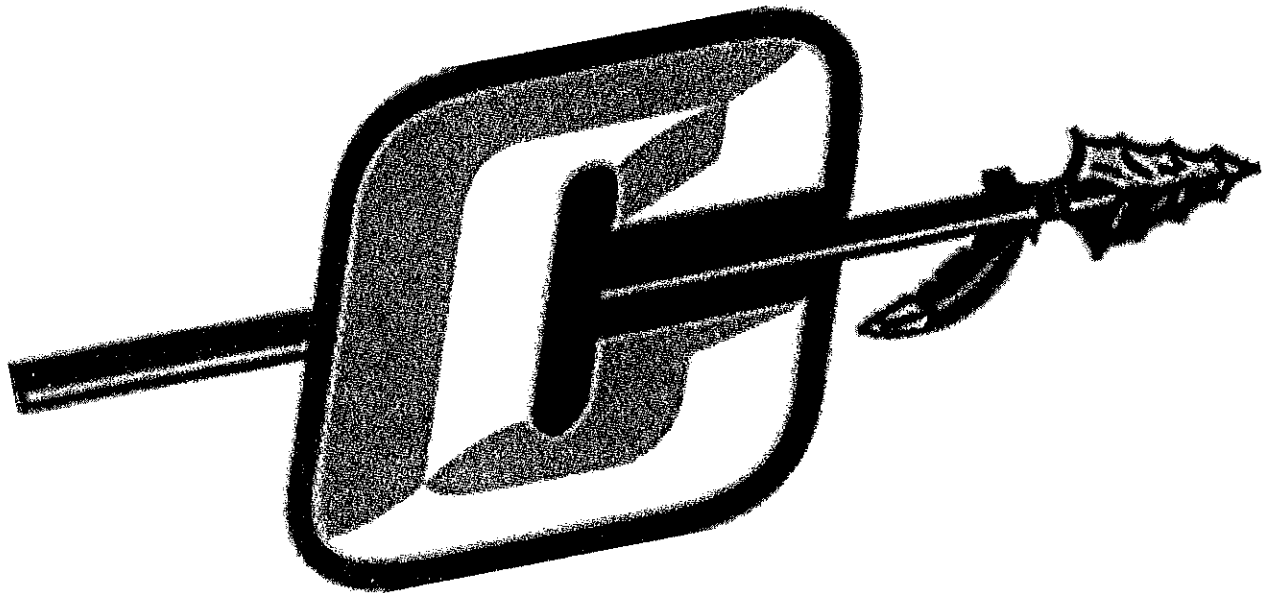


Cherokee Community School District



Regular Board Meeting

June 17th, 2024

CWHS Library

Board Members:

Mrs. Jodi Thomas, President

Mr. Ray Mullins, Vice-President

Mr. Jared Barkley

Mr. Brian Freed

Mrs. Jocelyn Riggert

Mrs. Joyce Lundsgaard, Board Secretary

Mr. Tom Ryherd, Superintendent

**Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, June 17, 2024 at 5:30 PM**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

NOTICE: If you have comments that you wish to be considered please submit those comments to: Tom Ryherd, Superintendent, at tryherd@ccsd.k12.ia.us by June 17, 2024 by 2:00 PM along with your phone number and you will be called prior to the agenda item you wish to address.

1. Call the meeting to order
2. Pledge of Allegiance and Mission Statement
3. Approve the agenda
4. Roll call of members in attendance
5. Action to excuse board members not in attendance
6. Welcome Visitors Recognition of media and persons who wish to speak to the board regarding a school issue not on the agenda
7. Consent agenda <ul style="list-style-type: none"> A. Approve the minutes of the public hearing [5-20-24], the regular meeting [5-20-24], and the special meeting on [6-3-24] B. Approve financial statements C. Approve monthly bills D. Approve fundraising requests E. Approve resignations Tim Feller - Bus Driver F. Approve retirements Cindy Sizeland - Bus Driver Harry Sizeland - Bus Driver G. Approve internal transfers H. Approve contract extensions Angela Carver - CWSHS Wrestling Cheer Coach Julie Paulsen - CMS/CWSHS Nurse Streeter Johnson - CMS Interventionist
8. Communication and Reports <ul style="list-style-type: none"> A. Principals' Building Reports/ Instructional Coaches' Reports B. Directors'/ Superintendent's Report
9. Policy Clerical Change(s): Clerical changes and edits as recommended by IASB Policy Manual Review by Siobhan Schneider, IASB Policy/Legal Services Director, received on 12/22/21 Affirm: 804.6 - Use of District Owned Recording Devices on District Property; 804.6r1 - Use of District Owned Recording Devices on District Property Regulations; 805 - Naming of School Property; 900 - Principles and Objectives for Community Relations; 901 - Public Examination of School District Records; 902.1 - News Media Relations; 902.2 - News Conferences and Interviews; 902.3 - News Releases; 902.4 - Live Broadcast or Videotaping; 903.1 - School - Community Groups
10. New Business <ul style="list-style-type: none"> A. Discussion of/action concerning insurance updates from Central Insure for FY25 B. Discussion of/ action concerning Board Policy 711.10 School Bus Passenger Restraints [Second Reading] C. Discussion of/action concerning renewal of contract with Donovan Group School Communication D. Discussion of/ action concerning renewal of SU Equipment Breakdown Insurance

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

<p>E. Discussion of/ action concerning dairy and bread bids for the 2024-2025 school year</p> <p>F. Discussion of/ action concerning fuel bids for the 2024-2025 school year</p> <p>G. Discussion of/ action concerning donations for special classroom projects and supplies from the Cherokee Education Foundation</p> <p>H. Discussion of/ action concerning a resolution of acknowledgement for the Cherokee Education Foundation and Foundation Donors/Supporters for providing \$56,000 for special classroom projects, field trips, and supplies</p> <p>I. Discussion of/ action concerning legislative priorities for the 2024-2025 school year</p> <p>J. Discussion of/ action concerning Certified and Support Staff Employee Handbooks for the 2024-2025 school year [second reading and acceptance in June]</p> <p>K. Discussion of/ action concerning Activities Handbook for the 2024-2025 school year [second reading]</p> <p>L. Discussion of/ information concerning CES, CMS, and CWHS Handbooks for the 2024-2025 school year</p> <p>M. Discussion of/ information concerning Summer 2024 projects/timelines</p> <p>N. Discussion of/ information concerning School Board Self Assessment</p>
<p>11. Board Committee Reports</p> <p>A. Curriculum and Instruction – Thomas & Barkley</p> <p>B. Policy – Thomas & Riggert</p> <p>C. Finance* – Freed & Mullins</p> <p>D. Building, Grounds, Capital Projects – Freed & Mullins</p> <p>E. Transportation, Nutrition – Barkley & Riggert</p>
<p>Closed Session - Conduct Evaluation of Superintendent</p> <p>The evaluation will be held in closed session as provided in section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session.</p>
<p>12. Items of Interest for the Next Meeting [July 15, 2024 @ 5:30 PM]</p> <p>A. Discussion of/ information concerning preliminary ISASP scores</p> <p>B. Discussion of/ information concerning preliminary enrollment numbers</p>
<p>13. Adjournment</p>

Projected Dates/Times for Regular Board of Education Meetings 2023-2024

August 21, 2023 @ 5:30 pm	September 18, 2023 @ 5:30 pm	October 16, 2023 @ 5:30 pm	November 20, 2023 @ 5:30 pm
December 18, 2023 @ 5:30 pm	January 15, 2024 @ 5:30 pm	February 19, 2024 @ 5:30 pm	March 18, 2024 @ 5:30 pm
April 15, 2024 @ 5:30 pm	May 20, 2024 @ 5:30 pm	June 17, 2024 @ 5:30 pm	July 15, 2024 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Public Hearing
May 20, 2024**

The Cherokee Community School District Board of Education held a Public Hearing on Monday, May 20, 2024, beginning at 5:33 P.M. The meeting was held in the CWHS Library at 600 W. Bluff St., Cherokee, Iowa.

1. Call the hearing to order

The hearing was called to order at 5:33 P.M.

Board Members Present: Jared Barkley, Jocelyn Riggert, Jodi Thomas, Ray E. Mullins II, Brian Freed –
By Phone

2. Approve the Agenda

Moved by Mullins, seconded by Riggert to approve the agenda. All Ayes

3. Public Hearing on CWHS Gym HVAC Retrofit

Information was given regarding the CWHS Gym HVAC retrofit. Estimated completion date for the project is October 2024.

4. Objections to the proposed CWHS GYM HVAC system

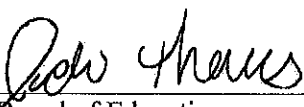
No objections were filed.

5. Close the public hearing


The public hearing was closed.

6. Adjournment

Moved by Riggert, seconded by Barkley to adjourn the meeting at 5:36 P.M. All Ayes



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Regular Meeting
May 20, 2024**

The Cherokee Community School District Board of Education held a regular meeting on Monday, May 20, 2024 following the public hearing. The meeting was held in the CWSHS Library, 600 W. Bluff St., Cherokee, IA.

1. Call the meeting to order

The meeting was called to order at 5:36 P.M.

2. Pledge of Allegiance and Mission Statement

The Pledge of Allegiance and Mission Statement were recited.

3. Action to approve the agenda

Moved by Mullins, seconded by Barkley to approve the agenda. All Ayes

4. Roll call of members in attendance

Roll call of board members was taken. Present were Jocelyn Riggert, Jodi Thomas, Ray E. Mullins II, Jared Barkley, Brian Freed – By Phone

5. Excuse board members not in attendance

All board members were present.

6. Welcome Visitors

Visitors were welcomed. Thomas referenced board policy 213, Public Participation in Board Meetings.

7. Action to approve the consent agenda

Moved by Mullins, seconded by Riggert to approve the consent agenda. All Ayes

- Minutes of the public hearing/regular meeting – [4/15/24]; special meeting – [4/24/24]
- Monthly Bills
- Financial Statements
- Resignations – Heath Hagberg – Asst. Girls Basketball; Nancy Ruhland – MS Track Coach; Heidi Larson – CMS Para; Holly Kohn – CMS Para
- Retirements – Richard Kolpin – CMS Custodian
- Internal Transfers – Kate Leavitt – CES Special Education Teacher to TK Teacher; Ami Burch – CMS Art Teacher to K-8 Special Education Teacher
- Contract Extensions – Teacher Leadership Contracts; Extracurricular Contracts; Jennifer Cook - CMS 6th Grade ELA Teacher; Adrienne Kennedy - Freshman Volleyball Coach; Dena Claycamp - Volunteer Assistant Softball Coach; Garrett Hill - Strength & Conditioning Coordinator; Kaitlyn Hoelscher - CMS Art Teacher; Breeana DeVos - K-5 Music Teacher; Todd Neustrom - CES Custodian

8. Communication and Reports

Principal and Superintendent reports were given.

9. Policy

Moved by Mullins, seconded by Freed to affirm policies 802.4.r.2 - Capital Assets Definition; 802.5 - Building and Sites Adaptation for Persons with Disabilities; 802.6 - Vandalism; 802.7 - Energy Conservation; 803.1 - Disposition of Obsolete Equipment; 803.2 - Lease, Sale, or Disposal of School District Buildings and Sites; 804.1 - Facilities Inspections; 804.2 - Warning System and Emergency Plans; 804.4 - Asbestos Containing Material; 804.5 - Stock Epinephrine Auto-Injector Supply. All Ayes

10. New Business

A. Discussion of/information – CES STEAM Day recap by elementary staff

CES Teachers presented information on the recent STEAM day held at the elementary. Activities were centered on Science, Technology, Engineering, Art and Math.

B. Discussion of/information – School Board Appreciation Month

May is School Board Appreciation Month. Superintendent Ryherd recognized the school board for their service to the district. A student video was also shown thanking the school board for all they do.

C. Discussion of/information concerning Board Policy 711.10 School Bus Passenger Restraints (First Reading)

Information was given regarding Board Policy 711.10 School Bus Passenger Restraints. The policy will be on the June agenda for approval.

D. Discussion of/action concerning AEA Cooperative Purchasing Agreement

Moved by Riggert, seconded by Mullins to approve the agreement for participation in the AEA Cooperative Purchasing Program. All Ayes

E. Discussion of/information concerning Certified and Support Staff Employee Handbooks

Certified and Support Staff Employee Handbooks were presented to the board and will be on the June agenda for approval.

F. Discussion of action concerning Activities Handbook

The Activities Handbook was presented and will be on the June agenda for approval.

12. Adjournment

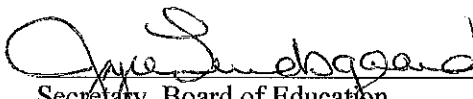
Moved by Mullins, seconded by Riggert to adjourn the meeting at 6:39 P.M. All Ayes

Special Meeting – June 3, 12:00 P.M.

Regular Meeting – June 17, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Special Meeting
June 3, 2024**

The Cherokee Community School District Board of Education held a Special Meeting on Monday, June 3, 2024 beginning at 12:00 P.M. The meeting was held in the CWSHS Library at 600 W. Bluff St., Cherokee, Iowa.

1. Call the meeting to order

The meeting was called to order at 12:02 P.M.

Board Members Present: Jodi Thomas, Brian Freed, Jared Barkley, Jocelyn Riggert, Ray E. Mullins II – by phone

2. Approve the agenda

Moved by Freed, seconded by Riggert to approve the agenda. All Ayes

3. New Business

A. Discussion of/action concerning contract extension to Caisey Cronin

Moved by Barkley, seconded by Riggert to extend a contract to Caisey Cronin for CWSHS Special Education Teacher. All Ayes

B. Discussion of/action concerning contract extension to Melissa Doelinger

Moved by Freed, seconded by Barkley to extend a contract to Melissa Doelinger for CES Special Education Teacher. All Ayes

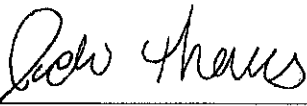
C. Discussion of/action concerning bids for CWSHS Gym HVAC Retrofit

Moved by Freed, seconded by Mullins to accept the bid from Haselhoff Construction for \$178,500 for the High School Gym HVAC Retrofit. All Ayes

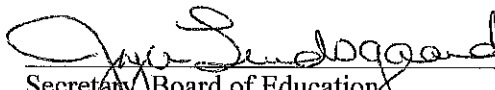
4. Adjournment

Moved by Riggert, seconded by Barkley to adjourn the meeting at 12:12 P.M. All Ayes

Regular Meeting, June 17, 2024, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

5/31/2024

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 4,180,865.64	1,154,017.13	1,199,047.23	4,135,835.54
Management	939,195.37	43,267.72	-	982,463.09
Self-Insurance Fund	841,206.92	14,339.82	22,502.48	833,044.26
TPRA Grant		-	-	
Subtotal General Fund	5,961,267.93	1,211,624.67	1,221,549.71	5,951,342.89
Activity	145,228.15	22,178.86	25,234.58	142,172.43
PPEL	206,487.60	37,635.28	4,565.53	239,557.35
Capital Projects (Sales Tax)	2,285,440.75	129,423.13	3,750.00	2,411,113.88
Debt Service	-	31,868.68	900.00	30,968.68
Hot Lunch	388,937.71	66,994.67	52,791.69	403,140.69
Trust and Agency	41,312.56	802.47	-	42,115.03
Braves Bank	29,178.68	-	3,258.00	25,920.68
Total - All Funds	\$ 9,057,853.38	\$ 1,500,527.76	\$ 1,312,049.51	\$ 9,246,331.63

Published Budget Report
All Funds
5/31/2024

Category	Function #s	Sub Total Exp.	Expenditures	Amt Published	% of Published
INSTRUCTION	(1000-1999)	7,961,640.26	7,961,640.26	10,540,000.00	76%
Perkins	(5210)	-			
SUPPORT SERVICES	(2000-2999)				
Student Support Svcs	(2000-2199)	312,759.81			
Inst. Staff Support Svcs	(2200-2299)	613,766.53			
General Administration	(2300-2399)	302,759.93			
Building Administration	(2400-2499)	567,998.08			
Business Administration	(2500-2599)	540,990.61			
Plant Operation & Maint	(2600-2699)	1,304,930.61			
Student Transportation	(2700-2799)	466,114.61			
TOTAL SUPPORT SERVICES			4,109,320.18	5,020,500.00	82%
NON INSTRUCTIONAL PGMS	(3000-3999)	672,139.64	672,139.64	810,000.00	83%
OTHER EXPENDITURES	(4000-5999)				
Facilities	(4000-4999)	1,331,562.87			
Debt Service	(5000-5999)	881,431.25			
AEA Support Direct	(5200)	515,165.00			
TOTAL OTHER EXPENDITURES			2,728,159.12	3,810,678.00	72%
TOTAL EXPENDITURES			15,471,259.20	20,181,178.00	77%

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Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
Backup & Managed Services		
14649	Advanced Network Professionals	106.80
Professional Services/Expenses thru 5/15		
20291	Ahlers and Cooney, PC	1,189.00
Instructional Supplies		
13771	Amazon Capital Services	190.32
Parts for FTC Robotics		
13309	AndyMark	219.30
last order of the 2023/2024 school year		
New books and replacements		
13052	Book Vine, The	42.33
Parts		
10396	Builder's Sharpening and Service	31.08
Outside Labor - lights in Armory		
10034	Champion Electric	252.68
Publication Expense		
18221	Cherokee Chronicle Times	195.63
Boook refunds to lunch accounts		
10865	Cherokee Comm School Food Service	26.00
New rim on bus 11		
12916	Country Tire and Service Inc.	193.00
Boiler Inspections		
15156	Department of Inspections, Appeals & Licensing	160.00
Maintenance Supplies- Paint		
10239	Diamond Vogel	584.28
CWHS FCS Instructional Supplies		
CAPS Showcase Food		
TAG Supplies		
CWHS FCS Instructional Supplies		
CWHS FCS Instructional Supplies		
TAG Supplies		
Commencement Speech Tryouts		
TAG Supplies		
CWHS FCS Instructional Supplies		
CWHS FCS Supplies		
Art Club Party		
CWHS FCS Instructional Supplies		
Lab supplies for Forensics		
CWHS FCS Instructional Supplies		
CWHS FCS Instructional Supplies		
Climate and culture		
TAG Supplies		
CWHS FCS Supplies		
10067	Fareway Stores, Inc.	990.69

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Vendor Number	Vendor Name	Amount
Invoice Description		
4 Microscopes for CMS lab		
11332	Flinn Scientific	777.68
Maintenance Supplies		
14724	HD Supply Formerly Home Depot Pro	209.00
Cookies for PBIS		
Climate and culture- end of year cookout		
10274	Hy-Vee Food Stores, Inc	388.22
Medicaid		
12846	Iowa Department of Human Services	11,522.19
Admin card for Krista Miller		
10115	Iowa High School Athletic Association	25.00
Brian C, - Bus Driver		
Continuing ED		
10358	Iowa Lakes Community College	30.00
Conference in July		
13011	Iowa Pupil Transportation Association	350.00
Background Check Searches		
11789	ISFIS, Inc.	84.00
Diplomas & Covers		
11073	Jostens, Inc.	118.40
Equipment Repair - Heat Pump Restart		
15176	M & S HVAC Services, LLC	230.00
Food, Supplies, Vend, Concession, AlaCar		
18253	MARTIN BROS. DISTRIBUTING CO., INC.	155.17
Conference Registration		
19017	Marzano Resources LLC	3,196.00
Outside Labor		
Outside Labor		
11495	Modern Heating and Cooling, Inc.	102.56
Repair Parts		
10180	Motor Parts Sales	55.90
Outside Labor		
13215	Plains Boiler Service	386.66
Pest Extermination		
15025	Plunkett's Pest Control, Inc	98.00
Postage		
14903	Quadient Finance USA, Inc.	500.00
Retirement Cake		
14811	Ryherd, Tom	32.99
Building Repair - Outside Labor		
13615	SCE, LLC	271.50

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User ID: ALG

Vendor Number Vendor Name Amount

Invoice Description

Cookies - Teacher Appreciation

30989 SUBWAY 164.99

Attendance Software

11578 Time Management Systems 351.52

Fuel check valve, bus 14

11226 Trivista-Iowa 122.52

Mop Service

Mop Service

Mop Service

10183 VESTIS 91.29

Fund Number 10

Checking Account ID 1

Checking Account ID 2 Fund Number 33 Local Option Sales and Service Tax Fund

HVAC Retrofit CWS Gym

20043 Engineering Design Associates 22,280.00

Fund Number 33

Checking Account ID 2 Fund Number 36 PHYSICAL PLANT & EQUIPMENT

Copier Lease

Copier Leases

14869 Access Systems Leasing 1,001.53

Fund Number 36

Checking Account ID 2

Checking Account ID 3 Fund Number 21 STUDENT ACTIVITY FUND

Meal Money - Golf

13234 Cash and Joyce Lundsgaard 30.00

State Golf Tshirts for Supporters

12371 Creative Services 917.40

CWS Concessions

BB Concessions

BB Concession Supplies

FROM FOOD

BB Concession Supplies

FROM FOOD

CWS Concessions

Booster Supplies - Water & Chips

CWS Concessions - Baseball

CMS Student Council

BB Concession Supplies

BB Concession Supplies

10067 Fareway Stores, Inc. 1,235.28

food for spanish club fiesta

food for spanish club fiesta

10274 Hy-Vee Food Stores, Inc 98.60

Graduation Roses

11242 Hy-Vee Pharmacy 285.00

Postage for SB. lineup cards

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Vendor Number	Vendor Name	Amount
Invoice Description		
30902	Iowa Girls High School Athletic Union	5.00
Food, Supplies, Vend, Concession, AlaCar		
18253	MARTIN BROS. DISTRIBUTING CO., INC.	334.86
Weightroom equipment		
14584	Rogue Fitness	595.71
40lb Cylinder Refill		
15204	Thompson Propane & Supplies Inc.	32.71
Fund Number 21		
Checking Account ID 3		
Checking Account ID 4	Fund Number 61	SCHOOL NUTRITION FUND
Lunch Account Refund - graduated		
14122	Benson, Melanie	150.35
Lunch Account Refund - graduated		
14395	Christensen, Tiffany	52.50
Lunch Acct. Refund - graduated		
15198	Courtright, Heidi	6.30
Lunch Account Refund - graduated		
15192	Dublinske, Steve & Brandi	12.65
Lunch Account Refund - graduated		
13305	Fuhrman, John & Valery	51.05
Lunch Account Refund - graduated		
15193	Grauer, Jaryl	41.30
Lunch Account Refund - graduated		
15194	Gravenish, Morgan	69.40
Lunch Account Refund - graduated		
15195	Marruffo, Teresa	8.30
Food, Supplies, Vend, Concession, AlaCar		
18253	MARTIN BROS. DISTRIBUTING CO., INC.	20,544.94
Lunch Account Refund - graduated		
15191	Mogensen -Kruger, Rebecca	25.15
Food Purchases		
Food Purchases		
14861	PAN-O-GOLD BAKING CO	442.32
Lunch Account Refund - graduated		
15197	Theresa, Mallison	17.35
Lunch Account Refund - graduated		

Cherokee Community School

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Vendor Number Vendor Name

Invoice Description

12762 Timmerman, Jana

Lunch Account Refund -
graduated

15196 Westphal, Jennifer

Fund Number 61

Checking Account ID 4

Board Report

Amount

34.15

9.30

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Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
Maintenance Supplies		
Brave Designs Instructional Supplies		
Brave Designs Instructional Supplies		
CES Office Supplies		
Education Foundation Tablet Order		
Batteries		
13771	Amazon Capital Services	1,277.14
Water Treatment - Salt		
Water Treatment - Salt		
CMS Nurse Supplies		
Softener & Cooler Rent		
CWHS Nurse Supplies		
Water Treatment - Salt		
10079	Blaine's Culligan	486.20
Spring book order		
Spring book order		
New books and replacements		
last order of the 2023/2024 school year		
13052	Book Vine, The	44.76
Outside Labor repairs		
13394	Brad's Tire Service	98.84
Water & Sewer		
10084	City of Cherokee	2,415.34
Maintenance Supplies		
10239	Diamond Vogel	1,653.90
Comm Services May 2024		
14832	Donovan Group I	500.00
Equipment Repair		
14222	Feld Fire	1,062.50
Items for Braves Store		
Screws for the cabinet		
Paint		
18309	Haack, Brenda	141.79
8th grade play set design		
14632	Hare, Lisa	64.05
Gasoline		
30041	Hoskinson, Matt	60.00
scores for contest		
Marching Band music for 7/8 for fall		
12200	J.W. Pepper and Son, Inc.	191.98
Honor Tassels for Graduation		
11073	Jostens, Inc.	74.46

Vendor Number	Vendor Name	Amount
Invoice Description		
	Electricity	
	Electricity	
	Electricity	
	Electricity	
	Electricity	
	Electricity	
12363	MidAmerican Energy Company	10,318.19
Mallets for large group		
CWSB Band Instructional Supplies		
10894	MidBell Music, Inc.	140.95
Building Repair - Outside Labor		
11495	Modern Heating and Cooling, Inc.	273.95
School Bond Services		
14052	Piper Sandler & Co.	1,000.00
Admin Fee 5/1/24-5/31/24		
15034	Point C Health	234.00
Printing & Binding		
14763	Staples	308.94
Medicaid Billing		
12838	Timberline Billing Service LLC	1,647.85
Cell service		
18319	Verizon Wireless	616.53
Mop Service		
10183	VESTIS	30.43
Coach's shirts for softball		
14880	Wall of Fame	105.00
Great Start Courses		
10248	Western Iowa Tech Comm College	27,354.00
Fund Number 10		
Checking Account ID 1	Fund Number 71	SELF-INSURANCE FUND
Admin Fees		
13725	Mid-American Benefits LLC	1,850.00
Fund Number 71		
Checking Account ID 1		
Checking Account ID 2	Fund Number 33	Local Option Sales and Service Tax Fund
New Sign for CWSB		
10188	Pilot Rock Signs	30,260.00
Fund Number 33		
Checking Account ID 2	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
Building Improvement		
14092	Elevate Roofing	1,246.39
Building Improvement		
Building Improvement		
Building Improvement		
15176	M & S HVAC Services, LLC	1,045.00

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Vendor Number	Vendor Name	Amount
Invoice Description		
Fund Number	36	
Checking Account ID	2	
Checking Account ID	3	Fund Number 21 STUDENT ACTIVITY FUND
Softball Fundraiser - Senior Banners		
14968	Details Custom Print Studio, LLC	72.00
6/12 9th baseball		
14982	Eddie, Steve	90.00
6/4 9th baseball		
6/12 9th baseball		
14119	Evans, Lynn	180.00
Timing equipment rental		
12787	Galva-Holstein Schools	300.00
Items for Braves Store		
18309	Haack, Brenda	23.36
6/4 9th baseball		
30936	HARRIMAN, WADE	90.00
5/2/24 MS Track Meet fee		
30893	Hartley-Melvin-Sanborn Schools	90.00
6/5 JV/V softball		
15168	HAUGE, STEVEN	130.00
6/14 JV/V baseball		
15179	Hewitt, Dan	150.00
Group Graduation Photo		
15175	Jessica Brees Photography	100.00
5/25/24 Softball Tournament Fee		
31034	KINGSLEY-PIERSON CSD	90.00
6/3 JV/V softball		
12712	Meyer, Daryl	130.00
6/13 JV/V baseball		
31644	Needs, Darwin	150.00
CMS Student Council		
10428	Pizza Hut	685.25
6/3 JV/V baseball		
6/5 JV/V baseball		
14990	Sotebeer, Nate	300.00
6/8/24 Softball Tournament fees		
14980	Trinity Christian High School	100.00
6/1 V baseball		
15183	Van Gelder, Brett	150.00
6/13 JV/V baseball		
15182	Vietor, Grant	150.00
6/5 JV/V softball		

Cherokee Community School

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Vendor Number Vendor Name

Amount

Invoice Description

31584	Wessling, Doug	130.00
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6/3 JV/V softball

6/12 JV/V softball

30383	WHITEING, DEVLUN	260.00
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Fund Number 21

Checking Account ID 3

Checking Account ID 4

Fund Number 61

SCHOOL NUTRITION FUND

Milk - CWHS

14860	East Side Jersey Dairy	2,142.68
	ESJD	

Fund Number 61

Checking Account ID 4

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User ID: ALG

Vendor Number Vendor Name

Amount

Invoice Description

Checking Account ID 3

Fund Number 21

STUDENT ACTIVITY FUND

6/4 JV/V softball

14537 Crow, Richard 130.00

6/4 JV/V baseball

14927 Koehlmoos, Eric 150.00

6/1 V baseball

6/4 JV/V baseball

15178 Schilling, Matt 300.00

6/4 JV/V softball

30337 Wiener, Arnie 130.00

Fund Number 21

Checking Account ID 3

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Vendor Number	Vendor Name	Amount
Invoice Description		
Checking Account ID 1	Fund Number 10	GENERAL FUND
DOT on #3		
15172	Ascendance Trucks Midwest, LLC	286.00
Mileage - Large Group Music Contest		
Schoolboard appreciation		
12974	Barkley, Natalie	83.79
Gasoline		
14419	Basten, Dusty	80.66
Commencement Supplies		
10671	Blooming House, LTD	64.00
Maintenance Supplies		
Transportation Supplies		
CWHS Ind Art Instructional Supplies		
Brave Designs Instructional Supplies		
CWHS Ind Art Resale		
Technology Supplies		
CWHS Ind Art Instructional Supplies		
CWHS Ind Art Resale		
CWHS Ind Art Instructional Supplies		
CWHS Ind Art Instructional Supplies		
10021	Bomgaars Supply	1,131.68
New books for library		
last order of the 2023/2024 school year		
New books and replacements		
13052	Book Vine, The	206.17
Outside Labor		
10034	Champion Electric	1,170.68
Audit Services		
14200	Cornwell, Frideres, Maher & Associates, P.L.C.	6,100.00
ALIGNMENT ON gray suburban		
new tires installed on MIni Van		
12916	Country Tire and Service Inc.	193.52
Bus Inspections		
11300	Department of Education	900.00
Curriculum Supplies for NOVA Graduates		
Paint for Numbers on Doors		
Coaches Lodging for Drake Relays		
FFA Rooms for Students & Sponsors		
Hotel Rebate		
14961	Elan Financial Services	847.54
Climate Culture - Teacher		

Vendor Number	Vendor Name	Amount
Invoice Description		
Appreciation		
14972	Fifty-Nine Grind, LLC	158.20
2 new tires Mini van		
14523	Graham Tire Storm Lake	200.58
Maintenance Supplies		
Maintenance Supplies		
14724	HD Supply Formerly Home Depot Pro	495.40
Curriculum - 1st Grade science/health		
Climate and culture- teacher appreciation		
10274	Hy-Vee Food Stores, Inc	102.52
Prescription		
11242	Hy-Vee Pharmacy	8.77
Temp Help		
15096	LETSCH, JULIA	192.50
CWHS Ind Art Resale		
Wood for R+D class		
CWHS Ind Art Resale		
CWHS Industrial Art Resale		
Maintenance Supplies		
CWHS Ind Art Resale		
Maintenance Supplies		
Brave Designs Instructional Supplies		
11735	Marcus Lumber	1,363.32
Equipment Repair		
11495	Modern Heating and Cooling, Inc.	109.57
Omaha Zoo trip with AP Bio class		
13217	Omaha's Henry Doorly Zoo and Aquarium	98.50
Pest Extermination		
15025	Plunkett's Pest Control, Inc	77.00
Garbage Collection		
10217	Sanitary Services, Inc.	2,307.40
Laminating Film		
11884	School Specialty, LLC	390.36
WBL Miles 2023-2024		
30427	Stoneking, Tim	389.00
Outside Labor for sprinkler set up		
14821	Van Holland Lawn Service, Ltd.	1,770.85
Mop Service		
10183	VESTIS	30.43
Diesel & Gasoline		
10361	Your FleetCard Program	6,250.49

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Vendor Number	Vendor Name	Amount
Invoice Description		
Fund Number	10	
Checking Account ID	1	
Checking Account ID	2	Fund Number 40 DEBT SERVICES FUND
Agent Fee		
Agent Fee		
14093	UMB Bank, NA	900.00
Fund Number	40	
Checking Account ID	2	
Checking Account ID	3	Fund Number 21 STUDENT ACTIVITY FUND
Prom Corsage, Bout, & Bouquet		
10671	Blooming House, LTD	50.00
100ft Tape Measure for track		
10021	Bomgaars Supply	15.99
State Golf Team Meal		
10967	De Vos, James	182.20
Girls BB Camp Awards		
30551	Dinn Bros. Inc.	378.00
Drake Relays Fee for Jon Jenness		
Coaches Lodging for Drake Relays		
FFA Rooms for Students & Sponsors		
14961	Elan Financial Services	1,316.44
5/28 9th softball		
5/30 JV/V softball		
13964	Fry, Mike	220.00
5/28 JV/V softball		
30936	HARRIMAN, WADE	130.00
Prom		
10274	Hy-Vee Food Stores, Inc	24.34
Sports Tape		
Senior night flowers		
Senior night flowers		
11242	Hy-Vee Pharmacy	181.00
5/28 JV/V baseball		
14960	McCoy, Preston	150.00
5/28 JV/V baseball		
14784	Meyer, Teagan	150.00
5/28 9th softball		
5/30 JV/V softball		
14327	Shea, Mark	220.00
2nd deposit for 2024 Yearbook		
13776	Walsworth	3,896.07
5/28 JV/V softball		
30383	WHITEING, DEVLUN	130.00

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Vendor Number Vendor Name

Invoice Description

Fund Number 21

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Cherokee Elementary School

June 2024

Brian Christiansen, Principal

Jen Burch, Instructional Coach



DISTRICT GOAL 1 COLLEGE & CAREER READINESS

Summer school started this week at CES. Our summer school schedule for this year is Tuesdays, Wednesdays, and Thursdays from 9:00-12:00 from June 11th through June 27th. We have 60 K-4 grade students that are signed up for summer school. Through the first week our attendance has been very high!

Cherokee Elementary school received our results from the Conditions for Learning Survey that is required of 3rd and 4th graders to complete each year. The survey provides each school with a score in the following categories; Adult-Student Relationships, Boundaries/Expectations, Emotional Safety, Physical Safety, and Student-Student Relationships. Our focus for the 2023-2024 school year was to improve our Boundaries and Expectations category. This area saw the biggest increase for the 2024 reporting period. Our focus for the 2024-2025 school year will be in the areas of physical and emotional safety.

DISTRICT GOAL 2 21ST CENTURY SKILLS PROBLEM SOLVING, TEAM BUILDING & INTERPERSONAL SKILLS

CES teachers spent time during the end of the year professional development engaging in a baseball themed data dig using their spring FAST scores. The focus of this data dig was to celebrate the "homeruns" (growth and accomplishments) of our students in math and reading. This work will help guide our beginning of the year discussions in our grade level teams and provide focus areas as we prepare for the 2024-2025 school year. As a building we were three percentage points below the NWAEEA average in Literacy proficiency and six percentage points above the NWAEEA average in Math proficiency. The data dig activities were led by our CES Instructional Coach and TLC Data Teacher Leader.

DISTRICT GOAL 3 COMMUNICATION & POSITIVE RELATIONSHIPS

As building principal, I have been able to attend two professional learning activities so far this summer. The first was a training put on by the School Administrators of Iowa and it was centered around school investigations. Secondly, I was able to attend part of the No Limits Conference put on by Prairie Lakes and Northwest AEA. The sessions I attended at this conference were focused around the topic of implementing therapeutic classrooms. We are still waiting to hear if we have been awarded the Therapeutic Classroom grant. Originally the Department of Education set May 30th as when the notice of grants would be announced.

The Iowa Department of Education is launching a new, intensive professional development opportunity statewide to support evidence-based reading instruction, improve grade-level reading proficiency and close achievement gaps across the state. The sustained professional development in the Science of Reading, called LETRS® (Language Essentials for Teachers of Reading and Spelling), is being provided at no cost to K-5 teachers and school administrators. Mrs. Burch and I have both attended the Administrator training and webinars to learn more about this program



Cherokee Middle School

June 2024

Krista Miller, Principal
Linda Ducommun, Instructional Coach



DISTRICT GOAL 1

COLLEGE & CAREER
READINESS

DISTRICT GOAL 2

21ST CENTURY SKILLS
PROBLEM SOLVING,
TEAM BUILDING &
INTERPERSONAL SKILLS

DISTRICT GOAL 3

COMMUNICATION &
POSITIVE
RELATIONSHIPS

CMS had a great end of the school year. We finished the year up with a dance in the gym for students followed by a pizza party lunch that was provided by CMS Student Council for filling the fish tank with Braves tickets!

There were many things happening in professional development as we wrapped up the year. Each curriculum department (K-12) met for a "passing of the torch" to help teachers in the new grade levels know what skills students in the grade were grasping really well and which ones need extra attention in the upcoming school year. The teachers also appreciated their time in their classrooms to wrap up the year and get everything cleaned up!

We have 25 students enrolled in summer school at CMS. The staff members helping with summer school have worked hard to prepare for them. It will be a great 3 weeks with these students! We will hold summer school for 3 weeks, 3 days a week from 9-12pm.

The CMS Building Leadership Team has met multiple times to update our handbook. They were able to make some changes and update the order of the handbook. We also updated our cell phone policy in the handbook to no cell phones.

We received our Conditions of Learning survey results back from the 2023-2024 school year.. All of our categories have increased. Our largest increase was 22% in adult-to-student relationships which brought us to the same average as the state and AEA. In 5th grade we went up 11% in the adult-to-student relationships, which brought us to 86% which is also above the state (81%) and AEA (83%) averages. Our 21% increase in boundaries and expectations in 6-8 brought us to a 59% average which is well over the state (39%) and AEA (42%) averages. In 5th grade we are at 81% for boundaries and expectations, which is also above the state (75%) and AEA (77%) averages. Our student-to-student relationships in 5th grade was 94%. We will continue to work on student-to-student relationships in 6-8 grade and emotional safety, although our emotional safety is above the AEA and state averages we still feel there is room to grow based on individual questions.

Our attendance for the 2023-2024 school year averaged 94% daily. We ended the school year with 22 less students in the middle school. Our open enrollment has increased from previous school years by 7 students.



June 2024 CWSHS Building Report



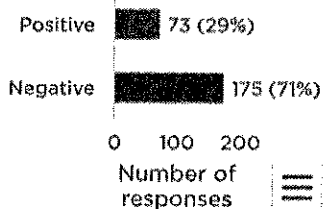
District Mission: *"With community involvement, we will empower learners to become contributing members to our changing world"*

Board Goals Work Based Learning Problem Solving and Team Building Skills Technology Iowa Core Communication	<ul style="list-style-type: none">• We have been working on finalizing scheduling for our students for the upcoming school year. While looking at our schedule and listing of classes, and comparing them to other area schools, we are extremely fortunate for the amount of various classes we have available for our students.• After visiting Woodbine High School, and their Ignite program they have, we have two teachers onboard with offering a dual credit opportunity for math and construction for the upcoming school year, and hoping to add more opportunities in the future. This is another great opportunity for our students.• We have reviewed our conditions of learning survey, and have analyzed the data, of which I have broken down, as Natalie and I have talked about how the survey is calculated, and the math did not make sense to us. According to our data, we made slight improvements in all areas, with the biggest improvement coming in boundaries and expectations. After our breakdown of information, our area of focus will be on communicating successes of our students to parents/guardians more often and increasing education on how to respect one another (student to student).
Staff Positives	<ul style="list-style-type: none">• Our Building Leadership Team has been meeting all year, with the end of the year focus being changes to be made to our student handbook. We decided on our three main focuses for the school next year, and then changed that to two, with the vision that it will help with getting our staff on the same page with enforcing rules with consistency. These will be our non-negotiables.
Student Positives	<ul style="list-style-type: none">• Our baseball and softball seasons are in full swing with both teams having success as the year goes on.• I've been seeing our cross country student athletes working in the mornings running around the building and the community.• Our parking lot has been full in the mornings with Garrett Hill running things in the weight room for our student athletes.
Looking Ahead...	<ul style="list-style-type: none">• August 1-22 Online Registration• August 8th In Person Registration 11 a.m. - 7 p.m.

Adult/Student Relationships			
Statement	Positive	Negative	
Adults in the school respect differences in students (for example, race, gender, culture, learning differences, sexual orientation, etc.	187	68	
Adults who work in my school treat students with respect.	174	81	
My teachers care about me.	187	66	
My teachers are available to talk with students one-on-one.	211	41	
My teachers tell me when I'm doing a good job.	150	104	
There is at least one adult that I could go to for help with a problem.	220	35	
Students treat adults who work at this school with respect.	118	136	
Totals	1247	531	
% Totals	70.13%	29.87%	

What the conditions of learning "math" says our totals are:

Answer distribution



Physical Safety

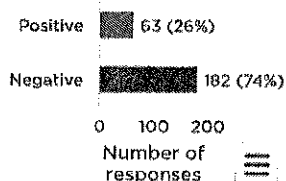
Statement	Positive	Negative	
Been disciplined at school for fighting, theft, or damaging property.	208	47	
Had your things (clothing, books, bike, car) deliberately damaged.	179	73	
Had your things (clothing, books, bike, car) stolen.	176	77	
Been threatened or injured by someone with a weapon (like a gun, knife, or club).	208	46	
Damaged property just for fun (breaking windows, scratching a car, etc).	240	14	
Stolen something.	225	28	
Carried a gun, knife, club, or other weapon to school or to a school event.	239	14	
Beaten up on or fought someone because you were angry.	216	38	
Used a weapon, force, or threats to get money or things from someone.	245	10	
Verbally threatened to physically harm someone.	208	46	
Totals	2144	393	

% Totals		83.33%	15.49%
What the conditions of learning "math" says our totals are:			
<p>Answer distribution</p> <p>Positive 114 (47%)</p> <p>Negative 130 (53%)</p> <p>0 100 200</p> <p>Number of responses</p>			
Student-Student Relationships			
Statement:		Positive	Negative
Students in this school respect each other's differences (for example, gender, race, culture, learning differences, sexual orientation, etc.)		108	146
Students have friends at school that they can turn to if they have questions about homework.		236	18
Students have friends at school they can trust and talk to if they have a problem.		228	25
Students generally work well with each other even if they're not in the same group of friends.		169	84
Students have friends at school to eat lunch with.		228	26
Students try to make new students feel welcome at school.		191	63
Students in my school treat each other with respect.		132	121
Totals		1292	483
% Totals		72.79%	27.21%
What the conditions of learning "math" says our totals are:			
<p>Answer distribution</p> <p>Positive 76 (31%)</p> <p>Negative 172 (69%)</p> <p>0 100 200</p> <p>Number of responses</p>			
Boundaries and Expectations			
Statement:		Positive	Negative
There are clear rules on what students can and can't do.		213	41
The principal and teachers consistently enforce school rules.		179	73
If I skipped school, at least one of my parents or guardians would be notified.		241	13

Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period.	213	41	
If I got in trouble at school, at least one of my parents or guardians would support the school's disciplinary action.	205	49	
I feel safe at school.	183	70	
My school lets a parent or guardian know if I have done something wrong.	198	56	
The rules at school are easy to understand.	202	52	
My school lets a parent or guardian know if I am doing a good job.	110	145	
Totals	1744	540	2284
% Totals	76.36%	23.64%	

What the conditions of learning "math" says our totals are:

Answer distribution

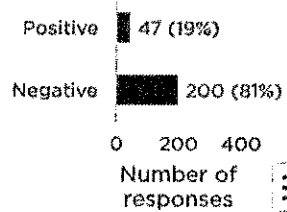


Emotional Safety

Statement:	Positive	Negative	
I was called names, was made fun of, or teased in a hurtful way.	125	129	
Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.	137	116	
I was hit, kicked, pushed, shoved around or locked indoors.	194	60	
Other students told lies, spread false rumors about me, and tried to make others dislike me.	127	127	
Other students made sexual jokes, comments, or gestures that hurt my feelings.	149	106	
I have received threatening or hurtful messages from another student online (like in an email, or on a phone, website or app.)	201	53	
Something hurtful has been said about me on social media (Facebook, Twitter, Snapchat, etc.)	196	57	
Other students made me feel included in their groups of friends.	191	62	
Totals	1320	710	2030
% Totals	65.02%	34.98%	

What the conditions of learning "math" says our totals are:

Answer distribution



Superintendent Report
June, 2024

Board/District Goal #1: To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources

- Building Reports - Principals/Instructional Coaches - on Agenda
- With the changes to the AEA for the 2024-2025 school year, there will be some changes to the CAPS consortium. In the past we have operated as part of the Siouxland CAPS consortium with Jordan Menning from the AEA serving as the coordinator for all the districts in the consortium. This fell under Educational Services provided by the AEA. In collaboration with the other districts in the original consortium, we will continue to maintain the Siouxland CAPS consortium in the same capacity as we have for the last two years. The districts will work together to plan the events that

Board/District Goal #2: To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.

- Building Reports - Principals/Instructional Coaches - on Agenda
- Board Self Assessment - on Agenda
- We are still waiting to see what the state puts forth for Math curriculum from their RFP process. Mrs. Christiansen and I have been in contact with representatives from the textbook companies negotiating costs and the potential impact the RFP process could have on ordering and final cost. Unfortunately, this is still somewhat of a waiting game. We have been told that we could see some movement from the state yet this week.

Board/District Goal #3: Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- Building Reports - Principals/Instructional Coaches - on Agenda
- The admin team attended a learning opportunity called "Beyond Compliance: Investigation to Resolution" provided by SAI. It was a quick one-day seminar that provided guidance on how to conduct proper investigations within the school setting. It provided some assurance to how we have conducted investigations in the past as well as provided some insight into some things we can do to improve our practices in the future.
- Communication with the AEA in regards to Educational Services for the 2024-2025 school year has been beneficial. In our most recent meeting we discussed the areas of math, literacy, science and computer science needs for the district. As a district, we feel good about what we have in place and available in regards to what the AEA can provide. They have had to make some accommodations in regards to their staffing so response to individual district needs could take a bit longer. For example, their behavior team went from 14 FTE to 5 FTE. Obviously as a district we will need to be more resourceful in potentially finding other avenues for support. We will retain 60% of the flowthrough money that was allocated for educational services to the AEA, so we will have some funding available should we need to seek outside sources. For the 2024-2025 school year, there will not be any changes to special education services.

- Summer projects are moving forward. The weather has been cooperating here as of late for some of the work to begin. I expect to see more activity in July.

SRO & Technology Update

- **School Resource Officer, Sergeant Brett Gannon**
 - NOVA graduation went well. The event was well attended by parents of the 6th graders.
 - Back to working full time for the police department for the summer.
- **IT Director, Dan Bringle**
 - We are full speed ahead in the IT Department and we have a great team cleaning up and fixing Chromebooks to prepare for the 24-25 school year. Support tickets have been entered and we are going after them. We are ready for a couple busy months. Enjoy your summer!

Nursing, Nutrition & Transportation Update

- **Director of Nursing, Rachel Doeden**
 - Julie Paulsen has accepted the CMS/WHS School Nurse position! Julie was the school nurse for CCSD for 17 years. I am excited to have her, her experience, and knowledge by my side!
- **Food Service Director, Cara Jacobson**
 - Summer lunch is off and running. We are averaging around 200 lunches and 150 breakfast daily. Rachel Mallorys team is helping with the transportation of some students, and she usually has 25-30 children she brings. She will also be transporting the kids from the summer school to the high school, which helps with our numbers as well.
 - Our bids are back in for the milk and bread, and Tom has those for you.
 - I am happy to be able to work with Prairie Farms and Pan O Gold. The service and the quality have been great over the past couple years.
- **Transportation Director, Rachel Mallory**
 - Softball, baseball, summer school and summer lunch keep us busy. Working on cleaning the van seats and doing the minor fixes from inspection.

Activities, Building, Grounds, & Capital Projects Update

- **Maintenance Director, Mike Fiedler & Grounds Director, Jamie Hodgdon**
 - Jamie has been busy with his boys mowing and keeping the grounds looking good.
 - Painting of the bathrooms and concession stand at the football field have been completed by Mongan Painting. We are just waiting for the new stalls to arrive and be installed.
 - We are repainting a couple hallways at the high school.
 - Cleaning of the schools is moving right along.
 - More projects will be started at the end of June/beginning of July. Mongans Painting and Benson Construction projects will get started soon as well.
 - We are currently working on a bid again to remove the smokestack on the roof of the high school.
- **Activities Director, Jason Spooner**
 - Baseball and Softball are about halfway through the season...

- Softball is improving and picked up a win over Spencer last week.
- Baseball has had a lot of close games and hoping to finish strong like the last several years
- New strength and conditioning coordinator Garrett Hill has sessions going 5 days a week (3 days boys 7-12 sessions and girls are Tuesday and Thursday). He is more focused on strengthening movements and preventing injuries than powerlifting for strength only
- Summer volunteer sessions for volleyball and basketball are up and running

USE OF RECORDING DEVICES ON SCHOOL PROPERTY

District-Generated Recordings

The district believes in the importance of providing a safe and enriching learning environment possible for its students. The district uses digital recording devices on school property including school transportation vehicles to help protect the safety of district students, employees and community members; and to safeguard district property which is funded using public resources. Additionally, district-generated recordings of students engaging in the district's educational and extracurricular programs can be essential to engage positively with the school community and promote the value of public education.

In order to balance privacy and safety interests, no recording devices will be utilized on district property where individuals maintain a reasonable expectation of privacy. These areas include but are not limited to: the school nurse's office, restrooms, locker rooms, changing areas, lactation spaces and employee break areas.

Recordings of students have the potential to be considered education records. Any recordings will be maintained and accessed in compliance with the requirements of the Family Education Rights and Privacy Act and the district's policy on student records.

Recordings will be digitally maintained and stored for an appropriate amount of time to maintain the safety of the educational environment and to safeguard district property, after which they will be destroyed. The superintendent or superintendent's designee will establish any necessary regulations related to the secure storage, maintenance, viewing and destruction of digital recordings.

Non-District Generated Recordings

The use of non-district owned recording devices on school property and at school events will be regulated. Students, parents and community members will not be permitted to take recordings of other students or employees during school hours unless the recording is authorized in advance by building administration. Students and employees found to violate this policy will be subject to disciplinary measures consistent with board policy and applicable student and employee handbooks. This policy will not be construed or enforced in a way that infringes on employee activity otherwise protected by law.

It is important to foster a community spirit and sense of unity within the district. However, the district acknowledges that not every student or staff member feels comfortable or safe being recorded. At district-sponsored extracurricular events and activities, the use of non-district owned recording devices by the public may be monitored by administration if a concern is made known to district administration by a student, employee or parent. Any individuals determined to be making recordings considered bothersome to students or staff may be asked to stop or destroy their recording and may be asked to leave the event.

Legal Reference: 20 USC 1232
Iowa Code §§ 279.8

Cross Reference: 506.1 Student Records
711.2R2 Use of Recording Devices on School Buses

Approved _____ Reviewed 6/17/2024 Revised _____

First Reading 7/19, 2021
Second Reading 8/16/21

USE OF DISTRICT OWNED RECORDING DEVICES ON DISTRICT PROPERTY REGULATION

The board supports the use of recording devices on district property as a means to monitor and maintain a safe environment for students and employees. District property includes district-owned land, buildings, vehicles, buses and any other property as needed. The contents of the recordings may be used as evidence in a student or employee disciplinary proceeding.

Student Records

The content of the recordings may be a student record subject to federal and state law, board policy and administrative regulations regarding confidential student records. Generally, surveillance video that does not capture any specific incident is not a student record or personnel record and may be disclosed as a public record upon request. Only those persons with a legal basis or legitimate educational purpose may view the recordings. In most instances, individuals with a legitimate educational purpose may be the superintendent, building principal, classroom teacher, transportation director, bus driver, HR director and special education staffing team. A parent may inspect, review or be informed of the content of the recording without consent from any student or parent of a minor student also shown in the recording, whether the student is a bystander to an incident or directly involved. The district may, but is not obligated by law to provide a copy of a recording to a parent or student upon request.

A recording during a school-sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the recording becomes the subject of a student disciplinary proceeding, it will be treated like other evidence in the proceeding.

Notice

The school district will annually provide the following notice to students, employees, and parents:

The Cherokee Community School District Board of Directors has authorized the use of recording devices on school district owned property. The recording devices will be used to enhance safety and security within the educational environment. Students, employees, and parents are hereby notified that the content of the recording may be used in a student or employee disciplinary proceeding. The content of the recordings may be considered confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student or employee disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child.

The following notice will also be placed on all school buses equipped with recording devices:

This building/bus is equipped with a recording /audio monitoring system.

USE OF DISTRICT OWNED RECORDING DEVICES ON DISTRICT PROPERTY REGULATION

Review of Recording Devices

The school district will review the recordings when necessary, as a result of an incident reported by an employee or student. The recordings may be re-circulated for erasure after 60 days.

If not public records, the viewing of the recordings is limited to the individuals having a legitimate educational purpose. A written log, as appropriate, may be kept of those individuals viewing the recordings stating the time, name of individual viewing and the date the recordings was viewed.

Student Conduct

Students are prohibited from tampering with the recording devices on the school property. Students found in violation of this regulation will be disciplined in accordance with the school district discipline policy and Good Conduct Rule and will reimburse the school district for any repairs or replacement necessary as a result of the tampering.

Employee Conduct

District-generated recordings may be used as evidence in employee disciplinary matters, as appropriate. Employees are prohibited from tampering with recording devices on school property. Employees found to be in violation of this regulation will be subject to disciplinary action as outlined in the employee handbook and relevant board policies.

First Reading: 7/19/21

Second Reading 8/16/21

NAMING OF SCHOOL PROPERTY

The Board of Education is responsible for naming of school district properties and areas. School district owned property includes facilities such as, but not limited to, buildings, athletic fields, stadiums, gymnasiums, libraries, and multipurpose rooms. In selecting a name for school district owned property, the Board may consider individuals, geographical features of the area, and other names that are deemed appropriate by the board.

If the property is to be named for an individual, a request should be submitted to the superintendent and the following criteria will be applied:

- i) The Board will consider naming school property for an individual(s) who have demonstrated exceptional support to the district, exhibited strong moral character, made a total donation or had a total donation made in their name of 50% or more of the total cost of the property, whether new or substantially remodeled. All such donations must have prior approval of the Board; meet all local, state, and federal guidelines; and contribute to the growth and benefit of the district.
- ii) The Board may also name property for an individual if that individual had made outstanding contributions to the district, community, county, state, or nation. The character of the individual must be unquestioned, as determined by the Board. If the individual worked or volunteered for the district, they must have left the school district in good-standing.

If the aforementioned criteria are met, the name shall be submitted to the Board for consideration. The Board retains final discretion and authority with respect to naming of any and all district property. Individuals for whom school district owned property is named maintain no interest in the property. The Board may rename property, move the name of a property to another location within the district, or remove the name of a property, any time the members see fit.

The District will also collaborate, as necessary, with project designers and appropriate staff to determine style, location, and installation for any publicly displayed recognition, including signage.

Approved 8/17/20

Reviewed 3/15/21, 6/17/24

Revised _____

PRINCIPLES AND OBJECTIVES FOR COMMUNITY RELATIONS

Successful education programs require the support of the school district community. The board addresses the importance of the role of the school district community in the school district in this series of the policy manual. The board recognizes this support is dependent on the school district community's understanding of participation in the efforts, goals, problems and programs of the school district.

In this section, the board sets out its policies defining its relationship with the school district community. In striving to obtain the support of the school district community, the board will:

- Provide access to school district records;
- Inform the school district community of the school district's goals, objectives, achievements, and needs;
- Invite the input of the school district community; and,
- Encourage cooperation between the school district and the school district community.

Approved _____

Reviewed 11/16/2015, 5/21/18, 4/19/21, 6/17/24 Revised _____

PUBLIC EXAMINATION OF SCHOOL DISTRICT RECORDS

Public records of the school district may be viewed by the public during the regular business hours of the administration offices of the school district. These hours are 8:00 a.m. to 5:00 p.m. Monday through Friday, except for holidays and recesses.

Persons wishing to view the school district's public records will contact the board secretary and make arrangements for the viewing. The board secretary will make arrangements for viewing the records as soon as practicable, depending on the nature of the request.

Persons may request copies of public records by telephone or in writing, including electronically. The school district may require pre-payment of the costs prior to copy and mailing.

Persons wanting copies may be assessed a fee for the copy. Persons wanting compilation of information may be assessed a reasonable fee for the time of the employee to review and compile the requested information. The district will make every effort to provide the public record requested at no cost other than copying costs for a record which takes less than thirty minutes to produce.

Costs for legal services utilized for the redaction or review of legally protected confidential information may also be assessed to the individual requesting the records. Printing of materials for the public at the expense of the school district will only occur when the event is sponsored by the school district.

Pursuant to Iowa law, the board has determined certain records need to be confidential as their disclosure could jeopardize the safety of persons or property and include, but are not limited to, the following:

- Security procedures
- Emergency preparedness procedures
- Evacuation procedures
- Security codes and passwords

It is the responsibility of the board secretary to maintain accurate and current records of the school district. It is the responsibility of the board secretary to respond in a timely manner to requests for viewing and receiving public information of the school district.

Legal Reference: Iowa Code §§ 21.4; 22; 291.6.

Cross Reference: 215 Board of Directors' Records
 401.5 Employee Records
 506 Student Records
 708 Care, Maintenance, and Disposal of School District Records
 902.1 News Media Relations

Approved _____

Reviewed 11/16/2015, 5/21/18, 4/19/21, 6/17/24 Revised _____

NEWS MEDIA RELATIONS

The board recognizes the value of and supports open, fair and honest communication with the news media. The board will maintain a cooperative relationship with the news media. As part of this cooperative relationship, the board and the media will develop a means for sharing information while respecting each party's limitations.

Members of the news media are encouraged and welcome to attend open board meetings. The board president is the spokesperson for the board, and the superintendent is the spokesperson for the school district. It is the responsibility of the board president and superintendent to respond to inquiries from the news media about the school district.

Members of the news media seeking information about the school district will direct their inquiries to the superintendent. The superintendent will accurately and objectively provide the facts and board positions in response to inquiries from the news media about the school district.

Legal Reference: Iowa Code §§ 21.4; 22; 279.8.

Cross Reference: 902 Press, Radio and Television News Media

Approved _____ Reviewed 12/21/15, 5/21/18, 4/19/21, 6/17/24 Revised _____

NEWS CONFERENCES AND INTERVIEWS

The superintendent, on behalf of the board and the school district, may hold a news conference or respond to a request for an interview with the news media.

The superintendent will respond accurately, openly, honestly, and objectively to inquiries from the news media about the school district.

News conferences and interviews planned or pre-arranged for school district activities will include the board and the superintendent. News conferences for issues requiring an immediate response may be held by the superintendent. It is within the discretion of the superintendent to determine whether a news conference or interview is held to provide an immediate response to an issue.

It is the responsibility of the superintendent to keep the board apprised of news conferences and interviews.

Legal Reference: Iowa Code §§ 21.4; 22; 279.8.

Cross Reference: 902 Press, Radio and Television News Media

Approved _____ Reviewed 12/21/15, 5/21/18, 4/19/21, 6/17/24 Revised _____

NEWS RELEASES

The superintendent will determine when a news release about internal school district and board matters will be issued. In making this determination, the superintendent will strive to keep the media and the school district community accurately and objectively informed. Further, the superintendent will strive to create and maintain a positive image for the school district. It is the responsibility of the superintendent to approve news releases originating within the school district prior to their release.

News releases will be prepared and disseminated to news media in the school district community. Questions about news releases will be directed to the superintendent.

Legal Reference: Widmer v. Reitzler, 182 N.W.2d 177 (Iowa 1970).
Dobrovolny v. Reinhardt, 173 N.W.2d 837 (Iowa 1970).
Iowa Code §§ 21.4; 22.2.

Cross Reference: 902 Press, Radio and Television News Media

Approved _____ Reviewed 12/21/15, 5/21/18, 4/19/21, 6/17/24 Revised _____

LIVE BROADCAST OR VIDEOTAPING

Individuals may broadcast or videotape public school district events, including open board meetings, as long as it does not interfere with, or disrupt, the school district event and it does not create an undue burden in adapting the buildings and sites to accommodate the request.

It is within the discretion of the superintendent to determine whether the request is unduly burdensome and whether the broadcast or videotaping will interfere with or disrupt the school district event.

Recording of classroom activities will be allowed at the discretion of the superintendent. Parents will be notified prior to recording of classroom activities.

It is the responsibility of the superintendent to develop administrative regulations outlining the procedures for making the request and the rules for operation if the request is granted.

Legal Reference: Iowa Code §§ 21.4, .7; 22; 279.8.

Cross Reference: 506.2 Student Directory Information
902.1 News Media Relations
903.3 Visitors to School District Buildings and Sites

Approved _____ Reviewed 12/21/15, 5/21/18, 4/19/21, 6/17/24 Revised _____

SCHOOL - COMMUNITY GROUPS

The board values the participation and the support of school district-community groups, including, but not limited to, the booster club and parent-teacher organizations, which strive for the betterment of the school district and the education program. The board will work closely with these groups.

Prior to any purchase of, or fund raising for the purchase of goods or services for the school district, the group will confer with the superintendent to assist the group in purchasing goods or services to meet the school district's needs.

Funds raised by these groups for the school district are separate from the accounts of the school district.

It is the responsibility of the building principal to be the liaison with the school district-community groups affiliated with the building principal's attendance center.

Legal Reference: Iowa Code §§ 279.8; 291.13.

Cross Reference: 903 Public Participation in the School District

Approved _____ Reviewed 12/21/15, 5/21/18, 4/19/21, 6/17/24 Revised _____

School Bus Passenger Restraints

The district shall utilize three-point lap-shoulder belts on district school buses as required by state law. All three-point lap-shoulder belts available on district buses will be used by passengers when the vehicle is in any non-stationary gear.

Note: All Iowa school districts utilizing school buses must have a policy in place on this topic. This policy applies even to districts who contract out their bussing services with a third party.

Legal Reference: 281 I.A.C. 43.10(6)

I.A.C. Iowa Administrative Code		Description
281 I.A.C. 43.10		<u>Transportation - Permitted Uses</u>
Cross References		
	Code	Description
711.07		<u>School Bus Safety Instruction</u>

Approved: _____ Reviewed: _____

Revised: _____

MILK	Skim	Skim Chocolate	1%	1% choc		
Prairie Farms/land o la	\$0.2620	\$0.2790	\$0.2640	\$0.2790		
Deans/Kemps	\$0.3260	\$0.3284	\$0.3353	\$0.3230		
Anderson/Erickson	no bid	no bid	no bid	no bid		
BREAD	WG White Bread	Whole Wheat Bread	WG Hamburger Buns	WG Hot Dog Buns	WG Dinner rolls	Hoagie
Sara Lee	\$0.00	\$2.59	.23ea	.23ea	.15ea	.30ea
Caseys Bakery	Did not bid	Did not bid	Did not bid	Did not bid	Did not bid	
Pan o Gold	\$0.00	\$2.39	.195 ea	.22ea	.20ea	0.23ea
Once again the bid was won by Prairie Farms for Milk and Pan O Gold for bread! We did not have any problems with either one this year, and they were great to work with.						
	Thank you!					
	Cara Jacobson					
	Food Service Director					

Cherokee Community School District



Thomas Ryherd
Superintendent

"Empowering Learners"

600 W. Bluff Street
Cherokee, Iowa 51012
Phone: 712-225-6767
Fax: 712-225-6769
tryherd@ccsd.k12.ia.us

June 5, 2024

Your Business Name & Address CHEROKEE HY-VEE 1300 NORTH 2ND STREET CHEROKEE, IA 51012

Re: Bid for Gasoline

The Cherokee Community School District requests bids for the fuel needs of the district for the 2024-2025 school year.

Bidders will be asked to submit a bid that will adjust with the pump prices, a percentage off posted pump prices for that day with that margin remaining the same throughout the bid period.

Bids will be for ethanol and diesel fuel. The margin between the two can be different.

If interested in bidding, please complete the information below and return to: Tom Ryherd, Cherokee Community School District, 600 West Bluff, Cherokee, Iowa 51012

What amount of discount would you offer the district?

Unleaded Regular w/Ethanol: \$0.10 BELOW RETAIL Diesel: \$0.10 BELOW RETAIL

Could the district be billed monthly for fuel purchased?

Yes

Because the schools are exempt from state taxes, could those taxes be deducted from the monthly invoice? NO - ASKING THE QUEST

Could the district be issued a credit card with a security code for fuel purchases? YES

All discount prices would remain in effect till June 30, 2025. Sealed bids are due by June 12, 2024 in the superintendent's office no later than 3:00 p.m.

All bids will be considered separately (Unleaded Regular and/or Diesel), the Cherokee Community School District reserves the right to reject any and all bids.

The Board will make their decision at their regular meeting on June 17, 2024.

If you have question about this bidding procedure, please feel free to call Rachel at 229-0848 or Tom at 225-6767.

Sincerely,

Rachel Mallory, Transportation Director
Tom Ryherd, Superintendent

Administration & Directors

Matt Malausky - Principal - Cherokee Washington High
Krista Miller - Principal - Cherokee Middle School
Brian Christiansen - Principal - Cherokee Elementary
Jason Spooner - Activities Director

Board of Education

Jodi Thomas - President
Ray Mullins - Vice President
Jared Barkley
Brian Freed
Jocelyn Riggert
Joyce Lundsgaard, Secretary



Cherokee Community School District

"Empowering Learners"

Thomas Ryherd
Superintendent

600 W. Bluff Street
Cherokee, Iowa 51012
Phone: 712-225-6767
Fax: 712-225-6769
tryherd@ccsd.k12.ia.us

June 5, 2024

Your Business Name & Address Cherokee Country Store 820 S. Second St, Cherokee, IA

Re: Bid for Gasoline

The Cherokee Community School District requests bids for the fuel needs of the district for the 2024-2025 school year.

Bidders will be asked to submit a bid that will adjust with the pump prices, a percentage off posted pump prices for that day with that margin remaining the same throughout the bid period.

Bids will be for ethanol and diesel fuel. The margin between the two can be different.

If interested in bidding, please complete the information below and return to: Tom Ryherd, Cherokee Community School District, 600 West Bluff, Cherokee, Iowa 51012

What amount of discount would you offer the district?

Unleaded Regular w/Ethanol: 10

Diesel: .08

Could the district be billed monthly for fuel purchased?

Yes

Because the schools are exempt from state taxes, could those taxes be deducted from the monthly invoice? Yes

Could the district be issued a credit card with a security code for fuel purchases? Yes

All discount prices would remain in effect till June 30, 2025. Sealed bids are due by June 12, 2024 in the superintendent's office no later than 3:00 p.m.

All bids will be considered separately (Unleaded Regular and/or Diesel), the Cherokee Community School District reserves the right to reject any and all bids.

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Rachel Mallory

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Board of Education

Jodi Thomas - President
Ray Mullins - Vice President
Jared Barkley
Brian Freed
Jocelyn Riggert
Joyce Lundsgaard, Secretary

**CHEROKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION OF ACKNOWLEDGEMENT

BE IT RESOLVED, that the Board of Education of the Cherokee Community School District, recognizes the **CHEROKEE EDUCATION FOUNDATION AND FOUNDATION SUPPORTERS** for their generous donation for special classroom projects and supplies. The Cherokee Education Foundation and Foundation Supporters have positively impacted the school climate by serving the students, staff, and stakeholders of Cherokee CSD. A Big Braves **THANK YOU** is extended to the **CHEROKEE EDUCATION FOUNDATION AND FOUNDATION SUPPORTERS** for their generous donation!

SO BE IT RESOLVED: June 17, 2024

President

Vice-President

Member

Member

Member



Proposed 2024 Legislative Resolutions

1. We believe that literacy is the building block for student achievement and student success.

STUDENT ACHIEVEMENT

- Iowa students benefit from rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college, trade school, military service, or to enter the workforce. We support state policies to:
- Provide technical assistance for school districts to fully implement the Iowa Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st century skills.
- Ensure research-based professional development that provides educators with training, support and time to work together.
- Support intensive, high-quality tutoring to improve student literacy and math proficiency.
- Continue evidenced-based literacy materials to help improve student achievement.
- Expand programming for career and technical education and apprenticeships.
- Ensure assessments are aligned to high expectations, improve and align instruction, and quality professional development.
- Support curriculum decisions that are made by locally elected school boards.
- Allow a consideration process that engages stakeholders, the Department of Education, and the state board of education in new graduation requirements.
- Provide full access to technology and online learning through Infrastructure investments, including:
 - Provide incentives to expand service with a priority on those areas with access to the slowest speeds.
 - Guarantee minimum download and upload speeds as a condition to receive grant funding or other financial incentives.

PRESCHOOL

Research demonstrates that children who take part in early childhood education are more likely to succeed in school. We support state policies to:

- Ensure all school districts have the capacity to serve all 4- and 5-year-olds.
- Provide resources for districts to provide services such as full-day programming, transportation and wraparound care.
- Provide support and resources to support the behavioral and educational services for preschool-aged students.

Our Mission: To educate, support, and inspire public school boards in their pursuit of world-class education for all students in Iowa.

EARLY LITERACY

Early literacy programs are the building block for future student achievement. To achieve the goal of all students meeting literacy expectations by the end of third grade, we support state policies to:

- Enhance development and research on best practices for improving proficiency in early literacy strategies.
- Increase support for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.
- Continue to focus on programs funded by the early intervention block grant program with flexibility to use those funds for other PK-3 literacy programs if approved by the school board.

ENGLISH LEARNERS

The demographics of Iowa students are ever-changing, and an increasing number of our students do not speak English as a first language. We support state policies that ensure success for these students with the expansion of programming for English-learners (EL) until the students reach proficiency.

AREA EDUCATION AGENCIES

Area education agencies (AEAs) provide essential services to PK-12 students. We support state policies that provide full and equitable funding across all area education agencies to provide essential services in a cost-effective manner to students and school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;
- Student assessment data analysis;
- Teacher training on social-emotional learning and mental health services for students in schools; and
- Online remote learning platform for students.

2. We believe that a high-quality teacher workforce is necessary for student achievement.

TEACHER RECRUITMENT AND LICENSURE

A highly skilled teacher workforce is essential to student achievement and can be supported by state policies that:

- Ensure high-quality teacher preparation programs, including alternative licensure programs that include in-classroom experiences, pedagogy training, content knowledge in curricular area and mentoring for individuals with non-traditional or international education backgrounds.
- Encourage initiatives and programs that diversify Iowa's teaching profession to better match our student demographic makeup.

- Expand programs such as Teach Iowa Scholar, Teacher Intern Program, and others as approved by the Board of Educational Examiners.
- Create programs for student teaching grants and stipends and expand teacher apprenticeship programs to make education careers a more attractive and affordable option.
- Create a program to provide beginning teacher incentives and recruitment incentives to attract high-quality teachers.
- Create reciprocity agreements with other states that have high-quality teacher preparation programs to increase diversity among certified teachers and administrators.

TEACHER PROFESSIONAL DEVELOPMENT AND RETENTION

- Developing effective teachers and keeping them in every Iowa school district is crucial to student success and can be supported through state policies that:
- Provide teacher leadership and quality professional development programs.
- Provide beginning teacher mentoring programs.
- Maintain Iowa's teacher leadership and compensation program
- Create a program to fund retention incentives to maintain a high-quality teacher workforce.
- Allow flexibility and resources to pay school staff market competitive wages.

3. We believe that expanded opportunities through public schools will provide students with diverse and engaging educational experiences.

PUBLIC SCHOOL INNOVATION

Students and their families benefit most when their public school district has the authority and capacity to innovate. We support state policies that:

- Invest in magnet and innovation schools; expand flexible program offerings; and allow greater partnerships among schools and community organizations.
- Allow charter schools only when under the direction of the locally elected public school board.
- Establish or continue use of accredited online schools or classes.
- Continue collaboration between public and nonpublic schools, provided that no funds are redirected to private schools at the expense of public schools.
- Ensure flexibility to implement these programs without regulatory burdens.

4. We believe that student, educator, and staff mental health needs must be addressed and supported to improve student achievement, reduce dropout rates, and maintain a high-quality workforce.

DROPOUT/AT RISK

School boards strive to provide every student with the services they need to remain in school, progress, and graduate to become productive citizens. We support state policies to:

- Include dropout prevention and funding for at-risk students in the foundation formula and the socio-economic status as a factor in determining a student's at-risk status.
- Equalize the ability of all districts to generate dropout prevention funds.
- Increase district participation in statewide programs that serve at-risk students.

MENTAL HEALTH

Mental health issues are increasing and impacting student achievement. To address these concerns, we support state policies that would establish comprehensive school and community mental health systems to offer preventative and treatment services to:

- Increase access to mental health professionals via in-school, in-person, or telehealth visits.
- Expand the capacity for therapeutic classrooms to provide short-term solutions to behavioral issues.
- Improve awareness and understanding of child emotional and mental health needs through ongoing teacher, administrator, and support staff training.
- Integrate suicide prevention and coping skills into existing curriculum.
- Support the mental health needs of educators and staff.
- Provide a comprehensive mental health resources clearinghouse for schools and community providers.
- Expand training that includes a referral plan for continuing action provided by mental health professionals outside of the school district.
- Designate a categorical funding stream for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training.
- Support development of a mental health workforce to provide services to children.

5. Iowa school boards are elected by our communities to oversee public schools. Working closely with parents, communities, and educators, our locally elected school boards are in the best position to determine the needs of their communities and students.

LOCAL ACCOUNTABILITY AND DECISION-MAKING

Locally elected school board members are closely connected to students, their families, and the communities in which they live, and are in the best position to understand student needs and identify effective solutions. Restrictive limitations on decision-making authority inhibit innovation, efficiency, and the ability of school boards to make locally based decisions about student achievement.

Local accountability and decision making include:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;

- Accountability & Reporting: Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- Funding flexibility: School boards should have the ability to maximize existing resources to meet local needs;
- Transparency: School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- Flexibility on Health and Safety Measures: School boards should have the ability to make decisions, in partnership with local officials, regarding the health and safety needs of students, staff, families and the community.

PARENT AND FAMILY ENGAGEMENT

Parents and/or guardians and families are an integral part of a student's education, and the partnership between schools and families is essential to students' success in the classroom. We support policies that encourage:

- Meaningful, two-way communication between parents and/or guardians and school districts, including teachers, administrators, and school boards.
- Parent and/or guardian and family engagement through inclusion in decision-making and on advisory committees.
- Parents and/or guardians to be partners in their children's education.

SHARING AND REORGANIZATION

Many school boards face the difficult task of providing educational opportunities to every student because of declining enrollment. Rural districts rely on sharing and reorganization incentives to provide a world-class education to their students. We support state policies that will:

- Continue sufficient incentives and assistance to encourage sharing or reorganization between school districts, including the establishment of regional schools.
- Continue reorganization incentives past their current expiration date of July 1, 2024.
- Expand maximum supplementary weighting and increase the number of positions eligible for operational sharing incentives.

6. We believe schools must be open and welcoming to all students, and fully accountable and transparent in order to receive taxpayer dollars.

PRIVATE SCHOOL CHOICE

Accredited private schools who accept education savings account funds should be required to accept all students regardless of race, religion, gender, gender identity, sexual orientation, socio-economic status, and disability. Accredited private schools who accept education savings account funds should be held to the same standard as public schools with respect to accountability and transparency. This includes but is not limited to the following:

- Make public the annual audit of the accredited private school
- Adhere to the same reporting requirements on student achievement as is required of public schools
- Reimburse the pro-rated amount of educational savings account funds for a student who is expelled or voluntarily withdraws before the conclusion of the semester.

We support the following:

- Elimination of the tuition and textbook tax credit for those who receive an education savings account;
- Limiting the amount a student may receive from a school tuition organization grant to the difference between the educational savings account tuition payment and the actual tuition.
- Closure of educational savings accounts and all unspent deposited funds returned to the state's general fund for eligible students who did not enroll in an accredited private school.
- Eliminate state funding for the purchase of textbooks by accredited private schools.
- Requiring that a nonpublic school must be in operation for at least one school year and provides either:
 - A letter from a certified public accountant that the school is insured and has sufficient capital or credit to operate in the upcoming school year OR
 - A surety bond or letter of credit to be filed with the Iowa department of education that the school in the amount equal to the funds needed for the upcoming school year.
- Payment to the AEAs for services provided to students at nonpublic schools.

We continue to oppose state policies that:

- Establish educational savings accounts, vouchers or any other program that uses taxpayer dollars to fund private schools.
- Provide direct payment of taxpayer funds to private schools, parents, or for home school education.
- Increase tax credits or deductions directed toward private schools or home school education.

HOME SCHOOL EDUCATION

Parents and guardians have school choice in many forms, including through home school education.

We support state policies that:

- Continue Home School Assistance Programs (HSAP) provided by public schools to help home-schooled students achieve success.
- Require registration of all home-schooled students within their district of residence to facilitate assistance through the HSAP.

We oppose expanding the state's educational savings account program to students who are receiving competent private instruction or independent private instruction.

7. We believe supplemental state aid is a critical component in student success by providing districts with adequate general fund resources.

SUPPLEMENTAL STATE AID

The school aid formula is the biggest driver in providing resources for a high-quality education that translates to a successful future for our students and economic growth in our state. A school's general fund supports a high-quality teacher workforce, critical for student achievement. We support state policies on supplemental state aid rate that:

- Sufficiently supports the ability of local districts to meet parent and community expectations and provide a world-class education for all students.
- Provides the resources to recruit and retain a high-quality teacher and staff workforce.
- Incorporates inflation and cost-of-living increases to minimize the negative impact on a district's general fund from these increased costs.

SCHOOL FUNDING POLICY

Schools and school boards have a longstanding commitment to provide students with the programs and services they need to be successful. We support state policies on public school funding that:

- Sufficiently supports the ability of local districts to meet parent and community expectations and provides a world class education to all students.
- Equalize per-pupil funding for all program areas.
- Equitably funds all Area Education Agencies (AEAs).
- Maintain the funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts.
- Include factors based on changes in demographics, including socio-economic status, remedial programming, and enrollment challenges.
- Reflect actual costs for special education services.
- Support flexibility in the use of voter and board-approved special levy funds.
- Incorporate categorical funding in the formula within three years.
- Include a mix of state aid and property taxes.
- Increase the budget guarantee to 103% to provide additional stability to support student achievement for districts with declining enrollment.

PROPERTY TAXES

A strong connection between school districts and the community is important to ensure local accountability. Property taxes provide a stable form of financial support for public schools. We support state policies that:

- Ensure efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts.
- Maintain the ability of districts to determine discretionary levies
- Improve transparency and limits on the use of Tax Increment Financing (TIF) including:
 - Input from all affected taxing bodies before creation of a TIF district; and

- A limit on the duration of all TIF districts.

TAX BASE

A stable and growing tax base is essential to ensure sufficient funding to school districts to support a world class education for all students. We oppose a constitutional amendment that would limit taxes, spending, or local control impacting education. We support state policies to:

- Conduct a non-partisan annual review and analysis of all current income, sales, or property tax exemptions and any other tax credits or deductions currently, including an analysis of the impact on Iowa's economy and state and local tax revenues.
- Conduct a non-partisan cost-benefit analysis, including the impact on Iowa's economy and state and local tax revenues prior to the creation of a new tax credit.
- Eliminate any tax credits that are proven ineffective.
- Limit the authority to approve any tax law changes that restrict future tax bases or provide additional tax breaks to the legislature.
- Ensure transparency of current tax laws and proposed tax law changes on the direct and indirect impact on public school funding.

BOND ISSUES

Local community investment in world-class education facilities is an important part of providing the best opportunities for student achievement. We support state policies to:

- Allow school bond issues to be passed by a simple majority vote.
- Provide the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.
- Clarify that revenue bonds do not count toward a 5% statutory debt limit.
- Allow bond issues to be on the ballot during any special election date.

UNFUNDED MANDATES

Mandates on school districts that are imposed without funding put pressure on the school's general fund budget and can negatively impact efforts to provide a high-quality education for all students. We oppose any mandate that does not provide adequate and direct funding for successful implementation.

SPECIAL EDUCATION

All students deserve a world-class education, regardless of disability. To ensure the success of students receiving special education services, we support policies that will:

- Ensure predictable and timely state funding that is reflective of the actual cost and needs of these students, including educational programming and healthcare.
- Support federal funding that covers 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA).
- Modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

8. We believe that every student deserves to learn, and every staff member deserves to work, in a safe and secure environment.

SCHOOL SAFETY

Every student and staff member should have a safe and secure environment in which to learn and work. We support state policies to:

- Expand resources and evidence-based training for staff and adults working with students to address behavioral issues.
- Provide early identification, intervention, and school violence prevention programs.
- Enhance flexibility for schools to work with parents, the community, law enforcement and emergency personnel to institute safety measures in and around schools.
- Provide evidence-based school safety training for students and staff.
- Allow maximum flexibility and equitable distribution of resources to meet student, staff and building safety needs.