

CHEROKEE COMMUNITY SCHOOL DISTRICT



Regular Board Meeting

December 16, 2019

5:30 p.m.

WHS Conference Room

Board Members:

Ms. Laura Jones- President

Mrs. Angie Anderson- Vice President

Mrs. Patty Brown

Mrs. Jodi Thomas

Mr. Charles Wulfsen

Mrs. Joyce Lundsgaard, Business Manager/Board Secretary

Dr. Kimberly Lingenfelter, Superintendent

**Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, December 16, 2019 @ 5:30 PM**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate.

Therefore, we encourage visitors to attend the meeting from the beginning.

<p>1. Call the meeting to order</p> <p>2. Approve the agenda</p> <p>3. Roll call of members in attendance</p> <p>4. Action to excuse board members not in attendance</p> <p>5. Consent agenda</p> <p style="padding-left: 20px;">A. Approve the minutes of the annual/organizational meeting [11-18-19] and management team meeting plus SIAC [12-11-19]</p> <p style="padding-left: 20px;">B. Approve financial statements</p> <p style="padding-left: 20px;">C. Approve monthly bills</p> <p style="padding-left: 20px;">D. Approve resignations</p> <p style="padding-left: 40px;">Kris Alesch - WHS Assistant Football Coach</p> <p style="padding-left: 40px;">Yanive Flores-Richter - EL Paraprofessional</p> <p style="padding-left: 40px;">Chris Andersen - Technology Assistant</p> <p style="padding-left: 20px;">E. Approve contract extensions</p> <p style="padding-left: 40px;">Julie Hummel - Freshman Volleyball Coach</p> <p style="padding-left: 40px;">Kenzie Squires - CMS Volleyball Coach</p> <p style="padding-left: 40px;">Adam Rapp - WHS Paraprofessional</p>
<p>6. Communication and Reports</p> <p style="padding-left: 20px;">A. Principals' Building Reports/ Instructional Coaches' Reports</p> <p style="padding-left: 20px;">B. Directors'/ Superintendent's Report - Nursing Program Review</p>
<p>7. Policy</p> <p>Clerical Change(s): 502.75 Students and Illicit Drugs - Change board policy number referenced in content to match Good Conduct Rule, board policy 503.4</p> <p>Affirm: 502.1 Student Appearance; 502.2 Care of School Property - Vandalism; 502.4 Student Complaints and Grievances; 502.5 Student Lockers; 502.6 Weapons; 502.7 Smoking - Drinking - Drugs; 502.75 Students and Illicit Drugs; 502.8 Search and Seizure; 502.8E1 Search and Seizure Checklist; 502.8R1 Search and Seizure Regulation; 502.9 Interviews of Students by Outside Agencies; 502.10 Use of Motor Vehicles</p>
<p>8. New Business</p> <p style="padding-left: 20px;">A. Discussion of/ action concerning appointing summer 2020 project design and oversight</p> <p style="padding-left: 20px;">B. Discussion of/ action concerning the publication of the Annual Progress Report [APR]</p> <p style="padding-left: 20px;">C. Discussion of/ action concerning the At-Risk Dropout Prevention Plan for the 2020-2021 school year</p> <p style="padding-left: 20px;">D. Discussion of/ action concerning a request to the School Budget Review Committee for Modified Supplemental Amount for Increasing Enrollment of Students in the amount of \$80,975</p> <p style="padding-left: 20px;">E. Discussion of/ action concerning a request to the School Budget Review Committee for Limited English Proficient Students beyond five years in the amount of \$16,748</p> <p style="padding-left: 20px;">F. Discussion of/ action concerning Board Policy 213 - revised by IASB Policy Primer</p> <p style="padding-left: 20px;">G. Discussion of/ action concerning Board Policy 213.1 - revised by IASB Policy Primer</p> <p style="padding-left: 20px;">H. Discussion of/ action concerning Board Policy 402.5 - revised by IASB Policy Primer</p> <p style="padding-left: 20px;">I. Discussion of/ information concerning IASB Convention sessions</p> <p style="padding-left: 20px;">J. Discussion of/ information concerning Staff Survey - Disaggregated Data</p> <p style="padding-left: 20px;">K. Discussion of/ information concerning date for Strategic Planning - Tuesday, January 7, 2020</p> <p style="padding-left: 20px;">L. Discussion of/ information concerning date for Management Team Meeting to receive CEA's initial proposal - Monday, January 6, 2020</p> <p style="padding-left: 20px;">M. Discussion of/ information concerning steps in a school bond election</p>
<p>9. Welcome Visitors</p>

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

Recognition of persons who wish to speak to an item on the agenda or speak to the board regarding a school issue.
10. Board Committee Reports A. Curriculum and Instruction – Anderson and Thomas B. Policy – Brown and Wulfsen C. Finance* – Brown and Wulfsen D. Building, Grounds, Capital Projects – Anderson and Jones E. Transportation, Nutrition – Jones and Thomas
11. Items of Interest for the Next Meeting [January 20, 2020 @ 5:30 PM] A. Discussion of/ action concerning the donation from RJ Thomas for special school projects B. Discussion of/ information concerning Iowa School Performance Profiles [ESSA - Every Student Succeeds Act] and Iowa School Report Card C. Discussion of/ information concerning the 2020-2021 School Calendar
12. Adjournment

Projected Dates/Times for Regular Board of Education Meetings 2019-2020

December 16th, 2019 @ 5:30 pm	January 20th, 2020 @ 5:30 pm	February 17th, 2020 @ 5:30 pm	March 16th, 2020 @ 5:30 pm
April 20th, 2020 @ 5:30 pm	May 18th, 2020 @ 5:30 pm	June 15th, 2020 @ 5:30 pm	July 20th, 2020 @ 5:30 pm
August 17th, 2020 @ 5:30 pm	September 21st, 2020 @ 5:30 pm	October 19th, 2020 @ 5:30 pm	November 16th, 2020 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Annual Meeting
November 18, 2019**

The Cherokee Community School District Board of Education held the annual meeting on Monday, November 18, 2019 beginning at 5:30 P.M. The meeting was held in the WHS Conference, 600 W. Bluff St., Cherokee, IA.

1. Call the meeting to order – Retiring Board President

The meeting was called to order at 5:30 P.M.

2. Roll call of members in attendance

Roll call of board members was taken. Present were Paul Fuhrman, Laura Dawson, Logan Patterson, Chuck Wulfsen, Laura Jones

Others Present: Kimberly Lingenfelter, Wade Riley, Valery Fuhrman, Scot Aden, Matt Basye, FEH Design, Bryan Wells, DGR Engineering, Paul Struck, Joyce Lundsgaard, Several Community and Staff Members

3. Action to approve the agenda

Moved by Patterson, seconded by Jones to approve the agenda. All Ayes

4. Action to approve the consent agenda

Moved by Fuhrman, seconded by Patterson to approve the consent agenda. All Ayes

- Minutes of the regular meeting – 10/21/19
- Monthly Bills
- Financial Statements

5. Action concerning Secretary-Treasurer's Report – Fiscal Year 2019

Secretary-Treasurer's report was presented for Fiscal Year 2019. Moved by Patterson, seconded by Wulfsen to approve the Secretary-Treasurer's report for fiscal year 2019. All Ayes

6. Action concerning closing fiscal accounts – Fiscal Year 2019

Moved by Wulfsen, seconded by Fuhrman to close fiscal accounts for 2018-19. All Ayes

7. Old Business

A. Discussion of action concerning 10-21-19 change in verbiage

Moved by Patterson, seconded by Wulfsen to change the verbiage from expulsion to long term suspension in the action taken by the board on 10/21/19 regarding violation of board policy 502.75. All Ayes

8. Review of election results

The Cherokee School Board election results were given. 3999 votes were cast as follows:

Angie Anderson – 1071 votes
Patty Brown – 1048 votes
Laura Dawson – 165 votes
Paul Fuhrman – 190 votes
Korriane James – 454 votes
Trever Kinnetz – 149 votes
Dee Murphy – 302 votes
Jodi Thomas – 592 votes
Write-In - 28

9. Adjournment of retiring board

Moved by Patterson, seconded by Fuhrman to adjourn the meeting of the retiring school board. All Ayes

10. Call the meeting to order – New Board

Superintendent Lingenfelter (President Pro-Tem) called the meeting to order.

11. Administration of oath to new board members

Lundsgaard administered the oath of office to new members.

12. Election of officers - President

Moved by Anderson, seconded by Brown to nominate Laura Jones as president. There were no additional nominations. All Ayes

13. Election of officers – Vice-President

Moved by Brown, seconded by Thomas to elect Angie Anderson as vice-president. There were no additional nominations. All Ayes

14. Administration of oath to new officers

Lundsgaard administered the oath of office to new officers.

15. Adopt resolution of appreciation – retiring board members

Moved by Anderson, seconded by Wulfsen to adopt a resolution recognizing the public service rendered by Laura Dawson (18 years), Paul Fuhrman (4 years) and Logan Patterson (4 years). All Ayes

16. Action to open fiscal accounts – Fiscal Year 2020

Moved by Brown, seconded by Anderson to open fiscal accounts for the 2019-20 school year using Central Bank, Cherokee State Bank and Iowa Schools Joint Investment Trust (ISJIT) as the depository of funds, the maximum amount not to exceed \$15 million. Ayes – Brown, Anderson, Jones, Thomas Abstain – Wulfsen

17. Adopt written rules and procedures for board meetings

Moved by Brown, seconded by Thomas to adopt Robert's Rules of Order for conducting school board meetings. All Ayes

18. Determine time and location of meetings

Moved by Thomas, seconded by Anderson to hold regular board meetings on the third Monday of each month at 5:30 p.m. in the WHS Conference Room, unless amended in advance by the board. All Ayes

19. Adopt resolutions

Moved by Thomas, seconded by Anderson to approve the payment of bills requiring timely payment and payroll for contracted employees when the board is not in session, and authorize the accounts payable clerk to hold and use the board president's signature stamp for the purpose of stamping warrants. All Ayes

20. Communication and Reports

Principal and Superintendent reports were given.

21. Policy

Moved by Anderson, seconded by Brown to affirm policies 501.5 Attendance Center Assignment; 501.6 Student Transfers In; 501.7 Student Transfers Out or Withdrawals; 501.8 Student Attendance Records; 501.9 Student Absences - Excused; 501.10 Truancy - Unexcused Absences; 501.12 Pregnant Students; 501.13 Students of Legal Age; 501.14 Open Enrollment Transfers - Procedures as a Sending District; 501.15 Open Enrollment Transfers - Procedures as a Receiving District; 501.16 Homeless Children and Youth. All Ayes

22. New Business

A. Discussion of/action concerning allocated dollars for contingencies – PK-4 addition

Matt Basye, FEH Design, discussed the current change order allocation of \$150,000 for the WHS Locker Room/Elementary projects. Basye recommended an increase of 50-75K for the completion of the project. Any unused contingency will come back to the district. Moved by Thomas, seconded by Wulfsen to approve additional contingencies for the PK-4 addition in the amount of \$75,000. All Ayes

B. Discussion of/action concerning appointing summer 2020 project design and oversight

Matt Basye, FEH Design, and Bryan Wells, DGR Engineering, discussed the summer 2020 project priorities including tennis courts, track and WHS paving. Basye recommended DGR for survey and design services based on their familiarity of the proposed projects and the building and grounds committee recommendation. Discussion was held by the board on receiving bids for the project from Beck engineering, a local civil engineer. Basye expressed concern about the timeline being pushed back. Moved by Thomas, seconded by Brown to have FEH reach out to Beck Engineering for a proposal. All Ayes

C. Discussion of action concerning district appointments

Moved by Anderson, seconded by Brown to appoint Kimberly Lingenfelter as Equity and Affirmative Action Coordinator and Title IX Coordinator; Valery Fuhrman and Kimberly Lingenfelter as Child Abuse level 1 Investigators; Wade Riley as Homeless Liaison and Homeschool Liaison; Rachel Doeden and Cara Jacobson as Wellness Policy Coordinators; Scot Aden and Kimberly Lingenfelter as Harassment Investigators; Jolleen Heater as Level II Harassment Investigator; John Cook and Steve Avery as Legal Counsel; Scot Aden as EL Coordinator; Valery Fuhrman, Scot Aden, Wade Riley, and Kimberly Lingenfelter as Administrative Representatives for the Teacher Quality Team; and James De Vos, Tim Stoneking, Myla Stoneking, and Abby James as Teacher Representatives for the Teacher Quality Team. All Ayes

D. Discussion of action concerning standing board committees

Moved by Thomas, seconded by Anderson to appoint Anderson & Thomas to the Curriculum and Instruction Committee; Brown & Wulfsen to the Policy Committee; Brown & Wulfsen to the Finance Committee; Jones & Anderson to the Building, Grounds and Capital Projects Committee; Jones & Thomas to the Transportation and Nutrition Committee for the 2019-2020 school year. All Ayes

E. Discussion of/action concerning the appointment of board members to service as delegate

Moved by Wulfsen, seconded by Thomas to appoint Laura Jones to serve as delegate to the IASB General Assembly and Legislative Action Network. All Ayes

F. Discussion of/action concerning requests for early graduation

Moved by Brown, seconded by Thomas to approve requests for early graduation. All Ayes

G. Discussion of/action concerning the appointment to Cherokee County Conference Board

Moved by Anderson, seconded by Thomas to approve the appointment of Chuck Wulfsen to the Cherokee County Conference Board. All Ayes

H. Discussion of/action concerning the NWAEA Board of Directors Ballot

Moved by Wulfsen, seconded by Brown to vote for Roger Brinkert as Northwest Area Education Agency Board of Directors for District 3. All Ayes

I. Discussion of/action concerning the resignation of Collin Johnson – CMS Football

Moved by Thomas, seconded by Anderson to approve the resignation of Collin Johnson as CMS Football Coach. All Ayes

J. Discussion of/action concerning the resignation of Kelly Lundell – Freshman Volleyball

Moved by Anderson, seconded by Thomas to approve the resignation of Kelly Lundell as WHS Freshman Volleyball Coach. All Ayes

K. Discussion of/action concerning the resignation of Mike Nixon – Asst. Football

Moved by Anderson, seconded by Thomas to approve the resignation of Mike Nixon as WHS Assistant Football Coach. All Ayes

L. Discussion of/action concerning the resignation of Pamela Frederiksen – CMS Volleyball

Moved by Anderson, seconded by Wulfsen to approve the resignation of Pamela Frederiksen as CMS Volleyball Coach. All Ayes

M. Discussion of/action concerning a contract to Rachel Doeden

Moved by Anderson, seconded by Thomas to approve extending a contract to Rachel Doeden as Director of Nursing. All Ayes A review of the nursing program will be on the December agenda.

N. Discussion of/action concerning a contract to Mandy Taggart

Moved by Anderson, seconded by Thomas to approve extending a contract to Mandy Taggart as RES Paraprofessional. All Ayes

O. Discussion of/action concerning a contract to Samantha Lantz

Moved by Brown, seconded by Thomas to approve extending a contract to Samantha Lantz as RES Paraprofessional. All Ayes

P. Discussion of/action concerning a contract to Lynette Smith

Moved by Anderson, seconded by Wulfsen to approve extending a contract to Lynette Smith as CMS Paraprofessional. All Ayes

Q. Discussion of/action concerning a contract to Kelly Goodlaxon

Moved by Thomas, seconded by Anderson to approve extending a contract to Kelly Goodlaxon as Freshman Boys Basketball Coach. All Ayes

R. Discussion of/action concerning a contract to Laurie Niemeier

Moved by Anderson, seconded by Thomas to approve extending a contract to Laurie Niemeier as RES Paraprofessional. All Ayes

S. Discussion of/action concerning a contract to Adam Rapp

Moved by Brown, seconded by Wulfsen to approve extending a contract to Adam Rapp as CMS Football Coach. All Ayes

T. Discussion of/action concerning a contract to Mike Nixon

Moved by Wulfsen, seconded by Brown to approve extending a contract to Mike Nixon as CMS Football Coach. All Ayes

U. Discussion of/action concerning a contract to Scott Lovell

Moved by Brown, seconded by Anderson to approve extending a contract to Scott Lovell as CMS Volunteer Football Coach. All Ayes

23. Welcome Visitors

Visitors were welcomed.

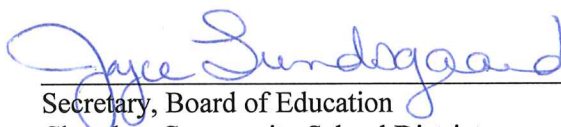
24. Adjournment

Moved by Brown, seconded by Anderson to adjourn the meeting at 6:59 P.M. All Ayes

SIAC Meeting – December 11, 5:30 P.M.
Regular Meeting - December 16, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Management Team Meeting
December 11, 2019**

The Cherokee Community School District Board of Education held a Management Team Meeting on Wednesday, December 11, 2019 at 5:30 P.M. The meeting was held in the WHS Conference Room, 600 West Bluff St, Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

Board members present: Angie Anderson, Chuck Wulfsen, Patty Brown, Jodi Thomas. Absent: Laura Jones

2. Approve the agenda

Moved by Brown, seconded by Thomas to approve the agenda. All Ayes

3. Management Team - SIAC - Information

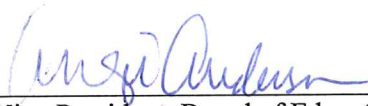
Anderson welcomed the School Improvement Advisory Committee members.

The SIAC members reviewed the 2018-19 Annual Progress Report. The APR provides information on staff, district goals, budget and student achievement. The committee was given the opportunity to ask questions and provide input regarding ISASP – Iowa statewide assessment of student progress, attendance center and course enrollment data, major educational needs, student learning goals, long-range and annual improvement goals, desired levels of student performance and progress towards meeting student learning goals, harassment and bullying prevention goals and infusing character education into the educational program. The board also requested input regarding school calendar options, parent teacher conferences, naming the PK-4 addition and the Community Needs Assessment.

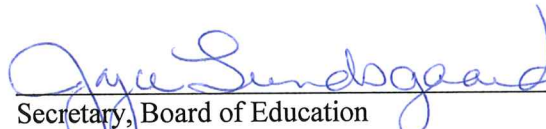
4. Adjournment

Moved by Wulfsen, seconded by Brown to adjourn the meeting at 7:32 P.M. All Ayes

Regular Meeting – December 16, 5:30 P.M.



Vice-President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

Financial Report - 11/30/19

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 2,518,233.18	1,078,094.75	913,572.99	\$ 2,682,754.94
Management	660,835.72	39,906.79	-	700,742.51
Self-Insurance Fund	1,252,454.14	814.34	15,167.40	1,238,101.08
Subtotal General Fund	4,431,523.04	1,118,815.88	928,740.39	4,621,598.53
Activity	119,086.62	20,690.44	25,933.23	113,843.83
PPEL	123,955.69	43,841.66	48,433.37	119,363.98
Capital Projects (Sales Tax)	2,228,495.15	30,822.73	-	2,259,317.88
Bond Proceeds	8,714,950.39	18,574.52	308,245.79	8,425,279.12
Debt Service	-	36,750.04	300.00	36,450.04
Hot Lunch	253,943.31	63,228.33	26,056.78	291,114.86
Trust and Agency	36,860.42	0.16	-	36,860.58
Total - All Funds	\$ 15,908,814.62	\$ 1,295,973.72	\$ 1,337,409.56	\$ 15,867,378.78

Published Budget Report
 All Funds
 11/30/2019

Category	Function #'s	Sub Total Exp.	Expenditures	Amt Published	% of Published
INSTRUCTION	(1000-1999)	2,443,440.03	2,443,440.03	8,350,000.00	29%
Perkins	(5210)	-			
SUPPORT SERVICES	(2000-2999)				
Student Support Svcs	(2000-2199)	63,763.20			
Inst. Staff Support Svcs	(2200-2299)	223,234.45			
General Administration	(2300-2399)	137,058.08			
Building Administration	(2400-2499)	253,417.19			
Business Administration	(2500-2599)	183,336.51			
Plant Operation & Maint	(2600-2699)	453,796.18			
Student Transportation	(2700-2799)	208,132.37			
TOTAL SUPPORT SERVICES			1,522,737.98	3,810,000.00	40%
NON INSTRUCTIONAL PGMS	(3000-3999)	190,497.48	190,497.48	600,000.00	32%
OTHER EXPENDITURES	(4000-5999)				
Facilities	(4000-4999)	3,799,506.75			
Debt Service	(5000-5999)	380,826.65			
AEA Support Direct	(5200)	459,202.00			
Transfer to Debt Service	(6240)(6900)	-			
TOTAL OTHER EXPENDITURES			4,639,535.40	19,377,846.00	24%
TOTAL EXPENDITURES			8,796,210.89	32,137,846.00	27%

Elementary School Addition/HS Locker Room Renovations

11/30/2019

Revenue:	Subtotals	Total	Received to Date	
2018 GO Bond	9,400,000		9,400,000	
Premium	598,041		598,041	
Discount - UW Fee (Janney)	(83,642)		(83,642)	
2019 GO Bond	2,600,000		2,600,000	
Premium	34,421		34,421	
Discount - UW Fee (Baird)	(17,775)		(17,775)	
Net GO Bond Proceeds		12,531,045	12,531,045	
Est Investment Income:		325,000	249,296	
Rebate		24,180	-	
	12,531,045	12,880,225	12,780,341	
Cost:			Expended to Date	Remaining Balance
Base Bid (Add'l Classroom, Temp Control, Fire Alarm System)		13,825,125	3,235,511	10,589,614
Contingency/Change Orders		225,000	63,293	161,707
CTS - Special Inspections		27,000	22,155	4,845
Life Cycle Cost Analysis		6,600	6,600	-
Plan Review Fee		6,732	6,732	-
FEH Design		789,276	706,042	83,234
FEH Design (Shipping/Blueprints, etc.)		10,718	10,718	0
Beck Engineering		194,960	171,099	23,861
Certified Testing - Soil Testing		2,815	2,815	-
Furniture		200,000	1,200	198,800
Technology		100,000		
Playground Equipment		100,000		
Piper Jaffray		52,700	52,700	-
Ahlers Law		33,435	33,435	-
Moody's		26,250	26,250	-
UMB		600	600	-
Service Lines - Relocation		15,057	15,057	(0)
Woodall Electric - Locate Wires		855	855	-
Relocate Baseball Field		168,231	-	168,231
		15,785,354	4,355,062	11,230,292
Balance 11/30/19			8,425,278	
Net "Bond Proceeds":		(2,905,130)		
Sale - Hospital		4,000,000		
SAVE \$\$		750,000		
Remaining for Other Priorities		1,844,870		

*Funds not spent may remain in Capital Project Funds, subject to legal guidance

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
Management license		
14104	Aercor Wireless Inc.	280.00
Gas service-600 W Bluff-WHS		
Gas service-336 Gillette-Armory		
Gas service-929 N Roosevelt		
Gas service-320 Gillette-busbarn		
10094	Alliant Energy	2,316.08
ISP Technology		
ISP Technology		
Perkins equipment - Karels		
Mentoring program		
WHS Ind Arts		
REA-Artsonia-Veterans Day Program		
13771	Amazon Capital Services	2,083.03
Fuel - 13.635 gal		
19024	ANDERSON, CHARITY	32.03
Maint-mop service		
Maint-mop service		
Maint-mop service		
10183	Aramark Uniform Services AUCA Chicago Lockbox	90.42
Instructional materials - C.Anderson		
13135	Bio Corporation	43.00
Trans supplies		
Trans supplies		
Trans repair parts		
Trans repair parts		
Trans repair parts		
Trans supplies		
Maint supplies		
10021	Bomgaars	94.20
Conference mileage		
11170	Brunsting, Amy	144.80
Maint-LED bulbs-stage		
Auditorium light bulbs		
Trans repair parts-Lift Actuator		
Wrestling clinic registration		
State Wrestling parking pass		
Track coaches membership		
ISP Curriculum-Guitar		
Music for Jazz choir		
Conference lodging		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Fuel-21.934 gal	
	Conference meals	
12882	Cardmember Service	2,301.74
	Lab materials-C.Anderson	
10157	Carolina Biological Supply Co	50.08
	Monthly boiler tests- Roosevelt/WHS	
14189	Carroll Control Systems, Inc.	582.45
	Postage cash	
13234	Cash and Joyce Lundsgaard	50.00
	Phone charges-CMS Fire Alarm	
	Phone charges - Roosevelt fax	
	Roosevelt fire alarm	
	Phone charges-CMS	
	Phone charges-WHS	
	Phone charges-WHS	
	Phone charges-Roosevelt	
	Phone chargesFS/busbarn	
	Phone chargesFS/busbarn	
	Phone charges - CO	
10113	Century Link	1,244.84
	CMS Gym electrical work	
10034	Champion Electric	401.14
	Vending machine	
11224	Chesterman Co.	31.00
	Sewer-636 Gillette-Armory	
	Sewer-206 E Indian-CMS	
	Sewer-600W Bluff-bus	
	Water-600 W Bluff-WHS-final	
	Sewer-600 W Bluff-WHS	
10084	City of Cherokee	1,985.86
	Legal services	
10305	Cornwall, Avery, Bjornstad, Scott and Davis	1,800.00
	RPP-Dishwashers	
10245	Ebert TV and Appliance	1,099.90
	Roosevelt counseling books	
14229	Educational Development Corporation	36.96
	Veterans Day food	
10067	Fareway Stores, Inc.	15.19
	Roosevelt smoke detector	
14222	Feld Fire	203.50
	EL class materials	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Conference meals		
14227	Flores-Richter, Yanive	99.20
Conference registration- Aden/Lickiss/Lou		
10521	Grant Wood AEA	1,180.00
Postage		
11590	Graybill, Donna Lou	12.60
Extermination service		
10979	Guardian Pest Solutions	157.50
TAG Conference mileage		
Counseling materials		
18309	Haack, Brenda	349.95
TLC Lodging		
14233	Holiday Inn Express and Suites	750.96
Maint supplies		
13294	Home Depot Pro Institutional, The	438.38
FCS-Culinary 1/Intro FCS groceries		
Fuel - 11.359 gal		
Fuel - 3.950 gal		
Fuel - 24.645 gal		
Fuel - 20.000 gal		
Fuel - 12.513 gal		
Fuel - 26.554 gal		
Fuel - 16.530 gal		
Fuel - 27.419 gal		
Fuel - 14.353 gal		
Fuel - 28.613 gal		
Fuel - 24.175 gal		
Fuel - 14.635 gal		
Fuel - 5.626 gal		
Fuel - 14.003 gal		
FCS Culinary 2-Beef lab groceries		
Fuel - 34.997 gal		
Fuel - 25.659 gal		
Fuel - 18.203 gal		
Fuel - 18.937 gal		
Fuel - 20.967 gal		
Fuel - 17.970 gal		
Fuel - 9.653 gal		
FCS-Culinary1/2 groceries		
Veterans Day program- cookies		
FCS-Culinary 1/Intro FCS groceries		
Board meeting board members leaving		
Staff Appreciation-meat/chs trays		
FCS Culinary 2-Beef lab		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
groceries		
10274	Hy-Vee Food Stores, Inc	1,451.54
Conf registration- Brunsting/Haack/Heater		
11499	Iowa School Counselor Association	125.00
Registration-fall workshop- Lundsgaard		
11789	Iowa School Finance Information Service	75.00
ISP Curriculum-method books		
Jazz Band music		
Band-music		
Jazz Band music		
Jazz Band music		
Jazz Band music		
12200	J.W. Pepper and Son, Inc.	441.03
Roosevelt security service		
WHS security service		
13165	Johnson Controls Security Solutions	1,281.81
Busbarn door remotes		
12318	JR's Sales and Service	126.00
Clothing allowance		
13388	Kolpin, Richard	77.03
Fuel - 10.293 gal		
13474	Lingenfelter, Kimberly	107.81
WHS Ind Arts resale		
WHS Ind Arts resale		
Ind Arts resale		
11735	Marcus Lumber	121.05
WHS FCS groceries		
18253	MARTIN BROS. DISTRIBUTING CO., INC.	15.49
Board member gifts		
Board member gifts		
11272	Master Teacher, The	340.92
ISP Curriculum-CMS math		
11317	McGraw-Hill School Education Holdings, LLC	34.50
DOT Management/Supervisor Drug/Alcohol T		
ADATP Dues/Driver collecting		
14056	Medical Enterprises, Inc.	825.00
Administration fee		
13725	Mid-American Benefits, Inc.	264.00
Electricity-206 E Indian-		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
CMS		
	Electricity-929 N Roosevelt	
	Electricity-600 W Bluff-WHS	
	Electricity-600 W Bluff- concession	
	Electricity-Doupe Ballfields	
	Electricity-334 Gillette- busbarn	
	Electricity-336 Gillette- Armory	
12363	MidAmerican Energy Company	8,552.00
	ISP WHS Band Instrument repair	
10894	MidBell Music, Inc.	240.10
	Maint repairs	
	Maint repairs	
11495	Modern Heating and Cooling, Inc.	177.09
	Trans repair parts-lunch van	
	Trans repair parts	
	Trans repair parts-lunch van	
	Trans oil	
10180	Motor Parts Sales	159.88
	CMS electrical work	
14181	Nelson Electric Co of Western Iowa LC	242.00
	Maint-keys	
10107	Nelson's Locksmith	30.00
	Trans tires-bus #26	
10425	Northside Tire Inc	624.72
	CMS office-paper	
10852	One Office Solution	49.95
	WHS/CMS/Roosevelt monthly maintenance	
13215	Plains Boiler Service	583.33
	Lodging ISCA conference	
	Lodging ISCA conference	
	Lodging ISCA conference	
13594	Prairie Meadows	792.96
	Garbage collection	
10217	Sanitary Services, Inc.	2,687.64
	Trans repair parts	
12768	School Bus Sales	332.93
	Instructional materials - Richardson	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Lamination film	
	Instructional materials - Husman	
	Shredder	
11884	School Specialty, Inc.	606.40
	Sonic wall	
13212	SHI	1,361.00
	Student transportation	
11955	Siouxland Regional Transit System	784.09
	Lunch van lift repair	
11568	Steffen Truck Equipment, Inc.	1,651.01
	CMS Gym audio	
13599	Sweetwater Music Instrument and Pro Audio	412.90
	TLC-Licenses/coaching sessions	
14226	Time Redesigned	4,968.00
	Leadership training- Administrators	
11738	UNIVERSITY OF NORTHERN IOWA	75.00
	Trans repair-bus #10-window	
11624	Valley Glass Co	120.00
	Bus driver class	
10248	Western Iowa Tech Comm College	330.00
	WHS Ind Arts	
	CMS Ind Arts	
	Conference mileage	
14012	Wynn, Alec	88.07
	Fuel - 60.025 gal	
	Fuel - 74.195 gal	
	Fuel - 29.424 gal	
	Fuel - 39.231 gal	
	Fuel - 55.006 gal	
	Fuel - 69.440 gal	
	Fuel - 67.222 gal	
	Fuel - 44.019 gal	
	Fuel - 65.061 gal	
	Fuel - 54.925 gal	
	Fuel - 44.755 gal	
	Fuel - 47.471 gal	
	Fuel - 40.112 gal	
	Fuel - 68.3765 gal	
	Fuel - 49.187 gal	
	Fuel - 45.508 gal	
	Fuel - 50.019 gal	
	Fuel - 43.479 gal	
	Fuel - 54.922 gal	
	Fuel - 54.925 gal	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Fuel - 25.060 gal	
	Fuel - 49.000 gal	
	Fuel - 66.006 gal	
	Rebate	
10361	Your FleetCard Program	2,721.03

Fund Total: 50,751.09

Checking 1 Fund: 71 SELF-INSURANCE FUND

Employee flu shots		
11157	Cherokee Regional Medical Center	2,630.00
Administration fee		
13725	Mid-American Benefits, Inc.	1,736.50

Fund Total: 4,366.50

Checking Account Total: 55,117.59

Checking 2

Checking 2 Fund: 32 CAPITAL PROJECTS

Bond issuance costs		
14093	UMB Bank, NA	300.00

Fund Total: 300.00

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

Boiler-Chemical pump		
14189	Carroll Control Systems, Inc.	1,256.00
WHS repairs		
CMS Repairs		
WHS repairs		
Roosevelt boiler		
20223	Control System Specialist	3,890.94
Fire door		
11859	Northwest Glass Co., Inc.	1,579.00

Fund Total: 6,725.94

Checking Account Total: 7,025.94

Checking 3

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

Hoops-CMS Sweatshirts		
13763	360 Custom Designs	1,585.50
Wig/Dress		
14232	Aden, Lori	169.15
Weight room equipment		
13771	Amazon Capital Services	691.32
CMS Student Council-movie admission		
12581	American Theatre	1,655.00
Wrestling Official - 12/3		
Wrestling Officials - 12/12		
14045	Bashore, Caleb	220.00

<u>Vendor ID</u>	<u>Don Vendor Name</u>	<u>Amount</u>
	Wrestling Official - 12/3	
	Wrestling Officials - 12/12	
13332	Brand, Derek	220.00
	Girls basketball shoes - resale	
	Girls basketball shoes - resale	
	Girls basketball shoes - resale	
	Girls basketball shoes - resale	
11462	BSN	2,463.45
	Vertical plate tree	
	X-Country Black/Yellow flags	
	Speech-editing program	
	Speech play rights	
	Wrestling stat program	
	Softball indoor nets	
	FTC shirts-resale	
	FFA Conference registration	
12882	Cardmember Service	1,037.32
	State X-Country meal money	
13234	Cash and Joyce Lundsgaard	65.00
	Basketballs/nets	
	Basketballs/nets	
30263	CENTER SPORTS, INC	625.76
	Volleyball concessions	
	Football concessions	
10865	Cherokee Comm School Food Service	147.45
	Microphone rental	
14230	Cherokee Community Theatre	300.00
	Vending machine	
11224	Chesterman Co.	31.00
	Speech-Lip Sync Donation	
13835	DEC: Drug Endangered Children	1,500.00
	Honor Band registration	
31038	DRAKE UNIVERSITY	120.00
	Varsity B/G Basketball Officials - 12/6	
12704	Fengel, Chad	110.00
	8th Boys Basketball Official-12/2	
	8th Boys Basketball - 12/5	
	7th Boys Basketball Officials - 12/6	
13602	Goettsch, Eric	225.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Volleyball shoes-resale	
	Volleyball shoes-resale	
	Volleyball shoes-resale	
	Volleyball shoes-resale	
	Volleyball shoes-resale	
30028	Graphic Edge, The	699.79
	NHS cookies	
10274	Hy-Vee Food Stores, Inc	39.24
	Speech-Lip Sync Donation	
12656	IC Church CAP Food Pantry	750.00
	FFA Membership	
13843	Iowa FFA Association	783.50
	Concessions	
18253	MARTIN BROS. DISTRIBUTING CO., INC.	82.22
	Speech-Lip Sync Donation	
10959	MID SIOUX OPPORTUNITY	750.00
	FB Fundraiser-Bus to Underwood	
20049	Mongan Painting Company	1,145.00
	Jazz Band registration	
30757	Morningside College-Jazz Festival	200.00
	JV Boys Basketball Official-12/6	
31293	Oswald, Kyle	75.00
	FTC parts	
13310	Pitsco, Inc.	576.67
	8th Boys Basketball Officials - 12/9	
13623	Pitts, Matthew	75.00
	8th Boys Basketball - 12/5 JV Girls Basketball - 12/6	
13525	Sherkenbach, Bret	150.00
	G basketball team building	
30666	Slaughter, Brandon	45.25
	Shared swimming agreement	
30731	Storm Lake High School	250.00
	Registration-Sine Nomine Honor Band	
12658	Storm Lake Music Boosters	75.00
	DJ deposit for Winter Formal	
14231	Stovetop Productions	150.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Prom		
12762	Timmerman, Jana	73.50
Speech-Lip Sync Donation		
12654	Trinity Lutheran Church Food Pantry	750.00
Varsity B/G Basketball Officials - 12/6		
12705	Uhl, Jason	110.00
8th Boys Basketball Official-12/2		
7th Boys Basketball Officials - 12/6		
14066	Weaver, Andrew	150.00
JV Girls Basketball - 12/6		
8th Boys Basketball Officials - 12/9		
31584	Wessling, Doug	150.00
Varsity B/G Basketball Officials - 12/6		
12933	Wickstrom, Stanley	110.00
JV Boys Basketball - 12/6		
30474	Zalme, Mark	75.00

Fund Total: 18,431.12

Checking Account Total: 18,431.12

<u>Checking</u>	<u>4</u>	<u>Fund: 61</u>	<u>SCHOOL NUTRITION FUND</u>	
Lunch refund				
14228	Brady, Barb			32.00
Food items				
Food service				
11224	Chesterman Co.			560.00
CMS milk				
Roosevelt milk				
Roosevelt milk				
WHS milk				
CMS milk				
WHS milk				
CMS milk				
Roosevelt milk				
WHS milk				
Roosevelt milk				
CMS milk				
Roosevelt milk				
WHS milk				
CMS milk				
40114	Dean Foods North Central			1,981.25

Food items

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Food items	
	Food items	
40032	Earthgrains	664.15
	Food items - syrup	
10067	Fareway Stores, Inc.	22.90
	Supply items	
	Food items credit	
	Food items - ala carte	
	Food items - ala carte	
	Food items	
	Food items - ala carte	
	Food items	
	Food items - ala carte	
	Food items - ala carte	
	Food items	
	Food items - ala carte	
18253	MARTIN BROS. DISTRIBUTING CO., INC.	8,754.83
	Fund Total:	12,015.13
	Checking Account Total:	12,015.13

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
Welding		
Welding		
Welding		
Welding		
13610	Airgas USA, LLC	655.99
S.Jensen-Artsonia Funds		
Translator		
Perkins equipment - Karels		
WHS Ind Arts		
Prime plan		
13771	Amazon Capital Services	1,641.01
SpEd ipad app		
Software		
ISP Technology		
ISP Technology		
11505	Apple Computer, Inc.	1,709.84
Water softener/salt		
Busbarn water		
WHS nurse-water		
CMS Nurse office-water		
10079	Blaine's Culligan and Sundance Spas	108.90
Maint supplies		
10021	Bomgaars	7.96
Ed Foundation-Pigott		
13052	Book Vine, The	789.37
Gas service-206 E Indian-CMS		
14204	Center Point Energy Services, Inc.	219.60
Election costs		
10416	Cherokee County Auditor	6,599.05
Board meeting minutes 10/21		
18221	Chronicle Times, The	316.02
Sewer-929 N Roosevelt		
10084	City of Cherokee	914.89
Maint supplies		
13296	Decker Equipment	146.14
Board-signature stamp		
12531	Des Moines Stamp Mfg. Co.	36.40
Fire alarm inspections-WHS/Roosevelt		
14222	Feld Fire	1,563.00
Clothing allowance		

<u>Vendor ID</u>	<u>Don Vendor Name</u>	<u>Amount</u>
13822	Funderman, Steve	100.00
Lodging/All-State- Band/Vocal Directors		
10019	Gateway Hotel and Conference Center	689.92
Donation-Jeans Week		
13830	GI GO Fund, The	285.00
Electrical service		
14246	H & S Electric	50.00
Counseling curriculum		
10921	Heater, Jolleen	80.35
IASB Lodging-Board members		
13156	HOLIDAY INN DOWNTOWN	1,335.04
Drake Honor Band Lodging- Vannatta		
11038	HOLIDAY INN EXPRESS AT DRAKE	221.76
Lodging-Cheer coach		
Lodging-Cheer coach		
14236	Holiday Inn Express Cedar Falls	134.40
CMS FCS groceries		
CMS FCS groceries		
10274	Hy-Vee Food Stores, Inc	93.89
Central office		
18342	Iowa Communications Network	327.88
Medicaid		
12846	Iowa Department of Human Services	1,915.29
Softball Coaches registration		
30858	Iowa Girls Coaches Association	150.00
Bus [arking		
12701	Johnson, Collin	20.00
Diploma/Cover		
12270	Jostens	30.79
CMS FCS-first aid kit		
14027	Karels, Katie	25.78
Mileage		
Regional meeting mileage		
10628	Lundsgaard, Joyce	77.60
Administration fee		
13725	Mid-American Benefits, Inc.	264.00
WHS Band resale-reeds		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	WHS Band resale-reeds	
	WHS Band-Timpani heads/bells	
	WHS Band resale-reeds	
	WHS Band resale-reeds	
10894	MidBell Music, Inc.	669.95
	Maint repair-Roosevelt	
	Maint repiar-WHS	
	Maint repiar-WHS	
11495	Modern Heating and Cooling, Inc.	261.45
	Trans repair parts	
	Trans repair parts	
	Trans supplies	
	Trans repair parts	
10180	Motor Parts Sales	123.36
	Trans tires	
	Trans tires	
	Trans tires	
10425	Northside Tire Inc	1,059.48
	Social Studies training	
	Social Studies training	
	Social Studies training	
	Social Studies training	
	Social Studies training	
10125	Northwest AEA	100.00
	Trans repair parts	
	Trans anti gel	
	Trans repair parts	
11226	O'Halloran International	165.69
	Annual operation contract	
13215	Plains Boiler Service	583.33
	CMS band music	
10472	Popplers	48.95
	Clothing allowance	
11841	Sargent, Lyle	100.00
	Teacher Evaluation conference-Aden	
	Registration-Law Conference-Kim	
	Registration-Law Conference-Val	
	Registration-Law Conference-Wade	
10087	School Administrators of Iowa	440.00
	Roosevelt office supplies	
11884	School Specialty, Inc.	106.98

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
13957	SpEd materials - Leavitt Social Thinking	63.57

12838	Medicaid Timberline Billing Service LLC	241.94
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11578	Time and Attendance Time Management Systems	303.00
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14138	ISP Curriculum - James DeVos UnitedScope LLC	5,004.89
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18319	Cell phone charges - WHS principal Verizon Wireless	455.57
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Fund Total: 30,238.03

Checking 1 Fund: 22 MANAGEMENT FUND

13585	Insurance premium SU Insurance Company	18,746.75
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Fund Total: 18,746.75

Checking Account Total: 48,984.78

Checking 2 Fund: 32 CAPITAL PROJECTS

13841	Civil engineering service- Elementary Beck Engineering, Inc.	6,521.22
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20070	Elem/WHS Lockerroom project Haselhoff Construction Inc.	824,094.33
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Fund Total: 830,615.55

Checking Account Total: 830,615.55

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

13771	FB shoulder pad rack Amazon Capital Services	259.44
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30749	Varsity B/G Basketball - 12/17 BARRINGER, DALE	110.00
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10021	Speech-paint/rollers for boxes Bomgaars	49.47
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13332	Wrestling Tournament Officials - 12/21 Brand, Derek	200.00
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31168	Concessions Cherokee Locker, Inc.	821.50
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CMS Student Council

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
concessions		
11224	Chesterman Co.	279.00
Jazz Band registration		
31018	COYOTE JAZZ FESTIVAL	280.00
Honor Band registration		
12858	East High Bands	144.00
Weight room resistance bands		
14149	Elite FTS	516.60
Lodging/All State-Band/Vocal Students		
10019	Gateway Hotel and Conference Center	344.96
Boys basketball		
30028	Graphic Edge, The	946.15
7th Boys Basketball officials - 12/16		
Varsity B/G Basketball - 12/17		
JV Girls Basketball Officials -12/19		
30936	HARRIMAN, WADE	260.00
Wrestling entry fee		
12907	Hinton High School	85.00
Drake Honor Band Lodging-students		
Drake Honor Band Lodging-students		
11038	HOLIDAY INN EXPRESS AT DRAKE	443.52
Lodging-cheerleaders		
Lodging-cheerleaders		
14236	Holiday Inn Express Cedar Falls	134.40
Swimmer Senior night flowers		
VB Senior night flowers		
10274	Hy-Vee Food Stores, Inc	90.00
Jazz Choir registration		
30938	IOWA LAKES MUSIC DEPARTMENT	100.00
Varsity B/G Basketball Officials - 12/19		
30201	JOHNSON, BRETT	110.00
Wrestling Tournament Officials - 12/21		
14031	Langley, Brett	200.00
CMS concessions		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
18253	MARTIN BROS. DISTRIBUTING CO., INC.	232.09
JV Girls Basketball Officials -12/19		
13855	Nelson, Kody	75.00
Jazz Band registration		
Jazz Band registration		
13249	NWIBA Treasurer, Collen Hecht	300.00
JV Boys Basketball Official - 12/19		
31293	Oswald, Kyle	75.00
7th Boys Basketball officials - 12/16		
JV Boys Basketball Officials - 12/17		
13623	Pitts, Matthew	150.00
Varsity B/G Basketball Officials - 12/19		
13595	Reinke, Blake	110.00
JV Girls Basketball Officials - 12/17		
12650	Sanow, Brett	75.00
Wrestling Tournament Officials - 12/21		
31627	SELLERS, TOM	200.00
JV Wrestling		
30824	Sheldon High School	30.00
JV Boys Basketball Officials - 12/17		
13525	Sherkenbach, Bret	75.00
X-Country entry fee		
31049	Spencer High School	100.00
Varsity B/G Basketball Officials - 12/19		
31312	Strouth, Curt	110.00
Wrestling Tournament Officials - 12/21		
12666	Von Hagel, Curt	200.00
Varsity B/G Basketball - 12/17		
30528	Wagner, James	110.00
WHS Vocal registration fee		
14237	Westwood Community School District	40.00
JV Girls Basketball Officials - 12/17		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
JV Boys Basketball Official - 12/19		
30474	Zalme, Mark	150.00

Fund Total: 7,406.13
Checking Account Total: 7,406.13

<u>Checking</u>	<u>4</u>	<u>Fund: 61</u>	<u>SCHOOL NUTRITION FUND</u>	
Food items				
Food items				
Food items				
11224	Chesterman Co.			450.00

Roosevelt milk				
CMS milk				
WHS milk				
Roosevelt milk				
WHS milk				
CMS milk				
CMS milk				
WHS milk				
Roosevelt milk				
Roosevelt milk				
WHS milk				
CMS milk				
Roosevelt milk				
WHS milk				
40114	Dean Foods North Central			1,929.52

Food items				
40032	Earthgrains			298.50

Food items				
Food items - ala carte				
Food items				
Food items				
Food items - ala carte				
Food items - ala carte				
Supply items				
Food items - alacarte				
Food items - alacarte				
18253	MARTIN BROS. DISTRIBUTING CO., INC.			9,783.85

Fund Total: 12,461.87
Checking Account Total: 12,461.87

December 2019 ECLC and Roosevelt Board Report

Valery Fuhrman, ECLC and Elementary Principal and Jan Tjeerdsma, Instructional Coach

District Mission: "With community involvement, we will empower learners to become contributing members to our changing world."

<p>Goal 1: Technology</p>	<ul style="list-style-type: none"> • The 1st grade team met with our TL Mrs. Carver to see a demonstration of the 2nd grade touch screen chromebooks. They agreed the chromebooks would work well for the applications 1st grade uses. The IT department is in the process of investigating pricing and purchasing. • We met with Bill Halder (IT) to discuss the technology for the new school. We are looking at the touch screen panel displays. These offer additional functionality. Additionally, the lack of the overhanging projector allows them to take up less space and not have additional cost of light bulb replacements. He will investigate pricing, purchasing, and delivery timelines. • RES staff have continued to share at PD ways they are using technology in the classrooms to give ideas for others.
<p>Goal 2: Iowa Core</p>	<ul style="list-style-type: none"> • Our PD with AEA has had two meetings focusing on text dependent questions. Staff had a guided experience analyzing questions from various resources to determine which questions were of higher quality for student instruction. • To focus on characteristics of effective instruction, the Tls organized the 1st semester teacher walk. All teachers signed up for visiting other classrooms in the building to learn new strategies and observe coworkers in action. The reflection form asked questions related to the building and district focus goals. • ISASP scores from last year were shared with the 3rd and 4th teacher teams. Several resources were shared including domain descriptors, scoring rubrics, and links for additional teacher resources on the ISASP/Pearson Access website to further analyze the scores and plan for instructional changes and test preparation for this year.
<p>Goal 3: Communication</p>	<ul style="list-style-type: none"> • Our school improvement teachers and instructional coaches attended a planning session at WHS to analyze ISASP scores and to determine how to disseminate this information. • Instructional coaches attended an AEA Teacher Leader Session featuring Steve Barkley, an internationally known education consultant. He discussed adult learning, collaborative culture, cultivating effective dialogue, data analysis, and organizational leadership. • A Family Wellness night was planned in November. We invited community presenters to conduct short sessions. Our guests enjoyed a chili supper and presentations on Taekwondo, fitness obstacle course, nutrition, wellness, and parenting. • Our families were invited to be entertained at the Holiday Program on December 2nd. Mrs. Pam Frederiksen, our music teacher, did a wonderful job preparing all of our K-4th grade students to sing together as the finale.

Additional:

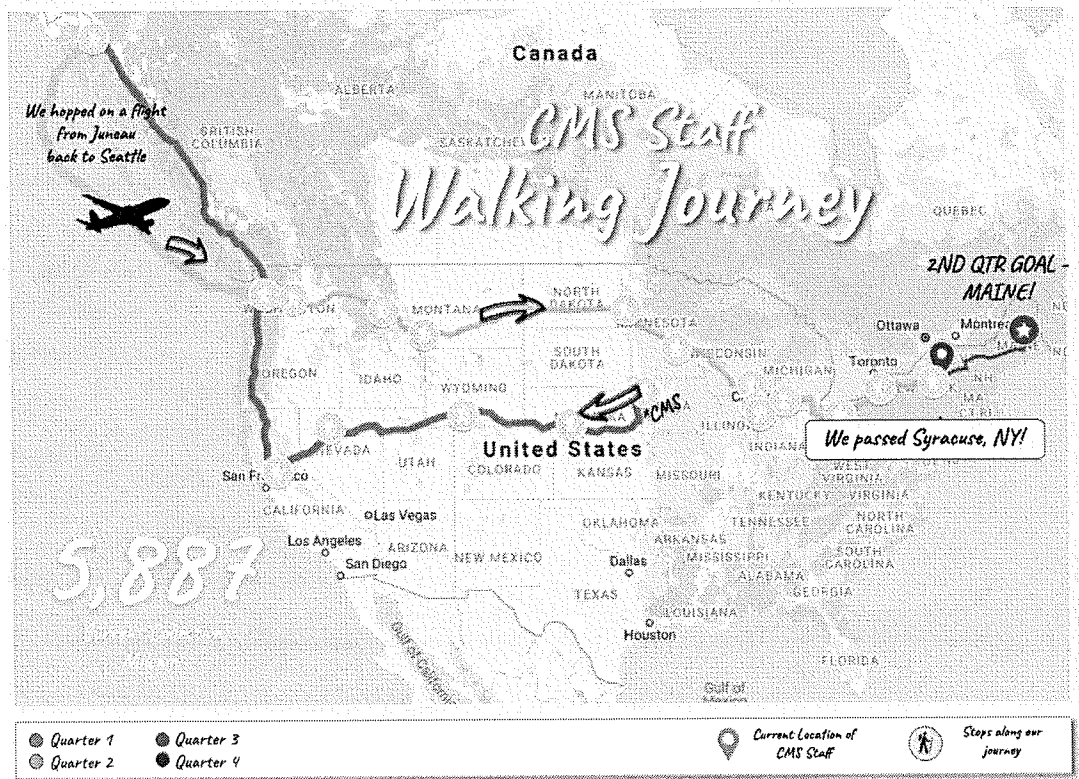
- Mrs. Mosbah and Mrs. Hohbach, two of RES' special education teachers, attended two of a three day training on behavior/mental health system planning with Mrs. Fuhrman. The third day will be in April. We are continuing conversations for helping to define the process for supporting students, families, and teachers.
- TCIT update: At week seven, teachers are reporting 30% less problematic behavior in their classroom and that 15 of the 25 monitored students are now scoring as "average" students.
- The staff worked collaboratively on a November Gratitude Share, focusing on positive qualities and traits of colleagues and students. We had 23 staff members participate and 7 complete the challenge by responding 10 or more times in the month.



Cherokee Middle School

December 2019

<i>Communication</i>	Cherokee December Chamber Student of the Month is Angel Floress, son of Seth Richter and Yani Flores-Richter. He received his award at the December 13th Chamber Coffee at the Gardens.
<i>Individual & Grade Level Student Growth</i>	We are excited to get our results back from Spring 2019 administration of the Iowa Statewide Assessment of Student Progress (ISASP). We have been looking at the data and identifying areas of strength as well as areas to work on. Our test scores are around the state averages for the proficiency and advanced ranges in the content areas. Detailed reports by grade level and content area are available in our Annual Progress Report.
<i>Social Emotional Learning</i>	Our CMS team is constantly looking at ways to help our individual student needs. In professional development, we have discussed experiences in our own lives to build resiliency and ways to help students build their own. Our ISF Team (Interconnected System Framework) has been meeting to give our system structure and procedures. This will be a 3 to 5 year process but will fit very nicely with what we have implemented the last few years at CMS.
<i>Building News</i>	<p>We are trying something new before Christmas Break. On December 20th, we are having our "Passion Project Day." We will spend the day having teachers instructing students on various activities. The activities can either be one hour, 2 hour, or 4 hour. Examples of various activities will be Holiday Baking, Creative Leather, Stage Make up for Beginners, Ginger Bread Decorating, Crocheting, Snow Flake String Art, Board Games, Green Screen Videos, Christmas Sewing, and much more. We will end our day with the Staff vs. 8th Grade Boy's Basketball Game. Should be a fun way to enter into Christmas Break.</p> <p>7th and 8th Grade Boy's Basketball will finish up December 16th and the girls will start after Christmas along with wrestling.</p> <p>Our CMS staff has been on a healthy initiative challenge! We are collectively adding our steps and calculating mileage to walk across the United States. In first quarter, we collectively walked 3, 510 miles - all the way to Juneau, Alaska! We are currently at 6, 004 miles and have made our way across the northern states all the way to New York! Our third quarter goal is to walk the entire Appalachian Trail from the north to the south.</p> <p>We are attaching our most recent map our journey.</p>



Concerts

Grades $\frac{5}{6}$ had their band and vocal program on Monday December 9th at 7:00pm at WHS auditorium. They split the concert and 5th grade was 6:30 to 6:55 pm and then 6th grade was from 7:15 pm to 7:45 pm. Grades $\frac{7}{8}$ band and choir will have their concert on Tuesday December 17th at 7:00 pm at the WHS auditorium.



WHS Building Report December 2019



District Mission: *"With community involvement, we will empower learners to become contributing members to our changing world"*

Technology	<ul style="list-style-type: none"> Teachers are making use of our Swivl Cameras and iPads to record lessons in their classrooms. They're meeting with Natalie to reflect and collaborate on ideas to enhance teaching and learning.
Iowa Core	<ul style="list-style-type: none"> ISASP data charts are included below. Individual student reports were mailed home at the beginning of the month. Social Studies teachers are attending the AEA's Year 3 training to get a better understanding of the new state Social Studies standards. Fine Arts, CTE and Guidance are purchasing materials this year.
Communication	<ul style="list-style-type: none"> We are excited to participate in a district wide Holiday PD this year focused on collaboration and community relationships. It will be fun to see our staff sharing what we're learning about culture and community beyond the walls of our school. We are excited to host HMS, SOS, and MMC-RU at a shared PD opportunity in February. Our ICs are working to plan this day of collaboration.
Staff Positives	<ul style="list-style-type: none"> We enjoyed a day of learning and trying out some aspects of our College & Career Readiness day in PD this month. Staff had many laughs together as we let our competitiveness shine through College & Career game show questions. It proved to be tons of fun and we're excited to share this with students. Our staff is enjoying the book, <i>Culturize</i> by Jimmy Casas. We are excited to hear him speak as we welcome him to WHS for our shared PD in February. We have set up "lounge weeks" to bring in food and celebrate holidays together. Each month different people sign up to spread cheer through decorations and food in our teacher's lounge.
Student Positives	<ul style="list-style-type: none"> Students had an opportunity to hear from Professor Aaron Bart on the negative impact of sexting and the consequences that ensue. SAC is continuing to find ways to create cohesiveness among all groups here at WHS. 9-12 Band/Vocal Concert is tonight at 7pm. Please come out and support these young performers. Strength and Conditioning has been active this year to fundraise and grow support for their program. WHS choir members have been actively caroling in the community this holiday season. Winter sports are in full gear. We're excited to watch our athletes this season.
Looking Ahead...	<ul style="list-style-type: none"> We are planning a College & Career Readiness afternoon with many business partnerships for our entire WHS student body on December 17. Finals at WHS are January 13, 14, 15.

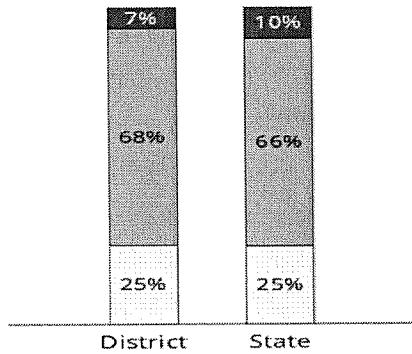
Mr. Wade Riley- WHS Principal & Mrs. Natalie Barkley- Instructional Coach

WHS ISASP DATA

9th Grade Data from 2018-2019

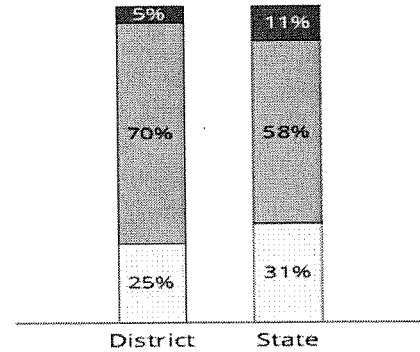
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

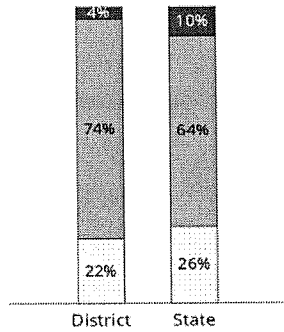
Percentage by Achievement Level



10th Grade Data from 2018-2019

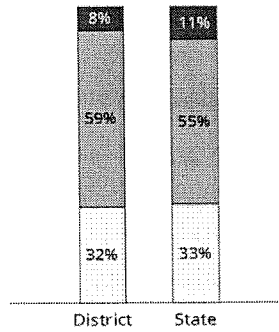
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



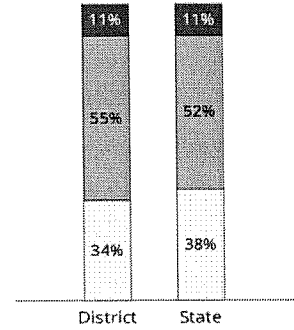
MATHEMATICS

Percentage by Achievement Level



SCIENCE

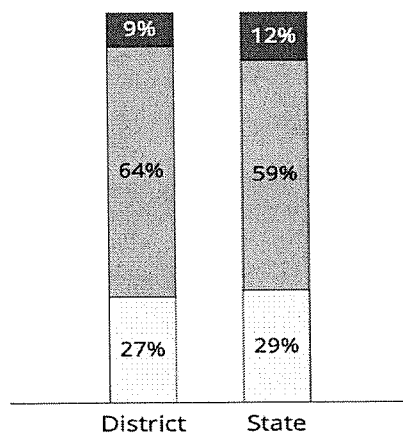
Percentage by Achievement Level



11th Grade Data from 2018-2019

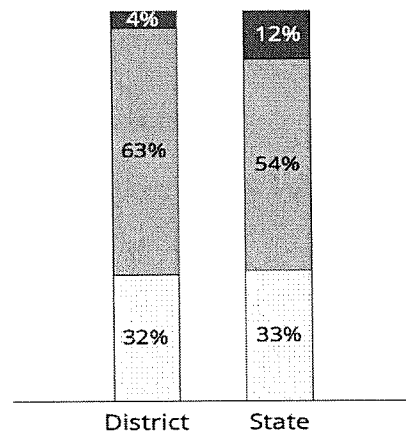
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



Notes for the Board from the Superintendent – December 2019

Cherokee Community School District: *Empowering Learners*

Standards for Effective School Boards

December Standard: Advocate for public education and the needs of Iowa students by clearly articulating and advocating for the value of public education and the important role of local school governance; by developing and strengthening on-going relationships with policymakers around improving student achievement and the needs of public education; by fostering engagement and collaboration with all stakeholders to ensure high and equitable student learning.

The Iowa School Board Standards are designed for use by local school boards as common framework for excellence in school board governance. Based on best practice and research, the standards encourage boards to focus on student achievement as their primary responsibility. *Iowa Association of School Boards*

Technology/Website Update – Board/Leadership Team Goal Statement #1

- Building Reports – Principals – on the agenda
- News from Technology Director, William Halder
 - We are very close to completing the summer projects and will start determining what is next on our list for technology in the school district.
 - I was on a webinar December 10th, discussing what is happening with the Federal E-Rate funding for schools. From the conversation, the FCC will allocate \$195.63 per student for each school during the 2020-21 school year only. This allows us a maximum of \$52,747.37 (which is the 70% E-Rate will provide) from a total cost of \$75,353.39, with the district responsible for the remaining 30%. This is a one year special funding, which is why the per student allocation amount is higher. On July 1, 2021, any funds remaining will be zeroed out and a new allocation of funds will be calculated. The reason for the one year funding, is the FCC is in the process of making the funding permanent starting with the 2021-22 school year which will mean a reallocation of funds for every five year period moving forward. With this, I will be looking at some of our equipment to determine if now is the time to replace it. More information is available, which I can provide if anyone is wanting additional knowledge.
 - That was the good news, now for the bad. My assistant handed me his resignation on Friday, December 6th with his final day being January 3rd, 2020. I expressed my congratulations to him, on behalf of the school, for the service he has provided during his time here. In his letter he was very appreciative of the knowledge he has gained and the friendships. He will be missed. I know things will be hectic for my department during this transition. Currently, I am in the process of updating the job description for the position to be more in line with actual duties performed.

Curriculum and Instruction Update – Board/Leadership Team Goal Statement #2

- Building Reports - Principals - on the agenda
- Purchasing Year: Fine Arts, Guidance, TAG, Career and Technology
- Iowa Department of Education Public Reporting Site: reports.educateiowa.gov

This website provides access to a variety of reports covering multiple areas including district profiles, financial reports and school plans.

Communication Update – Board/Leadership Team Goal Statement #3

- Building Reports - Principals - on the agenda
- District Satisfaction Survey - results distributed via email and disaggregated by building - 88 responses
- CASA - Due 12/15/19
 - K-12 Desk Audit
 - Preschool Desk Audit - IQPPS Implementation
- Annual Progress Report [APR] - summary review with SIAC - on the agenda
- At-Risk Dropout Prevention Plan - on the agenda

Transportation and Nutrition Update

- News from Nutrition Director, Cara Jacobson

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

Notes for the Board from the Superintendent – December 2019

Cherokee Community School District: *Empowering Learners*

- The Wellness Committee met and discussed some great things happening at CMS with the staff doing a "Walk across America" challenge by logging their steps and they currently have 5818 miles. Their progress is being mapped out in their school and they do their walking during wellness time, after, and before school! Great way to work together for a healthy goal and hopefully Roosevelt and Washington can get this going after the first of the year!
 - The Wellness Committee, also brainstormed on what to do in the New Year for staff wellness. Cara Jacobson and Rachel Doeden are taking a challenge that the Administrative team did recently and doing it with our staff on a monthly basis, for example, drinking half your bodyweight in water, walking 30 minutes a day, taking time for yourself, adding more fruits and vegetables, and sleeping at least 7 hours a night! Tandra is going to start a scaledown challenge after the first of the year.
 - The Kitchen is currently entertaining the idea of replacing the ovens at CMS. They have been a constant struggle, and Hobart has a deal on some gently used ones, so if it's a good fit, we will be upgrading our 20 year old ovens at CMS. Thank you!
- News from Transportation Director, Mike Wiederholt
 - Bus inspection went really well, only one fix-it ticket.
 - Starting to get very busy with winter activities; seems more than normal.
 - Love the vans - they have been a lifesaver.

Strategic Planning – Finance Update

- Financials included in board packet
- Secretary/Treasurer's Report - on the agenda
- Date for Board Worksession - January 7, 2020 - on the agenda
- Date for CEA's initial proposal for negotiations - January 6, 2020 - on the agenda

Building, Grounds, and Capital Projects Update

- Steps in a school bond election - on the agenda
- Meeting with Haselhoff Construction and FEH Design - Monday, December 16th @ CMS
- Summer 2020 project design and oversight - on the agenda
- News from Mike Fiedler, Building and Grounds Director
 - A new fire/exit door has been installed on the north end of our gym at WHS - Very nice!
 - The team has been working hard at keeping pavements dry and clean for all the events that are happening at our schools. Sports activities are in full swing and running with no issues.
 - Getting bids lined up for our summer projects. Everyone is happy and staying healthy.
 - Boilers are running very well in all buildings.

IASB Update & Other

- Iowa School Finance Leadership Consortium [ISFLC] - Altoona - December 18-19, 2019
- Day on the Hill - Des Moines - January 28, 2020
- Regional Workshops: Leadership Essentials for School Boards - 5:30 PM-8:00 PM (full listing in packet)
- Board President's Conference - Des Moines - March 6, 2020
- Recorded Webinars Available for Board Members – School Board U – contact Lou Ann Gvist at lgvist@ia-sb.org or (515) 247-7064

Policy/Legislative Update [IASB/SAI/RSAl/IDOE]

- Board Policy - 502.1-502.10 - on the agenda
- Legislative News/Updates/Priorities from our Partners in Education:

http://www.sai-iowa.org/sai-legislative-priorities.cfm	https://www.educateiowa.gov/resources/legislative-information?utm_medium=email&utm_source=govdelivery	http://www.rsaia.org/legislative.html
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Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

WORKSHOP TOPICS

- **Financial Oversight**—Gain an understanding of the board's role in the budgeting process. You'll learn what to anticipate on the budget road ahead and where to access information for continued learning on this important work—within your own district and IASB resources. Learn key parts of the district audit report as a new board member and ensuring the board gives adequate time at the board table.
- **Superintendent Evaluation and Goal Setting**—Explore the board's role in high-quality superintendent evaluation and goal setting—and how the board can commit to ensuring these critical processes occur. You'll learn the essentials to do this work well and find clarity around the importance of understanding your district's policy, evaluation instrument, and process.
- **Personnel Matters**—Spring is the prime season for evaluating, hiring and terminating staff. Does the board have a role in this? Why or why not? How can the board make a difference, without undercutting the superintendent's authority? Clarify the work of the board, superintendent and other administrators around personnel matters.
- **Constituent Relations**—Financial and personnel matters are sometimes high-visibility issues in communities. Discover the power of common messages and having clear policy when communicating and responding to your school community. Build strong community relations by effectively sharing the work and deliberation that goes into board decisions.

COMING TO A LOCATION NEAR YOU

- **Thursday, Jan. 9:** Solon Schools (*snow date: Tuesday, Jan. 14*), Solon High School, Center for The Arts, 600 West 5th Street, Solon, IA 52333
- **Wednesday, Jan. 15:** Fairfield Schools (*snow date: Tuesday, Jan. 21*), Fairfield High School, 21st Century Room, 605 E. Broadway Ave., Fairfield, IA 52556
- **Thursday, Jan. 16:** Ames Schools (*snow date: Tuesday, Jan. 21*), Ames District Office, Board Room, 2405 24th St., Ames, IA 50010
- **Wednesday, Jan. 22:** Algona Schools (*snow date: Thursday, Jan. 30*), Algona High School, PAC Board Room, 600 S. Hale St., Algona, IA, 50511
- **Thursday, Jan. 23:** Carroll Schools (*snow date: Thursday, Feb. 13*), Carroll High School, Media Center, 2809 North Grant Rd., Carroll, IA 51401
- **Tuesday, Feb. 4:** Sumner Schools (*snow date: Wednesday, Feb. 12*), Durant Elementary School, Media Center/Library, 601 W. 5th St., Sumner, IA 50674
- **Wednesday, Feb. 5:** Chariton Schools (*snow date: Thursday, Feb. 13*), Chariton High School, Chariton Community Center, 501 N. Grand St., Chariton, IA 50049
- **Thursday, Feb. 6:** Riverside Schools (*snow date: Thursday, Feb. 20*), Riverside School District, Media Center, 18997 Hwy. 59, Oakland, IA, 51560
- **Thursday, Feb. 20:** Northwest Iowa Community College (*snow date: Thursday, Feb. 27*), Northwest Iowa Community College, Building A, Room 119, 603 W. Park St., Sheldon, IA 51201

STUDENT APPEARANCE

The board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees and visitors.

Students are expected to adhere to standards of cleanliness and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
 Bethal School District v. Fraser, 478 U.S. 675 (1986).
 Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
 Bystrom v. Fridley High School, 822 F.2d 747 (8th Cir. 1987).
 Torvik v. Decorah Community School, 453 F.2d 779 (8th Cir. 1972).
 Turley v. Adel Community School District, 322 F.Supp. 402 (S.D. Iowa 1971).
 Sims v. Colfax Comm. School Dist., 307 F.Supp. 485 (Iowa 1970).
 Iowa Code § 279.8 (2009).

Cross Reference: 500 Objectives for Equal Educational Opportunities for Students
 502 Student Rights and Responsibilities

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

CARE OF SCHOOL PROPERTY/VANDALISM

Students will treat school district property with the care and the respect they would treat their own property. Students found to have destroyed or otherwise harmed school district property may be required to reimburse the school district. They may be subject to discipline under board policy and the school district rules and regulations. They may also be referred to local law enforcement authorities.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative rules regarding this policy.

Legal Reference: Iowa Code §§ 279.8; 282.4, .5; 613.16 (2013).

Cross Reference: 502 Student Rights and Responsibilities
802.1 Maintenance Schedule

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

STUDENT COMPLAINTS AND GRIEVANCES

Student complaints and grievances regarding board policy or administrative regulations and other matters should be addressed to the student's teacher or another licensed employee, other than the administration, for resolution of the complaint. It is the goal of the board to resolve student complaints at the lowest organizational level.

If the complaint cannot be resolved by a licensed employee, the student may discuss the matter with the principal within 5 days of the employee's decision. If the matter cannot be resolved by the principal, the student may discuss it with the superintendent within 5 days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student may ask to have the matter placed on the board agenda of a regularly scheduled board meeting in compliance with board policy.

Legal Reference: Iowa Code § 279.8 (2013).

Cross Reference: 210.8 Board Meeting Agenda
213 Public Participation in Board Meetings
307 Communication Channels
502 Student Rights and Responsibilities
504.3 Student Publications

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

STUDENT LOCKERS

Student lockers are the property of the school district. Students will use the lockers assigned to them by the school district for storing their school materials and personal belongings necessary for attendance at school. It is the responsibility of students to keep their assigned lockers clean and undamaged.

To ensure students are properly maintaining their assigned lockers, the principal of the building may periodically inspect all or a random selection of lockers. Either students or another individual will be present during the inspection of lockers. Student lockers may also be searched, at any time and without advance notice, in compliance with board policy regulating search and seizure.

Legal Reference: Iowa Code §§ 279.8; 280.14; 808A (2013).

Cross Reference: 502 Student Rights and Responsibilities

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

WEAPONS

The board believes weapons, other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

School district facilities are not an appropriate place for weapons, dangerous objects and look-a-likes. Weapons and other dangerous objects and look-a-likes will be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

Parents of students found to possess weapons, dangerous objects or look-a-likes on school property are notified of the incident. Possession or confiscation of weapons or dangerous objects will be reported to law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school will be expelled for not less than one year. The superintendent has the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials are exempt from this policy. The principal may allow authorized persons to display weapons, other dangerous objects or look-a-likes for educational purposes. Such a display will also be exempt from this policy. It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: 18 U.S.C. § 921
Iowa Code §§ 279.8; 280.21B; 483A.27 (11), 724
281 I.A.C. 12.3(6)

Cross Reference: 502 Student Rights and Responsibilities
503 Student Discipline
507 Student Health and Well-Being

Approved _____ Reviewed 5/19/14, 12/16/19 Revised _____

SMOKING - DRINKING - DRUGS

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco, beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors.

Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of cigarettes, tobacco or tobacco products for those under the age of eighteen, may be reported to the local law enforcement authorities. Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If such student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion.

The board believes the substance abuse prevention program will include:

- Age-appropriate, developmentally-based drug and alcohol curriculum for students in grades kindergarten through twelve, which address the legal, social, and health consequences of tobacco, drug and alcohol use and which provide information about effective techniques for resisting peer pressure to use tobacco, drugs or alcohol;
- A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful;
- Standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use, being under the influence of or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities;
- A clear statement that disciplinary sanctions, up to and including suspension or expulsion and referral for prosecution, will be imposed on students who violate the policy and a description of those sanctions;
- A statement that students may be required to successfully complete an appropriate rehabilitation program;
- Information about drug and alcohol counseling and rehabilitation and re-entry programs available to students;

Approved _____

Reviewed 5/19/14, 3/20/17, 12/16/19

Revised _____

SMOKING - DRINKING – DRUGS

- A requirement that parents and students be given a copy of the standards of conduct and the statement of disciplinary sanctions required; and,
- Notification to parents and students that compliance with the standards of conduct is mandatory.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

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Legal Reference: 34 C.F.R. Pt. 86 (2012).
Iowa Code §§ 123.46; 124; 279.8, .9; 453A (2013).
281 I.A.C. 12.3(6); .5(3)(e), .5(4)(e), .5(5)(e).

Cross Reference: 502 Student Rights and Responsibilities
503 Student Discipline
507 Student Health and Well-Being

STUDENTS AND ILLICIT DRUGS

The Cherokee CSD prohibits the possession, use, distribution, sale or being under the influence of illicit drugs and/or the possession of paraphernalia designed for the manufacture or use of illicit drugs by students at school. This prohibition also applies to students while engaged at any school-sponsored activities regardless of the location of said activities, on school grounds, and while on school-owned or chartered/leased transportation. Students shall also be prohibited from possessing, using, distributing or selling substances, which are being purported to be illicit drugs while at school or while at the other venues identified above. Violation of these prohibitions shall result in disciplinary action as identified in this policy, and if, applicable, as identified in Policy 503.4, Good Conduct Rule. In addition to the school district's disciplinary action, students found to be in violation of this policy shall also be reported to local law enforcement authorities.

Students found in violation of this policy shall be subject to the following disciplinary actions:

A. Possession of Paraphernalia

Any student found in possession of paraphernalia designed for the manufacture or use of illicit drugs when said paraphernalia does not contain any actual illicit drug substance or identifiable residue of an illicit drug substance, shall be suspended from school for a period of not less than five (5) school days. Repeated and/or flagrant violations will result in more severe disciplinary consequence including the possibility of expulsion.

B. Substances Purported to be Illicit Drugs

Any student found to be in possession, to be using, to be distributing or selling substances that the student represents to be actual illicit drugs shall be suspended from school for a period of not less than seven (7) school days. In addition to the suspension prior to readmission to school, the student or legal caretaker if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide written agreement to complete any subsequent recommended program of treatment both at no expense to the district. Repeated and/or flagrant violations will result in more severe disciplinary consequences including the possibility of expulsion.

C. Illicit Drugs-possession, use, or Being Under the Influence

Any student found to be in possession, to be using, or to be under the influence of an illicit drug or drugs, to include identifiable residue, regardless of the amount of said drug, shall be expelled from school with loss of credits. In the event that the expulsion occurs with fewer than thirty school days remaining in a semester, the student shall be excluded from school for the remainder of the semester with the opportunity to complete courses for that semester with district-provided tutorial services for up to five hours per school week, and then shall serve his or her expulsion term the next full semester, with no opportunity to earn credits. In the event that the expulsion occurs with thirty or more school days remaining in a semester, the expulsion shall be for the remainder of the semester with loss of credits for that semester.

Depending upon the age of the student, the educational background of the student, or the nature of the offense, the Board may, in limited situations, agree to exclude rather than expel the student from school for a period of one semester and provide an educational program for the student at a location different than the student's normal educational setting if recommended by the superintendent of schools.

In addition to the expulsion, prior to readmission to school the student or legal caretaker if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide evidence of completion of any recommended treatment program, both at no expense to the district.

Repeated violations, flagrant violations, or violations with other special circumstances may result in more severe disciplinary consequences including the possibility of permanent expulsion at the discretion of the Board of Education.

D. Illicit Drugs – Sale or Distribution

Any student found to be selling, or distributing without cost, illicit drugs shall be expelled from school with loss of credits. In the event that the expulsion occurs with fewer than thirty school days remaining in a semester, the student shall be excluded from school for the remainder of the semester with the opportunity to complete courses for that semester with district provided tutorial services for up to five hours per school week, and then shall serve his or her expulsion term during the next two semesters with no opportunity to earn credits. In the event that the expulsion occurs with thirty or more school days remaining in a semester, the expulsion shall be for the remainder of that semester and the entire next semester, all with loss of credits.

In addition to the expulsion, prior to re-admission to school the student or legal caretaker, if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide evidence of completion of any recommended treatment program, both at no expense to the district.

Repeated violations, flagrant violations, or violations with other special circumstances may result in more severe disciplinary consequences including the possibility of permanent expulsion, at the discretion of the Board of Education.

Approved 9/18/17 Reviewed _____ Revised _____

SEARCH AND SEIZURE

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and articulable suspicion that a school district policy, rule, regulation or law has been violated. The search is in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, will not create a protected student area and will not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district.

It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: U.S. Const. amend. IV.
New Jersey v. T.L.O., 469 U.S. 325 (1985).
Cason v. Cook, 810 F.2d 188 (8th Cir. 1987), *cert. den.*, 482 U.S. 930 (1987).
 Iowa Code ch. 808A (2013).
 281 I.A.C. 12.3(6).

Cross Reference: 502 Student Rights and Responsibilities
 503 Student Discipline

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

SEARCH AND SEIZURE CHECKLIST

I. What factors caused you to have a reasonable and articulable suspicion that the search of this student or the student's effects or automobile would turn up evidence that the student has violated or is violating the law, school policy, rules or regulations affecting school order?

A. Eyewitness account.

- 1. By whom: _____
- 2. Date/Time: _____
- 3. Place: _____
- 4. What was seen: _____

B. Information from a reliable source.

- 1. From whom: _____
- 2. Time received: _____
- 3. How information was received: _____
- 4. Who received the information: _____
- 5. Describe information: _____

C. Suspicious behavior? Explain.

D. Student's past history? Explain.

E. Time of search: _____

F. Location of search: _____

G. Student told purpose of search: _____

H. Consent of student requested: _____

SEARCH AND SEIZURE CHECKLIST

II. Was the search you conducted reasonable in terms of scope and intrusiveness?

A. What were you searching for: _____

B. Where did you search? _____

C. Sex of the student: _____

D. Age of the student: _____

E. Exigency of the situation: _____

F. What type of search was being conducted: _____

G. Who conducted the search: _____

Position: _____ Sex: _____

H. Witness(s):

III. Explanation of Search.

A. Describe the time and location of the search:

B. Describe exactly what was searched:

C. What did the search yield: _____

D. What was seized: _____

E. Were any materials turned over to law enforcement officials?

F. Were parents notified of the search including the reason for it and the scope:

SEARCH AND SEIZURE REGULATION

I. Searches, in general.

- A. Reasonable and Articulate Suspicion: A search of a student will be justified when there are reasonable grounds for the suspicion that the search will turn up evidence that the student has violated or is violating the law or school district policy, rules, or regulations affecting school order.

Reasonable suspicion may be formed by considering factors such as the following:

- (1) eyewitness observations by employees;
- (2) information received from reliable sources;
- (3) suspicious behavior by the student; or,
- (4) the student's past history and school record although this factor alone is not sufficient to provide the basis for reasonable suspicion.

- B. Reasonable Scope: A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following:

- (1) the age of the student;
- (2) the sex of the student;
- (3) the nature of the infraction; and
- (4) the emergency requiring the search without delay.

II. Types of Searches

A. Personal Searches

1. A student's person and/or personal effects (e.g., purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations or the law affecting school order.
2. Personally intrusive searches will require more compelling circumstances to be considered reasonable.
 - (a) Pat-Down Search: If a pat-down search or a search of a student's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible.
 - (b) A more intrusive search, short of a strip search, of the student's person, handbags, book bags, etc., is permissible in emergency situations when the health and safety of students, employees, or visitors are threatened. Such a search may only be conducted in private by a school official of the same sex as the student, with an adult of the same sex present unless the health or safety of students will be endangered by the delay which may be caused by following these procedures.

SEARCH AND SEIZURE REGULATION

B. Locker and Desk Inspections

Although school lockers and desks are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in insuring the lockers and desks are properly maintained. For this reason, lockers and desks are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker or desk. Periodic inspections of all or a random selection of lockers or desks may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches will be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker or desk (coat, backpack, purse, etc.) may be searched when a school official has reasonable and articulable suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible.

C. Automobile Searches

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on the school premises may be searched if the school official has reasonable and articulable suspicion to believe that illegal, unauthorized or contraband items are contained inside.

INTERVIEWS OF STUDENTS BY OUTSIDE AGENCIES

Generally, students may not be interviewed during the school day by persons other than parents and school district officials and employees.

Requests from law enforcement officers and from persons other than parents, school district officials, and employees to interview students are made through the principal's office. Upon receiving a request, it is the responsibility of the principal to determine whether the request will be granted. Generally, prior to granting a request, the principal will attempt to contact the parents to inform them of the request and to ask them to be present.

If a child abuse investigator wishes to interview a student, the principal will defer to the investigator's judgment as to whether the student should be interviewed independently from the student's parents, whether the school is the most appropriate setting for the interview, and who will be present during the interview.

Students will not be taken from school without the consent of the principal and without proper warrant.

Legal Reference: Iowa Code §§ 232; 280.17 (2013).
281 I.A.C. 102.
441 I.A.C. 9.2; 155; 175.
1980 Op. Att'y Gen. 275.

Cross Reference: 402.2 Child Abuse Reporting
502.8 Search and Seizure
503 Student Discipline
902.2 News Conferences and Interviews

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

USE OF MOTOR VEHICLES

The board recognizes the convenience to families and students of having students drive to and park at their school attendance center. Driving a motor vehicle to and parking it at the student's attendance center is a privilege.

Students who drive to and park at their school attendance center shall only drive to and park at their designated attendance center. Students may not loiter around or be in their vehicle during the school day without permission from the principal. Students shall leave their attendance center when there is no longer a legitimate reason for them to be at their attendance center. Students who drive shall enter and leave the parking lot by the routes designated by the principal.

Students who live within one mile of school, and would not otherwise be eligible for a student driving permit, may be eligible for a student driving permit, for driving to and from school and school activities and practices, if the student has completed driver's education and files a request for a student driving permit through the Iowa Department of Transportation. The superintendent, or designee, will verify that the student lives one mile or more from the school.

Students who wish to drive to and park at their school attendance center shall comply with the rules and regulations established by the building principal. Failure to comply with this policy or the school district rules shall be reason for revocation of school driving and parking privileges as well as other disciplinary action including suspension and expulsion.

Legal Reference: Iowa Code §§ 279.8; 321 (2013).

Cross Reference: 502 Student Rights and Responsibilities

Approved _____ Reviewed 5/19/14, 3/20/17, 12/16/19 Revised _____

THE COSTS OF DROPPING OUT OF SCHOOL & BENEFITS OF PROGRAMS FOR KEEPING KIDS IN SCHOOL IN IOWA: 2018-19 SUMMARY*

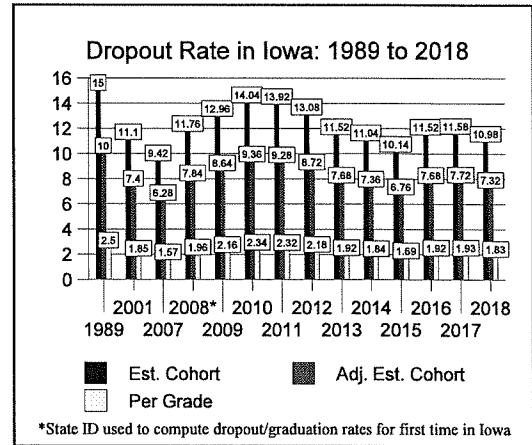
Dr. James R. Veale, Statistical/Research Consultant & Educator & Dr. Raymond Morley, EdOptions

Definition of dropout: The National Center for Education Statistics (NCES) definitions used for dropouts include students who satisfy one or more of the following conditions:

- Was enrolled in school at some time during the previous school year and was not enrolled by October 1 of the current year or
- Was enrolled in school at some time during the previous school year and left the school before the previous summer and
- Has not graduated from high school or completed a state or district-approved educational program; and
- Does not meet any of the following exclusionary conditions: a) transfer to another public school district, private school, or state or district-approved educational program, b) temporary school-recognized absence for suspension or illness, c) death, or d) move out of the state or leave the country.

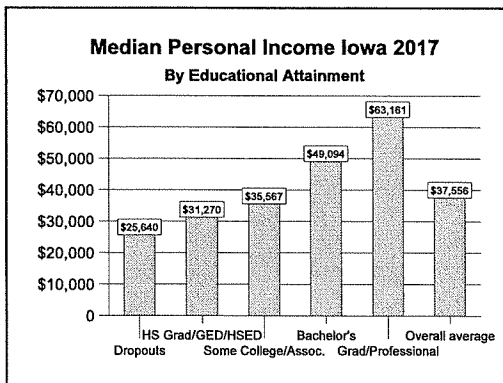
A student who has left the regular program to attend an adult program designed to earn a high school equivalency (General Educational Development (GED) or High School Equivalency Diploma (HSED)) or an adult high school diploma administered by a community college is considered a dropout. However, a student who enrolls in an alternative school or alternative program administered by a public school district is NOT considered a dropout.

Dropout rate in Iowa (Grades 7-12): The per grade dropout rate was 2.5 in 1989 (when the first study on costs of dropping out of school was conducted), decreasing to 1.57 in 2007. State ID was used to compute dropout/graduation rates for first time in 2008, and the rate steadily increased to 2.34 in 2010; then it decreased to 1.69 in 2015, but increased again to **1.93** in 2017. The cohort rate was found by multiplying the per grade dropout rate by 6 (# years between grades 7 and 12), **11.58** in 2017. The adjusted cohort rate is cohort rate multiplied by 2/3 (to adjust for dropouts coming back into the system), **7.72** in 2017. The latter two rates reflect the percent of students dropping out over the six-year period (grades 7 to 12). The number of dropouts in 2017 was **4,264**. (The dropout rate decreased slightly in 2018, but the 2017 rates were used in this summary to be consistent with other data. See figure above right.)



Costs of Dropping Out of School in Iowa

Variation in personal annual income by education level (Iowa, 2017): Less than HS (dropouts) \$25,640, HS graduate (including GED/HSEDs) \$31,270, some college or Assoc. degree \$35,567, bachelor's degree \$49,094, graduate or professional degree \$63,161, overall average (all working Iowans) \$37,556. (See figure on left.)



Cost in loss of personal income of dropping out, as wage rate based on the number of hours of high school attendance (interpretation suggested by Del Holland, Metro High School, 2002): Five course hours per year, 180 days per school year, and four years of high school yields 5 x 180 x 4 or 3,600 hours of high school for a typical student. The difference between the HS graduate/GED/HSED and dropout personal income (\$5,630) multiplied by 45 years is \$253,350. Dividing this by 3,600 hours yields about **\$70/hr**. This may be viewed as the value of achieving the high school diploma in hourly wages. Comparing dropout income to that of *all working Iowans*, yields about **\$149/hr**. Contrast these rates to \$7-10/hr for a typical high school student job, which may be beneficial or necessary, but can lead to skipping classes for work, falling behind in classes, and eventually dropping out of school.

Cost in reduction in state revenue due to dropping out (Iowa 2017 income, tax, and state cost data):

- Number of dropouts *without* high school equivalency: **3,782** [= 4,264 dropouts - 482 HSEDs obtained by 16-18 year olds, based on 2017 data];
- Reduction in state (income + sales) tax revenues over 45 year lifetime of work due to reduced personal income of dropouts compared with the overall income of all Iowans (potential net increase to state treasury): **\$209.99 million** [= {(\$1,349-\$730) est. income taxes/year x 3,782 (#dropouts without high school equivalency in 2017) x 45 years} + {(\$37,556 - \$25,640) x 86% (taxable part of income) x 6% (sales tax rate) x 3,782 x 45 years}], or about **\$4.7 million per year**;
- "One-time" state cost to educate 3,782 dropouts to high school completion: **\$42.85 million** [= \$6,664 (state cost/student for 2017-18 year) x 3,782 x 1.7 years (average time to graduate after dropping out)];
- Potential net increase in state treasury over 45 year working lifetime of Iowa's 2017 dropouts associated with educating them to the status of graduates: **\$209.99 million - \$42.85 million = \$167.14 million, or about \$3.7 million per year.**

* An Excel template is available to compute the state costs and benefits included in this update. It may also be used to compute district-level costs and benefits, as well as those from other states and communities. Data from 2017 were used in this update, the most recent data available for most of the cost factors (except for the state cost per pupil, which was from 2018).

Cost in increased welfare payments to dropouts due to their higher unemployment rates: The three major types of welfare in Iowa and their costs in 2017 were as follows:

- Food assistance (“food stamps”) per person, \$1,299/year;
- FIP (Family Investment Program) per person, \$1,605/year;
- Medicaid per person, \$7,704/year;

for a total welfare payments per person in 2017 of \$10,608/year.

The “U-3” unemployment rates based on the number in the *labor force* in Iowa in 2017 were 8.22% (dropouts) and 2.97% (*all graduates*). Based on *all potential workers* in Iowa in 2017, the unemployment rates were 5.42% (dropouts) and 2.50% (*all graduates*). The labor force participation rates in Iowa in 2017 were: 65.98% (dropouts) and 84.19% (*all graduates*). (Note: “All graduates” rates were averaged over high school graduates, some college/associate, bachelor’s degree, and graduate/professional.)

Using the rates based on the number in the labor force, we calculate:

Estimated cost of welfare payments due to increased unemployment for 3,782 dropout (without HSEDs) in 2017
= (3,782)(.0822 - .0297)(\$10,608) or about **\$2.1 million per year.**

Using the rates based on all potential workers, we calculate:

(1) Estimated cost of welfare payments due to increased unemployment for 3,782 dropouts (without HSEDs) in 2017

= (3,782)(.0542 - .0250)(\$10,608) or about **\$1.2 million per year;**

(2) Estimated cost of welfare payments due to reduced labor force participation for 3,827 dropouts (without HSEDs) in 2017

= (3,782)[(1 - .6598) - (1 - .8419)](\$10,608) or about **\$7.3 million per year.**

Summing (1) and (2) above, the total increase in welfare payments for dropouts is estimated to be about **\$8.5 million per year.** (The total for dropouts remaining on welfare and additional dropouts over multiple years would obviously be much greater.)

The reduced labor force participation rate—with only about 2 out of 3 dropouts in the labor force—may indicate *longer-term economic problems* for dropouts. On the other hand, the “nonparticipants” in the labor force include homemakers (important and productive, but unpaid, workers) and unemployed college students (who will hopefully become productive in the future).

Cost in increased risk of incarceration of dropouts: Of the 8,415 incarcerated in Iowa in 2017:

- Education level grades 1-12 (dropouts): 1,572
- High school graduates, college (postsecondary): 2,659
- GED/HSED and others: 4,184 (not used since GED/HSEDs could have been obtained after incarceration)

Relative risk of incarceration = odds (dropout among incarcerated)/odds (dropout among general population)
= (1,572/2,659)/(1.1158/.8842) = **4.5**

This was obtained using the cohort rate for the general population for 2017 (11.58% or .1158). Using the adjusted cohort rate (7.72% or .0772) for the general population, yields a relative risk of incarceration of 7.1. This is the increased risk of incarceration that is associated with dropping out of school. In other words, dropouts have from 4.5 to a little over 7 times the risk of incarceration as graduates, based on the education level of incarcerated (excluding those who have earned a GED/HSED). The cost of incarceration for each inmate in Iowa in 2017 was about **\$34,985/year**. This is over 5 times the 2017-18 state cost of education per pupil. This cost of incarceration does not include court costs, damage to property, loss in productivity, increased insurance rates, loss of human life, incapacitation, and/or hospital costs for the victim—all of which may be due to criminal acts.

Cost in reduced payments by state to school districts due to dropouts in district: School districts experience reductions in state funding for education in direct proportion to the number of dropouts in those districts. For example, a district with 100 dropouts in 2018 would have lost (a minimum of) \$6,664 x 100 or \$666,400. Including other than regular education costs (e.g., special education, dropout prevention, and federal funding), this district would have lost \$10,536 x 100 or about \$1,053,600. (Specific district costs per pupil may be slightly different from the average state costs.)

Benefits of Programs for Keeping Kids in School in Iowa

Benefit-cost analysis of dropout prevention and at-risk programs (based on analysis used by Dennis Prouty in a 2004 report): “Modified supplemental amount” and “supplementary weighting” state funding support dropout prevention and at-risk programs available to school districts in Iowa. The number of at-risk students that graduated in 2017 was conservatively estimated by the number of students served in the free/reduced school lunch program. The cost per at-risk graduate was calculated by taking the state cost of dropout prevention and at-risk programs for 2017 (\$167,552,486) divided by the estimated number of graduates in that year served in the free/reduced lunch program at some time in grades 7-12 (10,267), which yielded **\$16,319** per graduate.

The benefit of graduating these at-risk students was calculated by taking the estimated increase in state income and sales taxes of high school graduates compared with dropouts, based on their median incomes, which yielded **\$26,663**, when calculated over a 45 year lifetime of work. Using the increase in taxes of *all* Iowans compared with dropouts yielded an estimated benefit of **\$55,524**. Since these estimates of benefits greatly exceeded the cost (\$16,319), the programs were considered to be highly cost-effective, with benefit-cost ratios of about **1.6 to 3.4**.

Benefits beyond revenue: Increased revenue is only one of many benefits of a diploma, which also include better access to health knowledge/care, improved networking, and enhanced quality of life. Without these (and other) programs for keeping kids in school, the costs of dropping out summarized here undoubtedly would have been much higher.

[For more details on the methodology used and the spreadsheet template, see Veale, J. R. (2016). The costs of dropping out of school in Iowa: Data, methods, and use of the spreadsheet template. *Statistical/Research: Education & the Behavioral Sciences* (Technical Report 23). Boone, IA (E-mail: Veale.JR@gmail.com).]

2020-2021 At-Risk Dropout Prevention Plan

Service Description - Guidance Counselors

Services will include individualized instruction/support, small group instruction/support, large group instruction/support in the classroom and in a conference setting of a mentoring nature. All service providers have been trained to identify at-risk behaviors and to implement the following strategies: goal evaluation/setting, character education/service learning, conflict resolution, family communication/involvement, multiple intelligences/matching learning styles, and workforce readiness/career education.

Service Description - Alternative Education Setting

Services will include individualized instruction/support and small group instruction/support in an alternative classroom setting with a nontraditional delivery and a flexible schedule. The service is designed for students needing a separate location within the traditional school, with different staff, to meet their academic, social, and behavioral needs. The alternative education service will focus upon reducing truancy, improving attitudes toward school, accumulating credits, and reducing behavior problems. The alternative education service will have a maximum teacher/student ratio of 1:10, serve a small student base not exceeding 25 students, a caring faculty with continual staff development, high expectations for student achievement, a learning program specific to the student's expectations and learning style, a flexible school schedule with community involvement and support, and a total commitment to have each student be a success.

Service Description - STAR

Services will include individualized instruction/support and small group instruction/support in an flexible classroom setting with a nontraditional delivery. STAR is **Students At Risk**. Students may be identified for the STAR service for low academic achievement, issues surrounding Literacy and Numeracy, poor behavior, problems with attendance, family problems or social problems. Students identified as requiring STAR intervention are consistently monitored by re-visiting data.

Service Description - Second Chance Reading

The goal of Second Chance Reading (SCR) is the remediation of reading deficits for secondary students who otherwise would struggle with the demands of the secondary curriculum. SCR focuses on comprehension skills but also targets vocabulary development and fluency in both fiction and non-fiction textual materials. The course is designed specifically for middle and high school students who are reading below grade level.

Service Description - Youth Services Worker

Services will include individualized instruction/support and small group instruction/support in a flexible setting outside of a traditional classroom. The implementation of a liaison/mentor program as an additional support, in collaboration with certified staff, will involve investigation of school rule violations and overall student health. Building positive relationships will be a priority for the district as the liaison officer will be BHIS (Behavior Health Intervention Services) trained to provide skill development services with reach back directly into mental health providers. The liaison officer will act as an advisor to teachers and counselors - a cooperative effort with school, mental health, and the juvenile court system. The liaison officer with BHIS training will bring a new level of understanding of children with mental health needs and address barriers to academic needs for students to be successful in life.

Service Description - Success Coach (At Risk Coordinator)

Services will include individualized instruction/support in a flexible setting outside of a traditional classroom. The implementation of a Success Coach as an additional support, in collaboration with staff, will involve investigation of school rule violations and overall student health and academic success. Building positive relationships will be a priority for the district as the Success Coach. The Success Coach will act as an advisor to teachers and counselors - a cooperative effort with school, mental health, and the juvenile court system. The Success Coach will bring a new level of understanding of children with mental health needs and address barriers to academic needs for students to be successful in life.

Service Evaluation

Service will be evaluated by monitoring:

- 1) attendance, truancy and tardies (JMC reports - decrease in the number of absences and tardies)
- 2) credit accrual/progress in school (decrease in the number of failing classes, retention, over-aged and under-credited)
- 3) increased academic achievement (Iowa State Assessment)
- 4) conferences with liaison officer, parents and students
- 5) decreased office referrals

Data Collection

JMC reports - attendance and grades, disaggregated demographic reports - ELL, SpEd, and free/reduced lunch, Iowa Assessments, Edgenuity, MAPS Assessments, office referrals, and Odysseyware will be used to collect data relative to students targeted as at-risk and/or to prevent dropouts and the general student population. District designed career surveys will also be used to collect data.

2020-2021 Service Staff

Guidance Interventions - Total Budget 2020-2021 - \$80,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Jolleen Heater		9-12 Guidance	50%			
Brenda Haack		5-8 Guidance	25%			
Amy Brunsting		TK-4 Guidance	25%			

Alternative Education - Total Budget 2020-2021 - \$65,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Korrie Coombs		7-12 Instructor	100%			
Michael Wright		7-12 Para	50%			

STAR Interventions - Total Budget 2020-2021 - \$31,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Dawn Henke		9-12 Para	100%			

Second Chance Reading Interventions - Total Budget 2020-2021 - \$19,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Christy Alquist		9-12 Instructor	25%			

Youth Services Provider - Total Budget 2020-2021 - \$25,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Melinda Hammen		Seasons				

Elementary/WHS Success Coach (At-Risk Coordinator) - Total Budget 2020-2021 - \$43,871

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Contract		TK-4	50%			
Matt Hoskinson		9-12	38%			

Alternative Intervention Supplies/After School Services - Total Budget 2020-2021 - \$5,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Contract		Edmentum				

2020-2021 Conferences and Professional Development

Alternative Intervention Service - Total Budget 2020-2021 - \$2,000

Staff Name	Staff Folder #	Staff Position	Staff FTE %	Staff Type	Qualification Requirements	Professional Development
Professional Development		Professional Development				

2020-2021 At-Risk Dropout Prevention Plan Total Budget - \$270,871

PUBLIC PARTICIPATION IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board will set aside a specific time for public comment.

Citizens wishing to address the board during public comment must notify the board secretary prior to the board meeting. The board president will recognize these individuals to make their comments at the appropriate time during public comment. Citizens wishing to present petitions to the board may also do so at this time. The board however, will only receive the petitions and not act upon them or their contents.

The board has the discretion to limit the amount of time set aside for public participation. Normally, speakers will be limited to 5 minutes. However, the board president may modify this time limit, if deemed appropriate or necessary. Public comment is a time set aside for community input, but the board will not discuss or take any action on any matter during public comment.

A public comment shall be limited to regular board meetings and will not be routinely held during special board meetings.

The board has a significant interest in maintaining the decorum of its meetings, and it is expected that members of the public and the board will address each other with civility. The orderly process of the board meeting will not be interfered with or disrupted by public comment. Only individuals recognized by the board president will be allowed to speak. Comments by others are out of order. If disruptive, the individual causing disruption may be asked to leave the board meeting. Defamatory comments may be subject to legal action.

Legal Reference: Iowa Code §§ 21; 22; 279.8.

Cross Reference: 205 Board Member Liability
210.8 Board Meeting Agenda
214 Public Hearings
307 Communication Channels
401.4 Employee Complaints
402.5 Public Complaints About Employees
502.4 Student Complaints and Grievances

Approved 12/16/19

Reviewed _____

Revised _____

PUBLIC PARTICIPATION IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board will set time aside for citizen participation, either at a specific time during the meeting or during the discussion of agenda items. Citizens wishing to address the board on a certain agenda item must notify the superintendent prior to the board meeting. Citizens wishing to present petitions to the board may do so at this time. The board however, will only receive the petitions and not act upon them or their contents. The board has the discretion to limit the amount of time set aside for public participation.

If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice. The board president will recognize these individuals to make their comments at the appropriate time. The orderly process of the board meeting will not be interfered with or disrupted. Only those speakers recognized by the board president will be allowed to speak. Comments by others are out of order. If disruptive, the individual causing disruption may be asked to leave the board meeting.

Individuals who have a complaint about employees may bring their complaint to the board only after they have followed board policy addressing citizens' complaints. Students who have a complaint may only bring their complaint to the board after they have followed board policy addressing students' complaints.

Legal Reference: Iowa Code §§ 21; 22; 279.8 (2005).

Cross Reference: 205 Board Member Liability
210.8 Board Meeting Agenda
214 Public Hearings
307 Communication Channels
401.4 Employee Complaints
402.5 Public Complaints About Employees
502.4 Student Complaints and Grievances

Approved 3/18/98 Reviewed 4/18/2016, 11/19/18 Revised 3/18/98

PUBLIC COMPLAINTS

The board recognizes situations may arise in the operation of the school district which are of concern to parents and other members of the school district community.

The board firmly believes concerns should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a complaint or concern is brought to the attention of the board it will be referred to the administration to be resolved. Prior to board action however, the following should be completed:

- (a) Matters should first be addressed to the teacher or employee.
- (b) Unsettled matters from (a) above or problems and questions about individual attendance centers should be addressed to the employee's building principal.
- (c) Unsettled matters from (b) above or problems and questions concerning the school district should be directed to the superintendent.
- (d) If a matter cannot be settled satisfactorily by the superintendent, it may then be brought to the board for consideration. To bring a concern, the individual shall notify the board president or board secretary in writing, who may bring it to the attention of the entire board.

It is within the discretion of the board to address complaints from the members of the school district community, and the board will only consider whether to address complaints if they are in writing, signed, and the complainant has complied with this policy. The board is not obligated to address a complaint and may defer to the decision of the superintendent. If the board elects not to address a complaint, the decision of the superintendent shall be final. If the board does elect to address a complaint, its decision shall be final.

Legal Reference: Iowa Code § 279.8

Cross Reference: 210.8 Board Meeting Agenda
213 Public Participation in Board Meetings
307 Communication Channels

Approved 12/16/19

Reviewed _____

Revised _____

PUBLIC COMPLAINTS ABOUT EMPLOYEES

The board recognizes situations may arise in the operation of the school district which are of concern to parents and other members of the school district community. While constructive criticism is welcome, the board desires to support its employees and their actions to free them from unnecessary, spiteful, or negative criticism and complaints that do not offer advice for improvement or change.

The board firmly believes concerns should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a complaint or concern is brought to the attention of the board it will be referred to the administration to be resolved. Prior to board action however, the following should be completed:

- (a) Matters should first be addressed to the teacher or employee.
- (b) Unsettled matters from (a) above or problems and questions about individual attendance centers should be addressed to the employee's building principal for licensed employees and the superintendent for classified employees.
- (c) Unsettled matters regarding licensed employees from (b) above or problems and questions concerning the school district should be directed to the superintendent.
- (d) If a matter cannot be settled satisfactorily by the superintendent, it may then be brought to the board. To bring a concern regarding an employee, the individual may notify the board president in writing, who may bring it to the attention of the entire board, or the item may be placed on the board agenda of a regularly scheduled board meeting in accordance with board policy 214.1.

It is within the discretion of the board to address complaints from the members of the school district community, and the board will only do so if they are in writing, signed, and the complainant has complied with this policy.

Legal Reference: Iowa Code § 279.8 (2007).

Cross Reference: 210.8 Board Meeting Agenda
213 Public Participation in Board Meetings
307 Communication Channels

Approved _____ Reviewed 6/17/2013, 8/15/16, 3/18/19 Rescinded 12/16/19