

Cherokee Community School District



Regular Board Meeting

July 17, 2023

5:30 PM

WHS Library

Board Members:

Mrs. Jodi Thomas- President

Mrs. Angie Anderson-Vice President

Mrs. Patty Brown

Mr. Brian Freed

Mr. Ray Mullins

**Mrs. Joyce Lundsgaard,
Business Manager/Board Secretary
Tom Ryherd, Superintendent**

**Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, July 17, 2023 at 5:30 PM**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

NOTICE: If you have comments that you wish to be considered please submit those comments to: Thomas Ryherd, Superintendent, at tryherd@ccsd.k12.ia.us by July 17, 2023 by 2:00 PM along with your phone number and you will be called prior to the agenda item you wish to address.

<ol style="list-style-type: none"> 1. Call the meeting to order 2. Pledge of Allegiance and Mission Statement 3. Approve the agenda 4. Roll call of members in attendance 5. Action to excuse board members not in attendance
<ol style="list-style-type: none"> 6. Welcome Visitors Recognition of media and persons who wish to speak to the board regarding a school issue not on the agenda
<ol style="list-style-type: none"> 7. Consent agenda <ol style="list-style-type: none"> A. Approve the minutes of the special meeting [6-19-23], the regular meeting [6-19-23], the special meeting [6-23-23], and the special meeting [6-29-23] B. Approve financial statements C. Approve monthly bills D. Approve fundraising requests E. Approve resignations Gena Leonard - CCSD Food Service F. Approve retirements Laurie Davis - CES Paraprofessional G. Approve internal transfers Kayla Reuter - CMS Secretary to CES Kindergarten Teacher H. Approve contract extensions
<ol style="list-style-type: none"> 8. Communication and Reports <ol style="list-style-type: none"> A. Principals' Building Reports/ Instructional Coaches' Reports B. Directors'/ Superintendent's Report
<ol style="list-style-type: none"> 9. Policy Clerical Change(s): Clerical changes and edits as recommended by IASB Policy Manual Review by Siobhan Schneider, IASB Policy/Legal Services Director, received on 12/22/21 Affirm: 600 Goals and Objectives of the Education Program; 601.1 School Calendar; 601.2 School Day; 602.1 Curriculum Development; 602.2 Curriculum Implementation; 602.3 Curriculum Evaluation; 602.4 Pilot-Experimental-Innovative Projects; 603.1 Basic Instructional Program; 603.2 Summer School Instruction; 603.3 Special Education
<ol style="list-style-type: none"> 10. New Business <ol style="list-style-type: none"> A. Discussion of/ action concerning CES, CMS, and CHS Handbooks for the 2023-2024 school year B. Discussion of/ action concerning district goals for the 2023-2024 school year C. Discussion of/ action concerning the official newspaper for the 2023-2024 school year D. Discussion of/ action concerning legislative priorities for RSAI for the 2023-24 school year E. Discussion of/ information concerning End of Year Reports for the 2022-2023 school year F. Discussion of/ information concerning Back to School Carnival - Thursday, August 17 from 5-7 PM
<p>Closed Session - Superintendent Evaluation The evaluation will be held in closed session as provided in section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is</p>

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session.

11. Board Committee Reports

- A. Curriculum and Instruction – Anderson and Thomas
- B. Policy – Brown and Thomas
- C. Finance* – Brown and Freed
- D. Building, Grounds, Capital Projects – Freed and Mullins
- E. Transportation, Nutrition – Anderson and Mullins

12. Items of Interest for the Next Meeting [August 21, 2023 @ 5:30 PM]

- A. Discussion of/ information concerning preliminary ISASP scores
- B. Discussion of/ information concerning preliminary enrollment numbers

13. Adjournment

Projected Dates/Times for Regular Board of Education Meetings 2023-2024

August 21st, 2023 @ 5:30 pm	September 18th, 2023 @ 5:30 pm	October 16th, 2023 @ 5:30 pm	November 20th, 2023 @ 5:30 pm
December 18th, 2023 @ 5:30 pm	January 15th, 2024 @ 5:30 pm	February 19th, 2024 @ 5:30 pm	March 18th, 2024 @ 5:30 pm
April 15th, 2024 @ 5:30 pm	May 20th, 2024 @ 5:30 pm	June 17th, 2024 @ 5:30 pm	July 15th, 2024 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Special Meeting
June 19, 2023**

The Cherokee Community School District Board of Education held a Special Meeting on Monday, June 19, 2023, beginning at 4:30 P.M. The meeting was held in the Superintendent's Office at 600 W. Bluff St., Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 4:30 P.M.

Board Members Present: Brian Freed, Jodi Thomas, Ray E. Mullins II, Angie Anderson, Patty Brown

2. Approve the Agenda

Moved by Anderson, seconded by Brown to approve the agenda. All Ayes

3. New Business


A. Exempt Session

The board entered into exempt session at 4:30 P.M. for the purpose of discussing salary, benefits and employment conditions for administrative personnel as allowed in Iowa Code 21.9.

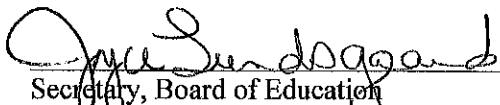
The board resumed in open session at 5:21 P.M.

Adjournment

The meeting was adjourned at 5:21 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Regular Meeting
June 19, 2023**

The Cherokee Community School District Board of Education held a Regular Meeting on Monday, June 19, 2023 at 5:30 PM. The meeting was held in the WHS Library at 600 W. Bluff St., Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

2. Pledge of Allegiance and Mission Statement

The Pledge of Allegiance and Mission Statement were recited.

3. Approve the agenda

Moved by Freed, seconded by Mullins to approve the agenda. All Ayes

4. Roll call of members in attendance

Roll call was taken. Board members present: Angie Anderson, Patty Brown, Brian Freed, Ray E Mullins II, Jodi Thomas

5. Action to excuse board members not in attendance

All board members were present.

6. Welcome Visitors

Visitors were welcomed. Thomas referenced board policy 213, Public Participation in Board Meetings. Several community members addressed the board regarding concerns over insurance coverage and the weapons policy allowing arming staff.

7. Consent Agenda

Thomas made a statement regarding the handling of a public records request. Anderson thanked Dr. Lingenfelter for her 8 years of service to the district.

Moved by Brown, seconded by Anderson to approve the Consent Agenda. All Ayes

- Minutes of the meetings – Public Hearing – 5/15/23; Regular Meeting – 5/15/23
- Financial Statements
- Monthly Bills
- Resignations – Trish Stokes – CHS Social Studies Teacher; Carson Elston – CES/CMS Technology Asst.; Dave Ellis – CHS Varsity Boys Track Coach; Audrianna Goble – CES Paraprofessional; Carter Jacobson – CMS Paraprofessional
- Retirements – Kimberly Lingenfelter – Superintendent
- Internal Transfer – Dan Bringle – Technology Assistant to Technology Director
- Contract extensions – Zoe Meadows – CHS ELA Teacher; Collin Johnson – CMS Head Football Coach

8. Communication & Reports

Administrators highlighted their reports included in the board packet.

9. Policy

Moved by Anderson, seconded by Brown to affirm 507.4 Student Illness or Injury at School; 507.5 Emergency Plans and Drills; 507.6 Student Insurance; 507.7 Custody and Parental Rights; 507.8 Student Special Health Services; 507.9 Wellness Policy; 508.1 Class or Student Group Gifts; 508.2 Open Night. All Ayes

10. New Business

A. Discussion of/information concerning TPRA recipients

Cherie Blaise, para-teacher and Jaylee Happe, student- para, participants of the Teacher & Paraeducator Registered Apprenticeship (TPRA) Grant program, described their experience including on the job training, meeting competencies and taking courses.

B. Discussion of/action concerning administrative interim positions

Moved by Anderson, seconded by Mullins to approve Thomas Ryherd as Interim Superintendent for the 2023-24 school year with a salary of \$140,000 and Matt Malausky as Interim Cherokee Washington High School Principal for the 2023-24 school year with a salary of \$115,000. All Ayes

C. Discussion of/action concerning insurance coverage for the district

Bruce Dagele, district insurance representative, updated the board on the district's comprehensive insurance policy for the 2023/24 school year. Central Insure has secured quotes for all coverages except Commercial Property and Excess Liability. There is market interest to cover the exposure of staff members carrying weapons but we will not receive a quote until an effective start date is set. EMC will provide a quote if the weapon's policy is changed to prior wording to not include arming staff.

D. Discussion of/action concerning renewal of SU Equipment Breakdown Insurance

Moved by Brown, seconded by Freed to approve renewal of SU Equipment Breakdown Insurance. All Ayes

E. Discussion of/action concerning dairy and bread bids for the 2023-24 school year

Moved by Anderson, seconded by Brown to approve the dairy bid from Eastside Dairy (Prairie Farms) and the bread bid from Pan-O-Gold for the 2023-24 school year as recommended by Food Service Director, Cara Jacobson. All Ayes

F. Discussion of/action concerning fuel bids for the 2023/24 school year

Moved by Anderson, seconded by Freed to approve the fuel bid from Cherokee Country Store for the 2023-24 school year as recommended by Transportation Director, Rachel Mallory. All Ayes

G. Discussion of/action concerning donations from the Cherokee Education Foundation

Moved by Anderson, seconded by Brown to approve donations for special classroom projects and supplies from the Cherokee Education Foundation with thanks for their contributions. All Ayes

H. Discussion of/action concerning a resolution of acknowledgement for the Cherokee Education Foundation

Moved by Mullins, seconded by Anderson to approve a resolution of acknowledgement for the Cherokee Education Foundation and Foundation Donors/Supporters for providing \$60,500 for special classroom projects, field trips, and supplies. All Ayes

I. Discussion of/action concerning legislative priorities for the 2023-24 school year

Moved by Anderson, seconded by Freed to approve the following legislative priorities for the 2023-24 school year; School Safety, Mental Health, Private School Choice, Student Achievement, SSA and Preschool. All Ayes

J. Discussion of/action concerning Certified and Support Staff Employee Handbooks

Moved by Freed, seconded by Brown to accept Certified and Support Staff Employee Handbooks for the 2023-24 school year. All Ayes

K. Discussion of/action concerning Activities Handbook for the 2023-24 school year (second reading)

Moved by Brown, seconded by Anderson to accept the Activities Handbook for the 2023-24 school year. All Ayes

L. Discussion of/action concerning CES, CMS and CHS Handbooks for the 2023-24 school year

Building principals reviewed changes to the handbooks for the 2023-24 school year. The handbooks will be on the July agenda for approval.

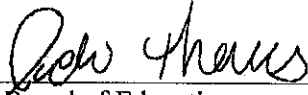
M. Discussion of/information concerning summer 2023 projects/timelines

Lingenfelter reviewed the summer 2023 projects and timelines.

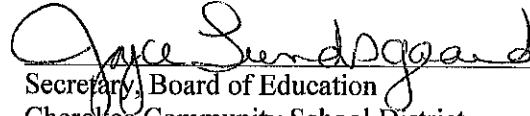
23. Adjournment

Moved by Anderson, seconded by Brown to adjourn the meeting at 6:41P.M. All Ayes

Regular Meeting – July 17, 2023 - 5:30 PM



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Special Meeting
June 23, 2023**

The Cherokee Community School District Board of Education held a Special Meeting on Friday, June 23, 2023, beginning at 10:00 A.M. The meeting was held in the WHS Library at 600 W. Bluff St., Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 10:03 A.M.

Thomas stated the purpose for the 10:00 meeting was to give the majority of a business day to secure insurance.

Board Members Present: Brian Freed, Jodi Thomas, Ray E. Mullins II, Angie Anderson, Patty Brown

2. Approve the Agenda

Moved by Anderson, seconded by Freed to approve the agenda. All Ayes

3. New Business

A. Discussion of/action concerning insurance

Justin Mohning and Bruce Dage, Central Insure, provided details to the board about securing comprehensive insurance coverage for the district effective 7/1/23. Central Insure has secured quotes for all coverages except Commercial Property. Central Insure recommended that the Board consider rescinding the authorization to arm staff as district policy and seek a cancellation reinstatement for insurance from EMC.

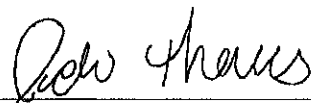
B. Discussion of/action concerning Board Policy 502.6 – Weapons

Moved by Anderson, seconded by Freed that no individual, other than law enforcement, shall be authorized to carry a firearm on school grounds. The Weapons Policy 502.6 previously adopted on October 17, 2022 shall be amended by deleting the reference to “staff approved by the administrative team.” Ayes: Brown, Mullins, Freed, Anderson, Thomas

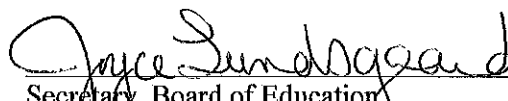
4. Adjournment

Moved by Freed, seconded by Brown to adjourn the meeting at 10:20 A.M. All Ayes

Regular Meeting – July 17, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Special Meeting
June 29, 2023**

The Cherokee Community School District Board of Education held a Special Meeting on Thursday June 29, 2023, beginning at 5:30P.M. The meeting was held in the WHS Library at 600 W. Bluff St., Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

Board Members Present: Brian Freed, Jodi Thomas, Ray E. Mullins II, Angie Anderson, Patty Brown

2. Approve the Agenda

Moved by Anderson, seconded by Mullins to approve the agenda. All Ayes

3. New Business

A. Discussion of/action concerning insurance

Bruce Dage, Central Insure, updated the board on the quote received for the District's Comprehensive Insurance Policy. There will be a 29.7% increase for the 2023/24 school year, consistent with increases throughout the state. Moved by Freed, seconded by Brown to approve the quote received from EMC for insurance effective 7/1/23. All Ayes

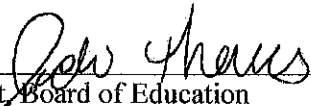
B. Discussion of/action concerning CMS Principal Contract

Moved by Anderson, seconded by Mullins to approve Krista Miller as Interim CMS Principal for the 2023-24 school year at an annual salary of \$100,000. All Ayes

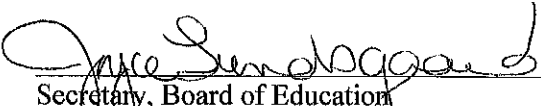
4. Adjournment

Moved by Mullins, seconded by Brown to adjourn the meeting at 5:39 P.M. All Ayes

Regular Meeting – July 17, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

Financial Report - 6/30/23

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 4,131,780.92	1,362,457.25	2,478,032.82	3,016,205.35
Management	995,957.62	6,727.63	-	1,002,685.25
Self-Insurance Fund	914,535.04	9,144.53	21,995.07	901,684.50
Subtotal General Fund	6,042,273.58	1,378,329.41	2,500,027.89	4,920,575.10
Activity	142,429.22	26,273.58	39,723.26	128,979.54
PPEL	92,455.55	2,980.87	46,182.59	49,253.83
Capital Projects (Sales Tax)	2,163,696.85	125,170.50	2,297.29	2,286,570.06
Debt Service	11,990.87	2,402.33	900.00	13,493.20
Hot Lunch	510,648.76	47,519.15	83,208.01	474,959.90
Trust and Agency	40,957.70	602.61	1,904.75	39,655.56
Braves Bank	18,096.12	-	649.00	17,447.12
Total - All Funds	\$ 9,022,548.65	\$ 1,583,278.45	\$ 2,674,892.79	\$ 7,930,934.31

Published Budget Report
 All Funds
 6/30/2023

Category	Function #'s	Sub Total Exp.	Expenditures	Amt Published	% of Published
INSTRUCTION	(1000-1999)	9,606,922.22	9,606,922.22	9,975,000.00	96%
Perkins	(5210)	-			
SUPPORT SERVICES	(2000-2999)				
Student Support Svcs	(2000-2199)	318,923.92			
Inst. Staff Support Svcs	(2200-2299)	727,948.87			
General Administration	(2300-2399)	337,676.97			
Building Administration	(2400-2499)	640,455.99			
Business Administration	(2500-2599)	587,040.06			
Plant Operation & Maint	(2600-2699)	1,406,205.39			
Student Transportation	(2700-2799)	398,326.92			
TOTAL SUPPORT SERVICES			4,416,578.12	4,752,000.00	93%
NON INSTRUCTIONAL PGMS	(3000-3999)	646,791.64	646,791.64	800,000.00	81%
OTHER EXPENDITURES	(4000-5999)				
Facilities	(4000-4999)	1,941,370.61			
Debt Service	(5000-5999)	877,681.25			
AEA Support Direct	(5200)	512,417.00			
TOTAL OTHER EXPENDITURES			3,331,468.86	5,032,266.00	66%
TOTAL EXPENDITURES			18,001,760.84	20,559,266.00	88%

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Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID	1	Fund Number 10 GENERAL FUND
Mop Service		
10183	Aramark Uniform Services AUCA Chicago Lockbox	30.43
Conference Meals &		
12974	Barkley, Natalie	108.50
fertilizer		
Grounds Maintenance		
14781	BF&S Lawn & Tree Service	1,929.31
Instru Materials		
13052	Book Vine, The	62.00
Equipment Repair		
13394	Brad's Tire Service	135.62
Testing		
14300	Cambium Assessment Inc	1,114.00
Care/Upkeep Grounds		
10034	Champion Electric	958.03
Publications		
18221	Cherokee Chronicle Times	212.06
DOT Physical		
11157	Cherokee Regional Medical Center	132.00
Vending Supplies		
11224	Chesterman Company	126.50
Water & Sewer		
10084	City of Cherokee	2,694.73
Pick Up Tire Repair		
12916	Country Tire and Service Inc.	70.53
Grounds Maintenance		
10239	Diamond Vogel	797.00
Shredding		
11580	Document Depot and Destruction, Inc.	98.00
Engraving		
14973	Drico Products Inc	24.00
Building Repair - Outside Labor		
14222	Feld Fire	125.00
Brave Designs Instructional Supplies		
Instr Materials		
Maint Supplies		
Maint Supplies		
11735	Marcus Lumber	230.90
18253	MARTIN BROS. DISTRIBUTING CO., INC.	57.83
Electricity		
Electricity		

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Vendor Number	Vendor Name	Amount
Invoice Description		
Electricity		
Electricity		
Electricity		
Electricity		
12363	MidAmerican Energy Company	16,205.86
Supplies		
Equipment Repair		
Supplies		
Equipment Repair		
10894	MidBell Music, Inc.	540.28
Maintenance Supplies		
13512	Midwest Construction Rentals	170.67
Outside Labor		
PDK-Mullion Style Reader,26-BIT		
14115	Midwest Technology Services, LLC	512.50
Refinish Gym Floors		
14815	MJ Floors	16,572.45
Filters - CMS		
Repair - CMS		
11495	Modern Heating and Cooling, Inc.	1,114.27
DOT Physical		
14502	Redenbaugh Chiropractic	150.00
OE Tuition & TLC		
30717	River Valley CSD	7,576.07
Repair - Outside Laobr		
Repair - Outside Laobr		
13615	SCE, LLC	450.86
OE Tuition & TLC		
10778	Sioux Central Community School District	7,576.06
Meals for Conference - Perkins		
30427	Stoneking, Tim	82.55
19 Returning bus drivers		
College Now 2nd Semester		
10248	Western Iowa Tech Comm College	37,724.25
Fund Number 10		
Checking Account ID 1		
Checking Account ID 2	Fund Number 33	Local Option Sales and Service Tax Fund
Building Improvement		
10034	Champion Electric	3,123.00
Labor - Ball Fields		
15010	Steven Loucks Electrical Service	855.10
Fund Number 33		
Checking Account ID 2	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
Building Improvement		
20223	Control System Specialists, LC	2,144.45

Vendor Number	Vendor Name	Amount
13615	SCE, LLC	4,151.92

Invoice Description
Site Improvements

Fund Number	36			
Checking Account ID	2			
Checking Account ID	3	Fund Number	21	STUDENT ACTIVITY FUND
13089	Aurelia Lumber Company	120.00		

Concession Supplies - 7/2/23
Statement

11224	Chesterman Company	1,330.80
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Softball Official
Softball Official

13964	Fry, Mike	215.00
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18253	MARTIN BROS. DISTRIBUTING CO., INC.	440.61
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HS FB Reconditioned Helmets
MS FB Helmets Reconditioned

30698	Riddell All American Sports Corp.	2,160.94
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Propane - Concession Stand

10779	Wiese Oil and Supply	42.00
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Fund Number 21

Checking Account ID	3			
Checking Account ID	4	Fund Number	61	SCHOOL NUTRITION FUND
40077	Dowdy, Carmen	31.00		

Summer Lunch
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Summer Lunch

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Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
OE Tutition & TLC		
10958	Alta-Aurelia Community School	45,630.90
Salt/Rental/Water		
10079	Blaine's Culligan and Sundance Spas	392.20
Maint Supplies		
Ind Arts Supplies		
Maint Supplies		
Maint Supplies		
Maint Supplies		
Maint Supplies		
Transp Parts		
Maint Supplies		
Maint Supplies		
Maint Supplies		
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Maint Supplies		
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Ind Arts Supplies		
Maint Supplies		
Maint Supplies		
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Maint Supplies		
Maint Supplies		
Maint Supplies		
10021	Bomgaars Supply	1,349.68
Building Repair		
Outside Labor - Building Repair		
10034	Champion Electric	220.00
Prom		
19014	Cherokee Comm School District	1,265.00
Vending Supplies		
10865	Cherokee Comm School Food Service	143.50
Maintenance Supplies		
10239	Diamond Vogel	591.84
Pest Extermination		
10979	Guardian Pest Solutions	358.50
Taylor Weidauer Registration		
14585	Iowa Association of Ag Educators	200.00
Medicaid		
12846	Iowa Department of Human Services	1,639.04
Tassels		
Cords		
2023 Diplomas & Diploma Covers		
11073	Jostens, Inc.	1,686.19
Equipment Repair		
Upkeep Grounds - Outside Labor		
11495	Modern Heating and	703.04

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Vendor Number	Vendor Name	Amount	
Invoice Description			
	Cooling, Inc.		
Bus #17			
10180	Motor Parts Sales	19.56	
Mentoring			
May Table Tent			
Workshop Registration			
10125	Northwest AEA	573.33	
Building Repair - Outside Labor			
Operating Agreement			
13215	Plains Boiler Service	1,159.98	
DOT Physical			
14502	Redenbaugh Chiropractic	150.00	
Oil/Filter			
11459	Ron's Repair, Inc.	52.00	
Garbage Collection			
10217	Sanitary Services, Inc.	231.73	
Transp Parts			
12768	School Bus Sales	39.41	
Outside Labor			
32007	Schumann Equipment LLC	100.00	
Training			
14995	Sunset Law Enforcement, LLC	2,025.54	
Sensor/Labot			
14986	Trane U.S. Inc.	970.64	
Outside Labor			
11624	Valley Glass Co	241.00	
Equipment Repair			
14821	Van Holland Lawn Service, Ltd.	1,649.00	
Cell Phone - District			
18319	Verizon Wireless	425.75	
Fund Number 10			
Checking Account ID 1			
Checking Account ID 2		Fund Number 33	Local Option Sales and Service Tax Fund
Building Improvement			
11735	Marcus Lumber	2,297.29	
Fund Number 33			
Checking Account ID 2		Fund Number 36	PHYSICAL PLANT & EQUIPMENT
Building Improvement			
Building Improvement			
20223	Control System Specialists, LC	1,227.26	
Fund Number 36			
Checking Account ID 2			
Checking Account ID 3		Fund Number 21	STUDENT ACTIVITY FUND
6/19 JV/V softball vs Spirit Lake			

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Vendor Number	Vendor Name	Amount
Invoice Description		
6/27	JV/V softball vs OABCIG	
14981	Auen, Bill	250.00
6/21/23	JV/V baseball vs Spencer	
14991	Benson, Justin	140.00
Batting helmets for baseball		
Baseballs		
Baseball Bat		
30263	CENTER SPORTS, INC	790.77
SB Official		
6/21	SB Official	
30090	Chizek, Travis	340.00
SB Official		
12934	Cole, Brian	215.00
6/19	SB Official	
6/21	SB Official	
14537	Crow, Richard	215.00
JV/V SB Official		
15009	Dau, Hannah	125.00
6/26	9th baseball	
14982	Eddie, Steve	90.00
Green fees for golf districts		
30022	Emerald Hills Golf Course	10.00
6/21	9th baseball vs Ridge View	
6/26	9th baseball vs Emmetsburg	
14119	Evans, Lynn	185.00
6/14/23	SB Official	
30058	Fjerstad, Clayton	125.00
food order for conf golf coaches		
11060	Godfather's Pizza	66.29
6/14/23	JV/V baseball vs Western	
14992	Hogan, Nickolas	140.00
6/27	JV/V baseball	
14769	Jenness, Carson	140.00
5/27/23	SB Fees for KP Tourney	
31034	KINGSLEY-PIERSON CSD	90.00
6/27	JV/V baseball	
14476	Lubbers, Caleb	140.00
SB Official		
15008	Meyers, Jordan	125.00
6/12/23	baseball official	
14362	Otto, Justin	140.00

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User ID: ALG

Vendor Number	Vendor Name	Amount
Invoice Description		
6/27 JV/V SB		
30706	PEDERSEN, LES	125.00
BB Official		
31171	Pfeiffer, James	140.00
Concessions		
10428	Pizza Hut	76.99
BB Official		
12650	Sanow, Brett	140.00
6/2/23 Baseball official		
14998	Schroeder, Colin	140.00
JV/V SB		
14327	Shea, Mark	125.00
4/25 Sheldon MS Track Meet		
30824	Sheldon High School	100.00
S-O High School Track Meet on 5/1		
5/1/23 Golf Meet Fees		
30982	Sibley-Ocheyedan High School	250.00
6/21 JV/V baseball vs Spencer		
14990	Sotebeer, Nate	140.00
track meet on 3/28		
10797	South O'Brien CSD	95.00
5/8/23 Boys HS track fee		
13737	Spencer Community School District	100.00
April 29 golf fees		
30731	Storm Lake High School	100.00
6/10/23 Softball Tourney Fees		
14980	Trinity Christian High School	75.00
Iron Man Plaques		
30903	Trophies Plus, Inc.	41.58
6/12/23 Softball Ref		
30383	WHITEING, DEVLUN	125.00
Fund Number 21		
Checking Account ID 3		
Checking Account ID 4	Fund Number 61	SCHOOL NUTRITION FUND
Cell Phone - District		
18319	Verizon Wireless	50.71
Fund Number 61		
Checking Account ID 4		

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User ID: ALG

Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Labels for All Chromebooks		
Account # A235DUOZ1GM192		
TAG Supplies		
Acct# A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
Account # A235DUOZ1GM192		
13771	Amazon Capital Services	2,211.70
Mop Service		
Mop Service		
Mop Service		
Mop Service		
Mop Service		
Mop Service		
10183	Aramark Uniform Services AUCA Chicago Lockbox	182.58
Corsages for Attendants and Staff		
30848	BLOOMING HOUSE	160.00
TPRA - Blaise		
14915	Buena Vista University	5,412.00
Parts		
Parts		
10396	Builder's Sharpening and Service	25.82
Legal Services		
10305	Cornwall, Avery, Bjornstad & Scott	3,150.00
Bus Inspections		
11300	Department of Education	1,000.00
Communication Services - June		
14832	Donovan Group I	2,500.00
WHS FCS Instructional Supplies		
10067	Fareway Stores, Inc.	93.80
items for Braves Store - PTA		
Diesel		
10274	Hy-Vee Food Stores, Inc	371.45
Retiree Gifts		
11272	Master Teacher, Inc., The	197.70
Participant Fee		
13725	Mid-American Benefits, Inc.	222.00
Transportation Parts		
Transportation Parts		
10180	Motor Parts Sales	33.33

Vendor Number	Vendor Name	Amount	
Invoice Description			
Office Supplies			
Office Supplies			
10852	One Office Solution	109.07	
Pizza for mentoring picnic			
10428	Pizza Hut	99.90	
PL - Cyber Incident Response Plan Worksh			
18328	Prairie Lakes AEA	40.00	
All Subs			
11459	Ron's Repair, Inc.	2,187.50	
Allegiant Airline Tickets to Nashville			
14811	Ryherd, Tom	216.00	
Instr Materials			
10225	Social Studies School Service	42.50	
Admin Fee			
14247	Stokes Energy Consulting, LLC	50.00	
Gas/Heating June			
14354	Symmetry Energy Solutions, LLC	3,746.94	
Time & Attendance			
11578	Time Management Systems	305.82	
July Health Premium			
August Health Premium			
19110	Wellmark Blue Cross/Blue Shield	142,030.12	
Fund Number 10			
Checking Account ID 1			
Checking Account ID 2	Fund Number 36		PHYSICAL PLANT & EQUIPMENT
Science Reno/Exterior Doors			
20070	Haselhoff Construction Inc.	43,166.30	
Fund Number 36			
Checking Account ID 2			
Checking Account ID 3	Fund Number 21		STUDENT ACTIVITY FUND
Account # A235DUOZ1GM192			
Credit Note 16HR-T7QJ-H1ML			
13771	Amazon Capital Services	85.99	
Freshmen Team Baseball Jerseys			
Distance Markers			
14683	Brave Designs	615.00	
Ice Cream Concessions			
14310	Cherokee Athletic Boosters	1,312.50	
Concessions			
10865	Cherokee Comm School Food Service	421.00	
Baseball Team Hats			
12371	Creative Services	1,788.75	
Medals/Awards			

Cherokee Community School

Board Report

06/30/2023 03:25 PM

Vendor Number	Vendor Name	Amount
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Invoice Description

30551	Dinn Bros. Inc.	325.50
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Concessions

10067	Fareway Stores, Inc.	676.08
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ingredients for food for final fiesta

WHS Concession Supplies

WHS Class of 2023 Supplies

WHS Concession Supplies

10274	Hy-Vee Food Stores, Inc	422.17
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FFA Plaque

10188	Pilot Rock Signs	25.00
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Concessions

10428	Pizza Hut	225.98
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Propane - Concessions

Propane - Concessions

Propane - Concessions

Propane - Concessions

10779	Wiese Oil and Supply	166.00
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Fund Number 21

Checking Account ID 3

Checking Account ID 4	Fund Number 61	SCHOOL NUTRITION FUND
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Transfer funds from Lunch to Fees

Salaries/Benefits

19014	Cherokee Comm School District	82,432.61
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Lunch Account Refund

15006	Claussen, Shane & Danielle	19.35
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Lunch Account Refund

15005	Curtis, Steve & Jennifer	6.90
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Mileage

12942	Jacobson, Cara	100.00
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Lunch Account Refund

15002	Mummert, Linda	23.05
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Refund Lunch Account

15007	Parker, Chelly	4.55
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Lunch Account Refund

15003	Torrie Tuggle,	10.90
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Lunch Account Refund

15004	Woltman, Heidi & Ryan	29.75
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Fund Number 61

Checking Account ID 4

06/29/2023 03:26 PM

User ID: ALG

Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
Monthly Server Agreement		
14649	Advanced Network Professionals	30.00
OE Tuition & TLC		
13397	Clayton Ridge Community School District	15,496.97
Communication Services May 2023		
14832	Donovan Group I	2,500.00
State Track Hotel Rooms		
State Track Hotel Rooms		
Bag Check Fees		
Parking Fee		
Meals		
Lodging for Conference		
Lodging		
Lodging		
Parking		
State Tennis Lodging		
Lodging at Conference		
Lodging for Conference		
14961	Elan Financial Services	5,330.49
Items for CMS Braves Store		
18309	Haack, Brenda	46.75
Gasoline		
Trans Supplies		
12775	Mallory, Rachel	206.54
OE Tuition & TLC		
11366	Marcus-Meriden-Cleghorn CSD	10,985.30
Climate and Culture		
14786	Mud on Main	80.00
Senior Banners		
10188	Pilot Rock Signs	1,027.20
CMS Book Club Snacks		
11092	Sampson, Lisa	24.22
OE Tuition & TLC		
30380	Schaller-Crestland CSD	3,788.04
OE Tuition & TLC		
10797	South O'Brien CSD	19,114.71
OE Tuition, LEP, TLC		
13182	Storm Lake Comm School District	44,773.69
Fund Number 10		
Checking Account ID 1	Fund Number 21	STUDENT ACTIVITY FUND
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
Cheer Boxes		
13432	Cheer-Mo, USA	1,036.00
State Track Hotel Rooms		
State Track Hotel Rooms		
Softball Fundraiser		

Cherokee Community School

Board Report

06/29/2023 03:26 PM

Vendor Number	Vendor Name	Amount
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Invoice Description

State Tennis Lodging

2 pushcarts for golf team

14961	Elan Financial Services	3,109.01
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Check to Jennifer Zeimen from

Cut-A-Thon

15000	Zeimen, Jennifer	3,334.75
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Fund Number 21

Checking Account ID 3

Checking Account ID 4

Fund Number 61

SCHOOL NUTRITION FUND

Lunch Refund - Kenna

31103	MONGAN, JODI	20.80
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Fund Number 61

Checking Account ID 4

Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
Parts for Chromebooks		
14716	AGParts Worldwide, Inc.	1,194.35
Fertilizer for Grounds		
Chemicals for Grounds		
14781	BF&S Lawn & Tree Service	1,228.75
Thank you Cards		
14683	Brave Designs	5.00
Parts		
Oil		
Parts - Blades for JD Gator		
10396	Builder's Sharpening and Service	161.56
Publication Expense		
Publication Expense		
Publication Expense		
Publication Expense		
18221	Cherokee Chronicle Times	731.08
Cook Out - Foundation		
14996	Cherokee Co Pork Producers	100.00
Used AP Examinations		
11576	College Board	528.00
Tire Repair - Outside Labor		
Mounting Tire bus 10		
12916	Country Tire and Service Inc.	178.53
Paint		
10239	Diamond Vogel	1,177.00
Culture & Climate		
14972	Fifty-Nine Grind, LLC	912.25
Tires for Bus 10		
14523	Graham Tire Storm Lake	742.36
Maintenance Supplies		
Maintenance Supplies		
13294	Home Depot Pro, The	1,721.13
Brave Designs Instructional Supplies		
11735	Marcus Lumber	13.08
DEF Fluid		
12876	Midwest Lubricants, Inc.	157.50
Fuel		
10361	Your FleetCard Program	5,607.10
CES		
Part ESSA funding		
10529	Zaner Bloser, Inc.	10,190.40

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Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
9th softball vs ELC		
14981	Auen, Bill	90.00
WHS Concession Supplies		
WHS Concession Supplies		
31168	Cherokee Locker, Inc.	1,231.00
6/8/23 JV/V softball official		
14537	Crow, Richard	125.00
9th baseball vs MMCRU		
9th baseball vs Storm Lake		
14971	Dyslin, Jacob	180.00
9th baseball vs MMCRU		
14982	Eddie, Steve	90.00
9th softball official		
9th softball official		
9th softball official		
13964	Fry, Mike	270.00
9th baseball official		
JV/V Softball official		
30936	HARRIMAN, WADE	215.00
6/8/23 JV/V baseball vs. Okoboji		
6/14/23 JV/V baseball vs Western		
14034	Holmes, Willie	280.00
6/8/23 JV/V softball official		
31446	Maxfield, Ken	125.00
JV/V Baseball Official 6/12		
14158	McPike, Milt	140.00
JV/V Softball official		
6/12 JV/V Softball Official		
30706	PEDERSEN, LES	250.00
WHS Concession Supplies		
10428	Pizza Hut	734.97
9th softball official		
9th softball official		
14327	Shea, Mark	180.00
6/8/23 JV/V baseball official		
14990	Sotebeer, Nate	140.00
9th softball official		
9th Baseball Official 6/12		
31584	Wessling, Doug	180.00
WHS Concession Supplies		
10779	Wiese Oil and Supply	84.00
Mound clay for softball		

Cherokee Community School
06/24/2023 10:40 AM

Board Report

Page: 3
User ID: JML

Vendor Number	Vendor Name	Amount
14987	Zimco Supply Co	108.00

Fund Number 21
Checking Account ID 3

Cherokee Elementary School

July 2023

Brian Christiansen, Principal

Jen Burch, Instructional Coach



DISTRICT GOAL 1

COLLEGE & CAREER
READINESS

DISTRICT GOAL 2

21ST CENTURY SKILLS

PROBLEM SOLVING,
TEAM BUILDING &
INTERPERSONAL SKILLS

DISTRICT GOAL 3

COMMUNICATION &
POSITIVE
RELATIONSHIPS



The ECLC and CES handbooks have been updated and will be linked for parents and guardians to view during online registration after board approval. Changes made to the CES/ECLC Handbook are as follows:

- Additional information was added in the ECLC handbook regarding student suspension and expulsion (*recommendation from the Preschool Desk Audit*).
- Additional information/clarification was added to the ECLC handbook in regards to school supplies and snack (*recommendation from the Preschool Desk Audit*).
- A behavior matrix was added to the CES handbook. This was reviewed by the CES building leadership team and closely mirrors the behaviors matrices in the CMS and CWHS handbooks. Updates to this matrix may be ongoing as guidance is provided to school regarding legislative changes outlining school discipline.
- Minor clerical changes to both ECLC and CES handbooks

Cherokee Elementary school received our results from the Conditions for Learning Survey that is required of 3rd and 4th graders to complete each year. The survey provides each school with a score in the following categories; Adult-Student Relationships, Boundaries/Expectations, Emotional Safety, Physical Safety, and Student-Student Relationships. We are happy to report that CES scored at or above the Iowa and Northwest AEA averages in each category. A focus for the 2023-2024 school year will be on Boundaries and Expectations.

We would like to give a big THANK YOU to our maintenance and grounds crew. The building looks amazing and is ready for students to return to school!

Upcoming Dates to Remember...	
August 3rd-August 22nd	Online School Registration
August 3rd from 10:00-6:00	In-Person School Registration
August 15th and 16th	New Teacher to the District PD
Thursday, August 17th	Teachers and Staff Return
Thursday, August 17th from 5:00-7:00	Seasons Back-to-School Carnival

Cherokee Middle School

July 2023

Krista Miller, Principal
Linda Ducommun, Instructional Coach



DISTRICT GOAL 1 **COLLEGE & CAREER** **READINESS**

DISTRICT GOAL 2 **21ST CENTURY SKILLS** PROBLEM SOLVING, TEAM BUILDING & INTERPERSONAL SKILLS

DISTRICT GOAL 3 **COMMUNICATION &** **POSITIVE** **RELATIONSHIPS**

Meeting the staff & preparations for the new year

The last few weeks have been full of staff one on one meetings. All staff members have signed up for a meet and greet time slot. It's been great to hear all the positivity and hear the excitement for the upcoming school year. The schedules have been a large project, but are almost complete. We are looking forward to meeting as a Building leadership team in early August and preparing for the 2023-2024 school year.

TLC Retreat

We are looking forward to the TLC retreat on August 9 with our teacher leaders across the district. It is always a great way to kickstart the year and plan goals for the district and building levels.

Back to School

We are looking forward to the new school year! There are lots of things planned to help students ease back into the school routine. The teachers will be available for students and parents again on Tuesday from 1-4 pm (the day before school starts). Students can bring their supplies to their lockers, meet their new teachers and get to know where their new classrooms are.

Technology

The technology staff has been hard at work on student chromebook repairs and installation of a few more Ben Q boards (interactive whiteboards) to replace projectors. The teachers who receive a Ben Q board this year will receive training on how to use them at the beginning of the school year.

Lighting Project

The materials have arrived and are ready to be installed later this month.



July 2023 WHS Building Report

District Mission: *"With community involvement, we will empower learners to become contributing members to our changing world"*



Board Goals Work Based Learning Problem Solving and Team Building Skills Technology Iowa Core Communication	<p>The high school is looking great, and getting ready for students come August. Our custodial staff has been working really hard to get things done. They also share with me which path to take to the office on which day, which I greatly appreciate.</p> <p>The tech department has been going through chromebooks to make sure they are ready to go when students return as well. If you have not witnessed it, it's a daunting task.</p>
Staff Positives	<p>I have met with a few faculty and staff members so far to talk about the upcoming school year. It has been a chance for me to get to know them as a person, and for them to get to know me as well. I will hopefully get to meet with some more staff members before the beginning of the school year approaches.</p>
Student Positives	<p>Students have been on campus here and there. I look out my window at times, and see cross country students running around the grounds before they venture off for longer distances. On my way to my office the other day, I saw the girls basketball team working out in the gym. This morning while pulling into the parking lot, I saw student athletes working on hip flexibility with coach Jolly.</p>
Looking Ahead...	<p>With the transition from the middle school principal to being the high school principal, there are more steps to take before the coming school year. Krista Miller stepped right in and hit the ground running. I look forward to working with her this school year. I have been meeting with Tom periodically as questions come up, and I will meet with Natalie Barkley next week to discuss things as well.</p> <p>I'm looking forward to the new challenge for the upcoming year.</p>

Mr. Matt Malausky- WHS Principal & Mrs. Natalie Barkley- Instructional Coach

Superintendent Report
July, 2023

Board/District Goal #1: To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources

- Building Reports - Principals/Instructional Coaches - on Agenda

Board/District Goal #2: To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.

- Building Reports - Principals/Instructional Coaches - on Agenda
- Iowa Department of Education Public Reporting Site: reports.educatiowa.gov

Board/District Goal #3: Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- Building Reports - Principals/Instructional Coaches - on Agenda
- Online public auction - disposition of equipment - summer/fall 2023
- Student Handbooks for CES, CMS, and WHS - on agenda (second reading)

SRO & Technology Update

- School Resource Officer, Sergeant Brett Gannon
 - I'm very excited to announce that I will be a N.O.V.A. instructor for our middle school. This program is a good replacement for the D.A.R.E. program. It has a 13 week program for the 5 and 6 grade and also classes for 7-11 grades. I should be able to roll this out by the 1st of the year. I am also going to Advance SRO school and a seminar on adolescent mental health awareness. These courses are given through the National Association of School Resource Officers.
- IT Director, Dan Bringle
 - New firewall is in. Now it's just a matter of getting everything timed in. Summer tech cleanup is in full swing. We are removing all old wires, encasing wires hanging from ceilings, and removing hazardous wires off the floors. Sorting and repairing Chromebooks is almost finished. We should receive our new chromebooks Next week.

Nutrition & Transportation Update

- Food Service Director, Cara Jacobson
 - Summer lunch was done on June 30th! The numbers were down this year, but we still reach an average of 130 children a day! We also sent home approximately 100 breakfast meals each day.
 - Last year we offered breakfast free to all students, we will once again be offering this for the upcoming school year! We will also be offering and family that is approved for reduced lunches, FREE lunches. Currently if a family qualified for reduced lunches, then it would be 40 cents per child daily to eat lunch, and 30 cents for breakfast. The school's Nutrition fund will be absorbing this expense.

- The summer lunch program was reviewed by the state consultant DeeAnne Murphy, and was found to be compliant in all areas and I would like to once again, applaud my staff for their attention to detail!
- Transportation Director, Rachel Mallory
 - Transportation conference is this week. Getting vehicles cleaned for the new year.

Building, Grounds, & Capital Projects Update

- Maintenance Director, Mike Fiedler & Grounds Director, Jamie Hodgdon
 - Building cleaning is progressing at a rapid rate.
 - Gym floors are done.
 - Window installation is moving along and progress is being seen every day.
 - West bathrooms at high school are very close to being completed
 - Light installation is slated to begin soon at CMS
 - Tuck pointing is very close to being completed.
 - East steps, sidewalks, retaining walls, and bus barn should begin work on those this month.
 - We should be moving into the science classrooms on Monday.

Policy/Legislative Update

- Board Policy - on the agenda
- IASB Annual Convention - November 16, 2023

GOALS AND OBJECTIVES OF THE EDUCATION PROGRAM

The goals and objectives of the school district are designed to achieve the philosophy statement of the school district. An advisory committee of representatives of the school district community and the school district is appointed to make recommendations for the goals and objectives of the education program.

Short-term and long-term objectives for the education program are established annually by the board. These objectives will reflect the results of the needs assessment, recommendation of the advisory committee, recommendations from the superintendent, and changes in law.

Annually, the board will report to the committee regarding progress toward the achievement of the goals and objectives of the education program

Cross References

	Code	Description
101		<u>Educational Philosophy of the School District</u>
200.03		<u>Responsibilities of the Board of Directors</u>

Approved _____

Reviewed 6/20/2011, 6/15/20, 7/17/23

Revised _____

SCHOOL CALENDAR

The school calendar will accommodate the education program of the school district. The school calendar is for a minimum of [180 days or 1080 hours] and includes, but is not limited to, the days for student instruction, staff development, in-service days and teacher conferences.

The academic school year for students shall begin no sooner than August 23. Employees may be required to report to work at the school district prior to this date.

Special education students may attend school on a school calendar different from that of the regular education program consistent with their Individualized Education Program.

The board, in its discretion, may excuse graduating seniors from up to five days or 30 hours of instruction after the school district requirements for graduation have been met. The board may also excuse graduating seniors from making up days missed due to inclement weather if the student has met the school district's graduation requirements.

It is the responsibility of the superintendent to develop the school calendar for recommendation, approval, and adoption by the board annually.

The board may amend the official school calendar when the board considers the change to be in the best interests of the school district's education program. The board shall hold a public hearing on any proposed school calendar prior to adopting the school calendar.

Legal Reference: Iowa Code §§ 20.9; 279.10, 280.3; 299.1 (2).
281 I.A.C. 12.1(7); 41.106.

I.C. Iowa Code	Description
Iowa Code § 20.9	<u>Collective Bargaining - Scope of Negotiations</u>
Iowa Code § 279.10	<u>Directors- Powers and Duties - School Year Begin Date</u>
Iowa Code § 280.3	<u>Education Program - Attendance Center Requirements</u>
Iowa Code § 299.1	<u>Compulsory Education - Attendance Requirements</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.1	<u>General Standards</u>
Cross References	Description
Code	
214	<u>Public Hearings</u>
409.01	<u>Employee Vacation - Holidays (I, II)</u>
501.03	<u>Compulsory Attendance</u>
601.02	<u>School Day</u>
603.03	<u>Special Education</u>

Approved _____ Reviewed 8/21/2017, 6/15/20, 7/17/23

Revised 8/21/2017

SCHOOL DAY

The student school day for grades one through twelve will consist of a minimum of six hours, not including the lunch period. The school day consists of the schedule of class instruction and class activities as established and sponsored by the school district. Time during which students are released from school for parent/teacher conferences may be counted as part of students instructional time. The minimum school day will meet the requirements as established for the operation of accredited schools.

The board may define the number of days kindergarten will be held and the length of each school day for the students attending kindergarten. The school day will consist of a schedule as recommended by the superintendent and approved by the board.

The school district may also record a day of school with less than the minimum instructional hours if the total hours of instructional time for grades one through twelve in any five consecutive school days equals a minimum of thirty hours, even though any one day of school is less than the minimum instructional hours because of a staff development opportunity provided for the instructional staff or parent-teacher conferences have been scheduled beyond the regular school day. If the total hours of instructional time for the first four consecutive days equal at least thirty hours because parent-teacher conferences have been scheduled beyond the regular school day, the school district may record zero hours of instructional time on the fifth consecutive school day as a school day. Schedule revisions and changes in time allotments will be made by the superintendent.

When the school is forced to close due to weather or other emergencies, that part of the day during which school was in session will constitute a school day. The superintendent will create administrative regulations necessary to utilize any remote learning opportunities that are available and permitted by law during the period of closure. The provision of special education and accommodations for student who have individualized education programs (IEPS's) or Section 504 plans during periods of closure will be determined by each respective IEP or Section 504 team.

It is the responsibility of the superintendent to inform the board annually of the length of the school day.

Legal Reference: 34 C.F.R. sec. 300
 28 C.F.R. pt. 35
 Iowa Code § 256.7 (3) (21) (32), 279.8, .10.
 281 I.A.C. 12.1(1), .1(7-10).

I.C. Iowa Code	Description
Iowa Code § 256.7	<u>DE - Duties of State Board</u>
Iowa Code § 279.10	<u>Directors- Powers and Duties - School Year Begin Date</u>
Iowa Code § 279.8	<u>Directors - General Rules - Bonds of Employees</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.1	<u>General Standards</u>
C.F.R. - Code of Federal Regulations	Description
28 C.F.R. 35	<u>Judicial - Disability - Nondiscrimination</u>
34 C.F.R. Pt. 300	<u>Education - Disabilities/Children/Assistance to States</u>
Cross References	
Code	Description
601.01	<u>School Calendar</u>
711.08	<u>Transportation in Inclement Weather</u>

Approved _____ Reviewed 8/21/2017, 6/15/20, 7/17/23 Revised _____

CURRICULUM DEVELOPMENT

Curriculum development is an ongoing process in the school district and consists of both research and design. Research is the studious inquiry and critical investigation of the various content areas for the purpose of revising and improving curriculum and instruction based on relevant information pertaining to the discipline. This study is conducted both internally (what and how we are currently doing at the local level) and externally (what national standards, professional organizations, recognized experts, current research, etc. tell us relative to the content area). Design is the deliberate process of planning and selecting the standards and instructional strategies that will improve the learning experiences for all students.

A systematic approach to curriculum development (careful research, design, and articulation of the curriculum) serves several purposes:

- Focuses attention on the content standards of each discipline and ensure the identified learnings are rigorous, challenging, and represent the most important learning for our students.
- Increases the probability that students will acquire the desired knowledge, skills and dispositions and that our schools will be successful in providing appropriate learning experiences.
- Facilitates communication and coordination.
- Improves classroom instruction.

The superintendent is responsible for curriculum development and for determining the most effective method of conducting research and design activities. A curriculum framework will describe the processes and procedures that will be followed in researching, designing, and articulating each curriculum area. This framework will at a minimum, describe the processes and procedures for the following curriculum development activities to:

- Study the latest thinking, trends research and expert advice regarding the content/discipline;
- Study the current status of the content/discipline (what and how well students are currently learning);
- Identify content standards, benchmarks, and grade level expectations for the content/discipline;
- Describe the desired learning behaviors, teaching and learning environment related to the content/discipline;
- Identify differences in the desired and present program and develop a plan for addressing the differences;
- Communicate with internal and external publics regarding the content area;
- Involve staff, parents, students, and community members in curriculum development decisions;
- Verify integration of local, state, and/or federal mandates (MCNS, school-to-work, etc);
- Verify how the standards and benchmarks of the content/discipline support each of the broader student learning goals and provide a K-12 continuum that builds on the prior learning of each level.
- Ensure proposed curriculum complies with applicable laws;
- Align annual improvements goals with the needs assessment information.

CURRICULUM DEVELOPMENT

It is the responsibility of the superintendent to keep the board apprised of necessary curriculum revisions, progress or each content area related to curriculum development activities, and to develop administrative regulations for curriculum development including recommendations to the board.

Legal Reference: 20 U.S.C. § 1232h.
34 C.F.R. Pt. 98.
Iowa Code §§ 216.9; 256.7, 279.8; .74; 280.3.
281 I.A.C. 12.5, .8.

I.C. Iowa Code		Description
Iowa Code § 216.9		<u>Unfair/Discriminatory Practices</u>
Iowa Code § 256.7		<u>DE - Duties of State Board</u>
Iowa Code § 279.8		<u>Directors - General Rules - Bonds of Employees</u>
Iowa Code § 280.3		<u>Education Program - Attendance Center Requirements</u>
Iowa Code 279.74		<u>Powers and Duties - Specific Defined Concepts</u>
I.A.C. Iowa Administrative Code		Description
281 I.A.C. 12.5		<u>General Accreditation Standards - Education Program</u>
281 I.A.C. 12.8		<u>General Accreditation Standards - Student Achievement</u>

20 U.S.C. § 1232h

Description

Education -
Protection of Pupil
Rights

C.F.R. - Code of Federal Regulations

Description

Education - Research,
Experimental
Programs, Testing -
Student Rights

34 C.F.R. Pt. 98

Cross References

Code

Description

101

Educational
Philosophy of the
School District

103

Long-Range Needs
Assessment

103-R(1)

Long-Range Needs
Assessment -
Regulation

604.10

Online Courses

906

Unmanned
Aircraft/Drones

CURRICULUM IMPLEMENTATION

Without careful and continuing attention to implementation, planned changes in curriculum and instruction rarely succeed as intended. How change is put into practice, to a large extent, determines how well it fares.

Implementation refers to what actually happens in practice as compared to what was supposed to happen. Curriculum implementation includes the provision of organized assistance to staff in order to ensure that the newly developed curriculum and the most powerful instructional strategies are actually delivered at the classroom level. There are two components of any implementation effort that must be present to guarantee the planned changes in curriculum and instruction succeed as intended:

- Understanding the conceptual framework of the content/discipline being implemented; and,
- Organized assistance to understand the theory, observe exemplary demonstrations, have opportunities to practice, and receive coaching and feedback focused on the most powerful instructional strategies to deliver the content at the classroom level.

The superintendent is responsible for curriculum implementation and for determining the most effective way of providing organized assistance and monitoring the level of implementation. A curriculum framework will describe the processes and procedures that will be followed to assist all staff in developing the knowledge and skills necessary to successfully implement the developed curriculum in each content area. This framework will, at a minimum, describe the processes and procedures for the following curriculum implementation activities to:

- Study and identify the best instructional practices and materials to deliver the content;
- Describe procedures for the purchase of instructional materials and resources See Policy 605.1
- Identify/develop exemplars that demonstrate the learning behaviors, teaching, and learning environment to deliver the content;
- Study the current status of instruction in the content area (how teachers are teaching);
- Compare the desired and present delivery system, identify differences (gap analysis), and develop a plan for addressing the differences;
- Organize staff into collaborative study teams to support their learning and implementation efforts (address the gaps);
- Provide ongoing professional development related to instructional strategies and materials that focuses on theory, demonstration, practice and feedback;
- Regularly monitor and assess the level of implementation;
- Communicate with internal and external publics regarding curriculum implementation;
- Involve staff, parents, students, and community members in curriculum implementation decisions.
- Ensure the curriculum framework complies with applicable laws;
- Provide professional development to staff to support effective curriculum implementation.

It is the responsibility of the superintendent to keep the board apprised of curriculum implementation activities, progress of each content area related to curriculum implementation activities, and to develop administrative regulations for curriculum implementation including recommendations to the board.

Approved _____ Reviewed 8/21/2017, 6/15/20, 11/21/22, 7/17/23 Revised _____

CURRICULUM IMPLEMENTATION

Legal Reference: 20 U.S.C. § 1232h
 34 C.F.R. pt. 98
 Iowa Code §§ 216.9, 256.7, 279.8, .74 280.3.
 281 I.A.C. 12.8.

I.C. Iowa Code	Description
Iowa Code § 216.9	<u>Unfair/Discriminatory Practices</u>
Iowa Code § 256.7	<u>DE - Duties of State Board</u>
Iowa Code § 279.8	<u>Directors - General Rules - Bonds of Employees</u>
Iowa Code § 280	<u>Uniform School Requirements</u>
Iowa Code 279.74	<u>Powers and Duties - Specific Defined Concepts</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.8	<u>General Accreditation Standards - Student Achievement</u>
U.S.C - United States Code	Description
20 U.S.C. § 1232h	<u>Education - Protection of Pupil Rights</u>
C.F.R. - Code of Federal Regulations	Description
34 C.F.R. Pt. 98 Cross References	<u>Education - Research, Experimental Programs, Testing - Student Rights</u>
Code	Description
101	<u>Educational Philosophy of the School District</u>
103	<u>Long-Range Needs Assessment</u>
103-R(1)	<u>Long-Range Needs Assessment - Regulation</u>

CURRICULUM EVALUATION

Regular evaluation of the total curriculum is necessary to ensure that the written and delivered curriculum is having the desired effect for students.

Curriculum evaluation refers to an ongoing process of collecting, analyzing, synthesizing, and interpreting information to aid in understanding what students know and can do. It refers to the full range of information gathered in the school district to evaluate (make judgments about) student learning and program effectiveness in each content area.

Curriculum evaluation must be based on information gathered from a comprehensive assessment system that is designed for accountability and committed to the concept that all students will achieve at high levels, is standards-based, and informs decisions which impact significant and sustainable improvements in teaching and student learning.

The superintendent is responsible for curriculum evaluation and for determining the most effective way of ensuring that assessment activities are integrated into instructional practices as part of school improvement with a particular focus on improving teaching and learning. A curriculum framework will describe the procedures that will be followed to establish an evaluation process that can efficiently and effectively evaluate the total curriculum. This framework will, at a minimum, describe the procedures for the following curriculum evaluation activities:

- Identify specific purposes for assessing student learning;
- Develop a comprehensive assessment plan;
- Select/develop assessment tools and scoring procedures that are valid and reliable;
- Identify procedures for collecting assessment data;
- Identify procedures for analyzing and interpreting information and drawing conclusions based on the data (including analysis of the performance of various sub-groups of students);
- Identify procedures for establishing at least three levels of performance (specific to the content standard and the assessment tool when appropriate) to assist in determining whether students have achieved at a satisfactory level (at least two levels describe performance that is proficient or advanced and at least one level describes students who are not yet performing at the proficient level);
- Identify procedures for using assessment information to determine long-range and annual improvement goals;
- Identify procedures for using assessment information in making decisions focused on improving teaching and learning (data based decision making);
- Provide support to staff in using data to make instructional decisions;
- Define procedures for regular and clear communication about assessment results to the various internal and external publics (mandatory for communication about students receiving special education services);
- Define data reporting procedures;
- Verify that assessment tools are fair for all students and are consistent with all state and federal mandates;
- Verify that assessment tools measure the curriculum that is written and delivered;
- Identify procedures for deciding when multiple assessment measures are necessary for making good decisions and drawing appropriate conclusions about student learning;
- Identify roles and responsibilities of key groups;
- Involve staff, parents, students, and community members in curriculum evaluation;
- Ensure participation of eligible students receiving special education services in district-wide assessments;
- Ensure curriculum complies with applicable laws.

CURRICULUM EVALUATION

It is the responsibility of the superintendent to keep the board apprised of curriculum evaluation activities, the progress of each content area related to curriculum evaluation activities, and to develop administrative regulations for curriculum evaluation including recommendations to the board.

Approved _____ Reviewed 8/21/2017, 6/15/20, 11/21/22, 7/17/23 Revised _____

Legal Reference: 20 U.S.C. § 1232h
34 C.F.R. pt. 98
Iowa Code §§ 216.9, 256.7, 279.8, .74;280.3.
281 I.A.C. 12.8.

I.C. Iowa Code	Description
Iowa Code § 216.9	<u>Unfair/Discriminatory Practices</u>
Iowa Code § 256.7	<u>DE - Duties of State Board</u>
Iowa Code § 279.8	<u>Directors - General Rules - Bonds of Employees</u>
Iowa Code § 280.3	<u>Education Program - Attendance Center Requirements</u>
Iowa Code 279.74	<u>Powers and Duties - Specific Defined Concepts</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 12.8	<u>General Accreditation Standards - Student Achievement</u>
U.S.C - United States Code	Description
20 U.S.C. § 1232h	<u>Education - Protection of Pupil Rights</u>
C.F.R. - Code of Federal Regulations	Description
34 C.F.R. Pt. 98	<u>Education - Research, Experimental Programs, Testing - Student Rights</u>
Cross References	
Code	Description
101	<u>Educational Philosophy of the School District</u>
103	<u>Long-Range Needs Assessment</u>
103-R(1)	<u>Long-Range Needs Assessment - Regulation</u>

PILOT - EXPERIMENTAL - INNOVATIVE PROJECTS

The board welcomes new ideas in curriculum. Proposals for pilot or experimental projects will first be reviewed and analyzed by the superintendent. Projects recommended by the superintendent will be considered by the board. Pilot and experimental projects approved by the board, the Iowa Department of Education, or the U. S. Department of Education may be utilized in the education program.

Students, who may be or are asked to participate in a research or experimental project or program, must have their parents' written consent on file prior to participating in the project or program. A research or experimental program or project requiring parents' prior written consent is a program or project designed to explore or develop new or unproven teaching methods or techniques. These programs or projects are designated as research or experimental projects or programs. The educational materials of a program or project designated as a research or experimental program or project may be inspected and reviewed by the parents of the students participating or being considered for participation in the program or project. The inspection and review by the parents is in accordance with board policy 605.2, "Instructional Materials Inspection."

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: 20 U.S.C. § 1232h
34 C.F.R. Pt. 98
Iowa Code §§ 279.8, .10; 280.3.
281 I.A.C. 12.5, .8.

	I.C. Iowa Code	Description
		<u>Directors- Powers and Duties - School Year Begin Date</u>
Iowa Code § 279.10		
		<u>Directors - General Rules - Bonds of Employees</u>
Iowa Code § 279.8		
		<u>Education Program - Attendance Center Requirements</u>
Iowa Code § 280.3		

	I.A.C. Iowa Administrative Code	Description
		<u>General Accreditation Standards - Education Program</u>
281 I.A.C. 12.5		
		<u>General Accreditation Standards - Student Achievement</u>
281 I.A.C. 12.8		

	U.S.C. - United States Code	Description
		<u>Education - Protection of Pupil Rights</u>
20 U.S.C. § 1232h		

	C.F.R. - Code of Federal Regulations	Description
		<u>Education - Research, Experimental Programs, Testing - Student Rights</u>
34 C.F.R. Pt. 98		

Approved _____ Reviewed 8/21/2017, 6/15/20, 7/17/23

Revised _____

BASIC INSTRUCTION PROGRAM

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, visual art and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, visual art and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), financial literacy (1/2 unit) and vocational education (12 units) and computer science (1/2 unit).

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Reference: 20 U.S.C. § 1232h,
34 C.F.R. Pt. 98.
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14.
281 I.A.C. 12.5, 11.

I.C. Iowa Code	Description
Iowa Code § 216.9	<u>Unfair/Discriminatory Practices</u>
Iowa Code § 256.11	<u>DE - Educational Standards</u>
Iowa Code § 279.8	<u>Directors - General</u>

I.C. Iowa Code

Iowa Code § 280

Description
Rules - Bonds of Employees
Uniform School Requirements

I.A.C. Iowa Administrative Code

281 I.A.C. 12.11

Description
General Accreditation Standards - Computer Science

281 I.A.C. 12.5

General Accreditation Standards - Education Program

U.S.C. - United States Code

20 U.S.C. § 1232h

Description
Education - Protection of Pupil Rights

C.F.R. - Code of Federal Regulations

34 C.F.R. Pt. 98

Description
Education - Research, Experimental Programs, Testing - Student Rights

Cross References

Code

Description

102

Equal Educational Opportunity

102-R(1)

Equal Educational Opportunity - Grievance Procedure

102-EH(1)

Equal Educational Opportunity - Annual Notice of Nondiscrimination

102-EH(2)

Equal Educational Opportunity - Continuous Notice of Nondiscrimination

102-EH(3)

Equal Educational Opportunity - Notice of Section 504 Student and Parental Rights

102-E(4)

Equal Educational Opportunity - Discrimination Complaint Form

102-E(5)

Equal Educational

Code	Description
102-E(6)	<u>Opportunity - Witness Disclosure Form</u>
103	<u>Equal Educational Opportunity - Disposition of Complaint Form</u>
103-R(1)	<u>Long-Range Needs Assessment</u>
903.02	<u>Long-Range Needs Assessment - Regulation</u>
	<u>Community Resource Persons and Volunteers</u>

Approved _____ Reviewed 1/19/2015, 8/21/2017, 6/15/20, 7/17/23 Revised 6/15/20

SUMMER SCHOOL INSTRUCTION

The Cherokee Community School District recognized the importance of ongoing learning opportunities for students. As such, the district shall offer summer school instruction in accordance with the following:

- The board, in its discretion, may offer summer school for one or more courses and student activities for students who need additional help and instruction or for enrichment in those areas. Upon receiving a request for summer school, the board will weigh the benefit to the students and the school district as well as the school district's budget and availability of licensed employees to conduct summer school.
- If a child is eligible for special education has been determined to need extended school year services as necessary to receive a free appropriate public education, as determined according to state and federal law, such services shall be provided as described in the child's individualized education program
- In additional instances as provided by law.

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: Iowa Code §§ 279.8; 280.3; 282.6.
281 I.A.C 41.106.

I.C. Iowa Code	Description	
Iowa Code § 279.8	<u>Directors - General Rules - Bonds of Employees</u>	
Iowa Code § 280.3	<u>Education Program - Attendance Center Requirements</u>	
Iowa Code § 282.6	<u>Attendance and Tuition - Tuition</u>	
I.A.C. Iowa Administrative Code	Description	
281 I.A.C. 41.106	<u>Special Education</u>	
Cross References	Code	Description
	410.02	<u>Summer School Licensed Employees</u>
	505.02	<u>Student Promotion - Retention - Acceleration</u>
	711.04	<u>Summer School Program Transportation Service</u>
Approved _____	Reviewed <u>8/21/2017, 6/15/20, 7/17/23</u>	Revised _____

SPECIAL EDUCATION

The board recognizes some students have different educational needs than other students. The board will provide a free appropriate public education program and related services to students identified in need of special education. The special education services will be provided from birth until the appropriate education is completed, age twenty-one or to maximum age allowable in accordance with the law. Students requiring special education will attend general education classes, participate in nonacademic and extracurricular services and activities and receive services in a general education setting to the maximum extent appropriate to the needs of each individual student. The appropriate education for each student is written in the student's Individualized Education Program (IEP).

Special education students are required to meet the requirements stated in board policy or in their IEPs for graduation. It is the responsibility of the superintendent and the area education agency director of special education to provide or make provisions for appropriate special education and related services.

Children from birth through age 2 and children age 3 through age 5 are provided comprehensive special education services within the public education system. The school district will work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities from birth through age 2. This is done to ensure a smooth transition of children entitled to early childhood special education services.

Legal Reference: *Board of Education v. Rowley*, 458 U.S. 176 (1982).
Springdale School District #50 v. Grace, 693 F.2d 41 (8th Cir. 1982).
Southeast Warren Comm. School District v. Dept. of Public Instruction, 285 N.W.2d 173 (Iowa 1979).
 20 U.S.C. §§1400 *et seq.*
 34 C.F.R. Pt. 300 *et seq.*
 Iowa Code §§ 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8.
 281 I.A.C. 41.109; 41.404

I.C. Iowa Code	Description
Iowa Code § 256.11	<u>DE - Educational Standards</u>
Iowa Code § 256B	<u>Special Education</u>
Iowa Code § 273	<u>AEAs</u>
Iowa Code § 280.8	<u>Uniform School Requirements - Special Education</u>
I.A.C. Iowa Administrative Code	Description
281 I.A.C. 41.404	<u>Special Education - Policies</u>
281 I.A.C. 41.109	<u>Special Education -</u>

I.C. Iowa Code	Description
	<u>FEOG</u>
U.S.C. - United States Code	Description
20 U.S.C. §§ 1400	<u>IDEA - General Provisions</u>
U.S. Supreme Court	Description
480 U.S. 279	<u>School Board of Nassau Cnty. V Arline (1987)</u>
Case Law	Description
Board of Education v. Rowley	<u>458 U.S. 176 (1982)</u>
SE Warren CSD v. Dept. of Public Instruction	<u>285 N.W.2d 173 (Iowa 1979)</u>
Springdale SD #50 v. Grace	<u>693 F.2d 41 (8th Cir. 1982)</u>
Cross References	
Code	Description
501.16	<u>Homeless Children and Youth</u>
503.01	<u>Student Conduct</u>
503.01-R(1)	<u>Student Conduct - Regulation</u>
505.05	<u>Graduation Requirements</u>
506.01	<u>Education Records Access</u>
506.01-R(1)	<u>Education Records Access - Regulation</u>
506.01-E(1)	<u>Education Records Access - Request of Nonparent for Examination or Copies of Education Records</u>
506.01-E(2)	<u>Education Records Access - Authorization for Release of Education Records</u>
506.01-E(3)	<u>Education Records Access - Request for Hearing on Correction of Education Records</u>
506.01-E(4)	<u>Education Records</u>

Code	Description
506.01-E(5)	<u>Access - Request for Examination of Education Records</u> <u>Education Records Access - Notification of Transfer of Education Records</u>
506.01-E(6)	<u>Education Records Access - Letter to Parent Regarding Receipt of a Subpoena</u>
506.01-E(7)	<u>Education Records Access - Juvenile Justice Agency Information Sharing Agreement</u>
506.01-E(8)	<u>Education Records Access - Annual Notice</u>
507.02	<u>Administration of Medication to Students</u>
507.02-E(1)	<u>Administration of Medication to Students - Authorization - Asthma, Airway Constricting or Respiratory Distress Medication Self-Administration Consent Form</u>
507.02-E(2)	<u>Administration of Medication to Students - Parental Authorization and Release Form for the Administration of Medication or Special Health Services to Students</u>
507.02-E(3)	<u>Administration of Medication to Students - Parental Authorization and Release Form for Independent Self Carry and</u>

Code**Description**

	<u>Administration of Prescribed Medication or Independent Delivery of Health Services by the Student</u>
	<u>Administration of Medication to Students - Parental Authorization and Release Form for the Administration of Voluntary School Stock of Over-the-Counter Medication to Students</u>
507.02-E(4)	
507.08	<u>Student Special Health Services</u>
	<u>Student Special Health Services - Regulation</u>
507.08-R(1)	
601.01	<u>School Calendar</u>
	<u>Student School Transportation Eligibility</u>
711.01	
	<u>Buildings & Sites Adaptation for Persons with Disabilities</u>
802.05	

Approved _____ Reviewed 8/21/2017, 6/15/20, 7/17/23

Revised _____

DISTRICT GOAL #1

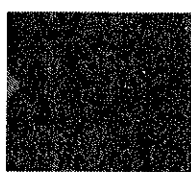
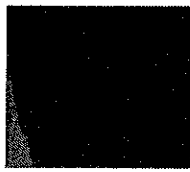
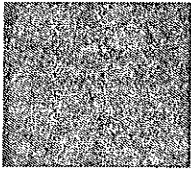
To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources, both staff and facilities.

DISTRICT GOAL #2

To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.

DISTRICT GOAL #3

Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.



<http://www.rsaia.org/legislative.html>

2023 RSAI Legislative Priorities Approved at the RSAI Annual Meeting Oct. 25, 2022

Adequate School Resources: the increase in SSA provides the resources for Iowa schools to deliver an educational experience for students that meets the expectations of Iowa parents, communities, employers and policymakers. What schools can deliver is dependent on the level of funding provided, which begins with the 2023-24 school year and requires a consistent and sustainable commitment:

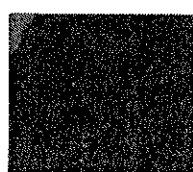
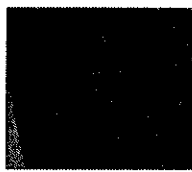
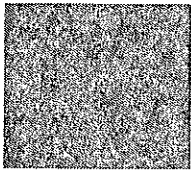
- **World Class Education:** An investment of at least 10% SSA (\$741 per pupil, or \$4.12 per day of 180 days of instruction) would position Iowa schools and AEAs to deliver a world class education, lower class sizes, attract and retain qualified staff, increase and individualize internships and other workforce experiences for students, and provide programs to close achievement gaps. Iowa per pupil expenditures fall \$1,536 short of the national average, which does not meet the standard of Iowa's pride in our foundation of education, as shown on the Iowa state quarter. The 10% investment would be a down payment in closing Iowa's lagging funding gap, unless other states commit even more to their students' education.
- **Sustain Current Status:** An investment of at least 5% (\$371 per pupil, or \$2.06 per day of 180 days of instruction) would position school districts and AEAs to maintain current status with Iowa's competitive economy, recovering *partially* from high inflation and increased student needs.
- **Continued Erosion:** An investment of 2.5% (\$185 per pupil, or \$1.03 per day of 180 days of instruction) will *partially* cover expected increased costs of the next fiscal year, including staff salaries and benefits, but will require schools to scale back, provide part-time librarians, counselors and nurses, shift some classes to on-line learning, or take other actions to squeeze more out of the current system in order to set a salary sufficient to retain existing staff (teachers, bus drivers, custodians, paraprofessionals) and provide a rounded course offering and programs.

Iowa's school foundation formula must maintain balanced state and local resources, be predictable, and assure adequate time for budget planning and staffing.

Education Staff Shortage: In addition to sufficient SSA, strategies to rebuild Iowa's education workforce must address two areas during an unprecedented staff shortage:

Recruitment: to rebuild the pipeline of interest into education, the Legislature, BOEE and DE must provide additional flexibility for school districts to provide hiring incentives, ongoing investment in CTE programs for high school students to study and experience work in education, provide resources for grow-your-own educators and appropriate certifications, provide means-tested tuition assistance and minimize the economic costs of unpaid student teaching, provide more loan forgiveness, and change the culture of political speech to restore education to a respected profession.

Retention: to slow the out-migration of staff from schools to other professions or retirement, the Legislature, BOEE and DE must provide maximum flexibility to hire staff to deliver great instruction; additional flexibility for retention incentives, flexibility to meet offer and teach requirements, opportunities for teaching expanded courses within existing and/or competency



based licensure, institute a special education generalist credential, allow districts to hire retirees without a negative IPERS impact, and maintain the commitment to resources for mentoring, training and supporting staff.

In both the short and long term, legislation, policy, and public support will not only provide improved compensation for educators, but must also foster the respect for the education profession that is well deserved. Only when we are able to do this will Iowa be able to have adequate numbers of quality individuals educating our children.

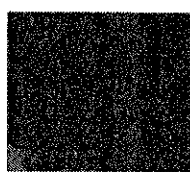
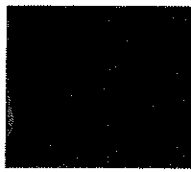
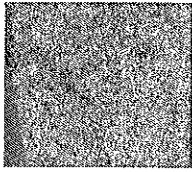
Public School Priority: Public schools must be adequately funded and supported by the state. Investments in education savings accounts, voucher programs, school tuition organizations or home school, whether by tax credit or direct appropriation, remove resources from public schools in three ways;

- 1) Iowa's funding formula is enrollment based. Fewer students results in fewer resources for staff, programs and courses for the vast majority of students remaining in the public school. For rural schools in particular, the loss of students further stresses an already tight economy of scale.
- 2) Carving Iowa's education funding pie into more pieces means a smaller piece of pie for Iowa's public-school students. Rural school leaders, looking ahead to the implementation of the 2022 historic tax cuts, already fear the inability of the state to adequately fund public schools, let alone take on the commitment of a second educational delivery system.
- 3) School choice programs typically start small, but quickly expand eligibility criteria (increased income eligibility, support for home school, or even eventual public support of private tuition for any student at any private school that will take them). Many rural school districts do not have a private school in their community today. In the future, private online academies, the pressure for the state to support homeschooling and the profit motive to expand private schools without the corresponding costs of oversight and compliance, will create lower economies of scale and the inability for small rural schools to survive increased rigorous state accreditation compliance.

RSAI is opposed to all forms of education savings accounts/voucher programs/additional public funds appropriated for private or home school. Such programs traditionally do not include accountability for tax expenditures, are not required to educate and assess all children or provide special education services, and are hidden from the public oversight that accompanies public funding.

With recent expansions to unlimited open enrollment to any public school in Iowa, combined with Iowa's current public investment in private religious schools and home school exceeding \$80 million, even small demonstration programs or pilot projects should be resisted; the camel's nose under the tent is soon followed by the humps.

Opportunity Equity: resources based on at-risk need, in addition to enrollment. All school boards should have the opportunity to access up to 5% dropout prevention funding. School districts should be granted spending authority for FRPL waived fees. Iowa should study the impact of poverty on educational outcomes and best practice of other states in closing associated achievement gaps, leading toward a significant and urgent update to Iowa's School Foundation Formula in funding programs for Iowa's neediest students. Investments in programs for at-risk students prepare them



for full participation in the workforce, improve school safety for all students, minimize tax increases to remediate social costs later and improve outcomes for students and families.

Quality Preschool: funding of quality statewide voluntary preschool at the 1.0 per pupil cost for full-time or prorated proportionally. Formula protections against budget and program impacts of preschool enrollment swings (budget guarantee/on-time spending authority). Full-day programming increases the opportunity for parent workforce participation, allows Iowa's limited childcare workforce capacity to focus on younger children, prevents later special education consequences, improves literacy and prepares students for learning.

Sharing Incentives/Efficiencies: extension of Whole Grade Sharing, Reorganization and Operational Sharing Incentives. Expand the 21-student cap to allow access to new flexibility. Weightings should be sufficient to encourage and support sharing opportunities, with a 3-student weighting at a minimum. The addition of new positions over the last few years, such as the work-based learning coordinator and school resource officer, demonstrates the value of continuing sharing incentives for both efficiency and extended opportunities for students.

Student Mental Health: increased access to funded community mental health services for children. Address the shortage of mental health professionals statewide, provide resources for local districts to train school staff in social-emotional learning awareness and build community capacity to collaborate for a collective solution to the increasing mental health needs of children.

Local School Board Authority: locally elected leaders closest to the community are in the best position to determine the interest of students, staff, district and stakeholders. District leaders need maximum flexibility to provide a great education to all students. The Legislature, the Executive Branch and the courts should follow Iowa Code 274.3 and liberally construe statute to effectuate local control.

Formula and Transportation Equity: continue investments in formula equity, closing the state and district per pupil gap within ten years and maintain the commitment to transportation equity support without burdensome reporting requirements. General fund directed at transportation is not available to spend on teachers, curriculum and opportunities for students. According to the DE's 2020-21 Annual Transportation Report, transportation expenditures per pupil ranged from \$27 per pupil to \$1,012 per pupil. Thanks to the transportation equity funding commitment, all districts with high expenditures were reimbursed down to the state average of \$353 per pupil. Inequities in the formula, based on no longer relevant historical spending over 40 years ago, must be corrected to support resources for all Iowa students.

CES EOY Data 2022-2023

Average Daily Attendance					94.78%
					JMC
Certified Enrollment					
Grade	Female	Female (OE)	Male	Male (OE)	Total
4	33	10	41	6	90
3	31	2	41	5	79
2	41	7	41	7	96
1	27	7	36	4	74
K/TK	37	9	43	7	96
PK02	0	0	1	0	1
PK3	5	0	10	0	15
PK4	18	0	20	0	38
PKIEP	1	0	3	0	4
Totals	193	35	236	29	493

SRI Report

End of Year Enrollment 05/26/23				
Grade	Female	Male	Total	
4	43	47	90	
3	33	46	79	
2	48	48	96	
1	35	40	75	
K (KG)	38	43	81	
TK (KD)	7	7	14	
PK4 (KA)	18	19	37	
PK3 (KC)	3	11	14	
PKIEP (EC)	2	4	6	
Totals	227	265	492	JMC Membership Count

F/R Meals	Free	Reduced	Total
	205	24	229
	41.58%	4.86%	46.44%

SRI Report

Open Enrollment	
Grade	Total
4	16
3	7
2	14
1	11
TK/K	15
Totals	63

SRI Report

Special Education / IEP					
Grade	Total	Level 1	Level 2	Level 3	Support Services Only
4	9	3	1	2	3
3	13	5	1	2	5
2	15	7	1	4	3
1	11	4	2	5	0
TK/K/PK	16	5	4	6	1
Totals	64	24	9	19	12

SRI Report

10 or more Absences *Active Students Only ***Abs E / Abs UE***	
Grade	Students
4	24
3	21
2	25
1	28
TK/K	44
PK	29
Total	171

JMC

Info for the July year end data 2 End of Year Enrollment 5/26/23

CMS Report

Certified Enrollment on 10/01/22

Grade	Male	Female	TOTAL
5th	49	41	90
6th	39	41	80
7th	46	52	98
8th	52	54	106
TOTAL=	186	188	altogether=374

Grade	Male	Female	TOTAL
5th	48	36	84
6th	39	39	78
7th	41	49	90
8th	51	52	103
TOTAL=	179	176	altogether = 355

Open Enrollment by Grade

Grade	TOTAL
5th	14
6th	13
7th	9
8th	13
TOTAL =	49

Special Education

Grade	IEP Students
5th	14
6th	9
7th	7
8th	11
TOTAL=	41

Free and Reduced Lunch

Building	Free	Reduced	TOTAL
CMS	141	21	162
Percentage	40%	6%	46%%

Average Daily Attendance 337.08
Percentage 95%

10 or More Absences

Grade	Excused	Unexcused
5th	28	2
6th	23	1
7th	30	2
8th	45	6
TOTAL=	126	11

Info for the July year end data 2022/2023 school year

WHS Report		Certified Enrollment on 10/01/21		End of Year Enrollment 5/26/23			
Grade	Male	Female	TOTAL	Grade	Male	Female	TOTAL
9th	47	48	95	9th	44	46	80
10th	39	47	86	10th	37	44	81
11th	39	60	99	11th	35	58	93
12th	45	54	99	12th	29	43	92
	total=170	total=209	altogether=379	Graduates	total=145	total=191	altogether=336
				Alternative/unfinished students	81	Early Grad	16
Open Enrollment by Grade				5th year seniors			
Grade	TOTAL			Deseased			
9th	11			Drop outs			
10th	7			Special Education			
11th	14			Grade	IEP Students		
12th	6			9th	10		
	total= 39			10th	7		
				11th	3		
				12th	7		
				total=	27		
Free and Reduced Lunch				10 or More Absences			
Building	Free	Reduced	TOTAL	Grade	Excused	Unexcused	Total excused
WHS	116	16	132	9th	32	1	165
Percentage	35.00%	5.00%	40%	10th	43	0	
Average Daily Attendance	322.81			11th	53	5	Total unexcused
Percentage	96%			12th	37	3	9