

Cherokee Community School District



Stay Home - Be Safe!

Board Members:

**Mrs. Laura Jones- President
Mrs. Angie Anderson- Vice President
Mrs. Patty Brown
Mrs. Jodi Thomas
Mr. Charles Wulfsen**

**Mrs. Joyce Lundsgaard, Business Manager/Board Secretary
Dr. Kimberly Lingenfelter, Superintendent**

**Regular Board Meeting
April 20, 2020
5:30 p.m.
WHS Conference Room**

Public Hearing
Proposed Plans and Specifications, Proposed Form of Contract, and
Taking Bids for the 2020 Cherokee Community School District Track Improvements Project
and the 2020 Cherokee Community School District Tennis Court Improvements (Division I) &
Parking Lot Improvements (Division II)
Cherokee Community School District, 600 West Bluff Street
Monday, April 20, 2020 @ 5:30 p.m.

Cherokee Community School District will have a public hearing on proposed plans and specifications, proposed form of contract, and taking bids for the 2020 Cherokee Community School District Track Improvements Project and the 2020 Cherokee Community School District Tennis Court Improvements (Division I) & Parking Lot Improvements (Division II). If you have comments that you wish to be considered before the public hearing please submit those comments to: Kimberly Lingenfelter, Superintendent at klingenfelter@ccsd.k12.ia.us by April 20, 2020 by 2:00 PM.

NOTICE: Due to the Governor's Emergency Proclamation of March 17, 2020, which prohibits community gatherings of more than 10 people at all locations or venues, the place of the Board's regular meetings, 600 West Bluff Street, will be temporarily inaccessible to the public. The public may otherwise have access to this Board meeting at KCHE's Facebook page and the following Zoom link:

<https://us04web.zoom.us/j/72801810334?pwd=RTISVE50b1ZjdkJOdGVObnpHTTThsQT09>

Meeting ID: 728 0181 0334

Password: 4agzC9

1. Call the public hearing to order
2. Approve the agenda
3. Overview of proposed plans and specifications, proposed form of contract, and taking bids for the 2020 Cherokee Community School District Track Improvements Project and the 2020 Cherokee Community School District Tennis Court Improvements (Division I) & Parking Lot Improvements (Division II)
4. Recognition of Visitors – Any person interested may file objections to the proposed plans and specifications, proposed form of contract, and taking bids for the 2020 Cherokee Community School District Track Improvements Project and the 2020 Cherokee Community School District Tennis Court Improvements (Division I) & Parking Lot Improvements (Division II) via Zoom chat pane or by submitting comments to: Kimberly Lingenfelter, Superintendent at klingenfelter@ccsd.k12.ia.us by April 20, 2020 by 2:00 PM
5. Close the public hearing
6. Adjournment

Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, April 20, 2020 following the public hearing

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

NOTICE: Due to the Governor's Emergency Proclamation of March 17, 2020, which prohibits community gatherings of more than 10 people at all locations or venues, the place of the Board's regular meetings, 600 West Bluff Street, will be temporarily inaccessible to the public. If you have comments that you wish to be considered please submit those comments to: Kimberly Lingenfelter, Superintendent at klingenfelter@ccsd.k12.ia.us by April 20, 2020 by 2:00 PM along with your phone number and you will be called prior to the agenda item you wish to address. The public may otherwise have access to this Board meeting at KCHE's Facebook page and the following Zoom link:

<https://us04web.zoom.us/j/72801810334?pwd=RTISVE50b1ZjdkJOdGVObnpHTTThsQT09>

Meeting ID: 728 0181 0334

Password: 4agzC9

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

<ol style="list-style-type: none"> 1. Call the meeting to order 2. Approve the agenda 3. Roll call of members in attendance 4. Action to excuse board members not in attendance
<ol style="list-style-type: none"> 5. Welcome Visitors Recognition of persons who wish to speak to the board regarding a school issue not on the agenda
<ol style="list-style-type: none"> 6. Consent agenda <ol style="list-style-type: none"> A. Approve the minutes of the regular meeting [3-16-20], public hearing [4-06-20], special meeting [4-06-20] and special meeting [4-14-20] B. Approve financial statements C. Approve monthly bills D. Approve resignations Melinda Hammen - WHS Football Cheerleading Coach E. Approve retirements F. Approve internal transfers Natasha Timmerman - from RES to CMS Tony Gunter - from RES to WHS Austin Todd - from CMS/WHS to RES G. Approve contract extensions Stephanie Maass - CMS Volleyball Coach Reagan Erdman - RES Title Teacher Libby Wagner - RES Teacher
<ol style="list-style-type: none"> 7. Communication and Reports <ol style="list-style-type: none"> A. Principals' Building Reports/ Instructional Coaches' Reports B. Directors'/ Superintendent's Report
<ol style="list-style-type: none"> 8. Policy Clerical Change(s): 507.2 - Administration of Medication to Students (adding information about the disposal of unused medication) Affirm: 506.3 Student Photographs; 506.4 Student Library Circulation Records; 506.5 Internet Safety Policy; 507.1 Student Health and Immunization Certificates; 507.2 Administration of Medication to Students; 507.2E1 Authorization Asthma or Airway Constricting Medication; 507.3 Communicable Diseases - Students; 507.3E1 Communicable Diseases Chart; 507.3E2 Reportable Infectious Diseases
<ol style="list-style-type: none"> 9. New Business <ol style="list-style-type: none"> A. Discussion of/ action concerning bids for the 2020 Cherokee Community School District Track Improvements Project and the 2020 Cherokee Community School District Tennis Court Improvements (Division I) & Parking Lot Improvements (Division II) - the board will accept the lowest responsive responsible bid for each project or reject bids, according to unit pricing for each project B. Discussion of/ action concerning substitute teacher pay for the 2020-2021 school year C. Discussion of/ action concerning the agreement for participation in the AEA (Area Education Agencies) Purchasing Food, Ware Wash, and Small Wares cooperative purchasing program for food service D. Discussion of/ action concerning partnership with NWAEA (Northwest Area Education Agency) for two days of social work service utilizing operational sharing dollars E. Discussion of/ action concerning a contract with Cherokee Regional Medical Center (CRMC) specifying the date of transfer of Roosevelt School Property to CRMC and the timeline for distribution of funds to the Cherokee Community School District from CRMC F. Discussion of/ action concerning Preschool Programming for the 2020-2021 school year G. Discussion of/ action concerning 2020 Graduates from Washington High School H. Discussion of/ information concerning review of graduation requirements - Board Policy 505.5 I. Discussion of/ information concerning Graduation Commencement - Sunday, May 17th at 2:00 PM J. Discussion of/ information concerning dates for IASB work sessions with Harry Heiligenthal: Thursday, May 14th 1:00 PM - 4:00 PM
<ol style="list-style-type: none"> 10. Board Committee Reports <ol style="list-style-type: none"> A. Curriculum and Instruction – Anderson and Thomas B. Policy – Brown and Wulfsen C. Finance* – Brown and Wulfsen D. Building, Grounds, Capital Projects – Anderson and Jones

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

<p>K. Discussion of/ information concerning date for Superintendent Evaluation - Wednesday, April 29, 2020 at 5:30 PM</p> <p>L. Discussion of/ information concerning names for the PK-4 addition</p> <p>M. Discussion of/ information concerning steps in a school bond election</p>
E. Transportation, Nutrition – Jones and Thomas
<p>11. Items of Interest for the Next Meeting [May 18, 2020 @ 5:30 PM]</p> <p>A. Discussion of/ information concerning CCSD's Wellness Policy</p> <p>B. Discussion of/ information concerning summer lunch program</p> <p>C. Discussion of/ action concerning curriculum purchase orders: Fine Arts, Guidance, TAG, Career and Technology</p>
12. Adjournment

Projected Dates/Times for Regular Board of Education Meetings 2019-2020

April 20th, 2020 @ 5:30 pm	May 18th, 2020 @ 5:30 pm	June 15th, 2020 @ 5:30 pm	July 20th, 2020 @ 5:30 pm
August 17th, 2020 @ 5:30 pm	September 21st, 2020 @ 5:30 pm	October 19th, 2020 @ 5:30 pm	November 16th, 2020 @ 5:30 pm
December 21st, 2020 @ 5:30 pm	January 18th, 2021 @ 5:30 pm	February 15th, 2021 @ 5:30 pm	March 15th, 2021 @ 5:30 pm

**Special Board of Education Meeting - No Action
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, April 20, 2020 following the regular board meeting**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate.

NOTICE: Public comment is not a regular part of Special Meetings of the Board per Board Policy 213. In addition, due to the Governor's Emergency Proclamation of March 17, 2020, which prohibits community gatherings of more than 10 people at all locations or venues, the place of the Board's regular meetings, 600 West Bluff Street, will be temporarily inaccessible to the public. The public may otherwise have access to this Board meeting at the following

Zoom link: Join Zoom Meeting

<https://us04web.zoom.us/j/76047379071?pwd=YlhNWm5RRWsxN0psUnRYU1lrUGJKQT09>

Meeting ID: 760 4737 9071

Password: 8mF6C9

<p>1. Call the meeting to order</p> <p>2. Approve the agenda</p>
3. Exempt Session - the board will enter into exempt session for the purpose of discussing collective bargaining strategies and issues
<p>4. Closed Session - Questions about superintendent evaluation tool and artifacts</p> <p>The evaluation will be held in closed session as provided in section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session.</p>
5. Adjournment

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Regular Meeting
March 16, 2020**

The Cherokee Community School District Board of Education held a regular meeting on Monday, March 16, 2020 beginning at 5:30 P.M. The meeting was held in the WHS Conference Room, 600 W. Bluff St., Cherokee, IA 51012.

1. Call Meeting to Order

The meeting was called to order at 5:30 P.M.

2. Approve the agenda

Moved by Thomas, seconded by Brown to approve the agenda. All Ayes

3. Roll Call

Roll call of board members was taken. Present were Jodi Thomas, Patty Brown, Angie Anderson, Laura Jones, Chuck Wulfsen – by phone.

4. Action to excuse board members not present

All members were present

5. Welcome Visitors

Visitors were welcomed.

6. Consent Agenda

Moved by Wulfsen, seconded by Thomas to approve the consent agenda with appreciation for Carmen Henke's years of service. All Ayes

- Minutes – Public Hearing 2/17/20; Regular Meeting – 2/17/20; Special Meeting 3/2/20; Special Meeting 3/9/20
- Financial Statements
- Monthly Bills
- Resignations – Rhonda Peterson, Food Service
- Retirements – Carmen Henke, RES Title Teacher – 25 Years
- Internal Transfers – Andrea Gebers to Accounts Payable; Rachel Mallory to Transportation Director
- Contracts – Kelly Goodlaxson – WHS Asst. Football; Jason Galeano – WHS Freshman Baseball; Scott Lovell – CMS Football; Jason Wood - Drivers Ed Instructor; Bev Reinholdt – Food Service; Lori Aden – Food Service; Peter Haag – WHS Mathematics Instructor

7. Communication & Reports

Superintendent report was given.

8. Policy

Moved by Brown, seconded by Thomas to affirm policies 506.1 Student Records Access; 506.1E1 Student Records Checklist; 506.1E2 Request of Nonparent for Examination or Copies of Student Records; 506.1E3 Authorization for Release of Student Records; 506.1E4 Request for Hearing on Correction of Student Records; 506.1E5 Request for Examination of Student Records; 506.1E6 Notification of Transfer Student Records; 506.1E7 Juvenile Justice Agency Information Sharing

Agreement; 506.1E8 Annual Notice; 506.1R1 Use of Student Records Regulation; 506.2 Student Directory Information; 506.2E1 Authorization for Releasing Student Directory Information; 506.2R1 Use of Directory Information with clerical changes to policies 506.1E7, 506.1R1, 506.2E1, 506.2R1. All Ayes

9. New Business

A. Discussion of/information concerning Teacher Child Interaction Training

Discussion of information concerning Teacher Child Interaction Training [TCIT] was postponed until the April meeting.

B. Discussion of/action concerning CYSBA

Moved by Thomas, seconded by Brown to approve \$29,171.08 for electrical items for the baseball field relocation project. Ayes: Brown, Thomas, Anderson, Jones Nay: Wulfsen

C. Discussion of/action concerning the FY19 Audit

Moved by Brown, seconded by Anderson to approve the FY19 audit. All Ayes

D. Discussion of/action concerning changes to Policy 905.1E3

Moved by Brown, seconded by Thomas to approve additions/changes to Board Policy 905.1E3 – Use of Facilities Forms, Fee Schedule and Supervisor – Kenny Bern Field. All Ayes

E. Discussion of/action concerning EMC query concerning 2015 incident

Moved by Anderson, seconded by Thomas to approve a transfer of rights to pursue a claim regarding a 2015 incident. All Ayes

F. Discussion of/action concerning a date for the regular April board meeting

The April board meeting will be held on April 20th, 5:30 P.M.

G. Discussion of/action concerning a date for the budget hearing

Moved by Wulfsen, seconded by Anderson to approve the budget hearing date of April 6, 2020 at 5:30 P.M. All Ayes

H. discussion of/action concerning a board resolution – regular program budget

Moved by Thomas, seconded by Brown to approve a resolution to levy property tax for fiscal year 2020-21 for the regular program budget adjustment as allowed under section 257.14 Code of Iowa. All Ayes

I. Discussion of/action concerning IASB work sessions

Discussion was held concerning dates for IASB work sessions with Harry Heiligenthal. A work session is currently set for May 14th 1:00 to 4:00 P.M.

11. Board Committee Reports

Board Committee Reports were given.

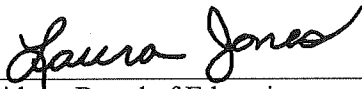
- Curriculum and Instruction committee participated in the WHS Principal interviews and also discussions regarding COVID-19.
- Building, Grounds, Capital Projects discussed fundraising for the artificial turf for the football field.

12. Adjournment

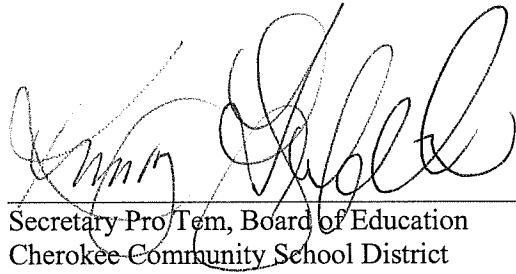
Moved by Thomas, seconded by Brown to adjourn the meeting at 6:15 P.M. All Ayes

Budget Hearing – Monday, April 6, 2020, 5:30 P.M.

Regular Meeting – Monday, April 20, 2020, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary Pro Tem, Board of Education
Cherokee Community School District

**Cherokee Community School District
Public Hearing
April 6, 2020**

The Cherokee Community School District Board of Education held a Budget Hearing on Monday, April 6, 2020 beginning at 5:30 P.M. The hearing was held in the WHS Conference Room at 600 W. Bluff St., Cherokee, Iowa. Due to the Governor's Emergency Proclamation of March 17, 2020, which prohibits community gatherings of more than 10 people at all locations or venues, the place of the regular board meetings is temporarily inaccessible to the public. The public had access to the meeting at KCHE's Facebook page and Zoom. Public was allowed to submit comments to the superintendent or in the Zoom chat pane.

1. Call the hearing to order

The hearing was called to order at 5:30 P.M.

Board Members Present: Laura Jones, Angie Anderson, Jodi Thomas, Patty Brown, Chuck Wulfsen – present by phone

2. Approve the agenda

Moved by Anderson, seconded by Brown to approve the agenda. All Ayes

3. Overview of the 2020-21 Budget

Lundsgaard presented an overview of the 2020-21 Budget. The proposed tax rate for FY21 is 12.79181 per \$1,000 taxable valuation. This is a decrease of .49283 from the previous year.

No objections were filed.

4. Close the public hearing

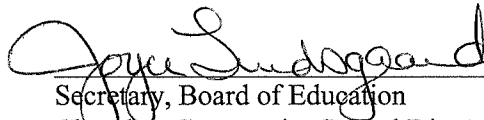
The public hearing was closed.

5. Adjournment

Moved by Anderson, seconded by Thomas to adjourn the hearing at 5:38 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Special Meeting
April 6, 2020**

The Cherokee Community School District Board of Education held a Special Meeting on Monday, April 6, 2020 following the public hearing. The meeting was held in the WHS Conference Room at 600 W. Bluff St., Cherokee, Iowa. Due to the Governor's Emergency Proclamation of March 17, 2020, which prohibits community gatherings of more than 10 people at all locations or venues, the place of the regular board meetings is temporarily inaccessible to the public. The public had access to the meeting at KCHE's Facebook page and Zoom.

1. Call the meeting to order

The meeting was called to order at 5:38 P.M.

Board Members Present: Laura Jones, Angie Anderson, Jodi Thomas, Patty Brown, Chuck Wulfsen – present by phone

2. Approve the agenda

Moved by Anderson, seconded by Thomas to approve the agenda. All Ayes

3. New Business

A. Discussion of/action concerning the 2020-21 budget

Moved by Brown, seconded by Anderson to approve the 20-21 budget as published. All Ayes

B. Discussion of/action concerning resolution – Pandemic Response and Emergence Policy

Moved by Thomas, seconded by Brown to approve the Pandemic Response and Emergency Suspension of Policy as read. All Ayes

C. Discussion of/action concerning extending a contract to Thomas Ryherd

Moved by Anderson, seconded by Thomas to extend a contract to Thomas Ryherd as WHS Principal. All Ayes

D. Discussion of/action concerning directing Beck Engineering to distribute documents – District Track

Moved by Anderson, seconded by Thomas to direct Beck Engineering to distribute documents for competitive bids and setting a bid time, date and place for 2020 Cherokee Community School District Track Improvements Projects as Friday, April 17, 2020 at 1:30 P.M. in the WHS Conference Room. All Ayes

E. Discussion of/action concerning directing Beck Engineer to distribute documents – District Tennis Courts/Parking Lot

Moved by Anderson, seconded by Thomas to direct Beck Engineering to distribute documents for competitive bids and setting a bid time, date and place for 2020 Cherokee Community School District Tennis Courts Improvements (Division I) and Parking Lot Improvements (Division II) as Friday, April 17, 2020 at 2:00 P.M. in the WHS Conference Room. All Ayes

F. Discussion of/action concerning setting a date for the public hearing–Track/Tennis Courts/Parking Lot

Moved by Brown, seconded by Anderson to set a date for the public hearing for 2020 Cherokee Community School District Track Improvements Project and the 2020 Cherokee Community School

District Tennis Court Improvements (Division I) & Parking Lot Improvements (Division II) as Monday, April 20, 2020 at 5:30 P.M. in the WHS Conference Room. All Ayes

G. Discussion of/action concerning the consideration of termination of principal's contract

Moved by Thomas to consider termination of Valery Fuhrman as Roosevelt Elementary School Principal stating that she believes negativity from the top trickles down and not only affects our teachers, but eventually our students creating a toxic work environment. No one should have to work or learn in an environment whose leader promotes bullying, targeting, and harassment. No one should have to work in fear. Teachers deserve to have their opinions, thoughts and ideas valued, and that's what creates a positive culture that our teachers and students deserve. Seconded by Anderson. Anderson stated that in the last election stakeholders spoke loud and clear that changes and a new direction were needed. We, as an elected board, have a responsibility to see that happens. There have been too many concerns that Mrs. Fuhrman has failed to build positive, personal relationships with both teachers and parents and it appears that she leads with a dictatorship style, passing blame and avoiding personal accountability. Jones stated she thinks many requests by many people have been made over the years to fix an issue that the negative state of affairs in that building and I think they've gone unanswered. Wulfsen added he would concur that there has been some form of cultural rift that we just can't seem to address or fix and its time for some different leadership in that building and that it should not move on to the next facility. Brown also agreed.

Jones made a motion to amend the pending motion to include all of the reasons stated by board members and not just the reasons of one, all of them should be included.

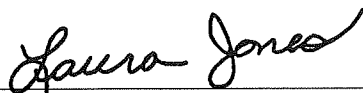
Moved by Wulfsen, seconded by Brown to approve the amendment to include all of the items listed by the individual board members. All Ayes

Moved by Thomas, seconded by Brown to consider termination for Valery Fuhrman as Roosevelt Elementary School Principal for all of the aforementioned reasons. All Ayes

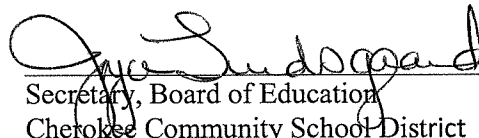
4. Adjournment

Moved by Wulfsen, seconded by Thomas to adjourn the meeting at 5:57 P.M. All Ayes

Public Hearing – Monday, April 20, 2020 5:30 P.M.
Regular Meeting – Monday, April 20, 2020



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Special Meeting
April 14, 2020**

The Cherokee Community School District Board of Education held a Special Meeting on Tuesday, April 14, 2020 at 5:30 P.M. The meeting was held in the WHS Conference Room at 600 W. Bluff St., Cherokee, Iowa. Due to the Governor's Emergency Proclamation of March 17, 2020, which prohibits community gatherings of more than 10 people at all locations or venues, the place of the regular board meetings is temporarily inaccessible to the public. The public had access to the meeting on Zoom.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

Board Members Present by Zoom: Patty Brown, Laura Jones, Chuck Wulfsen, Jodi Thomas, - Angie Anderson by phone.

2. Approve the agenda

Moved by Wulfsen, seconded by Brown to approve the agenda. All Ayes

3. New Business

A. Discussion of/action concerning the master working agreement with the Cherokee Education Association for the 2020-21 school year

Moved by Brown, seconded by Wulfsen to approve the Master Working Agreement with the Cherokee Education Association for the 2020-21 school year as presented.

- Base wage increase of \$900
- A career increment of 1.5% of base after Step 18 of Lane MA+30
- Compensation of 1/8th of the per diem base salary to teach an additional class during a prep period
- \$300 per semester if asked to teach an independent study during a prep period
- Corresponding fraction of the substitute per diem pay if teachers are asked to split a teacher's classroom for a full day
- Additional Schedule B positions of Elementary Student Council – 1.5%; Middle School Book Club - .5%; Middle School Newspaper Club - .5%

4. Adjournment

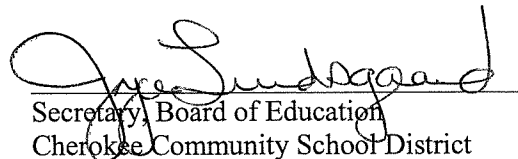
Moved by Wulfsen, seconded by Anderson to adjourn the meeting at 5:38 P.M. All Ayes

Public Hearing - Monday, April 20th, 5:30 P.M.

Regular Board Meeting – Monday, April 20th, Following Public Hearing



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

Financial Report - 3/31/20

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 2,856,377.44	834,964.92	871,223.86	\$ 2,820,118.50
Management	690,002.29	13,142.85	22,634.75	680,510.39
Self-Insurance Fund	1,208,165.70	6,361.43	16,673.89	1,197,853.24
Subtotal General Fund	4,754,545.43	854,469.20	910,532.50	4,698,482.13
Activity	129,390.42	15,891.67	17,849.30	127,432.79
PPEL	98,516.18	14,081.46	29,000.00	83,597.64
Capital Projects (Sales Tax)	2,550,492.83	77,488.55	18,375.00	2,609,606.38
Bond Proceeds	6,458,843.00	12,424.59	501,569.02	5,969,698.57
Debt Service	56,611.80	11,892.38	-	68,504.18
Hot Lunch	281,167.10	42,688.07	13,636.13	310,219.04
Trust and Agency	37,055.64	750.19	-	37,805.83
Total - All Funds	\$ 14,310,010.60	\$ 1,017,793.73	\$ 1,490,961.95	\$ 13,836,842.38

Published Budget Report
 All Funds
 3/31/2020

Category	Function #s	Sub Total Exp.	Expenditures	Amt Published	% of Published
INSTRUCTION	(1000-1999)	5,313,919.71	5,324,143.03	8,350,000.00	64%
Perkins	(5210)	-			
SUPPORT SERVICES	(2000-2999)				
Student Support Svcs	(2000-2199)	135,176.88			
Inst. Staff Support Svcs	(2200-2299)	425,986.57			
General Administration	(2300-2399)	233,707.50			
Building Administration	(2400-2499)	448,862.80			
Business Administration	(2500-2599)	324,147.86			
Plant Operation & Maint	(2600-2699)	791,689.48			
Student Transportation	(2700-2799)	315,874.79			
TOTAL SUPPORT SERVICES			2,675,445.88	3,810,000.00	70%
NON INSTRUCTIONAL PGMS	(3000-3999)	362,273.50	362,273.50	600,000.00	60%
OTHER EXPENDITURES	(4000-5999)				
Facilities	(4000-4999)	6,516,848.49			
Debt Service	(5000-5999)	381,826.65			
AEA Support Direct	(5200)	459,202.00			
Transfer to Debt Service	(6240)(6900)	-			
TOTAL OTHER EXPENDITURES			7,357,877.14	19,377,846.00	38%
TOTAL EXPENDITURES			15,719,739.55	32,137,846.00	49%

Elementary School Addition/HS Locker Room Renovations

3/31/2020

Revenue:	Subtotals	Total	Received to Date	
2018 GO Bond	9,400,000		9,400,000	
Premium	598,041		598,041	
Discount - UW Fee (Janney)	(83,642)		(83,642)	
2019 GO Bond	2,600,000		2,600,000	
Premium	34,421		34,421	
Discount - UW Fee (Baird)	(17,775)		(17,775)	
Net GO Bond Proceeds		12,531,045	12,531,045	
Est Investment Income:		340,000	327,231	
Rebate		24,180	-	
	12,531,045	12,895,225	12,858,276	
Cost:			Expended to Date	Remaining Balance
Base Bid (Add'l Classroom, Temp Control, Fire Alarm System)		13,825,125	5,613,876	8,211,249
Contingency/Change Orders		225,000	134,168	90,832
CTS - Special Inspections		50,000	41,802	8,199
Life Cycle Cost Analysis		6,600	6,600	-
Plan Review Fee		6,732	6,732	-
FEH Design		789,276	721,359	67,917
FEH Design (Misc./Restroom/H.S. Office)		16,514	16,514	-
Beck Engineering		194,960	186,820	8,140
Certified Testing - Soil Testing		2,815	2,815	-
Furniture		200,000	27,695	172,305
Technology		100,000		
Playground Equipment		100,000		
Piper Jaffray		52,700	52,700	-
Ahlers Law		33,435	33,435	-
Moody's		26,250	26,250	-
UMB/S&P		1,900	1,900	-
Service Lines - Relocation		15,057	15,057	(0)
Woodall Electric - Locate Wires		855	855	-
Relocate Baseball Field		168,231	-	168,231
		15,815,449	6,888,577	8,726,872
Balance 3/31/20			5,969,698	
Net "Bond Proceeds":		(2,920,225)		
Sale - Hospital		4,000,000		
SAVE \$\$		750,000		
Remaining for Other Priorities		1,829,775		

*Funds not spent may remain in Capital Project Funds, subject to legal guidance

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
Ed Foundation - Wynn		
13610	Airgas USA, LLC	1,942.69
Gas Service - 600 W. Bluff		
10094	Alliant Energy	2,350.93
Idust Arts Supplies		
13771	Amazon Capital Services	105.96
Mop Service		
10183	Aramark Uniform Services AUCA Chicago Lockbox	30.14
CMS - Nurse Water		
10079	Blaine's Culligan and Sundance Spas	96.00
Maint supplies		
10021	Bomgaars	16.99
ROOS/CMS Technology		
11001	Brain Pop	2,550.00
WHS FCS-serger cord/foot pedal		
Ed Foundation-Lodging- Speech		
12882	Cardmember Service	1,396.97
Phone Charges - CMS		
10113	Century Link	1,188.44
Sewer - 600 W. Bluff		
10084	City of Cherokee	3,561.75
Legal Services		
10305	Cornwall, Avery, Bjornstad, Scott and Davis	2,500.00
Perkins Fund-Karels- Electric Ranges		
10245	Ebert TV and Appliicance	1,245.00
Instruct Supplies		
11770	Pioneer Valley Books	497.20
Instruct Supplies		
12144	RIGBY EDUCATION	532.06
Instructional Supplies		
11114	Scholastic, Inc.	142.79
Trans Repair Parts		
12768	School Bus Sales	112.33
Central Office - pencil sharpener		
11884	School Specialty, Inc.	43.73

<u>Vendor Name</u>	<u>Amount</u>
CMS Extra Activities	
13652 Theatrefolk Ltd.	225.95

Fund Total: 18,538.93

Checking 1 Fund: 22 MANAGEMENT FUND

WC Insurance	
14160 Risk Administration Services, Inc.	3,888.00

Fund Total: 3,888.00

Checking 1 Fund: 71 SELF-INSURANCE FUND

Administration Fee	
13725 Mid-American Benefits, Inc.	1,748.00

Fund Total: 1,748.00

Checking Account Total: 24,174.93

Checking 3

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

Concessions	
10865 Cherokee Comm School Food Service	115.80

Hoops-Baseball Uniforms	
10676 Decker Sporting Goods	616.00

Speech awards	
30733 Iowa High School Speech Association	674.00

Fund Total: 1,405.80

Checking Account Total: 1,405.80

Checking 4

Checking 4 Fund: 61 SCHOOL NUTRITION FUND

Food items	
11224 Chesterman Co.	184.00

WHS milk	
CMS milk	
Roosevelt milk	
CMS milk	
Roosevelt milk	
WHS milk	
40114 Dean Dairy Holdings LLC	812.52

Food items	
40032 Earthgrains	277.20

Food items	
Food items - ala carte	
Food items - ala carte	
Food items - ala carte	
Food Items	
Food Items	
18253 MARTIN BROS. DISTRIBUTING CO., INC.	3,343.25

Fund Total: 4,616.97

Checking Account Total: 4,616.97

<u>Department</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
WHS Industrial Arts Supplies		
WHS Industrial Arts Instruct Supplies		
13610	Airgas USA, LLC	401.60
Main Supplies		
Maintenance Supplies		
10396	Builder's Sharpening and Service	213.48
Gas Service CMS		
14204	Center Point Energy Services, Inc.	9,029.76
Building Repair - Outside Labor		
Building Repair Outside Labor		
Building Repair Outside Labor		
10034	Champion Electric	1,670.54
Instructional Supplies		
14303	Charlie, Leissler	66.95
WHS Extra Activity		
11224	Chesterman Co.	26.50
Publication Expense		
18221	Chronicle Times, The	655.82
Sewage - 929 N Roosevelt		
10084	City of Cherokee	721.24
Equipment Repair		
14222	Feld Fire	81.00
Tires - bus #5		
11347	GRAHAM TIRE COMPANY	1,311.24
Special Ed Tuition Fees		
14294	Heartland Foundation	2,960.00
State Wrestling Lodging- Coaches/Cheer Co		
11666	Holiday Inn and Suites West Des Moines	266.56
Maintenance Supplies		
Main Supplies		
Nursing Supplies		
13294	Home Depot Pro Institutional, The	1,294.15
Instruct Supplies		
10399	Houghton Mifflin Harcourt	532.06
DIS Board Fees		
10002	Iowa Association of School Boards	1,465.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Boiler Inspection ROOS		
11189	Iowa Division of Labor Services	40.00
District Board Travel		
14301	Jones, Laura	155.68
Repair Parts - Vehicles		
12812	Kraig's Glass Sales and Mfg	145.00
Nurse Supplies		
10060	MacGill and Company	137.30
Trans Supllies		
12775	Mallory, Rachel	105.48
Renewal Benefit Compliance Program		
12767	Mark J. Becker & Associates, LLC	1,500.00
Employee's Physical Exams		
14250	Mercyone Mercy Medical Services	104.00
Flex Plan		
Flex Plan		
13725	Mid-American Benefits, Inc.	588.00
Electricity 206 E Indian CMS		
Electricity-929 N Roos		
Electricity 600 W Bluff WHS		
Electricity 600 W Bluff		
Electricity Doupe Ballfields		
Electricity 334 Gillette bus barn		
Electricity 336 Gillette		
12363	MidAmerican Energy Company	9,629.17
ISP Band Repairs		
10894	MidBell Music, Inc.	195.50
Building Repair Outside Labor		
Maintenance Supplies		
Main Supplies - filters		
Building Repair Outside Labor		
Equipment Repair		
11495	Modern Heating and Cooling, Inc.	1,150.73
Trans Supplies		
Repair Parts Vehicles		
Repair Parts Vehicles		
Trans Supplies		
Repair Parts Vehicles		
Trans Supplies		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
10180	Motor Parts Sales	129.10
Trans Tires		
10425	Northside Tire Inc	139.00
Registration- Roosevelt SS curriculum		
Other Professional		
10125	Northwest AEA	1,130.00
Repair Parts Vehicles		
11377	O'Reilly Automotive, Inc.	11.12
Athletic Coaches Travel		
13507	Ohlendorf, Jennifer	30.50
Garbage Collection		
10217	Sanitary Services, Inc.	2,531.02
Repair Parts Trans		
12768	School Bus Sales	46.42
Special Ed Tuition Fees		
Special Ed Tuition Fees		
13737	Spencer Community School District	2,217.75
Gas-Heating		
14247	Stokes Energy Consulting, LLC	50.00
Open Enrollment Out		
13182	Storm Lake Community School District	9,769.78
Billing Fee - Timberline		
12838	Timberline Billing Service LLC	8.09
Cell phone - Super		
18319	Verizon Wireless	453.26
Special Ed Tuition Fees		
10248	Western Iowa Tech Comm College	5,413.50
Outside Labor Repairs		
13326	Wiemold Small Engine Repair	426.40
Gasoline		
10361	Your FleetCard Program	12,986.47

Fund Total: 69,789.17

Checking Account Total: 69,789.17

<u>Checking</u>	2		
Checking	2	Fund: 32	CAPITAL PROJECTS
Civil Engineering service - Elementary			
13841	Beck Engineering, Inc.		8,694.96

Elem Addi/HS Locker/CMS
Renov

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Architect/Interior Design Services		
Construction Documents		
20224	FEH Design	33,996.50
Construction Services - New Elementary		
20070	Haselhoff Construction Inc.	737,463.96

Fund Total: 780,155.42

Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

Services WHS parking lot/drive		
13841	Beck Engineering, Inc.	22,050.00

Architectural Designs		
20224	FEH Design	1,085.00

Fund Total: 23,135.00

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

Civil Engineer - Track improvements		
Civil Engineer - Tennis Improvements		
13841	Beck Engineering, Inc.	34,800.00

Project/Liason w/ Civil Engineer		
20224	FEH Design	930.00

Equipment for Facilities		
13660	SICO America Inc.	1,202.00

Fund Total: 36,932.00

Checking Account Total: 840,222.42

Checking 3

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

WHS Athletic Supplies		
30835	Awards Unlimited, Inc.	79.02

Speech Judges Fee		
14302	Booth, Thad	100.00

WHS Student Council Supplies		
11224	Chesterman Co.	26.50

Equipment-volleyball		
Equipment-football		
10676	Decker Sporting Goods	1,616.00

Speech Judges Fee		
11981	Held, Sharon	100.00

State Wrestling Lodging-Wrestlers		
11666	Holiday Inn and Suites West Des Moines	799.68

<u>Vendor Name</u>	<u>Amount</u>
Speeches Judge Fee	
13874 Rusk, Alyssa	100.00

Fund Total: 2,821.20
Checking Account Total: 2,821.20

Checking 4 Fund: 61 SCHOOL NUTRITION FUND

Food Purchases	
11224 Chesterman Co.	76.00

Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
40114 Dean Dairy Holdings LLC	1,610.28

Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
40032 Earthgrains	302.85

Other general supplies	
13422 Heartland Paper Company	1,376.92

Food Items COVID-19	
Food Items - COVID-19	
Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
Food Items COVID-19	
18253 MARTIN BROS. DISTRIBUTING CO., INC.	8,835.10

Fund Total: 12,201.15
Checking Account Total: 12,201.15

April 2020 ECLC and Roosevelt Board Report

Valery Fuhrman, ECLC and Elementary Principal and Jan Tjeerdsma, Instructional Coach

District Mission: "With community involvement, we will empower learners to become contributing members to our changing world."

<p>Goal 1: Technology</p>	<ul style="list-style-type: none"> ● Please see RES's Home Resources Website. Teachers are learning many new technology skills in response to the extended school closure and the Voluntary Continuous Learning Plan. They are connecting with their students using a variety of online platforms and are quickly adapting to new technologies.
<p>Goal 2: Iowa Core</p>	<p>Roosevelt goals for Voluntary Continuous Learning during the extended closure.</p> <ul style="list-style-type: none"> ● Maintaining connection with students and families ● Providing review, practice, and enrichment to minimize learning loss. <p>RES' BLT met and developed the following minimal guidelines for the Voluntary Continuous Learning Plan. These may be revised if the closure is extended past May 1.</p> <ul style="list-style-type: none"> ● These are set out as the grade level agreement of what everyone is doing. Some teachers may also do additional contacts. <ul style="list-style-type: none"> ○ Daily connection ○ One lesson a week for each core area. Bundling is encouraged, but be explicit with what you are bundling. "Today's lesson blends Social Studies and Literacy as we read our Scholastic News together." Just like objectives should be posted and reviewed with students in the classroom, it should be part of the conversation with them now. ○ Special Ed/EL will make weekly contacts with families checking in, offering suggestions/support ○ Reading Teachers- please attempt to make plans with families to any/all Reading Recovery students you have had this year to help build/support skills. ○ Specials teachers plan for one lesson per week per grade level. Yes... you might do the same lesson for more than one grade level if developmentally appropriate. ○ Weekly team planning-- continue to provide a guaranteed/viable curriculum for students so all students across the grade level have a similar experience. Keep focused on priority standards, "must do's" and keep planning a week or two in advance. Have discussions of what will NEED to be taught/done when/if we return to the classrooms. ○ Try to keep as much of the communications through district/classwide systems. BE SURE that Valery is invited to join any new social media (district policy), Zooms (I would love to see the kids too!), etc.
<p>Goal 3: Communication</p>	<ul style="list-style-type: none"> ● Administration and staff have spent a great deal of time connecting and planning collaboratively through Zoom meetings, emails, and text messaging. ● We have been maintaining weekly district level contacts with families since the school closure. ● Classroom teachers and special education teachers have been asked to make contacts with their students/families twice.

Additional:

- Please see the next page for considerations of ECLC options for next year.

OPTION 1: Continue only 4 year old preschool + IEPs:

This would serve 39 four year old preschool students (32 general ed and 7 IEPs) + the 5 three year old IEP + potentially 4 additional IEPs in evaluation right now with AEA = 48 students / into 4 sections = 12 students in a classroom. This would be approximately 8 general ed kids plus 4 IEP students

- Notes:
 - This is a similar class size to what is set for TK (maximum size of 14)
 - This still gives each teacher approximately 24 students total for lesson planning, GOLD assessments, and meeting individuals in addition to the potential split of 8 additional IEP students per teacher.
 - Class sizes may increase with additional requests that generally come in for preschool during spring/summer/registration.
 - We also do not know if additional IEPs will be considered/added in through evaluations. This year we ended up with 8 additional IEPs beyond the ones "on the radar" from AEA.
 - IEP student roster list/weighting is a consideration in the district's Special Education Service Delivery Plan.

Pros	Cons
<ul style="list-style-type: none"> ● unknown # of IEPs, we got a lot more this year than was forecasted ● Generally get more 4 yo requests through spring/summer/registration; need to accept all 4 yo requests unless the program is full due to state funding ● We already have 11 IEPs + 4 known potentials-- each IEP requires additional 1:1 time for progress monitoring, SDI, and IEP paperwork, etc. on top of full time teaching and meeting the DE and DHS accreditation expectations. ● Benefit of smaller class size for all students, but especially time with IEP students ● Ability to stay focused on 4 year old rigor/prepared for K ● Smaller class size--easier to meet the requirements of GOLD ● Smaller class size would help transportation route time- this year we had to say no to transportation requests due to the full bus 	<ul style="list-style-type: none"> ● Saying no to 18 requests for 3 yo ● Hope for more 4 yo registrations.... Not worry about gen ed/spec ed ratios ● If any of students who applied don't show in the fall

Option 2: Take all applications for 3 year old and 4 year olds

This would serve 59 students who applied + potentially 4 additional IEPs in evaluation right now with AEA = 63 students / into 4 sections = 15 or 16 students in a classroom. This would be approximately 12 general ed kids plus 4 IEP students

- Notes:
 - This is a larger class size to what is set for TK (maximum size of 14)
 - This still gives each teacher approximately 32 students total for lesson planning, GOLD assessments, and meeting individuals in addition to the potential split of 8 additional IEP students per teacher.

Pros	Cons
<ul style="list-style-type: none"> ● Able to say yes to all requests ● Class sizes still allow for additional enrollment ● Multi age- same aged peer models for 3 yo special ed, and then 3 yo become models next year 	<ul style="list-style-type: none"> ● Larger class size makes GOLD expectations more time consuming ● Meeting all of IEP service minutes/requirements ● Balance instruction for meeting developmental needs of both ages



Cherokee Middle School

April 2020

Communication

Cherokee Middle School April Chamber Student of the Month is Drew Spooner, son of Gwen and Jason Spooner. Drew will receive her award at the next Chamber Coffee virtually and we will post it on Facebook as well.

Building News

Teachers have been collaborating with grade level teams, other teachers and Instructional Coach to make this experience the best that they can for our students. Teachers are using their Google Classrooms and email to provide the voluntary instruction a couple times each week. Teachers are making themselves available daily for feedback and communication as well.

We contacted each family and checked in. We provided spare chromebooks to our students who have internet available at home, but did not have a device available. Grade level teams created paper packets of lessons and resources for students who do not have internet available. All of those packets are now in the hands of our students who needed them. We have been sharing information with our parents through JMC, Facebook and shared docs to students via email and Google Classroom.

Teachers have been going through individualized professional development at home. They are utilizing their tech skills to support our learners in various ways during this unprecedented situation. Some have taken additional courses through the AEA and colleges to help facilitate this process. Linda's Tech Integration site of additional videos and resources has also seen an increased site traffic from all buildings. The mindset shift to provide this instruction and resources to our families has been met with an amazing innovative response! We are very proud of our staff response and additionally our students are communicating with teachers as well as completing provided voluntary lessons.

Our CMS staff walking journey is now completed! We made it every state with the collective compilation of staff miles. Check out the map and additional information at: <https://tinyurl.com/cmsWJcongrats>

Our ISF team (Interconnected System Framework) continues to work on building structures and ways to implement additional supports for students with the guidance from AEA personnel. Teachers have been meeting virtually to team and continue our process. We will be attending a full day zoom meeting to collaborate as a full team from home soon.

ISASP for the 2019 - 2020 school year will not be required to take due to COVID 19.



WHS Building Report April 2020

District Mission: *'With community involvement, we will empower learners to become contributing members to our changing world'*



Technology	<ul style="list-style-type: none">• Teachers have been utilizing an online format to deliver instruction to students. Our objective is covering essential content/standards and providing engagement and feedback to our students.• We're trying to keep the tech tools simple as we embark on distance learning. We've stressed the importance of using tech tools that they are comfortable with (both teachers and students) rather than introducing a bunch of new tools that may cause some hiccups as everyone learns them.
Iowa Core	<ul style="list-style-type: none">• We are unable to do ISASP testing this year due to the school closure.• Our teachers are focusing on the essential skills within their content areas to create 2-3 lessons per week for our students. These lessons are focused only on essential content, students demonstrating their knowledge and teachers giving feedback.
Communication	<ul style="list-style-type: none">• Communication has been a very big focus as we all transition to this new format of learning.• Teachers reached out to their Empowerment groups to make personal contact with each of our students at WHS.• All of the WHS teachers are communicating to their students via email or Google Classroom.
Staff Positives	<ul style="list-style-type: none">• Mrs. Barkley and Mr. Riley have been checking in with staff on a weekly basis to make sure things are going smoothly for them during these difficult times.• Teachers are reaching out to Natalie if they have questions or would like to collaborate on making online lessons engaging for their students.
Student Positives	<ul style="list-style-type: none">• We have been reaching out to all of our WHS students to see how they're doing and what we can do to help them through this time.
Looking Ahead...	<ul style="list-style-type: none">• We are working out plans of what the rest of the year will look like IF the Governor extends the school closure. We will be looking at required credits, pass/fail options, and making sure our Seniors are set up for success.• Mrs. Heater, Mr. Riley, Mrs. Gebers and Mrs. Barkley are working on the course description book and figuring out the most efficient way to do registration online.

Mr. Wade Riley- WHS Principal & Mrs. Natalie Barkley- Instructional Coach

Notes for the Board from the Superintendent – April 2020

Cherokee Community School District: *Empowering Learners*

Standards for Effective School Boards

April Standard: Lead through sound policy, ensuring transparent, ethical, legal operations by developing sound, written policy to clarify the board's intent for district direction; by ensuring that board and district actions are in compliance with state and federal laws, appropriately addressing legal issues when they arise; by modeling ethical and legal behaviors which enable the board to stay focused on district goals; and by establishing policies and ensuring processes that are open and accountable.

The Iowa School Board Standards are designed for use by local school boards as common framework for excellence in school board governance. Based on best practice and research, the standards encourage boards to focus on student achievement as their primary responsibility. *Iowa Association of School Boards*

Technology/Website Update – Board/Leadership Team Goal Statement #1

- Building Reports – Principals – on the agenda
- News from Technology Director, William Halder
 - Working on Erate for network switches, additional access points, and firewall security.
 - Working hard to make sure all students have the devices they need.

Curriculum and Instruction Update – Board/Leadership Team Goal Statement #2

- Building Reports - Principals - on the agenda
- Professional Development - Focus - Building Relationships
- Purchasing Year: Fine Arts, Guidance, TAG, Career and Technology - May Board Meeting
- Iowa Department of Education Public Reporting Site: reports.educateiowa.gov

This website provides access to a variety of reports covering multiple areas including district profiles, financial reports and school plans.

Communication Update – Board/Leadership Team Goal Statement #3

- Building Reports - Principals - on the agenda
- Voluntary Learning Opportunities
- Graduation - on the agenda
- Names for the PK-4 Addition

Transportation and Nutrition Update

- News from Food Services Director, Cara Jacobson
 - We are doing "Grab and Go" breakfast/lunch, Monday-Thursday (Friday with Thursday). We have topped out so far, with 452. I have been using my staff and volunteers from the community. The biggest challenge is to find the containers to utilize the products. My suppliers are having a hard time restocking certain items, so we need to be creative. We have a commodity truck coming Wednesday, and we haven't used a lot of products that we would normally use, so this is yet another challenge, but we are doing what we can to make room for it! I would invite any of you to come and help hand out bags, so you can see that the work that we are doing here is one that is greatly appreciated.
 - I will be looking at replacing hot/cold boxes that transport to the other schools, and updating some daily equipment, with some of the proceeds from this program.
 - I did receive an email from Dee Murphy, and our Roosevelt school is getting close to being a CEP school, which means that all students would get free lunch and breakfast. We will be looking into this.
- News from Transportation Director, Rachel Mallory
 - I am working to complete an offsite Department of Transportation review because of COVID-19.
 - We will be ready to roll if we get back to school or begin activities again.

Strategic Planning – Finance Update

- Financials included in board packet

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

Notes for the Board from the Superintendent – April 2020

Cherokee Community School District: *Empowering Learners*

- Secretary/Treasurer's Report - on the agenda
- Substitute Teacher Pay - on the agenda
- NWAEA Partnership for Social Worker - on the agenda
- Preschool Programming - on the agenda
- IASB Work Sessions - on the agenda
- Date for Superintendent Evaluation - Wednesday, April 29, 2020 - 5:30 PM (tool, standards, and artifacts were sent via email on Tuesday, March 24)
- Possible Dates for IASB Work Sessions with Harry Heiligenthal from 1:00 PM - 4:00 PM - Thursday, May 14th

Building, Grounds, and Capital Projects Update

- Steps in a school bond election - on the agenda
- Meeting with Haselhoff Construction and FEH Design - Tuesday, April 28th at 9:00 AM @ CMS
- Track, Tennis Courts, and Paving - on the agenda
- News from Mike Fiedler, Building and Grounds Director
 - Not alot to report except we have been very busy cleaning rooms in all three schools. We are finished cleaning RES, CMS and WHS - rooms all cleaned and sanitized. We are waiting to see what the Governor is going to do with schools in Iowa as far as closing for the year. Next step is to pull everything out of rooms to swap around with new teachers and teachers moving around to different schools.
 - All my help is doing fine and staying healthy. We as a crew are doing great.
 - P.S. Thank you to Kim for all she has done for me since I was hired for this job. She has been a very awesome boss to work for.

IASB Update & Other

- Virtual Policy, Leadership, and Legal Issues Conference - Altoona - April 23, 2020
- Fiscal Management Conference - Altoona - July 15, 2020
- Recorded Webinars Available for Board Members – School Board U – contact Lou Ann Gvist at lgvist@ia-sb.org or (515) 247-7064

Policy/Legislative Update [IASB/SAI/RSAI/IDOE]

- Board Policy - 506.1-506.2R1 - on the agenda
- Board Policy 905.1E3 - Use of Facilities Forms, Fee Schedule, and Supervisor - on the agenda
- Legislative News/Updates/Priorities from our Partners in Education:

http://www.sai-iowa.org/sai-legislative-priorities.cfm	https://www.educateiowa.gov/resources/legislative-information?utm_medium=email&utm_source=govdelivery	http://www.rsaia.org/legislative.html
---	---	---

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

STUDENT PHOTOGRAPHS

The board will permit student "portrait" photographs to be taken on school premises by a commercial photographer as a service to the students and their families.

Parents will be notified prior to the taking of pictures by a commercial photographer for student "portraits." In no case will students be required to have their picture taken or be pressured to purchase pictures.

Students or commercial photographers may take pictures of students upon consent for such things as the yearbook or student newspaper.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative rules regarding student photographs.

Legal Reference: Iowa Code § 279.8

Cross Reference: 506 Student Records

Approved _____

Reviewed 6/19/2017, 4/20/20

Revised _____

STUDENT LIBRARY CIRCULATION RECORDS

Student library circulation records are designed to be used internally to assist in the orderly administration of the school district libraries. As a general rule, student library circulation records are considered confidential records and will not be released without parental consent. Individuals who may access such records include a student's parents, the student, authorized licensed employees, authorized government officials from the U.S. Comptroller General, the Secretary of Education, the Commissioner and Director of the National Institute of Education, and the Assistant Secretary for Education and State Education Department. Appropriate authorities in a health or safety emergency may access the student's library circulation records without the approval or the notification of the student's parents. Parents may not access records, without the student's permission, of a student who has reached the age of majority or who is attending a post-secondary educational institution unless the student is considered a dependent for tax purposes.

It is the teacher-librarian's responsibility, as the person maintaining the student library circulation records, to approve requests for access to student library circulation records. Students' library circulation records may be accessed during the regular business hours of the school district. If copies of documents are requested, a fee for such copying may be charged.

It is the responsibility of the superintendent, in conjunction with the teacher or teacher-librarian, to develop administrative regulations regarding this policy.

Legal Reference: 20 U.S.C. § 1232g
34 C.F.R. Pt. 99
Iowa Code §§ 22
281 I.A.C. 12.3(4)

Cross Reference: 506 Student Records

Approved _____

Reviewed 6/19/2017, 4/20/20

Revised _____

INTERNET SAFETY POLICY

Introduction

It is the policy of Cherokee Community School District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

Definitions

Key terms are as defined in the Children's Protection Act.*

Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Cherokee Community School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called "hacking," and other unlawful activities; and (b) unauthorized disclosure, use and dissemination of personal information regarding minors.

Education, Supervision and Monitoring

It shall be the responsibility of all members of the Cherokee Community School District staff to educate, supervise, and monitor appropriate usage of the online computer

network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Technology or designated representatives.

The Director of Technology or designated representatives will provide age-appropriate training for students who use the Cherokee Community School District's Internet facilities. The training provided will be designed to promote the Cherokee Community School District's commitment to:

- a. The standards and acceptable use of Internet services as set forth in the Cherokee Community School District's Internet Safety Policy;
- b. Student safety with regard to:
 - a. Safety on the Internet;
 - b. Appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
 - c. Cyberbullying awareness and response.
- c. Compliance with E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

* CIPA definitions of terms:

MINOR. The term "minor" means any individual who has not attained the age of 17 years.

TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as the term that is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors

HARMFUL TO MINORS. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;

2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

SEXUAL ACT; SEXUAL CONTACT. The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.

Approved 12/19/2011

Reviewed 6/19/2017, 4/20/20 Revised _____

STUDENT HEALTH AND IMMUNIZATION CERTIFICATES

Students desiring to participate in athletic activities or enrolling in kindergarten or first grade in the school district will have a physical examination by a licensed physician and provide proof of such an examination to the school district. A physical examination and proof of such an examination may be required by the administration for students in other grades enrolling for the first time in the school district.

A certificate of health stating the results of a physical examination and signed by the physician is on file at the attendance center. Each student will submit an up-to-date certificate of health upon the request of the superintendent. Failure to provide this information may be grounds for disciplinary action.

Students enrolling for the first time in the school district will also submit a certificate of immunization against diphtheria, pertussis, tetanus, poliomyelitis, rubeola, rubella, and other immunizations required by law. The student may be admitted conditionally to the attendance center if the student has not yet completed the immunization process but is in the process of doing so. Failure to meet the immunization requirement will be grounds for suspension, expulsion or denial of admission. Upon recommendation of the Iowa Department of Education and Iowa Department of Public Health, students entering the district for the first time may be required to pass a TB test prior to admission. The district may conduct TB tests of current students.

Exemptions from the immunization requirement in this policy will be allowed only for medical or religious reasons recognized under the law. The student must provide a valid Iowa State Department of Health Certificate of Immunization Exemption to be exempt from this policy.

Legal Reference: Iowa Code §§ 13A.8; 280.13
281 I.A.C. 33.5.
641 I.A.C. 7.

Cross Reference: 402.2 Child Abuse Reporting
501 Student Attendance
507 Student Health and Well-Being

Approved _____

Reviewed 6/19/2017, 4/20/20 Revised _____

ADMINISTRATION OF MEDICATION TO STUDENTS

Some students may need prescription and nonprescription medication to participate in their educational program.

Medication shall be administered when the student's parent or guardian (hereafter "parent") provides a signed and dated written statement requesting medication administration and the medication is in the original, labeled container, either as dispensed or in the manufacturer's container.

When administration of the medication requires ongoing professional health judgment, an individual health plan shall be developed by an authorized practitioner with the student and the student's parent. Students who have demonstrated competence in administering their own medications may self-administer their medication. A written statement by the student's parent shall be on file requesting co-administration of medication, when competence has been demonstrated. By law, students with asthma or other airway constricting diseases may self-administer their medication upon approval of their parents and prescribing physician regardless of competency.

Persons administering medication shall include the licensed registered nurse, physician, persons who have successfully completed a medication administration course, or to be an authorized practitioner, including parents. A medication administration course and periodic update shall be conducted by a registered nurse or licensed pharmacist and a record of course completion kept on file at the agency.

A written medication administration record shall be on file including:

- date;
- student's name;
- prescriber or person authorizing administration;
- medication;
- medication dosage;
- administration time;
- administration method;
- signature and title of the person administering medication; and
- any unusual circumstances, actions, or omissions.

Medication shall be stored in a secured area unless an alternate provision is documented. Emergency protocols for medication-related reactions shall be posted. Medication information shall be confidential information.

Disposal of unused, Discontinued/recalled, or expired medication shall be in compliance with federal and state law. Prior to disposal school personnel shall make a reasonable attempt to return medication by providing written notification that expired, discontinued, or unused medication needs to be picked up. If medication is not picked up by the date specified, disposal shall be in accordance with the disposal procedures for the specific category of medication.

Approved _____

Reviewed 6/19/2017, 4/20/20

Revised

ADMINISTRATION OF MEDICATION TO STUDENTS

Legal Reference: Iowa Code §§124.101(1), 147.107, 152.1, 155A.4(2), 280.16, 280.23
[281] IAC §41.404(1)(f), (3)(f)
[657] IAC §8.32(124), §8.32(155A)
[655] IAC §6.2(152)

Cross Reference: 506 Student Records
507 Student Health and Well-Being
603.3 Special Education
607.2 Student Health Services

COMMUNICABLE DISEASES - STUDENTS

Students with a communicable disease will be allowed to attend school provided their presence does not create a substantial risk of illness or transmission to other students or employees. The term "communicable disease" will mean an infectious or contagious disease spread from person to person, or animal to person, or as defined by law.

Prevention and control of communicable diseases is included in the school district's bloodborne pathogens exposure control plan. The procedures will include scope and application, definitions, exposure control, methods of compliance, universal precautions, vaccination, post-exposure evaluation, follow-up, communication of hazards to employees and record keeping. This plan is reviewed annually by the superintendent and school nurse.

The health risk to immunosuppressed students is determined by their personal physician. The health risk to others in the school district environment from the presence of a student with a communicable disease is determined on a case-by-case basis by the student's personal physician, a physician chosen by the school district or public health officials.

It is the responsibility of the superintendent, in conjunction with the school nurse, to develop administrative regulations stating the procedures for dealing with students with a communicable disease.

For more information on communicable disease charts, and reporting forms, go to the Iowa Department of Public Health Web site: <https://idph.iowa.gov/CADE/reportable-diseases>

Legal Reference: *School Board of Nassau County v. Arline*, 480 U.S. 273 (1987).
 29 U.S.C. §§ 701 *et seq.*
 45 C.F.R. Pt. 84.3
 Iowa Code ch. 139A.8
 641 I.A.C. 1.2-.5, 7.

Cross Reference: 403.3 Communicable Diseases - Employees
 506 Student Records
 507 Student Health and Well-Being

Approved _____

Reviewed 6/19/2017, 4/20/20

Revised _____

AUTHORIZATION ASTHMA OR AIRWAY CONSTRICTING MEDICATION
SELF-ADMINISTRATION CONSENT FORM

_____/_____/_____
Student's Name (Last), (First) (Middle) Birthday School Date

In order for a student to self-administer medication for asthma or any airway constricting disease:

- Parent/guardian provides signed, dated authorization for student medication self-administration.
- Physician (person licensed under chapter 148, 150, or 150A, physician, physician's assistant, advanced registered nurse practitioner, or other person licensed or registered to distribute or dispense a prescription drug or device in the course of professional practice in Iowa in accordance with section 147.107, or a person licensed by another state in a health field in which, under Iowa law, licensees in this state may legally prescribe drugs) provides written authorization containing:
 - purpose of the medication,
 - prescribed dosage,
 - times or;
 - special circumstances under which the medication is to be administered.
- The medication is in the original, labeled container as dispensed or the manufacturer's labeled container containing the student name, name of the medication, directions for use, and date.
- Authorization is renewed annually. If any changes occur in the medication, dosage or time of administration, the parent is to notify school officials immediately. The authorization shall be reviewed as soon as practical.

Provided the above requirements are fulfilled, a student with asthma or other airway constricting disease may possess and use the student's medication while in school, at school-sponsored activities, under the supervision of school personnel, and before or after normal school activities, such as while in before-school or after-school care on school-operated property. If the student abuses the self-administration policy, the ability to self-administer may be withdrawn by the school or discipline may be imposed.

Pursuant to state law, the school district or accredited nonpublic school and its employees are to incur no liability, except for gross negligence, as a result of any injury arising from self-administration of medication by the student. The parent or guardian of the student shall sign a statement acknowledging that the school district or nonpublic school is to incur no liability, except for gross negligence, as a result of self-administration of medication by the student as established by *Iowa Code* § 280.16.

Medication	Dosage	Route	Time
------------	--------	-------	------

Purpose of Medication & Administration /Instructions

AUTHORIZATION-ASTHMA OR AIRWAY CONSTRICTING MEDICATION
SELF-ADMINISTRATION CONSENT FORM

Special Circumstances

_____/_____/_____
Discontinue/Re-Evaluate/
Follow-up Date

Prescriber's Signature

_____/_____/_____
Date

Prescriber's Address

Emergency Phone

- I request the above named student possess and self-administer asthma or other airway constricting disease medication(s) at school and in school activities according to the authorization and instructions.
- I understand the school district and its employees acting reasonably and in good faith shall incur no liability for any improper use of medication or for supervising, monitoring, or interfering with a student's self-administration of medication
- I agree to coordinate and work with school personnel and notify them when questions arise or relevant conditions change.
- I agree to provide safe delivery of medication and equipment to and from school and to pick up remaining medication and equipment.
- I agree the information is shared with school personnel in accordance with the Family Education Rights and Privacy Act (FERPA).
- I agree to provide the school with back-up medication approved in this form.
- *(Student maintains self-administration record.)*

Parent/Guardian Signature
(agreed to above statement)

_____/_____/_____
Date

Parent/Guardian Address

Home Phone

Business Phone

Self-Administration Authorization Additional Information

COMMUNICABLE DISEASE CHART

CONCISE DESCRIPTIONS AND RECOMMENDATIONS FOR EXCLUSION
OF CASES FROM SCHOOL

DISEASE <i>*Immunization is available</i>	Usual Interval Between Exposure and First Symptoms of Disease	MAIN SYMPTOMS	Minimum Exclusion From School
CHICKENPOX	13 to 17 days	Mild symptoms and fever. Pocks are "blisterly." Develop scabs, most on covered parts of body.	7 days from onset of pocks or until pocks become dry
CONJUNCTIVITIS (PINK EYE)	24 to 72 hours	Tearing, redness and puffy lids, eye discharge.	Until treatment begins or physician approves readmission.
ERYTHEMIA INFECTIOSUM (5 TH DISEASE)	4 to 20 days	Usual age 5 to 14 years – unusual in adults. Brief prodrome of low-grade fever followed by Erythemia (slapped cheek) appearance on cheeks, lace-like rash on extremities lasting a few days to 3 weeks. Rash seems to recur.	After diagnosis no exclusion from school.
GERMAN MEASLES* (RUBELLA)	14 to 23 days	Usually mild. Enlarged glands in neck and behind ears. Brief red rash.	7 days from onset of rash. Keep away from pregnant women.
HAEMOPHILUS MENINGITIS	2 to 4 days	Fever, vomiting, lethargy, stiff neck and back.	Until physician permits return.
HEPATITIS A	Variable – 15 to 50 (average 28 to 30 days)	Abdominal pain, nausea, usually fever. Skin and eyes may or may not turn yellow.	14 days from onset of clinical disease and at least 7 days from onset of jaundice.
IMPETIGO	1 to 3 days	Inflamed sores, with puss.	48 hours after antibiotic therapy started or until physician permits return.
MEASLES*	10 days to fever, 14 days to rash	Begins with fever, conjunctivitis, runny nose, cough, then blotchy red rash.	4 days from onset of rash.
MENINGOCOCCAL MENINGITIS	2 to 10 days (commonly 3 to 4 days)	Headache, nausea, stiff neck, fever.	Until physician permits return.
MUMPS*	12 to 25 (commonly 18) days	Fever, swelling and tenderness of glands at angle of jaw.	9 days after onset of swollen glands or until swelling disappears.
PEDICULOSIS (HEAD/BODY LICE)	7 days for eggs to hatch	Lice and nits (eggs) in hair.	24 hours after adequate treatment to kill lice and nits.
RINGWORM OF SCALP	10 to 14 days	Scaly patch, usually ring shaped, on scalp.	No exclusion from school. Exclude from gymnasium, swimming pools, contact sports.
SCABIES	2 to 6 weeks initial exposure; 1 to 4 days reexposure	Tinny burrows in skin caused by mites.	Until 24 hours after treatment.
SCARLET FEVER SCARLATINA STREP THROAT	1 to 3 days	Sudden onset, vomiting, sore throat, fever, later fine rash (not on face). Rash usually with first infection.	24 hours after antibiotics started and no fever.
WHOOPING COUGH* (PERTUSSIS)	7 to 10 days	Head cold, slight fever, cough, characteristic whoop after 2 weeks.	5 days after start of antibiotic treatment.

Readmission to School – It is advisable that school authorities require written permission from the health officer, school physician or attending physician before any pupil is readmitted to class following any disease which requires exclusion, not mere absence, from school.

REPORTABLE INFECTIOUS DISEASES

While the school district is not responsible for reporting, the following infectious diseases are required to be reported to the state and local public health offices:

Acquired Immune Deficiency Syndrome (AIDS)	Leprosy	Rubella (German measles)
Amebiasis	Leptospirosis	Rubeola (measles)
Anthrax	Lyme disease	Salmonellosis
Botulism	Malaria	Shigellosis
Brucellosis	Meningitis (bacterial or viral)	Tetanus
Campylobacteriosis	Mumps	Toxic Shock Syndrome
Chlamydia trachomatis	Parvovirus B 19 infection (fifth disease and other complications)	Trichinosis
Cholera	Pertussis (whooping cough)	Tuberculosis
Diphtheria	Plague	Tularemia
E. Coli 0157:h7	Poliomyelitis	Typhoid fever
Encephalitis	Psittacosis	Typhus fever
Giardiasis	Rabies	Venereal disease Chancroid
Hepatitis, viral (A,B, Non A- Non-B, Unspecified)	Reye's Syndrome	Gonorrhea
Histoplasmosis	Rheumatic fever	Granuloma Inguinale
Human Immunodeficiency Virus (HIV) infection other than AIDS	Rocky Mountain spotted fever	Lymphogranuloma Venereum
Influenza	Rubella (congenital syndrome)	Syphilis
Legionellosis		Yellow fever

Any other disease which is unusual in incidence, occurs in unusual numbers of circumstances, or appears to be of public health concern, e.g., epidemic diarrhea, food or waterborne outbreaks, acute respiratory illness.

1. Aden, Courtney
- 2. Badker, Austin-Already Graduated**
3. Begay, Kai
4. Boger, Megan
5. Bolinger, Gavin
- 6. Bomar, Hayden-Already Graduated**
7. Booher, McKenize
8. Burch, Katlynn
9. Burkhart, Michael
10. Camp, Ian
- 11. Carey, Kyle-Already Graduated**
12. Claussen, Katharine
13. Cordeiro, Krystopher
14. Creel, James
15. Curtis, Trevor
16. Dame-Moody, Nathan
- 17. Driggs, Zachary-Already Graduated**
18. Faist, Zachary
19. Flint, Strody
20. Garcia, Angie
- 21. Glienke, Tayven-Already Graduated**
22. Graybill, Aliyah
23. Grell, Kobe
24. Harding, McKenzie
25. Hildebrand, Jordyn
26. Hurd, Ryan
27. Jensen, Emma
- 28. Johnson, Eryka-Already Graduated**
- 29. Johnson, Gregory-Already Graduated**
30. Johnson, Jayden
31. Johnson, Kaysie
- 32. Johnson, Molly-Already Graduated**
33. Johnston, Trista
34. Kellen, Megan
35. Kelly, Melissa
36. Kohn, Dustin
37. Kremer, Bryce
38. Lugar, Mattison
39. Lundquist, Trevor
- 40. Lussier, Bryce-Already Graduated**
41. Mallory, Nathan
42. McGee, Kaleb
43. Mongan, Carson
44. Olson, Danielle
45. Paulsrud, Alex
46. Paulsrud, Patrick
47. Peterson, Natalie

48. Preuss, Ethan
49. Pruett, Nolan
50. Puffer, Matthew
- 51. Renken, Mia-Already Graduated**
- 52. Renken, Olivia-Already Graduated**
53. Reusch, Nathanael
54. Rodkey, Kale
55. Ross, Teagan
56. Schwanz, Tyler
57. Shea, Lauren
- 58. Slunicka, Shannon-Already Graduated**
59. Sorgdrager, Abby
- 60. Steward, Peyton=Already Graduated**
61. Stieneke, Matthew
62. Strahmann, Colton
- 63. Stykel, Emily-Already Graduated**
64. VandeLune, Emma
65. Waldner, Kayden
- 66. Waterman, Alexis-Already Graduated**
67. Weiland, Madison
68. Williams, Damon

Completed coursework:

Scott Bullis

Lacy Clark

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete required credits prior to graduation. The following credits will be required:

Class of 2018	48
Class of 2019	48
Class of 2020	48
Class of 2021	49
Language Arts	8 credits
Science	6 credits
Mathematics	6 credits
Social Studies	6 credits
Physical Education	4 credits maximum (8 semesters)
Fine Arts or Career & Technical Education Class	1
Electives	18 Credits

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individual Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation requirements have been met.

Legal Reference: Iowa Code §§ 256.11, .11A; 279.8; 280.3, .14
281 I.A.C. 12.2; 3(5).

Cross Reference: 505 Student Scholastic Achievement
603.3 Special Education

Approved 9/18/17 Reviewed 10/20/2014, 5/15/17, 2/17/20 Revised 7/16/2007/8/21/17