

Cherokee Community School District

Regular
Board Meeting
March 20, 2023
5:30 p.m.
WHS Library

Board Members:
Mrs. Jodi Thomas- President
Mrs. Angie Anderson-Vice President
Mrs. Patty Brown
Mr. Brian Freed
Mr. Ray Mullins

Mrs. Joyce Lundgaard,
Business Manager/Board Secretary
Dr. Kimberly Lingenfelter, Superintendent

**Public Hearing – School Calendar 2023-2024
Cherokee Community School District, 600 West Bluff Street
Monday, March 20, 2023 @ 5:30 PM**

Cherokee Community School District 2023-2024 School Calendar is available on the front page of the district website: www.ccsd.k12.ia.us and is also available in hardcopy at the central office. If you have comments that you wish to be considered before the 2023-2024 school calendar is board approved and are not able to attend the public hearing, please submit those comments to: Kimberly Lingenfelter, Superintendent by March 20, 2023 by 2:00 PM.

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| <ol style="list-style-type: none"> 1. Call the hearing to order 2. Approve the agenda 3. Public hearing on the 2023-2024 School Calendar 4. Any person interested may appear and file objections to the proposed 2023-2024 School Calendar 5. Close the public hearing 6. Adjournment |
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**Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, March 20, 2023 following public hearing**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

NOTICE: If you have comments that you wish to be considered please submit those comments to: Kimberly Lingenfelter, Superintendent, at klingenfelter@ccsd.k12.ia.us by March 20, 2023 by 2:00 PM along with your phone number and you will be called prior to the agenda item you wish to address.

<ol style="list-style-type: none"> 1. Call the meeting to order 2. Pledge of Allegiance and Mission Statement 3. Approve the agenda 4. Roll call of members in attendance 5. Action to excuse board members not in attendance
<ol style="list-style-type: none"> 6. Welcome Visitors Recognition of persons who wish to speak to the board regarding a school issue not on the agenda
<ol style="list-style-type: none"> 7. Consent agenda <ol style="list-style-type: none"> A. Approve the minutes of the regular meeting [2-20-23] B. Approve financial statements C. Approve monthly bills D. Approve fundraising requests E. Approve resignations Taylor Weidauer - Agriculture Instructor and FFA Advisor F. Approve retirements G. Approve internal transfers H. Approve contract extensions Laura Franzmeier - Special Education Instructor
<ol style="list-style-type: none"> 8. Communication and Reports <ol style="list-style-type: none"> A. Principals' Building Reports/ Instructional Coaches' Reports B. Directors'/ Superintendent's Report
<ol style="list-style-type: none"> 9. Policy Clerical Change(s): Clerical changes and edits as recommended by IASB Policy Manual Review by Siobhan Schneider, IASB Policy/Legal Services Director, received on 12/22/21

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

Affirm: 507.9 Cherokee Community School District Wellness Policy; 504.1 Student Government; 504.2 Student Organizations; 504.4 Student Performances; 504.5 Student Fundraising; 504.6 Student Activity Program; 505.1 Student Progress Reports and Conferences; 505.2 Student Promotion, Retention, Acceleration; 505.3 Student Honors and Awards; 505.4 Testing Program; 705.1R1 Suspension and Debarment of Vendors and Contractors Procedure; 705.1R2 Using Federal Funds in Procurement Contracts

10. New Business

- A. Discussion of/ information concerning WHS CAPS [Center for Advanced Professional Studies]
- B. Discussion of/ action concerning 2023-2024 School Calendar options
- C. Discussion of/ action concerning K-12 curriculum purchases for the 2023-2024 school year
- D. Discussion of/ action concerning Chromebook bids for the 2023-2024 school year
- E. Discussion of/ action concerning a board resolution to levy property tax for fiscal year 2023-2024 for the regular program budget adjustment as allowed under section 257.14 Code of Iowa
- F. Discussion of/ action concerning a special education student's earned credits and graduation
- G. Discussion of/ action concerning the agreement for participation in the AEA Cooperative Purchasing Program
- H. Discussion of/ action concerning Cherokee CSD Wellness Policy, Appendix A Nutrition Education and Promotion, Appendix B Physical Activity, Appendix C Other School-Based Activities That Promote Student Wellness, Appendix D Nutrition Guidelines For All Foods Available on Campus, and Appendix E Plans for Measuring Implementation
- I. Discussion of/ information concerning the naming/renaming of Washington High School
- J. Discussion of/ information concerning a date for a Budget Hearing - Monday, April 3, 2023

Exempt Session - the board will enter into exempt session for the purpose of discussing collective bargaining strategies and issues

11. Board Committee Reports

- A. Curriculum and Instruction – Anderson and Thomas
- B. Policy – Brown and Thomas
- C. Finance* – Brown and Freed
- D. Building, Grounds, Capital Projects – Freed and Mullins
- E. Transportation, Nutrition – Anderson and Mullins

12. Collective Bargaining

- A. Discussion of/ action concerning the Master Working Agreement with the Cherokee Education Association - certified contracts for the 2023-2024 school year
- B. Discussion of/ action concerning contracts for support staff for the 2023-2024 school year
- C. Discussion of/ action concerning contracts for directors for the 2023-2024 school year
- D. Discussion of/ action concerning contracts for administrators for the 2023-2024 school year

13. Items of Interest for the Next Meeting [April 17, 2023 @ 5:30 PM]

- A. Discussion of/ action concerning 2023 graduates from Cherokee Washington High School
- B. Discussion of/ action concerning an online auction in June for disposition of obsolete equipment

14. Adjournment

Projected Dates/Times for Regular Board of Education Meetings 2022-2023

December 19th, 2022 @ 5:30 pm	January 16th, 2023 @ 5:30 pm	February 20th, 2023 @ 5:30 pm	March 20th, 2023 @ 5:30 pm
April 17th, 2023 @ 5:30 pm	May 15th, 2023 @ 5:30 pm	June 19th, 2023 @ 5:30 pm	July 17th, 2023 @ 5:30 pm
August 21st, 2023 @ 5:30 pm	September 18th, 2023 @ 5:30 pm	October 16th, 2023 @ 5:30 pm	November 20th, 2023 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**CHEROKEE COMMUNITY SCHOOL DISTRICT
2023-2024 CALENDAR**

No Break

6.9 hour days, About every other Monday off for students, PD about once a month

August, 2023							Days	Days	Days	By
M	T	W	T	F	S	S	Qtr.	Sch.	Hours	
1	2	3	4	5	6	0	0	0		
7	8	9	10	11	12	0	0	0		
14	15	16	17	18	19	0	0	0		
21	22	23	24	25	26	3	3	3	20.7	
28	29	30	31			4	7	7	27.6	
49.3										
September, 2023										
	5	6	7	8	9	1	1	8	6.9	
	11	12	13	14	15	5	12	12	27.6	
	18	19	20	21	22	5	22	22	34.5	
	25	27	28	29	30	5	27	27	34.5	
136										
October, 2023										
	3	4	5	6	7	4	31	31	27.6	
	9	10	11	12	13	5	36	36	34.5	
	16	17	18	19	20	4	40	40	27.6	
	23	24	25	26	27	5	4	45	34.5	
	30	31				2	6	47	13.8	
138.0										
November, 2023										
	6	7	8	9	10	3	9	30	20.7	
	13	14	15	16	17	5	14	55	34.5	
1st Quarter Days =	41	20	21	22	23	24	2	21	60	34.5
2nd Quarter Days =	41	27	28	29	30		4	25	66	27.6
3rd Quarter Days =	46						0	25	66	0
4th Quarter Days =	47						0	25	66	0
Total	175									131.1
December, 2023										
				1	2	1	26	67	6.9	
	4	5	6	7	8	5	31	72	34.5	
	11	12	13	14	15	5	36	77	34.5	
	18	19	20	21	22	5	41	82	32.2	
	25	26	27	28	29	0	0	82	0	
						0				108.1
January, 2024										
	2	3	4	5	6	3	9	85	20.7	
	8	9	10	11	12	5	8	90	34.5	
	15	16	17	18	19	5	13	95	34.5	
	22	23	24	25	26	4	17	99	27.6	
	29	30	31			3	20	102	20.7	
138.0										
February, 2024										
	5	6	7	8	9	4	22	104	13.8	
	12	13	14	15	16	4	26	108	27.6	
	19	20	21	22	23	5	35	117	27.6	
	26	27	28	29		3	38	120	34.5	
124.2										
March, 2024										
	4	5	6	7	8	1	39	121	6.9	
	11	12	13	14	15	4	44	126	34.5	
	18	19	20	21	22	4	2	130	27.6	
	25	26	27	28	29	4	6	134	27.6	
						1	10	138	27.6	
124.2										
April, 2024										
	2	3	4	5	6	4	14	142	27.6	
	8	9	10	11	12	5	19	147	34.5	
	15	16	17	18	19	4	23	151	27.6	
	22	23	24	25	26	5	28	156	34.5	
	29	30				2	30	158	13.8	
158										
May, 2024										
	7	8	9	10	11	3	33	161	20.7	
	13	14	15	16	17	4	37	165	27.6	
	20	21	22	23	24	5	42	170	34.5	
	27	28	29	30	31	0	47	175	34.5	
									0	
117.3										
June, 2024										
	3	4	5	6	7	0			0	
	10	11	12	13	14	0			0	
	17	18	19	20	21					
	24	25	26	27	28					
	26	27	28	29	30					
1203.2										

Cherokee Community School District offers career and technical programs in the following service areas: Agriculture, Food, and Natural Resources; Applied Sciences, Technology, Engineering, and Manufacturing; Business, Finance, Marketing, and Management; and Human Services. It is the policy of the Cherokee Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Kimberly Ungenfer, Superintendent, 600 W. Blvd Street, Cherokee, IA, 51012, (712) 225-6757, kungenfer@ccsd.k12.ia.us or Director of the Office for Civil Rights Department of Education, Dilgrop Center, 500 W. Madison Street, Suite 1475, Chicago, IL, 60681-7204

CHEROKEE COMMUNITY SCHOOL DISTRICT													With Spring Break	
2023-2024 CALENDAR														
August, 2023													6.9 Hr Days PD /WORK DAYS ONCE A MONTH	
M	T	W	T	F	S	S	Qtr.	Sch.	By	Hours				
1	2	3	4	5	0	0	0	0			August 9th-16th (Non-Teaching)			
7	8	9	10	11	0	0	0	0			August 17th-18th Professional Development			
14	15	16	17	18	0	0	0	0			August 23 School Begins-Grades 2-12 & K-1 In-Takes			
22	23	24	25	26	3	3	3	3	20.7		August 24 School Begins-Grades TK-1			
28	29	30	31		4	7	7	7	27.6					
													48.3	
September, 2023														
4	5	6	7	8	1	1	8	8	6.9		September 1 ECLC Begins			
11	12	13	14	15	5	12	12	12	27.6					
18	19	20	21	22	5	17	17	17	34.5		P/T Conference			
25	27	28	29	30	5	22	22	22	34.5		End of Quarter			
													138	
October, 2023														
2	3	4	5	6	5	32	32	32	34.5		October 9th Professional Development			
9	10	11	12	13	4	36	36	36	27.6		October 19 Parent Teacher Conferences			
16	17	18	19	20	5	41	41	41	34.5		Oct 23 End of the 1st Quarter			
23	24	25	26	27	5	46	46	46	34.5					
30	31				2	48	48	48	13.8					
													144.9	
November, 2023														
6	7	8	9	10	3	9	9	9	20.7					
13	14	15	16	17	5	14	14	14	34.5					
20	21	22	23	24	3	19	19	19	34.5		1st Quarter Days = 42			
27	28	29	30		4	22	22	22	20.7		2nd Quarter Days = 42			
													46	
													27.6	
													0	
													138.0	
December, 2023														
4	5	6	7	8	1	1	27	27	6.9					
11	12	13	14	15	5	32	32	32	34.5					
18	19	20	21	22	5	37	37	37	34.5					
25	26	27	28	29	5	42	42	42	32.2		December 22-31-100 Dismissal End of the 2nd Quarter			
													0	
													108.1	
January, 2024														
1	2	3	4	5	4	4	88	88	27.6					
8	9	10	11	12	5	9	93	93	34.5		January 23 Professional Development			
15	16	17	18	19	5	14	98	98	34.5					
22	23	24	25	26	4	18	102	102	27.6					
29	30	31			3	21	105	105	20.7		Virtual PD			
													144.9	
February, 2024														
5	6	7	8	9	1	2	23	107	13.8		February 8 Parent Teacher Conferences			
13	14	15	16	17	4	27	111	111	27.6		February 9 Collaboration Day			
19	20	21	22	23	4	31	115	115	27.6		February 15 No School			
26	27	28	29		5	36	120	120	34.5		February 28 Professional Development			
													20.7	
													124.2	
March, 2024														
4	5	6	7	8	1	1	40	124	6.9					
11	12	13	14	15	5	45	129	129	34.5					
18	19	20	21	22	5	0	129	129	0		March 18-20 Spring Break			
25	26	27	28	29	5	5	134	134	34.5		March 21 No School			
													27.6	
													103.5	
April, 2024														
1	2	3	4	5	4	13	142	142	27.6					
8	9	10	11	12	5	18	147	147	34.5		April 11 Professional Development			
15	16	17	18	19	4	22	151	151	27.6		April 15-16-17-18-19			
22	23	24	25	26	5	27	156	156	34.5					
29	30				2	29	158	158	13.8					
													138	
May, 2024														
6	7	8	9	10	3	32	161	161	20.7					
13	14	15	16	17	5	36	165	165	27.6		May 6 Professional Development			
20	21	22	23	24	5	41	170	170	34.5		May 19 - Graduation			
27	28	29	30	31	5	46	175	175	34.5		May 24 End of the 4th Quarter			
													175	
													0	
													117.3	
June, 2024														
3	4	5	6	7	0	46	175	175	0					
10	11	12	13	14	0				0					
17	18	19	20	21										
24	25	26	27	28										
26	27	28	29	30										
													1205.2	

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**Cherokee Community School District
Regular Meeting
February 20, 2023**

The Cherokee Community School District Board of Education held a Regular Meeting on Monday, February 20, 2023 following the public hearing. The meeting was held in the WHS Library at 600 W. Bluff St., Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

2. Pledge of Allegiance and Mission Statement

The Pledge of Allegiance and Mission Statement were recited.

3. Approve the agenda

Moved by Anderson, seconded by Mullins to approve the agenda. All Ayes

4. Roll call of members in attendance

Roll call was taken. Board members present: Angie Anderson, Patty Brown, Jodi Thomas, Brian Freed, Ray E Mullins II

6. Welcome Visitors

Visitors were welcomed. Thomas referenced board policy 213, Public Participation in Board Meetings. There were no public comments.

7. Consent Agenda

Moved by Anderson, seconded by Brown to approve the Consent Agenda. All Ayes

- Minutes of the meetings – Regular Meeting – 1/16/23; Public Hearing – 1/16/23; Special Meeting – 1/19/23; Work Session – 2/15/23
- Financial Statements
- Monthly Bills
- Resignations – Heather French-Preschool/Early Childhood Special Education Teacher
- Contracts extensions – Zachary Driggs – WHS Custodian; Eric Comstock – CMS Volunteer Wrestling Coach; Gabe Fuller – CMS Volunteer Wrestling Coach; Sara Van DerBrink – CES Para; Ashleigh Kaptein – CES Para

8. Communication & Reports

Administrators highlighted reports included in the board packet.

9. Policy

Moved by Anderson, seconded by Brown to affirm board policies 401.7 Employee Travel Compensation; 502.8 Search and Seizure; 502.8E1 Search and Seizure Checklist; 502.8R1 Search and Seizure Regulation; 502.9 Interviews of Students by Outside Agencies; 502.10 Use of Motor Vehicles; 503.1 Student Conduct; 503.1R1 Student Suspension; 503.2 Expulsion; 503.3 Fines - Fees - Charges; 503.4 Good Conduct Rule; 503.5 Corporal Punishment. All Ayes

10. New Business

A. Discussion of/information concerning Cherokee Elementary School – CloseGap

Success coach, Kady Smith, presented educational technology used to support the emotional health and well-being of students in grades K-4.

B. Discussion of/action concerning weapons training

Moved by Anderson, seconded by Freed to approve weapons training for up to forty-five staff members. All Ayes

C. Discussion of/action concerning a resolution establishing a Qualified Educational Assistance Plan

Moved by Anderson, seconded by Mullins to approve a resolution establishing a qualified educational assistance plan. All Ayes

D. Discussion of/action concerning out of state travel for NASA

Moved by Brown, seconded by Freed to approve out of state travel for the NASA trip March 1-5 for five students and sponsor James DeVos. All Ayes

E. Discussion of/action concerning out of state travel for Top Golf trip

Moved by Freed, seconded by Anderson to approve out of state travel for the Top Golf trip to Omaha on March 3 with Danielle Cox. All Ayes

F. Discussion of/action concerning proposed plan/specifications for CMS Lighting Project

After review of the bids, moved by Freed, seconded by Mullins to reject all bids and look at other alternatives for the CMS Lighting Project. All Ayes

G. Discussion of/action concerning the FY22 Audit

Moved by Freed, seconded by Brown to approve the FY22 Audit. All Ayes

H. Discussion of/information concerning 2023-24 School Calendar Options

The board reviewed two revised calendar options for the 2023/24 school year, one with spring break and one without. Both calendars have a start date of 8/23 and an end date of 5/24 and full days for professional development in lieu of early dismissals on Wednesdays. Community and teacher surveys will be distributed prior to final board approval in March.

I. Discussion of/information concerning CCSD Job Descriptions

CCSD job descriptions were sent to board members for reference.

J. Discussion of/information concerning a date for the Budget Hearing

The Budget Hearing will be held on April 3, 2023 beginning at 5:30 P.M. in the WHS Library.

11. Closed Sessions

Moved by Anderson, seconded by Freed to enter into Closed Session at 6:49 PM as provided in section 21.5(1)(k) of the open meetings law to discuss information contained in records in the custody of a governmental body that are confidential records pursuant to section 22.7, subsection 50. Roll call vote was taken. Ayes: Thomas, Anderson, Brown, Freed, Mullins

The board resumed in open session at 7:14 P.M.


Moved by Anderson, seconded by Brown to enter into Closed Session at 7:22 PM as provided in section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual whose performance is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session. Roll call vote was taken. Ayes: Brown, Freed, Mullins, Anderson, Thomas

The board resumed in open session at 8:07 PM.

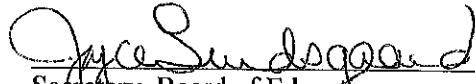
12. Adjournment

Moved by Mullins, seconded by Anderson to adjourn the meeting at 8:09 PM. All Ayes

Regular Meeting – March 20, 2023, 5:30 PM



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

Financial Report - 2/28/23

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 3,222,298.31	1,364,117.12	1,205,825.47	3,380,589.96
Management	825,627.56	8,541.16	-	834,168.72
Self-Insurance Fund	941,498.09	11,348.19	13,357.65	939,488.63
Subtotal General Fund	4,989,423.96	1,384,006.47	1,219,183.12	5,154,247.31
Activity	170,255.28	22,710.20	18,633.58	174,331.90
PPEL	6,315.06	348,585.37	300,360.48	54,539.95
Capital Projects (Sales Tax)	2,280,394.39	129,380.75	812.50	2,408,962.64
Debt Service	37,655.86	1,755.64	-	39,411.50
Hot Lunch	447,300.37	65,286.50	42,453.07	470,133.80
Trust and Agency	40,489.37	0.32	-	40,489.69
Braves Bank	14,215.22	1,901.10	-	16,116.32
Total - All Funds	\$ 7,986,049.51	\$ 1,953,626.35	\$ 1,581,442.75	\$ 8,358,233.11

Published Budget Report
 All Funds
 2/28/2023

Category	Function #'s	Sub Total Exp.	Expenditures	Amt Published	% of Published
INSTRUCTION	(1000-1999)	5,179,518.81	5,179,518.81	9,975,000.00	52%
Perkins	(5210)	-			
SUPPORT SERVICES	(2000-2999)				
Student Support Svcs	(2000-2199)	201,667.14			
Inst. Staff Support Svcs	(2200-2299)	398,247.70			
General Administration	(2300-2399)	219,371.51			
Building Administration	(2400-2499)	417,762.20			
Business Administration	(2500-2599)	409,062.43			
Plant Operation & Maint	(2600-2699)	1,051,240.68			
Student Transportation	(2700-2799)	240,495.14			
TOTAL SUPPORT SERVICES			2,937,846.80	4,752,000.00	62%
NON INSTRUCTIONAL PGMS	(3000-3999)	433,096.29	433,096.29	800,000.00	54%
OTHER EXPENDITURES	(4000-5999)				
Facilities	(4000-4999)	1,626,819.83			
Debt Service	(5000-5999)	211,340.63			
AEA Support Direct	(5200)	512,417.00			
TOTAL OTHER EXPENDITURES			2,350,577.46	5,032,266.00	47%
TOTAL EXPENDITURES			10,901,039.36	20,559,266.00	53%

03/01/2023 02:23 PM

User ID: JML

Vendor Number Vendor Name

Amount

Invoice Description

Checking Account ID 1 Fund Number 10 GENERAL FUND

PD - 3/1/23

PUTZE Putze, Aaron 1,593.73

Fund Number 10

Checking Account ID 1

02/24/2023 01:13 PM

User ID: ALG

Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID	1	Fund Number 10 GENERAL FUND
Credit Memo - Toner		
Toner		
14914	Access Systems	150.00
OE Tuition & OE TLC		
10958	Alta-Aurelia Community School	42,937.30
Mop Service		
Mop Service		
10183	Aramark Uniform Services AUCA Chicago Lockbox	60.86
Maintenance Supplies		
WHS Industrial Art Resale		
WHS Industrial Art Resale		
WHS Ind Art Instructional Supplies		
Grounds Maintenance		
WHS Ind Arts Instructional Supplies		
WHS Ind Arts Instructional Supplies		
10021	Bomgaars	1,753.90
Books for WHS Library		
Books		
CES Library Books		
CES Library Books		
Book Club Books		
13052	Book Vine, The	453.53
TRPA Partnership		
14915	Buena Vista University	10,073.00
Synch License for MS 7/8 Band		
Quizlet Plus teacher subscription		
Synchronization License		
12882	Cardmember Service	170.99
Lab supplies		
Lab supplies		
10157	Carolina Biological Supply Co	102.43
Cash for Book Fair		
13234	Cash and Joyce Lundsgaard	125.00
Maintenance Supplies		
10034	Champion Electric	87.42
Vending Supplies		
11224	Chesterman Company	42.60
Water & Sewer		
10084	City of Cherokee	2,343.95
Meals		
10967	De Vos, James	33.98
Bus Inspection		
11300	Department of Education	50.00

02/24/2023 01:13 PM

User ID: ALG

Vendor Number	Vendor Name	Amount
	Invoice Description	
	Maintenance Supplies	
12268	Doors, Inc.	78.00
	WHS FCS Instructional Supplies	
	WHS FCS Instructional Supplies	
	WHS FCS Instructional Supplies	
	WHS FCS Instructional Supplies	
	WHS FCS Instructional Supplies	
	WHS FCS Instructional Supplies	
10067	Fareway Stores, Inc.	444.65
	Tax Refund	
	Retirement party	
	Tax Refund	
	Cake - Retirement Christiansen	
	CMS Science Instructional Supplies	
10274	Hy-Vee Food Stores, Inc	159.96
	IBA Conference and Dues	
31036	Iowa Bandmasters Association, Inc.	153.00
	TPRA- Washington HS	
11026	Iowa Central Community College	9,076.14
	Background Checks	
11789	Iowa School Finance Information Service	180.00
	Music for Pops Concert	
	Spring Music for 5th, 6th and 7/8th Band	
	Spring Music for 5th, 6th and 7/8th Band	
	7th grade Honor Choir on 4/18/2023	
	Concert Band Piece	
	7th grade Honor Choir on 4/18/2023	
	IHSMA Solo and Ensemble Music Order 2023	
	WHS Band Instructional Supplies	
12200	J.W. Pepper and Son, Inc.	641.90
	Vending Machine Supplies	
	Vending Machine Supplies	
18253	MARTIN BROS. DISTRIBUTING CO., INC.	180.21
	WHS Soc Studies Instructional Supplies	
11317	McGraw-Hill, LLC	124.52
	2023 Resale Sheds	
12791	Menards	5,455.20
	Electricity	
	Electricity	
	Electricity	
	Electricity	
	Electricity	
	Electricity	
12363	MidAmerican Energy Company	10,487.80

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Vendor Number	Vendor Name	Amount
	Invoice Description	
	2 more lesson books for resale	
	Clarinet ligature	
	Resale Reeds for students	
	Resale Reeds for students	
	Resale Alto Reeds	
	Resale Reeds	
	Resale Reeds	
10894	MidBell Music, Inc.	164.91
	Hall speakers for Elementary	
	Replacement phone for Rachael Deoden	
14115	Midwest Technology Services, LLC	1,580.68
	Building Repair - Outside Labor	
	Building Repair - Outside Labor	
11495	Modern Heating and Cooling, Inc.	200.00
	Maintenance Supplies	
10180	Motor Parts Sales	11.10
	CMS Office Supplies	
	Communication Leaders - Feb.	
	Table Tents	
	Ed Foundation Print	
10125	Northwest AEA	143.52
	Bus 14 EGR	
	Air leak bus 12	
	Bus 4 block heater and entry door	
	Bus 12 oil leak	
11226	O'Halloran International	1,978.36
	Speech Banners & Installation	
	Speech Banner Update 23	
10188	Pilot Rock Signs	1,585.00
	Outside Labor Repair	
13215	Plains Boiler Service	386.66
	DOT Physical	
14502	Redenbaugh Chiropractic	150.00
	Garbage Can Lids	
10910	RJ Thomas Mfg. Co. Inc.,	1,370.00
	Garbage Collection	
10217	Sanitary Services, Inc.	2,307.40
	Snow Removal	
	Snow Removal	
	Building Repair - Outside Labor	
13615	SCE, LLC	5,955.50
	Laminating Film	
11884	School Specialty, LLC	390.36
	DOT Physical	
13440	Sizeland, Harry	100.00

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Vendor Number	Vendor Name	Amount
Invoice Description		
Special Ed Billing		
13182	Storm Lake Comm School District	15,534.08
Gas - Heating		
14354	Symmetry Energy Solutions, LLC	25,216.92
Field Trip to top golf		
14945	Topgolf USA Omaha, LLC	200.00
Gas		
14950	Weidauer, Taylor	45.01
Tuition & Fees		
14875	Western Governors University	3,925.00
Snow Blower Repair		
13326	Wiemold Small Engine Repair	35.00
Diesel & Gasoline		
10361	Your FleetCard Program	8,138.77
Fund Number 10		
Checking Account ID 1		
Checking Account ID 2	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
Building Improvement		
14189	Carroll Control Systems, Inc.	987.25
Building Improvement		
20223	Control System Specialists, LC	242.00
HS Window/Door		
20224	FEH Design	262.50
Science Reno		
Windows		
Interior Doors		
20070	Haselhoff Construction Inc.	205,606.94
Fund Number 36		
Checking Account ID 2		
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
WHS Band Fees		
30566	ALHS BAND BOOSTERS	175.00
Pizza Hoops Festival		
Pizza Hoops Festival		
Fee for meet		
12882	Cardmember Service	394.19
FTC - Meal Money		
13234	Cash and Joyce Lundsgaard	406.00
WHS Concession Supplies		
31168	Cherokee Locker, Inc.	1,356.00
WHS Concession Supplies		
WHS Concession Supplies		
WHS Concession Supplies		
CMS Concession Supplies		
11224	Chesterman Company	1,236.00

Vendor Number	Vendor Name	Amount
Invoice Description		
WHS Speech Banner		
10967	De Vos, James	55.00
WHS Concession Supplies		
10067	Fareway Stores, Inc.	23.45
2/6/23 MS Wrestling		
14432	FloSports, Inc. (Trackwrestling)	85.00
Fundraiser Payout		
13402	Four Seasons Fund Raising	3,840.25
Pizza for Wrestling meet		
FFA Week Dinner		
11060	Godfather's Pizza	271.26
flowers for senior night		
11242	Hy-Vee Pharmacy	30.00
5-6-7 Honor Choirs Entry Fee 2023		
14688	ICDA	60.00
Solo and Ensemble for Choir 2023		
31080	Iowa High School Music Association	112.00
Sine Nomine Honor Band		
30730	LeMars Community Schools	100.00
pizza for spanish club		
10428	Pizza Hut	95.92
Entry fee for Jazz Choir to USD festival		
31011	UNIVERSITY OF SOUTH DAKOTA	175.00
Fund Number 21		
Checking Account ID 3		
Checking Account ID 4	Fund Number 61	SCHOOL NUTRITION FUND
Ala Carte Purchases		
11224	Chesterman Company	354.10
Milk		
Milk		
Milk		
Milk		
Milk		
Milk		
Milk		
Milk		
Milk		
Milk		
Milk		
14860	East Side Jersey Dairy ESJD	1,450.30
Food Purchases & General Supplies		
Ala Carte Purchases		
Food Purchases & General Supplies		

Cherokee Community School

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Board Report

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Vendor Number	Vendor Name	Amount
	Invoice Description	
	Food Purchases	
	General Supplies	
	Food Purchases & General Supplies	
	Food Purchases	
	General Supplies	
	General Supplies	
	Food Purchases & General Supplies	
	Ala Carte Purchases	
18253	MARTIN BROS. DISTRIBUTING CO., INC.	12,264.68
	Food Purchases	
	Food Purchases	
	Food Purchases	
14861	PAN-O-GOLD BAKING CO	586.46
	Fund Number 61	
	Checking Account ID 4	

Cherokee Community School

Board Report

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Vendor Number Vendor Name

Amount

Invoice Description

Checking Account ID 3

Fund Number 21

STUDENT ACTIVITY FUND

Meal Money for All State Speech

13234

Cash and Joyce Lundsgaard

810.00

Fund Number 21

Checking Account ID 3

Cherokee Elementary School

March 2023 **Brian Christiansen, Principal**
Jen Burch, Instructional Coach



DISTRICT GOAL 1 COLLEGE & CAREER READINESS

TK-4th grade teachers spent time during last Monday's full day PD working to narrow down math curriculum choices. Teams first recorded a list of best practices in math before working through stations to view 10 different math curriculums and recording their "notices" and "wonders" of each. Discussions afterward gave insight as to which curriculum teachers were interested in exploring further. Based on the results of this work, we are currently setting up representatives from the top curriculum choices and planning upcoming PD to help with the decision making process. Teachers know how important it is to choose the right curriculum for students and are invested in this process.

DISTRICT GOAL 2 21ST CENTURY SKILLS PROBLEM SOLVING, TEAM BUILDING & INTERPERSONAL SKILLS

Each month teacher leaders encourage educators to volunteer to be part of a *Teacher Spotlight*. During professional development, the teacher is able to share a strategy or activity that is working well in their classroom. Abby James shared Whole Brain Teaching with staff this month. WBT is a highly motivating method in which teachers use game-like challenges to keep students engaged while eliciting spoken responses from their students. Abby was one of a group of teachers who choose this as their Personalized PD and book study this year after being introduced by another teacher at CES. Many teachers have started using these practices in their own classroom and are excited to continue their learning on this topic. Abby was also 1 of 3 teachers who visited a 1st grade classroom in Le Mars to observe how these strategies work.

DISTRICT GOAL 3 COMMUNICATION & POSITIVE RELATIONSHIPS

We had a very successful Spring Parent Teacher Conference day even with the weather throwing us a curveball. Teachers were able to meet parents in person or over the phone on Thursday, March 9th. With having to end conferences at 6:00 teachers have been busy connecting with families who missed their scheduled time. I will be able to report a final percentage at the April School Board meeting.

Sign up forms have been shared with all local preschools and shared via social media for ECLC, TK, and Kindergarten for the 2023-2024 school year. Preliminary numbers indicate similar enrollment numbers as previous school years.

The end of the 3rd Quarter is Thursday, March 23rd. Report cards will be sent to families via email on Monday, March 27th.

Important Dates Coming Up

March 27th, 28th, and 30th	Our 3rd grade students will be completing their ISASP Assessments.
April 13th	Our 3rd and 4th-grade students will take the state-required conditions for learning survey
April 18th, 19th, and 20th	The TK-12th grade Art show will be from 4:00-7:00 at the Little Sioux Event Center



Cherokee Middle School

March 2023

Matt Malausky, Principal

Linda Ducommun, Instructional Coach



DISTRICT GOAL 1 COLLEGE & CAREER READINESS

DISTRICT GOAL 2 21ST CENTURY SKILLS PROBLEM SOLVING, TEAM BUILDING & INTERPERSONAL SKILLS

DISTRICT GOAL 3 COMMUNICATION & POSITIVE RELATIONSHIPS

Students of the Month

Congratulations to Braxton Krusemark for being chosen as the March Cherokee Chamber of Commerce Student of the Month! His teachers appreciate his empathy and integrity. He is always willing to help others, and his fun sense of humor brings joy to the classroom. Braxton's advice to other students is, "Just be kind to others and try to be a supportive person - even if they aren't your close friends." After high school, he wants to be a game engine programmer and pursue a degree for programming in game development.

Healthy Hero

This month's Healthy Hero Award winner is Ireland Kennedy. Ireland was in volleyball and was a manager for the 7th grade girls basketball team. Ireland is also involved in NWI Premier Volleyball. Ireland has a positive attitude in class and is self-motivated to start an activity when instructed. Ireland is kind and helpful in any group that she is put in. She has an infectious smile and personality that make her approachable to other students.

Rewards

All grades qualified to go bowling in Le Mars because of their improvements on MAP test scores. The students worked very hard, and everyone loves to be recognized for their efforts. We did not stop there with recognition. We also decided to recognize the top four performers in each content area in each grade, and the top four performers by growth in each content area are receiving a pizza party. The next top six in overall growth received a pass to be first in line to lunch.

ISASP

Teachers have been training for the ISASP assessments and preparing our students for them. We will test on Monday, Tuesday, Thursday and Friday right away in the morning during the week of March 20. A parent video has been posted to Facebook and JMC communication with parents on dates has also went out. Student have been practicing some slightly new formats including stages for this year's tests. They are also learning about the importance of taking their time on the tests. ISASP shared some research that there has been a direct correlation between the amount of time students spend on the test to their score. We look forward to seeing their growth from last year.

Looking forward

We have many activities and sports events coming up. The 8th grade students will also be attending the Sheldon Career Fair in April. Our students will also take the Conditions for Learning survey later in April.





March 2022 WHS Building Report

District Mission: *"With community involvement, we will empower learners to become contributing members to our changing world"*



<p>Board Goals</p> <p>Work Based Learning</p> <p>Problem Solving and Team Building Skills</p> <p>Technology</p> <p>Iowa Core</p> <p>Communication</p>	<ul style="list-style-type: none"> ● .Graduation Rates <ul style="list-style-type: none"> ○ 2022 class 4-year cohort graduation rate: 88.1% ○ 2021 class 5-year cohort graduation rate: 95.95% ● WIT Course offerings for next year <ul style="list-style-type: none"> ○ Auto II will be offered - Extension of Auto I which was introduced this year. ○ CNA ○ Criminal Justice ○ Zoom classes on the WITCC Cherokee campus ● We will begin registering students for classes for the 23-24 school year next week. ● ISASP preparation and planning are continuing. <ul style="list-style-type: none"> ○ Test dates are March 29 and April 5 ● We had a second Building Bridges meeting with community business owners to continue conversations of how we can build and create opportunities for students to learn about career options. <ul style="list-style-type: none"> ○ Willie Good and Kari Hurd shared their experiences with having WHS students in their businesses through Work Based Learning. They encouraged others to take advantage of this option as they have had positive outcomes from this. ● We have applied for a grant in conjunction with WITCC and CRMC to begin an EMT Registered Apprenticeship.
<p>Staff Positives</p>	<ul style="list-style-type: none"> ● Staff are on board and preparing for ISASP administration. ● Collectively we are trying to find a date that works for a staff bowling night to build camaraderie and chemistry. ● Science teachers are narrowing down furniture needs for remodeled rooms.
<p>Student Positives</p>	<ul style="list-style-type: none"> ● NHS is planning and promoting their Cut-a-Thon community service project scheduled in May. ● We had seven students earn All State Individual State Speech recognition. ● Spring sports are up and running.
<p>Looking Ahead...</p>	<ul style="list-style-type: none"> ● End of 3rd Quarter is March 2. ● Prom is April 22.

Mr. Tom Ryherd- WHS Principal & Mrs. Natalie Barkley- Instructional Coach

Notes for the Board from the Superintendent – March 2023

Cherokee Community School District: *Empowering Learners*

Standards for Effective School Boards

March Standard: Foster a culture that enables excellence and innovation by empowering the superintendent in hiring and developing the best employees available to meet the district's goals, by supporting structures that develop instructional leadership and collaboration, by supporting research-based staff professional development aligned with district goals, and by fostering a safe and secure environment for all students, staff, and visitors.

The Iowa School Board Standards are designed for use by local school boards as common framework for excellence in school board governance. Based on best practice and research, the standards encourage boards to focus on student achievement as their primary responsibility. *IASB*

March Rotary Student of the Month is Avery Mizner! Avery is the daughter of Ashley Mizner-Bruce and Jacob Bruce and she was nominated for this recognition by staff members. Avery is involved in concert band, cross country, tennis, group speech, student council, individual speech, marching band, National Honor Society, and was the Homecoming Queen. A quote from one of Avery's teachers "Avery Mizner is a wonderful individual. She is selfless and volunteers to help others. She spends her time managing the cross country team and is very involved in Speech. She is a co-president for Speech and actively helps her peers to be at their best. In the classroom she is honest and works hard." Congratulations to Avery!

Career Opportunities Update – Board/District Goal #1

- Building Reports - Principals/Instructional Coaches - on the agenda
- Building Bridges - press release; CAPS presentation - on the agenda

Curriculum and Instruction Update – Board/District Goal #2

- Building Reports - Principals/Instructional Coaches - on the agenda
- Purchasing Year: Foreign Language, EL, PE & Health, and Visual Arts
- Professional Development Focus: SRO - SAVE Training, Science of Reading, ELA (English Language Arts) curriculum, and SEBH (Social Emotional Behavioral Health)
- Iowa Department of Education Public Reporting Site: reports.educateiowa.gov

This website provides access to a variety of reports covering multiple areas including district profiles, financial reports and school plans.

Communication Update – Board/District Goal #3

- Building Reports - Principals/Instructional Coaches - on the agenda
- TLC Applications are due Wednesday, March 22
- 2023-2024 School Calendar - on the agenda - public hearing, discussion, and action
 - 87 staff surveys returned with 74.7% selecting the calendar without spring break
 - 832 stakeholder surveys returned with 49.5% selecting the calendar without spring break

SRO and Technology Update

- **News from School Resource Officer, Sergeant Brett Gannon**
 - Nothing to report this month - believes all things are going well.
- **News from the Technology Department, Dan Bringle**
 - There is always something going on in the IT world. The new server is complete and I have moved over all applications. We ran a phishing campaign on all staff on 2/07/23. 343 users were tested. 254 ignored the email, 89 users clicked the link in the email, and 59 users entered their email and password. On March 1st, I presented to all teachers a small training on Phishing and ransomware and how important it is to be mindful of such threats. We will be having more campaigns in the future. ISASP trial on March 2nd had no issues.

Nursing, Nutrition, and Transportation Update

- **News from Director of Nursing, Rachel Doeden**
 - It has been a busy few weeks back from maternity leave but I am happy to be back at school. I am hopeful we are on our last string of illness as a few classes have been hit with strep, influenza, other respiratory infections, and stomach bugs over the last few weeks. We really haven't seen much

Board/District Goals

1. Expand Career Opportunities
2. Develop Problem Solving, Interpersonal, and Team Building Skills
3. Improve Communication Between All Stakeholders

Notes for the Board from the Superintendent – March 2023

Cherokee Community School District: *Empowering Learners*

for covid so I am thankful for that. At the end of February we were excited to collaborate with the Lion's Club from LeMars and complete free vision screens for Preschool, TK, and Kindergarten through the Iowa KidSight program. The I-Smile Dental screen program for 1st-8th grades is transitioning from being run through Mid Sioux to Cherokee Public Health. I have been in contact with public health and the program coordinator and they will update me with a date for screens at CCSD as soon as they get the staff hired they need and the program going.

- **News from Food Services Director, Cara Jacobson**

- The kitchen is preparing for the 3-year review with Deann Murphy, which will be March 21-23.
- All three dishwashers have been changed over to chemicals through Martin brothers. It is more economical and attainable, as it can be shipped with all other products twice a week. The elementary school is experiencing water hardness issues again. Martin Brothers verified that the water was hard so we are waiting for the water softener company, Culligan, from Iowa Falls. My staff is reporting that the issue is not getting better and they are taking extra steps to make sure that the dishwasher is delimed.
- We are planning to do summer lunch again and more information will be available as I receive it.
- We recently celebrated National School Breakfast Week. I sent out printables to the elementary school, had samples of breakfast items at the middle school and high school, and had breakfast for lunch. Kids could wear pajama pants to celebrate. This week is to bring awareness that we offer FREE breakfast at school. We also sent an email to parents reminding them about the importance of breakfast for their children, along with the times available at all schools Monday-Friday!

- **News from Transportation Director, Rachel Mallory**

- Track and other spring sports are gearing up. Had a few minor bus issues, hopefully all are fixed now, and it will be smooth sailing until the end of the year.

Strategic Planning – Finance Update

- Financials included in board packet
- Secretary/Treasurer's Report - on the agenda
- Negotiations - Exempt Session - on the agenda
- Budget Hearing - Monday, April 3, 2023 at 5:30 PM in the WHS Library

Building, Grounds, and Capital Projects Update

- **News from Mike Fiedler, Maintenance Director, and Jamie Hodgdon, Grounds Director**

- It has been a busy month keeping up with snow removal. Fencing has started for the baseball and softball fields. Cory will be working on the football field pit to get that project completed. A new scissor lift was purchased for the high school. Basket lift will be up at the middle school, this will save on time and the wear and tear of transferring lifts across town. Doors and glass are being installed at the high school. Science renovation has not progressed much due to delays in receiving items. Thanks to Kim for her support, it is much appreciated. Mike and Jamie

IASB Update & Other

- IASB Summit on Student Success - Developing Iowa's Future Together - April 27-28, 2023 - Ankeny
- Recorded Webinars Available for Board Members – School Board U – contact Lou Ann Gvist at lgvist@ia-sb.org or (515) 247-7064

Policy/Legislative Update [IASB/SAI/RSAI/IDOE]

- Board Policy - on the agenda
- Legislative News/Updates/Priorities from our Partners in Education:

School Administrators of Iowa	Legislative Information - IDOE	Legislative Advocacy
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Board/District Goals

1. Expand Career Opportunities
2. Develop Problem Solving, Interpersonal, and Team Building Skills
3. Improve Communication Between All Stakeholders

CHEROKEE COMMUNITY SCHOOL DISTRICT
WELLNESS POLICY

The Cherokee Community School District promotes healthy students by supporting wellness, good nutrition and regular physical activity as a part of the total learning environment. The school district supports a healthy environment where students learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, schools contribute to the basic health status of students. Improved health optimizes student performance potential.

The school district provides a comprehensive learning environment for developing and practicing lifelong wellness behaviors. The entire school environment, not just the classroom, shall be aligned with healthy school district goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity.

The school district supports and promotes proper dietary habits contributing to students' health status and academic performance. All foods available on school grounds and at school-sponsored activities during the instructional day should meet or exceed the school district nutrition standards and in compliance with state and federal law. Foods should be served with consideration toward nutritional integrity, variety, appeal, taste, safety and packaging to ensure high-quality meals. *See the DE guidance on Healthy/Hunger-Free Kids Act of 2010 and The Final Rule of 2016.*

The school district will develop a local wellness policy committee composed of the Food Service Director, a representative from administration, physical education, school nurse, stakeholders from the community, and parents. The local wellness policy committee will develop a plan to implement and measure the local wellness policy and monitor the effectiveness of the policy. The committee will designate the Superintendent to monitor implementation and evaluation of the implementation of this policy. The committee will at least meet every three years to review regarding the effectiveness of this policy. Recommended updates as needed for board approval.

Specific Wellness Goals

- specific goals for nutrition education, (*see Appendix A*)
- physical activity, (*see Appendix B*)
- other school-based activities that are designed to promote student wellness, (*see Appendix C*)
- nutrition guidelines for all foods available on campus(*see Appendix D*)
- plan for measuring implementation (*see Appendix E*)

The nutrition guidelines for all foods available will focus on promoting student health and reducing childhood obesity in the district.

Approved _____ Reviewed 5/18/20, 3/20/23

Revised _____

STUDENT GOVERNMENT

The student council provides for student activities, serves as a training experience for student leaders, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearinghouse for student activities, seeks to interest students in school district affairs and helps solve problems that may arise. Members of the council are student representatives who have direct access to the administration.

The principal, in conjunction with the students and licensed employees, will set forth the guidelines for the student government's elections, operations, and other elements of the government.

Legal Reference: Iowa Code § 279.8

I.C. Iowa Code	Description
Iowa Code § 279.8	<u>Directors - General</u> <u>Rules - Bonds of</u> <u>Employees</u>

Approved _____

Reviewed 8/18/2014, 4/24/17, 1/20/20, 3/20/23 Revised _____

STUDENT ORGANIZATIONS

Secondary school student-initiated, noncurriculum-related groups and student curriculum-related groups, upon receiving permission from the principal, may use school facilities for group meetings during non-instructional time.

Non-instructional time will mean any time before the first period of the day and after the last period of the day in which any student attends class. Meetings will not interfere with the orderly conduct of the education program or other school district operations. It is within the discretion of the principal to determine whether the meetings will interfere with the orderly conduct of the education program or other school district operations. Activities relating to and part of the education program will have priority over the activities of another organization.

Curriculum-Related Organizations

It will also be the responsibility of the principal to determine whether a student group is curriculum-related. One or more of the following questions will be answered affirmatively if the group is curriculum-related:

- Is the subject matter of the group actually taught in a regularly offered course?
- Will the subject matter of the group soon be taught in a regularly offered course?
- Does the subject matter of the group concern the body of courses as a whole?
- Is participation in the group required for a particular course?
- Does participation in the group result in academic credit?

Secondary school curriculum-related student organizations may use the school district facilities for meetings and other purposes before and after the instructional school day. Employees are assigned to monitor approved meetings and may interact with curriculum-related organizations.

Noncurriculum-Related Organizations

Student-initiated, noncurriculum-related organizations are provided access to meeting space and school district facilities.

Only students may attend and participate in meetings of noncurriculum-related groups. Such attendance is strictly voluntary and student-initiated. As a means of determining whether a student's attendance is voluntary, the principal may require parental consent for the student to attend the meetings.

Employees will be assigned to monitor approved meetings. Employees will not participate in the meeting or assist in planning, criticizing, or encouraging attendance. Only students may be involved in and attend the noncurriculum group's meetings.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Approved _____ Reviewed 8/18/2014, 4/24/17, 1/20/20, 3/20/23 Revised _____

STUDENT ORGANIZATIONS

Legal Reference: Westside Community Board of Education v Mergens, 496 U.S. 226 (1990).
Bender v. Williamsport Area Community School District, 741 F.2d 538 (3d Cir. 1984), *vacated and remanded on other grounds*, 475 U.S. 534 (1986).
 20 U.S.C. §§ 4071-4074.
 Iowa Code §§ 287.1-.3; 297.9.

Cross Reference: 502 Student Rights and Responsibilities
 504 Student Activities

I.C. Iowa Code

Iowa Code § 287

Description
Societies and
 Fraternities

Iowa Code § 297.9

Schoolhouses/Sites -
 Use Other than
 Schools Purposes

U.S.C. - United States Code

20 U.S.C. §§ 4071-4074

Description
Education - Equal
 Access

U.S. Supreme Court

496 U.S. 226

Description
Westside
 Community BOE v
 Mergens (1990)

Case Law

Bender v. Williamsport Area CSD

Description
741 F.2d 538 (3d
 Cir. 1984) vacated
 and remanded on
 other grounds, 475
 U.S. 534 (1986).

Westside Bd. of Education v. Mergens

496 U.S. 226 (1990)

STUDENT PERFORMANCES

Students, as part of the education program, may participate in contests or other public and private events approved by the superintendent that will be of benefit to the student and the education program. Performance at such events is a privilege.

Students, who perform at such events, serve as ambassadors of the school district and must conduct themselves in the same manner as required in the regular school day. Students who fail to abide by this policy and the administrative regulations supporting it may be subject to disciplinary measures.

Students will be allowed to perform in these events only with proper permission and supervision and when the events do not disrupt the education program or other school district operations. The events must be approved by the superintendent, unless it involves unusual travel and expense, in which case the board must approve of the performance.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy. In developing the administrative regulations, these guidelines should be followed:

- Performances by student groups below the high school level should be allowed on a very limited basis;
- All groups of students should have an opportunity to participate; and,
- Extensive travel by one group of students should be discouraged.

It is within the discretion of the superintendent to determine whether the event will benefit the education program and the participating students. Contests or other performances by students unapproved by the superintendent are the responsibility of the parent and the student.

Legal Reference: Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Iowa Code §§ 280.13-.14.
281 I.A.C. 12.6.

Cross Reference: 502 Student Rights and Responsibilities
503.4 Good Conduct Rule
504 Student Activities
904 Community Activities Involving Students

	I.C. Iowa Code	Description
Iowa Code § 280		<u>Uniform School Requirements</u>
	I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.6		<u>General Accreditation Standards - Activity Program</u>
	U.S. Supreme Court	Description
484 U.S. 260		<u>Hazelwood School District v Kuhlmeier (1988)</u>
	Case Law	Description
Hazelwood School Dist v. Kuhlmeier		<u>484 U.S. 260 (1988)</u>
Cross References		
	Code	Description
503.04		<u>Good Conduct Rule</u>

STUDENT FUND RAISING

Students may raise funds for school-sponsored events with the permission of the principal. Fund raising by students for events other than school-sponsored events is not allowed. Collection boxes for school fund raising must have prior approval from the principal before being placed on school property.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Senior Class of Pekin High School v. Tharp, 154 N.W.2d 874 (Iowa 1967).
Iowa Code § 279.8 (2013).

	I.C. Iowa Code	Description
Iowa Code § 279.8		<u>Directors - General Rules - Bonds of Employees</u>
	Case Law	Description
Senior Class of Pekin HS v. Tharp		<u>154 N.W.2d 874 (Iowa 1967)</u>
Cross References	Code	Description
	507.09	<u>Wellness</u>
	507.09-R(1)	<u>Wellness - Regulation</u>
	704.05	<u>Student Activities Fund</u>
	704.06	<u>Online Fundraising Campaigns/Crowdfunding</u>
	710.03	<u>Vending Machines</u>
	904.02	<u>Advertising and Promotion</u>

Approved _____ Reviewed 8/18/2014, 4/24/17, 1/20/20, 3/20/23

Revised _____

STUDENT ACTIVITY PROGRAM

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ability in the students during their school years and for their lifetime.

Students will have an opportunity to participate in a school activity unless the activity is not offered or the student cannot participate for disciplinary reasons. If the activity is an intramural or interscholastic athletic activity, students of the opposite sex will have a comparable opportunity for participation. Comparable opportunity does not guarantee boys and girls will be allowed to play on each other's teams when there are athletic activities available that will allow both boys and girls to reap the benefits of school activities, which are the promotion of additional interests and abilities in the students.

Student activity events must be approved by the superintendent unless they involve unusual travel expense, in which case the board will take action. The events must not disrupt the education program or other school district operations.

A high school student who participates in school sponsored athletics may participate in a non-school sponsored sport during the same season with approval of the (superintendent, high school principal, athletic director). Such outside participation will not conflict with the school sponsored athletic activity.

It is the responsibility of the superintendent to develop administrative regulations for each school activity. These regulations will include, but not be limited to, when physical examinations will be required, how and when parents will be informed about the risk of the activity, academic requirements, and proof of insurance on the student participating in certain activities. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity.

Legal Reference: 20 U.S.C. §§ 1681-1683; 1685-1686.
34 C.F.R. Pt. 106.41.
Iowa Code §§ 216.9; 280.13-.14.
281 I.A.C. 12.6., 36.15(7).

	I.C. Iowa Code	Description
Iowa Code § 216.9		<u>Unfair/Discriminatory Practices</u>
Iowa Code § 280		<u>Uniform School Requirements</u>
	I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.3		<u>Administration</u>
281 I.A.C. 12.6		<u>General Accreditation Standards - Activity Program</u>
281 I.A.C. 36.15		<u>Interscholastic Competition - Eligibility</u>
	U.S.C. - United States Code	Description
20 U.S.C. §§ 1681		<u>Education - Sex</u>
20 U.S.C. §§ 1685		<u>Education - Authority</u>
	C.F.R. - Code of Federal Regulations	Description
34 C.F.R. Pt. 106.41		<u>Education - Athletics</u>
Cross References	Code	Description
507.09		<u>Wellness</u>
507.09-R(1)		<u>Wellness - Regulation</u>

Approved _____

Reviewed 8/18/2014, 4/24/17, 1/20/20, 3/20/23

Revised _____

STUDENT PROGRESS REPORTS AND CONFERENCES

Students will receive a progress report at the end of each nine-week grading period. Students, who are doing poorly, and their parents, are notified prior to the end of the semester in order to have an opportunity to improve their grade. The board encourages the notification of students who have made marked improvement prior to the end of the semester.

Parent-teacher conferences will be held twice at the elementary and middle school to keep the parents informed. The conferences at the high school are not individually scheduled.

Parents, teachers, or principals may request a conference for students in grades kindergarten through twelve in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher.

Legal Reference: Iowa Code §§ 256.11, 41; 280, 284.12.
281 I.A.C. 12.3(4), 12.3(6), .5(16).

I.C. Iowa Code	Description
Iowa Code § 256.11	<u>DE - Educational Standards</u>
Iowa Code § 256.41	<u>DE - Online Learning Requirements</u>
Iowa Code § 280	<u>Uniform School Requirements</u>
Iowa Code § 284.12	<u>Teacher Performance, Compensation, Development - Rules</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.3	<u>Administration</u>
281 I.A.C. 5	<u>Public Records - Fair Access</u>

Approved _____ Reviewed 10/20/2014, 5/15/17, 2/17/20, 3/20/23 Revised _____

STUDENT PROMOTION - RETENTION - ACCELERATION

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

The district shall adhere to the following:

- Retention/Promotion in kindergarten – eighth grade: The retention of a student will be determined based upon the judgment of the district's professional staff. When it becomes evident a student in grades kindergarten through eight may be retained in a grade level for an additional year, the parents will be informed prior to making the retention decision. It is within the sole discretion of the district to retain students in their current grade level and to deny promotion to a student.
- Retention/Promotion in ninth – twelfth grade: Students in grades nine through twelve will be informed of the required coursework necessary to be promoted each year. When it becomes evident a student in these grades will be unable to meet the minimum credit requirements for the year, the student and parents will be informed. It is within the sole discretion of the district to retain students in their current grade level and to deny promotion to a student.
- Acceleration in kindergarten – twelfth grade: Students in grades kindergarten through twelve with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities outside the school district may be allowed when they do not conflict with the school district's graduation requirements.
- Retention or Acceleration in kindergarten – twelfth grade may also occur in additional instances as provided by law.

Any student or parent who is not satisfied with the decision of the district's professional staff may seek recourse through policy 502.4 – Student Complaints and Grievances.

Legal Reference: Iowa Code §§ 256.11, .41; 279.8,
281 I.A.C. 12.5(16).

I.C. Iowa Code		Description
Iowa Code § 256.11		<u>DE - Educational Standards</u>
Iowa Code § 256.41		<u>DE - Online Learning Requirements</u>
Iowa Code § 279.8		<u>Directors - General Rules - Bonds of Employees</u>
I.A.C. Iowa Administrative Code		Description
281 I.A.C. 12.5		<u>General Accreditation Standards - Education Program</u>
Cross References		Description
Code		Description
410.02		<u>Summer School Licensed Employees</u>
603.02		<u>Summer School Instruction</u>

Approved _____ Reviewed 10/20/2014, 5/15/17, 2/17/20, 3/20/23 Revised _____

STUDENT HONORS AND AWARDS

The school district will provide a program that establishes honors and awards including, but not limited to, academic letters, scholarships and good citizenship awards for students to assist students in setting goals. Students are made aware of honors and awards and the action necessary on the part of the student to achieve them. Students who have not attended an accredited public or private school for their entire high school education, will not be eligible for honors and awards.

It is the responsibility of the superintendent to develop the administrative regulations regarding this policy.

Legal Reference: Iowa Code § 279.8

I.C. Iowa Code	Description
Iowa Code § 279.8	<u>Directors - General</u> <u>Rules - Bonds of</u> <u>Employees</u>
Cross References	
Code	Description
501.06	<u>Student Transfers In</u>

Approved _____

Reviewed 10/20/2014, 5/15/17, 2/17/20, 3/20/23 Revised _____

TESTING PROGRAM

A comprehensive testing program is established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student is required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or student's parent;
- mental or psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent; or
- income,(other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It is the responsibility of the board to review and approve the evaluation and testing program.

Legal Reference: 20 U.S.C. § 1232h
Iowa Code §§ 280.3

I.C. Iowa Code	Description
Iowa Code § 280.3	<u>Education Program - Attendance Center Requirements</u>
U.S.C. - United States Code	Description
20 U.S.C. § 1232h	<u>Education - Protection of Pupil Rights</u>
Cross References	Code
	Description
607.02	<u>Student Health Services</u>
607.02-R(1)	<u>Student Health Services - Regulation</u>

Approved _____

Reviewed 10/20/2014, 5/15/17,
2/17/20, 3/20/23

Revised _____

**Regulation 705.01-R(1): Purchasing – Bidding - Suspension and
Debarment of Vendors and Contractors Procedure**

Status: ADOPTED

Original Adopted Date: 03/10/2022 | Last Reviewed Date: 03/10/2022

In connection with transactions subject to federal suspension and debarment requirements, the district is prohibited from entering into transactions with parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities.

When soliciting bids or otherwise preparing to enter into such a transaction, the superintendent or designee will use at least one of the following verification methods to ensure that any parties to the transaction are not suspended or debarred prior to committing to any sub-award, purchase, or contract:

1. Obtaining a certification of a party's compliance with the federal suspension and debarment requirements in connection with any application, bid, or proposal;
2. Requiring compliance with the federal suspension and debarment requirements as an express condition of any sub-award, purchase, or contract in question; or
3. Prior to committing to any sub-award, purchase, or contract, check the online Federal System for Award Management at <https://sam.gov/portal/SAM/##11> to determine whether the relevant party is subject to any suspension or debarment restrictions.

2 CFR Part 200 Subpart B-General Provisions
200.113 Mandatory Disclosures

A non-Federal entity or applicant for a Federal award must disclose, in a timely manner, in writing to the Federal awarding agency or pass-through entity all violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the Federal award. Non-Federal entities that have received a Federal award including the term and condition outlined in Appendix XII—Award Term and Condition for Recipient Integrity and Performance Matters are required to report certain civil, criminal, or administrative proceedings to SAM. Failure to make required disclosures can result in any of the remedies described in §200.338 Remedies for noncompliance, including suspension or debarment. (See also 2 CFR part 180, 31 U.S.C. 3321, and 41 U.S.C. 2313.) It is the responsibility of the Superintendent to timely report to the relevant federal or pass through agency any violations of federal criminal law involving fraud, bribery or gratuity potentially impacting a federal grant.

I.C. Iowa Code	Description
Iowa Code § 26	<u>Bidding</u>
Iowa Code § 285	<u>Transportation Aid</u>
Iowa Code § 28E	<u>Joint Exercise of Government Power</u>
Iowa Code § 297	<u>School Houses/Sites</u>
Iowa Code § 301	<u>Textbooks</u>
Iowa Code § 73A	<u>Public Contracts and Bonds</u>
Iowa Code § 73	<u>Preferences</u>
Iowa Code §72.3	<u>Divulging Contents of Sealed Bids</u>
I.A.C. Iowa Administrative Code	Description
261 I.A.C. 54	<u>Economical Development - Iowa TSB Program</u>

281 I.A.C. 43.25

Transportation - Purchasing

Cross References

Code

705.04

705.04-R(1)

801.04

802.03

803.01

803.02

Description

Expenditures for a Public Purpose

Expenditures for a Public Purpose - Use of Public Funds

Regulation

Site Acquisition

Emergency Repairs

Disposition of Obsolete Equipment

Lease, Sale or Disposal of School District Buildings &

Sites

Regulation 705.01-R(2): Purchasing – Bidding - Using Federal Funds in Procurement Contracts Status: ADOPTED

Original Adopted Date: 01/26/2023 | Last Reviewed Date: 01/26/2023

In addition to the District's standard procurement and purchasing procedures, the following procedures for vendors/contractors paid with federal funds are required. When federal, state, and local requirements conflict, the most stringent requirement will be followed.

2 CFR Part 200, Subpart D Subsection §200.318 (c)(1)

No District employee, officer, or agent may participate in the selection, award and administration of contracts supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. District officers, employees, and agents may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, for situations where the financial interest is not substantial or the gift is an unsolicited item of nominal value, district employees must abide by all relevant board policies. Violation of this requirement may result in disciplinary action for the District employee, officer, or agent.

2 CFR Part 200, Subpart D Subsection §200.320 (e)(1-4)

Procurement for contracts paid with federal funds may be conducted by noncompetitive (single source) proposals when one or more of the following circumstances apply: (1) the item is only available from a single source; (2) public exigency or emergency will not permit the delay resulting from competitive bids; (3) the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the non-Federal entity; or (4) after solicitation of a number of sources, competition is inadequate.

2 CFR Part 200, Subpart D Subsection §200.321

The District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. Affirmative steps must include: (1) placing such businesses on solicitation lists; (2) soliciting such businesses whenever they are potential sources; (3) when economically feasible, dividing contracts into smaller tasks or quantities to allow participation from such businesses; (4) establishing delivery schedules that encourage participation by such businesses; (5) when appropriate, utilizing the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) requiring the primary contractor to follow steps (1) through (5) when subcontractors are used.

The district will include the following provisions in all procurement contracts or purchase orders include the following provisions when applicable:

2 CFR Part 200 Appendix II

(A) Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal

Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C.

Regulation 705.01-R(2): Purchasing – Bidding - Using Federal Funds in Procurement Contracts Status: ADOPTED

Original Adopted Date: 01/26/2023 | Last Reviewed Date: 01/26/2023

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Procurement for contracts paid with federal funds may be conducted by noncompetitive (single source) proposals when one or more of the following circumstances apply: (1) the item is only available from a single source; (2) public exigency or emergency will not permit the delay resulting from competitive bids; (3) the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the non-Federal entity; or (4) after solicitation of a number of sources, competition is inadequate.

2 CFR Part 200, Subpart D Subsection §200.321

The District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. Affirmative steps must include: (1) placing such businesses on solicitation lists; (2) soliciting such businesses whenever they are potential sources; (3) when economically feasible, dividing contracts into smaller tasks or quantities to allow participation from such businesses; (4) establishing delivery schedules that encourage participation by such businesses; (5) when appropriate, utilizing the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) requiring the primary contractor to follow steps (1) through (5) when subcontractors are used.

The district will include the following provisions in all procurement contracts or purchase orders include the following provisions when applicable:

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contract terms, and provide for such sanctions and penalties as appropriate.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal

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(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

(H) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

(J) See §200.322 Procurement of recovered materials.

§200.216 Prohibition on certain telecommunications and video surveillance services or equipment

(a) The district is prohibited from obligating or expending loan or grant funds to:

Procure or obtain;

Extend or renew a contract to procure or obtain; or

Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

i. For purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunication equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

ii. Telecommunications or video surveillance services provided by such entities or using such equipment.

iii. Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence of the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned by or controlled by, or otherwise connected to, the government of a foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (l), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also §200.471.

I.C. Iowa Code

Iowa Code § 26

Iowa Code § 285

Iowa Code § 28E

Iowa Code § 297

Iowa Code § 301

Iowa Code § 73A

Iowa Code § 73

Iowa Code §72.3

I.A.C. Iowa Administrative Code

261 I.A.C. 54

281 I.A.C. 43.25

Cross References

Code

705.04

705.04-R(1)

801.04

802.03

803.01

803.02

Description

Bidding

Transportation Aid

Joint Exercise of Government Power

School Houses/Sites

Textbooks

Public Contracts and Bonds

Preferences

Divulging Contents of Sealed Bids

Description

Economical Development - Iowa TSB Program

Transportation - Purchasing

Description

Expenditures for a Public Purpose

Expenditures for a Public Purpose - Use of Public Funds

Regulation

Site Acquisition

Emergency Repairs

Disposition of Obsolete Equipment

Lease, Sale or Disposal of School District Buildings & Sites

CHEROKEE COMMUNITY SCHOOL DISTRICT
2023-2024 CALENDAR

No Break

6.9 hour days, About every other Monday off for students, PD about once a month

August, 2023					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
1	2	3	4	0	0	0		
7	8	9	10	11	0	0		
14	15	16	17	18	0	0		
21	22	23	24	25	3	3	20.7	August 23 School Begins-Grades 2-12 & K-1 In-takes
28	29	30	31		4	7	27.6	August 24 School Begins-Grades TK-1
								48.3

September, 2023					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
4	5	6	7	8	1	1	6.9	September 1 ECLG Begins
11	12	13	14	15	5	12	27.6	
18	19	20	21	22	5	22	34.5	
25	27	28	29	30	5	27	34.5	
								136

October, 2023					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
2	3	4	5	6	4	31	27.6	
9	10	11	12	13	5	36	34.5	Oct 2 Professional Development
16	17	18	19		4	40	27.6	October 19 Parent Teacher Conferences
23	24	25	26	27	5	4	34.5	
30	31				2	6	13.8	October 23- End of the 1st Quarter
								136.0

November, 2023					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
6	7	8	9	10	5	14	55	20.7
13	14	15	16	17	5	19	60	34.5
20	21	22	23	24	2	21	62	13.8
27	28	29	30		4	25	66	27.6
								0
								131.1

December, 2023					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
4	5	6	7	8	5	31	72	6.9
11	12	13	14	15	5	36	77	34.5
18	19	20	21	22	5	41	82	34.5
25	26	27	28	29	0	0	82	32.2
								0
								108.1

January, 2024					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
1	2	3	4	5	3	3	85	20.7
8	9	10	11	12	5	8	90	34.5
15	16	17	18	19	5	13	95	34.5
22	23	24	25	26	4	17	99	27.6
29	30	31			3	20	102	20.7
								138.0

February, 2024					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
5	6	7	8	9	4	22	104	13.8
12	13	14	15	16	4	26	108	27.6
19	20	21	22	23	5	35	117	27.6
26	27	28	29		3	38	120	34.5
								20.7
								124.2

March, 2024					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
4	5	6	7	8	5	39	121	6.9
11	12	13	14	15	4	44	126	34.5
18	19	20	21	22	4	2	130	27.6
25	26	27	28	29	4	6	134	27.6
								138
								124.2

April, 2024					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
1	2	3	4	5	4	14	142	27.6
8	9	10	11	12	5	19	147	34.5
15	16	17	18	19	4	23	151	27.6
22	23	24	25	26	5	28	156	34.5
29	30				2	30	158	13.8
								158
								138

May, 2024					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
6	7	8	9	10	4	33	161	20.7
13	14	15	16	17	5	37	165	27.6
20	21	22	23	24	5	42	170	34.5
27	28	29	30	31	5	47	175	34.5
								0
								117.3

June, 2024					Days	Days	Days	By
M	T	W	T	F	Qtr.	Sch.	Hours	
3	4	5	6	7	0			
10	11	12	13	14	0			
17	18	19	20	21				
24	25	26	27	28				
26	27	28	29	30				
								1203.2

Cherokee Community School District offers career and technical programs in the following service areas: Agriculture, Food, and Natural Resources; Applied Sciences, Technology, Engineering, and Manufacturing; Business, Finance, Marketing, and Management; and Human Services. It is the policy of the Cherokee Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Kimberly Lingenfelter, Superintendent, 500 W. Bluff Street, Cherokee, IA, 51012, (712) 225-6757, klingenfelter@ccsd.k12.ia.us or Director of the Office for Civil Rights Department of Education, Oldguy Center, 500 W. Madison Street, Suite 1475, Chicago, IL, 60661-7204.

CHEROKEE COMMUNITY SCHOOL DISTRICT										With Spring Break	
2023-2024 CALENDAR										6.9 hr Days. PD /WORK DAYS ONCE A MONTH	
August, 2023					Days	Days	Days	By			
M	T	W	T	F	Qtr.	Sch.	Hours				
1	2	3	4	0	0	0		August 15th-16th (New Teacher)			
7	8	9	10	11	0	0		August 17th-18-21-22 Professional Development			
14	15	16	17	18	0	0		August 23 School Begins-Grades 2-12 & K-1 in-takes			
21	22	23	24	25	3	3	20.7	August 24 School Begins-Grades TK-1			
28	29	30	31	4	7	7	27.6				
							48.3				
September, 2023					Days	Days	Days	By			
	5	6	7	8	4	12	12	27.6	September 1 ECLC Begins		
11	12	13	14	15	5	17	17	34.5			
18	19	20	21	22	5	22	22	34.5			
25	27	28	29	30	5	27	27	34.5			
							138				
October, 2023					Days	Days	Days	By			
2	3	4	5	6	5	32	32	34.5	October 9 Professional Development		
9	10	11	12	13	4	36	36	27.6	October 19 Parent Teacher Conferences		
16	17	18	19	20	5	41	41	34.5	Oct 23 End of the 1st Quarter		
23	24	25	26	27	5	4	46	34.5			
30	31				2	6	48	13.8			
							144.9				
November, 2023					Days	Days	Days	By			
	6	7	8	9	10	5	14	56	34.5		
13	14	15	16	17	5	19	61	34.5	1st Quarter Days = 42		
20	21	22	23	24	3	23	64	20.7	2nd Quarter Days = 42		
27	28	29	30		4	26	68	27.6	3rd Quarter Days = 45		
					0	26	68	0	4th Quarter Days = 46		
Total					175		138.0				
December, 2023					Days	Days	Days	By			
	4	5	6	7	8	5	32	74	34.5		
11	12	13	14	15	5	37	79	34.5			
18	19	20	21	22	5	42	84	32.2	December 22 at 1:00 Dismissal End of the 2nd Quarter		
25	26	27	28	29	0	0	84	0			
							108.1				
January, 2024					Days	Days	Days	By			
1	2	3	4	5	4	4	88	27.6			
8	9	10	11	12	5	9	93	34.5	January 23 Professional Development		
15	16	17	18	19	5	14	98	34.5			
22	23	24	25	26	4	18	102	27.6			
29	30	31			3	21	105	20.7			
							144.9				
February, 2024					Days	Days	Days	By			
	1	2			2	23	107	13.8	February 8 Parent Teacher Conferences		
5	6	7	8	9	4	27	111	27.6	February 9 Collaborative Day		
13	14	15	16	17	4	31	115	27.6			
19	20	21	22	23	5	36	120	34.5	February 26 Professional Development		
26	27	28	29		3	39	123	20.7			
							124.2				
March, 2024					Days	Days	Days	By			
	4	5	6	7	8	5	45	129	34.5		
11	12	13	14	15	5	0	129	0			
18	19	20	21	22	5	5	134	34.5			
25	26	27	28	29	4	9	138	27.6	March 8 End of the 3rd Quarter		
							103.5				
April, 2024					Days	Days	Days	By			
1	2	3	4	5	4	13	142	27.6			
8	9	10	11	12	5	18	147	34.5	April 1 Professional Development		
15	16	17	18	19	4	22	151	27.6	April 15 School		
22	23	24	25	26	5	27	156	34.5			
29	30				2	29	158	13.8			
							138				
May, 2024					Days	Days	Days	By			
	6	7	8	9	10	4	36	163	27.6		
13	14	15	16	17	5	41	170	34.5	May 19 - Graduation		
20	21	22	23	24	5	46	175	34.5	May 24 End of the 4th Quarter		
27	28	29	30	31	0	46	175	0			
							117.3	May 28-29 Professional Development			
June, 2024					Days	Days	Days	By			
	3	4	5	6	7	0	46	175	0		
10	11	12	13	14	0			0			
17	18	19	20	21							
24	25	26	27	28							
26	27	28	29	30					1205.2		

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CHEROKEE COMMUNITY SCHOOL DISTRICT
WELLNESS POLICY

The Cherokee Community School District promotes healthy students by supporting wellness, good nutrition and regular physical activity as a part of the total learning environment. The school district supports a healthy environment where students learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, schools contribute to the basic health status of students. Improved health optimizes student performance potential.

The school district provides a comprehensive learning environment for developing and practicing lifelong wellness behaviors. The entire school environment, not just the classroom, shall be aligned with healthy school district goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity.

The school district supports and promotes proper dietary habits contributing to students' health status and academic performance. All foods available on school grounds and at school-sponsored activities during the instructional day should meet or exceed the school district nutrition standards and in compliance with state and federal law. Foods should be served with consideration toward nutritional integrity, variety, appeal, taste, safety and packaging to ensure high-quality meals. *See the DE guidance on Healthy/Hunger-Free Kids Act of 2010 and The Final Rule of 2016.*

The school district will develop a local wellness policy committee composed of the Food Service Director, a representative from administration, physical education, school nurse, stakeholders from the community, and parents. The local wellness policy committee will develop a plan to implement and measure the local wellness policy and monitor the effectiveness of the policy. The committee will designate the Superintendent to monitor implementation and evaluation of the implementation of this policy. The committee will at least meet every three years to review regarding the effectiveness of this policy. Recommended updates as needed for board approval.

Specific Wellness Goals

- specific goals for nutrition education, *(see Appendix A)*
- physical activity, *(see Appendix B)*
- other school-based activities that are designed to promote student wellness, *(see Appendix C)*
- nutrition guidelines for all foods available on campus *(see Appendix D)*
- plan for measuring implementation *(see Appendix E)*

The nutrition guidelines for all foods available will focus on promoting student health and reducing childhood obesity in the district.

Approved _____ Reviewed 5/18/20, 3/20/23

Revised _____

Legal Reference: 42 U.S.C. §§ 1751 *et seq.*
42 U.S.C. §§ 1771 *et seq.*
Iowa Code §§ 256.7(29); 256.11(6).
281 I.A.C. 12.5; 58.11.

I.C. Iowa Code	Description
Iowa Code § 256.11	<u>DE - Educational Standards</u>
Iowa Code § 256.7	<u>DE - Duties of State Board</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 58.11	<u>General Accreditation Standards - Nutrition</u>
281 I.A.C. 12.5	<u>General Accreditation Standards - Education Program</u>
U.S.C. - United States Code	Description
42 U.S.C. § 1771	<u>Public Health - Child Nutrition</u>
42 U.S.C. §§ 1751	<u>Public Health - School Lunch Program</u>
Cross References	Description
504.05	<u>Student Fund Raising</u>
504.05-R(1)	<u>Student Fund Raising</u>
504.06	<u>Student Activity Program</u>

NUTRITION EDUCATION AND PROMOTION

The school district will provide nutrition education and engage in nutrition promotion for lifelong Healthy eating behaviors. The goals for addressing nutrition education are the following.

- Provide students with the knowledge and skills necessary to promote and protect their own health.
- Ensure nutrition education and promotion are not only part of health education classes, but also integrated into other classroom instruction through the subjects such as math, science, language arts, social sciences, and any elective subjects.
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy smart snacks.
- Emphasize caloric balance between food intake and physical activity.
- Encourage agricultural visits.

PHYSICAL ACTIVITY

Daily Physical Education

The school district will provide students and staff with age and grade appropriate opportunities to engage in physical activity that meet the federal and state guidelines, including the Iowa Healthy Kids Act. The goals for this are:

- To provide Physical fitness to students K-12 all year long.
 - To have students taught by a certified physical education instructor.
 - To include students with disabilities and students with other health care disabilities or offer an alternative setting.
 - To engage students in moderate to vigorous activity during at least 50 percent of physical education class time.
 - Offer classroom health education that complements the physical education
- By reinforcing the knowledge that physical active lifestyles are important for self-management skills.

Daily Recess

Elementary students

- Provide at least 20 minutes a couple times a day.
- Preferably have the children go outside if weather permits.
- Encourage physical activity breaks throughout the day as needed.

Middle school student

- . Provide wellness time
- . Encourage physical activity breaks throughout the day
- . Encourage extra- curricular activities after school.

High school student

- . Encourage walking to and from school
- . No standing at the lockers, walk around school before and after school
- . Encouragement to participate in extracurricular activities after school.
- . Walking from class to class after each period.
- . Breaks throughout the day when needed in classrooms.

When activities, such as mandatory school-wide testing, make it necessary for students to remain indoors for long periods of time, schools should give students periodic breaks during which they are encouraged to stand and be moderately active.

Physical Activity and Punishment

Employees should not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

OTHER SCHOOL-BASED ACTIVITIES THAT PROMOTE STUDENT WELLNESS

Integrating Physical Activity into Classroom Settings

For students to receive the nationally recommended amount of daily physical activity and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond the physical education class. The school district will do the following:

- Offering classroom health education that complements physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities.
- Discourage sedentary activities, such as watching television, playing computer games, extended use of phones, and other devices.
- Provide opportunities for physical activity to be incorporated into other subject lessons; and, encourage classroom teachers to provide short physical activity breaks between lessons or classes, as well as brain breaks to help increase attentiveness.
- To inform students of all extracurricular activities, as well as activities available in the community to them after and before school.
- Encourage students to walk in the hallways before school and not stand in the hallways.
- Encourage students to bring their water bottles to school, so they can fill throughout the day at the filling stations that are provided at all schools.

Communication with Parents

The school district will support parents' efforts to provide a healthy diet and daily physical activity for their children. The school district will do the following:

- To encourage parents to pack healthy lunches, snacks, and to refrain from including beverages and foods that do not meet the established nutrition standards for individual foods and beverages.
- To provide parents a list of foods that meet the school district's snack standards and ideas for healthy celebrations/parties, rewards and fundraising activities on our website.
- To provide information about physical education and other school-based physical activity opportunities before, during and after the school day with emails and listing on the website.
- To provide information throughout the year thru homework, emails, and the school's Website.

Code No. 507.9

Appendix C

Page 2 of 2

Food Marketing in Schools

School-based marketing will be consistent with nutrition education and health promotion. The school district will do the following.

- Limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually;
- Prohibit school-based marketing of brands promoting predominantly low-nutrition foods and beverages.
- To promote healthy food, including fruits, vegetables, whole grains, and low-fat dairy.
- To promote that healthy behaviors by offering only smart snack approved items that are Sold for ala carte and in vending machines.

examples: Marketing techniques include the following: logos and brand names on/in vending machines, books or curricula, textbook covers, school supplies, scoreboards, school structures, and sports equipment; educational

incentive programs that provide food as a reward; programs that provide schools with supplies when families buy low-nutrition food products; free samples or coupons; and food sales through fundraising activities.

Staff Wellness

The school district values the health and well-being of every staff member and will promote these important issues when given the opportunity. The school district suggests that each staff take every measure possible to make healthy eating decisions and to get the recommended daily exercise to help promote their well-being. This will be supervised by the Superintendent and challenges will be presented to staff to help promote this throughout the school year. Staff will be reminded that they are setting an example for the students.

NUTRITION GUIDELINES FOR ALL FOODS AVAILABLE ON CAMPUS

School Meals

Meals served through the National School Lunch and Breakfast Programs will:

- Have appealing and attractive meals for the children and meet, at minimum,
- Nutrition requirements established by the state and federal guidelines (USDA).
- Will have a clean environment where the meals are prepared and offered.

They will offer a variety of fresh fruits and vegetables, whole grains, and dairy products that are allowed by the USDA.

Breakfast

To ensure that all children have breakfast, either at home or at school, in order to meet their nutritional needs and enhance their ability to learn.

The breakfast program will operate before school and offer the requirements that are established by the state and federal guidelines. (USDA)

- The bus schedules will be arranged to encourage children to arrive in time to utilize and participate in the program.
- Emails will be sent out and menus will be on the website to notify parents and students of the availability of the School Breakfast Program.
- Emails will also be sent out to encourage parents to offer a healthy breakfast to their students if they are unable to utilize our program.

Free and Reduced-Priced Meals

The school district will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price meals.

Meal Times and Scheduling

The school district will provide the students with ample time to eat breakfast and lunch. Lunch meals will be served between 10:50-1:00 daily, and will not have any other activities at this time to interfere with lunch.

NUTRITION GUIDELINES FOR ALL FOODS AVAILABLE ON CAMPUS

Qualification of Food Service Staff

Qualified nutrition professionals will administer the meal programs. As part of the school district's responsibility to operate a food service program, the school district will provide continuing professional development for all nutrition professionals; and will provide staff development programs that include appropriate certification and/or training programs for child nutrition directors, nutrition managers and cafeteria workers, according to their levels of responsibility.

Sharing of Foods

The school district discourages students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.

Foods Sold Outside the Meal (e.g. vending, a la carte, sales)

All foods and beverages sold individually outside the reimbursable meal programs (including those sold through a la carte [snack] lines, vending machines, student's stores, or fundraising activities) during the school day, will be smart snack approved.

Fundraising Activities

There are two types of fundraising – regulated and other. Regulated fundraisers are those that offer the sale of foods or beverages on school property and that are targeted primarily to PK-12 students by or through other PK-12 students, student groups, school organizations, or through on-campus school stores. Regulated fundraising activities must comply with the state nutrition guidelines. All other fundraising activities are encouraged, but not required, to comply with the state nutrition guidelines if the activities involve foods and beverages. Any of these items need to be sold a half hour after the bell rings, and till 12am. Anything after those times must comply with the state nutrition guidelines.

Snacks

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. Homemade snacks will not be allowed. Schools will assess if and when to offer snacks based on timing of meals, children's nutritional needs, children's ages and other considerations. The

school district will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

Rewards

The school district diminishes the use of foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually, as rewards for academic performance or good behavior, and will not withhold food or beverages (including food served through meals) as a punishment.

Celebrations

Principals at each school should evaluate their celebrations that involve food and encourage teachers and parents to provide healthy foods for these activities. Suggestions are listed on the website.

School-Sponsored Events

Foods and beverages offered or sold at school-sponsored events outside the school day are encouraged to meet the nutrition standards for meals or for foods and beverages sold individually.

Food Safety

All foods made available on campus adhere to food safety and security guidelines.

- All foods made available on campus comply with the state and local food safety and sanitation regulations. Hazard Analysis and Critical Control Points (HACCP) plans and guidelines are implemented to prevent food illness in schools. [http://www.fns.usda.gov/tu/Resources/servingsafe chapter6.pdf](http://www.fns.usda.gov/tu/Resources/servingsafe%20chapter6.pdf).
- For the safety and security of the food and facility, access to the food service operations are limited to child nutrition staff and authorized personnel.

Summer Meal

The school will inform the children where summer meals can be attained free, in neighboring communities if our community is not providing. www.fns.usda.gov/summerfoodsrocks, is the current Website or call 1-866-3-HUNGRY and 1-877-8-HAMBRE for Spanish. This will give the schools that are serving breakfast and lunch in your area, or travel area in Iowa, for the summer.

Code No. 507.9
Appendix E

PLANS FOR MEASURING IMPLEMENTATION And ASSESSMENT

Monitoring

The superintendent will ensure compliance with established school district-wide nutrition and physical activity wellness policies.

The principals in each school will ensure compliance within their schools and report to the superintendent. The Food service team will ensure compliance at each school and district level, and will report to the superintendent on the matter.

The school district will report the most recent USDA Meals Initiative review findings and any resulting changes.

The administration team will meet annually to make sure that the goals are being met within each school and the findings will be Shared at the Wellness meetings, the school board meetings, and published on the school website for staff, parents, students, and stakeholders.

Policy Review

A Triennial assessment will be done by the superintendent and administration team to ensure policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review the nutrition and physical policies and practices, and the provisions of an environment that supports healthy eating and physical activity. The school district and individual schools within the school district will revise the wellness policies and develop work plans to facilitate their implementation, with the help of the wellness committee. The findings of this assessment will be made known public to the staff, students, parents, board members, and stakeholders on the school website.